

Final Project

Objective

- **Create your own unique style sheet that will be used by three different html files.**

Getting Started

- **You must complete the second Peer Graded Assignment to begin this one.**
- **You can alter your previous styling choices but I assume those changes are complete**

Before

<http://www.intro-webdesign.com/CSS/final/index.html>

<http://www.intro-webdesign.com/CSS/final/teams.html>

<http://www.intro-webdesign.com/CSS/final/history.html>

After

<http://www.intro-webdesign.com/CSS/final/index.jpg>

<http://www.intro-webdesign.com/CSS/final/teams.jpg>

<http://www.intro-webdesign.com/CSS/final/history.jpg>

You must leave the HTML alone

- Create a single style sheet that styles the table
- You will use pseudo-elements and pseudo-classes

table

- **Style at a minimum:**
 - **Font – multiple families, size, weight, and line-height**
 - **Width – don't take up the entire space**
 - **Margin – center the table**

table heading

- **Change background color**
 - Try to use a gradient
- **Add a border**
 - Round only the top two corners.
 - Make the bottom border thicker
- **Add at least one other property**

table rows

- **Set the opacity to a value of about .8**
- **Left align the first column, center the other two**
- **Set the opacity to a value of 1 when the element hovered upon.**

td

- **Change the padding, font color, background color, and set the border radius to 2px.**
- **Optional: use text-shadow**

Peer grading

- **Grades will be based on level of completion**
- **Proper standards do apply**
- **You can specify your preferred screen size for grading.**

Acknowledgements/Contributions

These slides are Copyright 2015- Colleen van Lent as part of <http://www.intro-webdesign.com/> and made available under a Creative Commons Attribution Non-Commercial 4.0 License. Please maintain this last slide in all copies of the document to comply with the attribution requirements of the license. If you make a change, feel free to add your name and organization to the list of contributors on this page as you republish the materials.

Initial Development: Colleen van Lent , University of Michigan School of Information

