

WORDS IN THE NEWS

Teacher's pack



BBC WORLD SERVICE LEARNING ENGLISH



Words in the News

Carnival celebrations – 1 March 2006

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Words in the News – Carnival celebrations – 1 March 2006 – Intermediate Reading Skills
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
P R E R E A D I N G T E X T		5	<p>Generate interest about today's topic by asking students to write down their a) favourite and b) least favourite fun activity from the following:</p> <p>watching TV cinema visit clubbing restaurant listening to music (at home) pub/bar playing a board game reading a book</p> <p>Then ask each student to say what they have written down and to justify their choices.</p> <p>Elicit/present key vocabulary that students need either to understand the key points in the text or to understand and/or answer any questions that you'll set them later in the lesson. The vocabulary is from Words in the News (so you can elicit the Vocabulary by using the explanations provided online or below).</p> <p>You could either pre-teach the vocabulary at this stage of the lesson or you could use the vocabulary building activity from Further down in this lesson plan. Have students working in small groups together and ask them to try to match the vocabulary with the definitions. Encourage them to work with the other groups to pool their knowledge.</p> <p>When they have done as much as they can, if they have dictionaries, ask them to look up the words to check their answers and to find out the definitions of any words they were not sure of. If they don't have dictionaries, check their answers and give them help with any words they aren't sure of.</p>	<p>watching TV cinema visit clubbing restaurant listening to music (at home) pub/bar playing a board game reading a book</p>



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			Whichever method you use to elicit/present the vocabulary, you should then model it (say it clearly, highlighting the word stress) and get them to repeat the words after you.	



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	Activity	Approx time in mins	Teacher	Boardwork
	Pre-teach essential vocabulary	10	<p>partied hard taken part in the carnival activities without stopping</p> <p>to let their hair down to freely enjoy themselves much more than usual</p> <p>the main focus of the fun The most important location for the fun</p> <p>paraded competitively showed their talent and skills in order to win a prize</p> <p>took to the streets went out into the city roads</p> <p>the revellers the people who took part in the carnival activities</p> <p>thought to be worth estimated, believed to be valued at</p> <p>The armed thieves The burglars carrying dangerous weapons</p> <p>photofit pictures pictures of criminals' faces that are made up from different photos of facial features, e.g. eyes, nose, hair; the features are chosen by people who've seen the criminals</p> <p>draws to a close comes to an end</p>	<p>Written record</p> <p>partied hard</p> <p>to let their hair down</p> <p>the main focus of the fun</p> <p>paraded competitively</p> <p>took to the streets</p> <p>the <u>revellers</u></p> <p>thought to be worth</p> <p>the armed thieves</p> <p>photofit <u>p</u>ictures</p> <p>draws to a close</p>



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	Activity	Approx time in mins	Teacher	Boardwork
	Written record	5 - 10	Write the words on the board, eliciting spelling as you write. Elicit and show the word stress of each item and word class, if appropriate. Give students some time to copy your boardwork into their notebooks.	
	Set a scanning question. Students read text the first time		Tell the students they are going to read a story about the carnival in Brazil. Give them a time limit (1 - 2 minutes) to read the text quickly to find the answer to the question on the board: In which three main cities is the carnival being celebrated?	In which three main cities is the carnival being celebrated?
	Check answer	2 - 3	Elicit students' answers and write the correct answer on the board.	Rio de Janeiro, Recife, and Salvador.
	Set specific information questions	5	Use worksheet A to help students understand the text in more detail. Give students a time limit (5 - 6 minutes) to read the text again in more detail and to answer the questions.	
	Check specific information answers	2	Elicit answers True or False. Direct attention to a particular paragraph if an answer is wrong to try to elicit correct answer (see worksheet A and answer key).	



Words in the News – Carnival celebrations – 1 March 2006 – Intermediate Reading Skills
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
	Vocabulary consolidation/ building	5	Before the lesson, make enough copies of worksheet B so that there is 1 worksheet for every 4 – 5 students. Cut up the vocabulary and explanations. In class tell students to match the correct word with the right definition.	
	Check answers	2	Elicit answers. If an answer is wrong, ask other students to try to elicit correct answer.	
Total Time Approx		45 mins		



Words in the News – Carnival celebrations – 1 March 2006 – 10 February 2006 – Intermediate Reading Skills
Supplementary materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
	Grammar focus	5 - 10	Use worksheet C to focus on the present perfect + simple past. Tell students to put the verbs in brackets into the correct tense.	
	Check answers	3	If an answer is wrong, ask other students to try to elicit correct answer. (see worksheet C and answer key)	
	Follow-up activity: writing	15	Tell your students to <i>imagine</i> that \$100 dollars was stolen in your school/college at around 10 p.m. last night. Then put students in pairs and tell them that they spent the evening together last night. Tell each pair that they have to write a story which proves that it was not them who stole the money. Tell them to include as much information as possible, e.g. the start and end time of different activities; what both of them said, ate, drank, wore; any other people they met. Circulate, while they are working, giving help with grammar and spelling, if necessary.	
	Feedback		Display these stories wherever possible in the room and get the students to read them. Then get the class to vote on the most likely suspects! Give praise for content (for example, who came up with the most persuasive letter). Give praise for correct examples you heard. Give feedback on incorrect examples you heard. Elicit corrections.	Examples: It couldn't have been us. (ü) We had been together all the time last night. (x)
Total time		30		



Words in the News – Worksheet A – Specific information questions

Carnival celebrations – 1 March 2006

Are the following questions true or false? Read the text again and circle the correct answer:

1.	The carnival celebrations have been very energetic.	T/F
2.	Rio's carnival has attracted the most attention.	T/F
3.	In Recife the carnival was celebrated in concert halls.	T/F
4.	People think that the paintings stolen in Rio have a value of \$50 million.	T/F
5.	The thieves didn't have any weapons on them.	T/F
6.	The authorities have produced photographs of the thieves.	T/F

Words in the News – Worksheet B – Vocabulary consolidation/building

Carnival celebrations – 1 March 2006

Cut up the following vocabulary items. Ask students to match them correctly with the definitions.

1.	partied hard
2.	to let their hair down
3.	the main focus of the fun
4.	paraded competitively
5.	took to the streets
6.	the revellers
7.	thought to be worth
8.	the armed thieves
9.	photofit pictures
10.	draws to a close

Words in the News – Worksheet b – Vocabulary consolidation/building

Carnival celebrations – 1 March 2006

Cut up the following definitions. Ask students to match them correctly with the definitions.

a.	the people who took part in the carnival activities
b.	comes to an end
c.	estimated, believed to be valued at
d.	to freely enjoy themselves much more than usual
e.	went out into the city roads
f.	pictures of criminals' faces that are made up from different photos of facial features, e.g. eyes, nose, hair; the features are chosen by the people who have seen the criminals
g.	taken part in the carnival activities without stopping
h.	the most important location for the fun
i.	the burglars carrying dangerous weapons
j.	show their talent and skills in order to win a prize

Words in the News – Worksheet C – Present perfect/simple past

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Today's text contains many examples of the present perfect and the simple past, e.g. 'Brazilians have partied hard' and 'the festivities were marred by the theft from a museum'.

In the sentences below put the verb in brackets into the correct tense (either the present perfect or the simple past).

1. I (see) _____ that film when I was on holiday in Spain last year.
2. I (know) _____ him since he was a little boy.
3. She (be) _____ a teacher for, well, about five years now.
4. They (live) _____ in the house from 1985 to 1990.
5. Look at Peter! He (put) _____ on so much weight!
6. I think it was Shakespeare who (write) _____ 'Hamlet', wasn't it?
7. She (start) _____ three days ago, and she's doing really well.
8. If I (win) _____ the lottery, I don't know what I'd do with the money.
9. After I (speak) _____ to my boss, I'll get back to you.
10. He (be) _____ in love with me since the day we first met.

Answers

<p>Worksheet A</p> <p>1. True - Paragraph 1 says ' Brazilians have partied hard'.</p> <p>2. True - Paragraph 1 says ' The main focus of the fun has been Rio de Janeiro'.</p> <p>3. False - Paragraph 2 says 'one-and-a-half-million people took to the streets...in...Recife'.</p> <p>4. True - Paragraph 3 says ' paintings...thought to be worth around fifty-million dollars'.</p> <p>5. False - Paragraph 3 says 'The armed thieves'.</p> <p>6. False - Paragraph 3 says 'The Brazilian police have alerted Interpol and produced photofit pictures of two suspects'.</p>	<p>Worksheet B</p> <p>1. G 2. D 3. H 4. J 5. E 6. A 7. C 8. I 9. F 10. B</p>
<p>Worksheet C</p> <p>1. saw</p> <p>2. have known</p> <p>3. has been</p> <p>4. lived</p> <p>5. has put</p> <p>6. wrote</p> <p>7. started</p> <p>8. won</p> <p>9. have spoken</p> <p>10. has been</p>	