

# WORDS IN THE NEWS

Teacher's pack



# BBC WORLD SERVICE LEARNING ENGLISH



# Words in the News

## The Queen's Birthday– 19 April 2006

(story link: [http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/04/060419\\_queen.shtml](http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/04/060419_queen.shtml))

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Words in the News – The Queen's Birthday – 19 April 2006 – 5 April 2006 – Intermediate Reading Skills  
Supplementary materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork																											
P R E  R E A D I N G  T E X T		5	<p>Generate interest about today's topic by asking students how much they know about kings and queens of the world. Divide the class into two teams and ask one person from each team to come to the board and fill in one blank of the table at a time. Give one point for each correct answer and the winning team is the one with the most points at the end:</p> <p>Answers:</p> <table><tr><th>Title</th><th>Name</th><th>Country</th></tr><tr><td>Queen</td><td>Elizabeth</td><td>Britain</td></tr><tr><td>His Majesty Sultan</td><td>Hassanal Bolkiah Mu'izzadin Waddaulah</td><td>Brunei</td></tr><tr><td>King</td><td>Bhumibol Adulyadej</td><td>Thailand</td></tr><tr><td>Queen</td><td>Margrethe Alexandrine</td><td>Denmark</td></tr></table>	Title	Name	Country	Queen	Elizabeth	Britain	His Majesty Sultan	Hassanal Bolkiah Mu'izzadin Waddaulah	Brunei	King	Bhumibol Adulyadej	Thailand	Queen	Margrethe Alexandrine	Denmark	<table><tr><th>Title</th><th>Name</th><th>Country</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table> <p>King Sultan Queen Queen</p> <p>Bhumibol Adulyadej Elizabeth Hassanal Bolkiah Mu'izzadin Waddaulah Margrethe Alexandrine</p> <p>Britain Brunei Denmark Thailand</p>	Title	Name	Country									
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	Pre-teach essential vocabulary	10	Elicit/present key vocabulary that students need either to understand the key points in the text or to understand and/or answer any questions that you'll set them later in the lesson. The vocabulary is from Words in the News (so you can elicit the vocabulary by using the explanations provided online or below). You could either pre-teach the vocabulary at this stage of the lesson or you could use the vocabulary building activity from																												



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			<p>further down in this lesson plan. Have students working in small groups together and ask them to try to match the vocabulary with the definitions. Encourage them to work with the other groups to pool their knowledge. When they have done as much as they can, if they have dictionaries, ask them to look up the words to check their answers and to find out the definitions of any words they were not sure of. If they don't have dictionaries, check their answers and give them help with any words they aren't sure of. Whichever method you use to elicit/present the vocabulary, you should then model it (say it clearly, highlighting the word stress) and get them to repeat the words after you.</p> <p><b>an octogenarian</b> a person from 80 to 89 years old ('octo' is Latin for 'eight')</p> <p><b>to fall</b> to begin, happen (used for dates)</p> <p><b>to prompt reflection</b> to make people think</p> <p><b>to wield</b> to hold and exert (often used with the word 'power')</p>	<p><b>an octogen<u>a</u>rian</b></p> <p><b>to fall</b></p> <p><b>to prompt refl<u>e</u>ction</b></p> <p><b>to w<u>i</u>eld</b></p> <p><b>to in<u>h</u>erit</b></p> <p><b>sc<u>a</u>ndal</b></p> <p><b>to <u>a</u>lter</b></p> <p><b>to shine an unforg<u>i</u>ving light on</b></p> <p><b>m<u>y</u>stical</b></p> <p><b><u>a</u>ppetite</b></p>

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	Activity	Approx time in mins	Teacher	Boardwork
			<p><b>to inherit</b> to receive from her parents when they die</p> <p><b>scandal</b> general public outrage because of someone's behaviour</p> <p><b>to alter</b> to change</p> <p><b>to shine an unforgiving light on</b> to expose</p> <p><b>mystical</b> mysterious, spiritually symbolic</p> <p><b>appetite</b> desire, want</p>	



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	Activity	Approx time in mins	Teacher	Boardwork
	Written record	5 - 10	Write the words on the board, eliciting spelling as you write. Elicit and show the word stress of each item and word class, if appropriate. Give students some time to copy your boardwork into their notebooks.	
	Set a global question. Students read text the first time.		Tell the students they are going to read a text about Queen Elizabeth. Give them a time limit (1 - 2 minutes) to read the text quickly to find the answer to the question on the board: The point of this task is to get them to read the whole text quickly. It's not important at this stage that they understand every word of the text.	British people want to stop having a queen True or False?
	Check answer	2 - 3	Elicit students' answers and underline the correct answer on the board. Paragraph 3 says 'There is no obvious appetite in Britain for any other form of government'	British people want to stop having a queen True or <u>False</u> ?
	Set specific information questions	5	Use worksheet A or the online quiz to help students understand the text in more detail. Give students a time limit (5 - 6 minutes) to read the text again in more detail and to answer the questions.	
	Check specific information answers	2	Elicit answers True or False. Direct attention to a particular paragraph if an answer is wrong to try to elicit correct answer (see worksheet A and answer key).	



Words in the News – The Queen's Birthday – 19 April 2006– Intermediate Reading Skills  
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	Activity	Approx time in mins	Teacher	Boardwork
	Vocabulary consolidation/ building	5	Before the lesson, make enough copies of worksheet B so that there is 1 worksheet for every 4 – 5 students. Cut up the vocabulary and explanations. In class tell students to match the correct word with the right definition.	
	Check answers	2	Elicit answers. If an answer is wrong, ask other students to try to elicit correct answer.	
Total Time Approx		45 mins		



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	Activity	Approx time in mins	Teacher	Boardwork
	Grammar focus	5 - 10	Use worksheet C to focus on homographs (words that are spelled the same but which have different meanings). Tell students to write two example sentences for each word.	
	Check answers	3	If an answer is wrong, ask other students to try to elicit correct answer. (see worksheet C and answer key)	
	Follow-up activity: writing	15	<p>Tell students they are now 80 years old! Ask them how they feel, are they happy, sad, ill, well, living with family or living alone? Ask other questions to guide them to an image of the kind of old person they are. Tell them they have just had news that one of their children has had a baby. They are now grandparents, congratulations! They are going to write a letter of welcome to their new grandchild and give him or her some advice from their long life. What things do they wish for the new baby? What things do they wish they had or hadn't done during their life?</p> <p>Tell students they will work by themselves. Give hem 5 minutes to brainstorm ideas for their letters and plan their writing and 5 - 10 minutes to write their letters.</p> <p>Circulate, while they are working, giving help with grammar and spelling, if necessary.</p>	





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	Activity	Approx time in mins	Teacher	Boardwork
	Feedback		<p>Collect the students' work. If possible, stick it up where everyone can see it.</p> <p>Ask the students to walk round the room reading the letters and to think about which one that would have like to receive when they were born.</p> <p>Give praise for content (for work that had all useful advice).</p> <p>Give praise for correct examples you saw.</p> <p>Give feedback on incorrect examples you saw and elicit corrections.</p>	<p>Examples:</p> <p>You've got your whole life ahead of you! (ü)</p> <p>Remember that love is the more important than anything! (û)</p>
Total time		30		



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## Words in the News – Worksheet A – Specific information questions

### The Queen's Birthday – 19 April 2006

Are the following questions true or false? Read the text again and circle the correct answer:

1.	The Queen and her guests are now 80 years old.	T/F
2.	The Queen will spend her birthday strolling with her family in the grounds of her palace.	T/F
3.	Her birthday is making people think about the role she plays in British politics.	T/F
4.	The Queen is as powerful as the government in Britain.	T/F
5.	The Queen is elected by the people of Britain.	T/F
6.	Recently people in Britain have changed their views on the monarchy because of gossip and media stories about the Royal family.	T/F

This quiz is available online. Go to:

(story link: [http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/04/060419\\_queen.shtml](http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/04/060419_queen.shtml))

At the bottom of the page (Words in the News), follow the link [Do a comprehension test about this story](#)

## Words in the News – Worksheet B – Vocabulary building

The Queen's Birthday – 19 April 2006

Cut up the following vocabulary items. Ask students to match them correctly with the definitions.

1.	an octogenarian
2.	to fall
3.	to prompt reflection
4.	to wield
5.	to inherit
6.	scandal
7.	to alter
8.	to shine an unforgiving light on
9.	mystical
10.	appetite

## Words in the News – Worksheet B - Vocabulary building

The Queen's Birthday – 19 April 2006

Cut up the following definitions. Ask students to match them correctly with the vocabulary items.

A.	to begin, happen (used for dates)
B.	to hold and exert (often used with the word 'power')
C.	desire, want
D.	to expose
E.	to receive from her parents when they die
F.	a person from 80 to 89 years old ('octo' is Latin for 'eight')
G.	mysterious, spiritually symbolic
H.	general public outrage because of someone's behaviour
I.	to make people think
J.	to change

## Words in the News – Worksheet C – Collocations

### The Queen's Birthday – 19 April 2006

Collocations are words which go together (for example 'Happy' and 'birthday' collocate but 'Merry' and 'birthday' don't).

Below are some collocations (some are words from today's text some from Monday's text on 17 April). Match the words in column 1 with the correct words from column 2 to create some common collocations. The first one has been done for you:

	Part 1	Part 2
1.	be	an actor in the role
2.	alter	reflections on something
3.	cast	an image
4.	force	power
5.	have	an appetite for change
6.	inherit	a light on the subject
7.	prompt	a member of the elite
8.	shine	a resignation
9.	pave	a role
10.	wield	the way

1. be a member of the elite

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## Words in the News – Answer key

The Queen's Birthday – 19 April 2006

### Answers

#### Worksheet A

1. **False** – Paragraph 1 says 'The hundred citizens, including the Queen, who are nearly octogenarians'.
2. **False** – Paragraph 1 says 'On Friday, the Queen will have a less formal family dinner and a walk-about in front of crowds at Windsor Castle'.
3. **True** – Paragraph 2 says 'The celebrations are prompting reflection on Britain's system of constitutional monarchy'.
4. **False** – Paragraph 2 says 'real power is wielded by elected politicians'.
5. **False** – Paragraph 2 says 'a monarch ... inherits the role'.
6. **True** – Paragraph 3 says 'Scandal and publicity have altered the role in recent years, shining an unforgiving light on what was for centuries a mystical, remote position.'

#### Worksheet B

1.	F
2.	A
3.	I
4.	B
5.	E
6.	H
7.	J
8.	D
9.	G
10.	C

#### Worksheet C

	Part 1	Part 2
1.	be	a member of the elite
2.	alter	an image
3.	cast	an actor in the role
4.	force	a resignation
5.	have	an appetite for change
6.	inherit	a role
7.	prompt	reflections on something
8.	shine	a light on the subject
9.	pave	the way
10.	wield	power