

WORDS IN THE NEWS

Teacher's pack



BBC WORLD SERVICE

LEARNING ENGLISH



Words in the News

Hyundai Scandal – 26 April 2006

(story link: http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/04/060426_hyundai.shtml)

Lesson Plan: Core materials.....	3
Lesson Plan: Supplementary materials.....	7
Worksheet A: Specific information questions.....	9
Worksheet B: Vocabulary building.....	10
Worksheet C: Possessives.....	12
Answer Key	13



Words in the News – Hyundai Scandal – 26 April 2006 – Intermediate Reading Skills
Supplementary materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork								
P R E R E A D I N G T E X T		5	<p>Generate interest about today's topic by asking students what ways businesses can illegally increase their profits. Write their ideas on the board</p> <p>Possible answers: sell goods which are not of a high standard bribe politicians and officials to help the business use insider knowledge to buy and sell shares</p>	<p>Possible answers:</p> <table><tr><td></td><td></td></tr><tr><td>sell low quality</td><td></td></tr><tr><td>bribery</td><td></td></tr><tr><td>insider knowledge</td><td></td></tr></table>			sell low quality		bribery		insider knowledge	
sell low quality												
bribery												
insider knowledge												
	Pre-teach essential vocabulary	10	<p>Elicit/present key vocabulary that students need either to understand the key points in the text or to understand and/or answer any questions that you'll set them later in the lesson. The vocabulary is from Words in the News (so you can elicit the vocabulary by using the explanations provided online or below). You could either pre-teach the vocabulary at this stage of the lesson or you could use the vocabulary building activity from further down in this lesson plan.</p> <p>Have students working in small groups together and ask them to try to match the vocabulary with the definitions. Encourage them to work with the other groups to pool their knowledge.</p> <p>When they have done as much as they can, if they have dictionaries, ask them to look up the words to check their answers and to find out the definitions of any words they were not sure of. If they don't have dictionaries, check their answers and give them help with any words they aren't sure of.</p> <p>Whichever method you use to elicit/present the vocabulary, you should then model it (say it clearly, highlighting the word</p>									



Words in the News – Hyundai Scandal – 26 April 2006– Intermediate Reading Skills
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
			<p>stress) and get them to repeat the words after you.</p> <p>to promise to cooperate with to guarantee that he will help with</p> <p>slush funds money used to finance illegal activity</p> <p>to bribe to persuade people by giving them money</p> <p>subsidiaries companies that are part of a larger company</p> <p>allegations statements that suggest that someone has done something wrong</p> <p>to retain management control to stay as head of the company</p> <p>to offer an apology to say sorry</p>	<p><u>Written record</u></p> <p>to promise to cooperate with</p> <p>slush funds</p> <p>to bribe</p> <p>subsidiaries</p>

Words in the News – Hyundai Scandal – 26 April 2006– Intermediate Reading Skills
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork								
			<p>to have long been tainted by corruption scandals for a long time have had a bad reputation for financial wrongdoing</p> <p>lack of transparency not allowing others to know what they are doing</p> <p>lenient treatment in recognition of less criticism or strong punishment because of</p>	<p>allegations</p> <p>to retain <u>management control</u></p> <p>to <u>offer</u> an apology</p> <p>to have long been <u>tainted</u> by <u>corruption scandals</u></p>								
	Written record	5 - 10	<p>Write the words on the board, eliciting spelling as you write. Elicit and show the word stress of each item and word class, if appropriate.</p> <p>Give students some time to copy your boardwork into their notebooks.</p>	<p>a lack of transpa<u>re</u>ncy</p> <p><u>lenient treat</u>ment in recognition of</p>								
	Set a global question. Students read text the first time.		<p>Tell the students they are going to read a text about a South Korean car manufacturing business. Give them a time limit (1 - 2 minutes) to read the text quickly to find out how many of the ideas mentioned at the start of the lesson are mentioned in the text.</p> <p>It's not important the students predict every way mentioned in the text (it's unlikely that they could). The point of this task is to get them interested in the text by predicting what they are going to read about and for them to skim the whole text.</p>	<table><tr><td></td><td></td></tr><tr><td>sell low quality</td><td></td></tr><tr><td>bribery</td><td></td></tr><tr><td>insider knowledge</td><td></td></tr></table>			sell low quality		bribery		insider knowledge	
sell low quality												
bribery												
insider knowledge												



Words in the News – Hyundai Scandal – 26 April 2006– Intermediate Reading Skills
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork						
	Check answer	2 - 3	Elicit students' answers and tick the correct answer on the board. Paragraph 2 mentions 'slush funds ... to bribe politicians and officials' and 'illegal transfer of shares'	<table><tr><td>sell low quality</td><td>ü</td></tr><tr><td>bribery</td><td>ü</td></tr><tr><td>insider knowledge</td><td>ü</td></tr></table>	sell low quality	ü	bribery	ü	insider knowledge	ü
	sell low quality	ü								
	bribery	ü								
	insider knowledge	ü								
	Set specific information questions	5	Use worksheet A or the online quiz to help students understand the text in more detail. Give students a time limit (5 - 6 minutes) to read the text again in more detail and to answer the questions.							
Check specific information answers	2	Elicit answers True or False. Direct attention to a particular paragraph if an answer is wrong to try to elicit correct answer (see worksheet A and answer key).								
Vocabulary consolidation/ building	5	Before the lesson, make enough copies of worksheet B so that there is 1 worksheet for every 4 – 5 students. Cut up the vocabulary and explanations. In class tell students to match the correct word with the right definition.								
	Check answers	2	Elicit answers. If an answer is wrong, ask other students to try to elicit correct answer.							
Total Time		45 mins								



Words in the News – Hyundai Scandal – 26 April 2006 – Intermediate Reading Skills
Supplementary materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
	Grammar focus	5 - 10	Use worksheet C to focus on possessives (when we use 's, s' or 'of'). Tell students to decide for each sentence if they should re-write it so that it sounds more natural or leave it as it is.	
	Check answers	3	If an answer is wrong, ask other students to try to elicit correct answer (see worksheet C and answer key).	
	Follow-up activity: speaking	15	<p>Ask students what they think about the Chung family paying a billion dollars to charity. Does giving money to charity excuse illegal or bad behaviour?</p> <p>Tell students they have to decide what they would do if they had one billion dollars to give away (let them decide if they've done anything wrong to be in this position in the first place!) .</p> <p>Students should work by themselves initially but later in the activity they'll work in small groups and as a group they'll have to come up with a plan for how they'll spend their money.</p> <p>Give them 5 minutes to brainstorm ideas for their spending plan by themselves, then put them into small groups where for 10 minutes they should discuss their ideas and negotiate with the others and agree as a group how they will spend their money.</p> <p>While they are speaking, move around the room listening to them unobtrusively. Make notes of any errors you hear</p>	



Words in the News – Hyundai Scandal – 26 April 2006– 5 April 2006 – Intermediate Reading Skills
Supplementary materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
	Feedback		Give praise for content (for work who had the best ideas for spending the money). Give praise for correct examples you heard. Give feedback on incorrect examples you heard and elicit corrections.	Examples: Children are defenceless (ü) Why we give money to them? (ü)
Total time		30		



Words in the News – Worksheet A – Specific information questions

Hyundai Scandal – 26 April 2006

Are the following questions true or false? Read the text again and circle the correct answer:

1.	Chung Mong-koo is the most influential person in the South Korea economy.	T/F
2.	Chung Mong-koo says he will help the prosecutors in this case.	T/F
3.	Lawyers for the government claim that huge amounts of money were set aside for political bribery.	T/F
4.	The Chung family have been able to hold power at Hyundai Motors by lawfully buying and selling shares in the company.	T/F
5.	The company said it was sorry for anything it had done wrong and offered to pay \$1,000,000,000.	T/F
6.	In South Korea businesses owned by one family have a reputation for being honest and open in their financial dealings.	T/F

This quiz is available online. Go to:

(story link: http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/04/060426_hyundai.shtml)

At the bottom of the page (Words in the News), follow the link [Do a comprehension test about this story](#)

Words in the News – Worksheet B – Vocabulary building

Hyundai Scandal – 26 April 2006

Cut up the following vocabulary items. Ask students to match them correctly with the definitions.

1.	to promise to cooperate with
2.	slush funds
3.	to bribe
4.	subsidiaries
5.	allegations
6.	to retain management control
7.	to offer an apology
8.	to have long been tainted by corruption scandals
9.	a lack of transparency
10.	lenient treatment in recognition of

Words in the News – Worksheet B - Vocabulary building

Hyundai Scandal – 26 April 2006

Cut up the following definitions. Ask students to match them correctly with the vocabulary items.

A.	companies that are part of a larger company
B.	money used to finance illegal activity
C.	for a long time have had a bad reputation for financial wrongdoing
D.	less criticism or strong punishment because of
E.	to guarantee that he will help with
F.	statements that suggest that someone has done something wrong
G.	to stay as head of the company
H.	not allowing others to know what they are doing
I.	to say sorry
J.	to persuade people by giving them money

Words in the News – Worksheet C – Possessives

Hyundai Scandal – 26 April 2006

Here are some examples of possessives from today's text:

1. 'South Korea's family-owned industrial groups.' With a singular noun, 'South Korea', we put the apostrophe before the 's'.
2. 'The prosecutors' office'. With a plural noun, 'prosecutors', we put the apostrophe after the 's'.
3. 'a similar donation by another major business group.' Not 'another major business group's similar donation' because this sounds too clumsy in English.
4. 'the creation of slush funds.' Not 'slush funds' creation' because we usually use 'of' for ideas or things.
5. The chairman of Hyundai or Hyundai's chairman. Both are correct. We can use an apostrophe or 'of' for organisations and groups of people.

Re-write some of the following sentences so that they sound more natural or tick the sentence if you think it already sounds natural. The first two have been done for you:

1. The clothes of the children. The children's clothes.
2. The head of the FBI. ü
3. Shoes for women. _____
4. Have you seen the news of today? _____
5. Their office is on the 4th floor of this building. _____
6. The smile of Julia is lovely. _____
7. The son of the chairman. _____
8. To reduce the debts of troubled subsidiaries. _____
9. The engagement party of Mark and Dee. _____
10. Go to the back of the queue please. _____
11. The houses of both my sisters. _____
12. The book of the wife of my best friend _____

Words in the News – Answer key

Hyundai Scandal – 26 April 2006

Answers

<p>Worksheet A</p> <ol style="list-style-type: none"> False – Paragraph 1 says 'one of South Korea's most powerful business leaders.' True – Paragraph 1 says 'Chung Mong-koo ... promising to cooperate with the investigation.' True – Paragraph 2 says 'State prosecutors are investigating the creation of slush funds worth tens of millions of dollars.' False – Paragraph 2 says 'They are also looking into allegations of the illegal transfer of shares that enabled the Chung family to retain management control'. True – Paragraph 4 says 'Hyundai Motors last week offered an apology for any wrongdoing and the Chung family agreed to pay a billion dollars to charity.' False – Paragraph 5 says 'South Korea's family-owned industrial groups have long been tainted by corruption scandals and lack of transparency.' 	<p>Worksheet B</p> <table border="1"> <tr><td>1.</td><td>E</td></tr> <tr><td>2.</td><td>B</td></tr> <tr><td>3.</td><td>J</td></tr> <tr><td>4.</td><td>A</td></tr> <tr><td>5.</td><td>F</td></tr> <tr><td>6.</td><td>G</td></tr> <tr><td>7.</td><td>I</td></tr> <tr><td>8.</td><td>C</td></tr> <tr><td>9.</td><td>H</td></tr> <tr><td>10.</td><td>D</td></tr> </table>	1.	E	2.	B	3.	J	4.	A	5.	F	6.	G	7.	I	8.	C	9.	H	10.	D
1.	E																				
2.	B																				
3.	J																				
4.	A																				
5.	F																				
6.	G																				
7.	I																				
8.	C																				
9.	H																				
10.	D																				
<p>Worksheet C</p> <ol style="list-style-type: none"> The clothes of the children. The children's clothes. The head of the FBI. ü A novel for women. A women's novel. Have you seen the news of today? Have you seen today's news Their office is on the 4th floor of this building. ü The smile of Julia is lovely. Julia's smile is lovely. The son of the chairman. ü or The Chairman's son To reduce the debts of troubled subsidiaries. ü The engagement party of Mark and Dee. Mark and Dee's engagement party. Go to the back of the queue please. ü The houses of both my sisters. Both my sisters' houses. The book of the wife of my best friend. My best friend's wife's book. 																					