

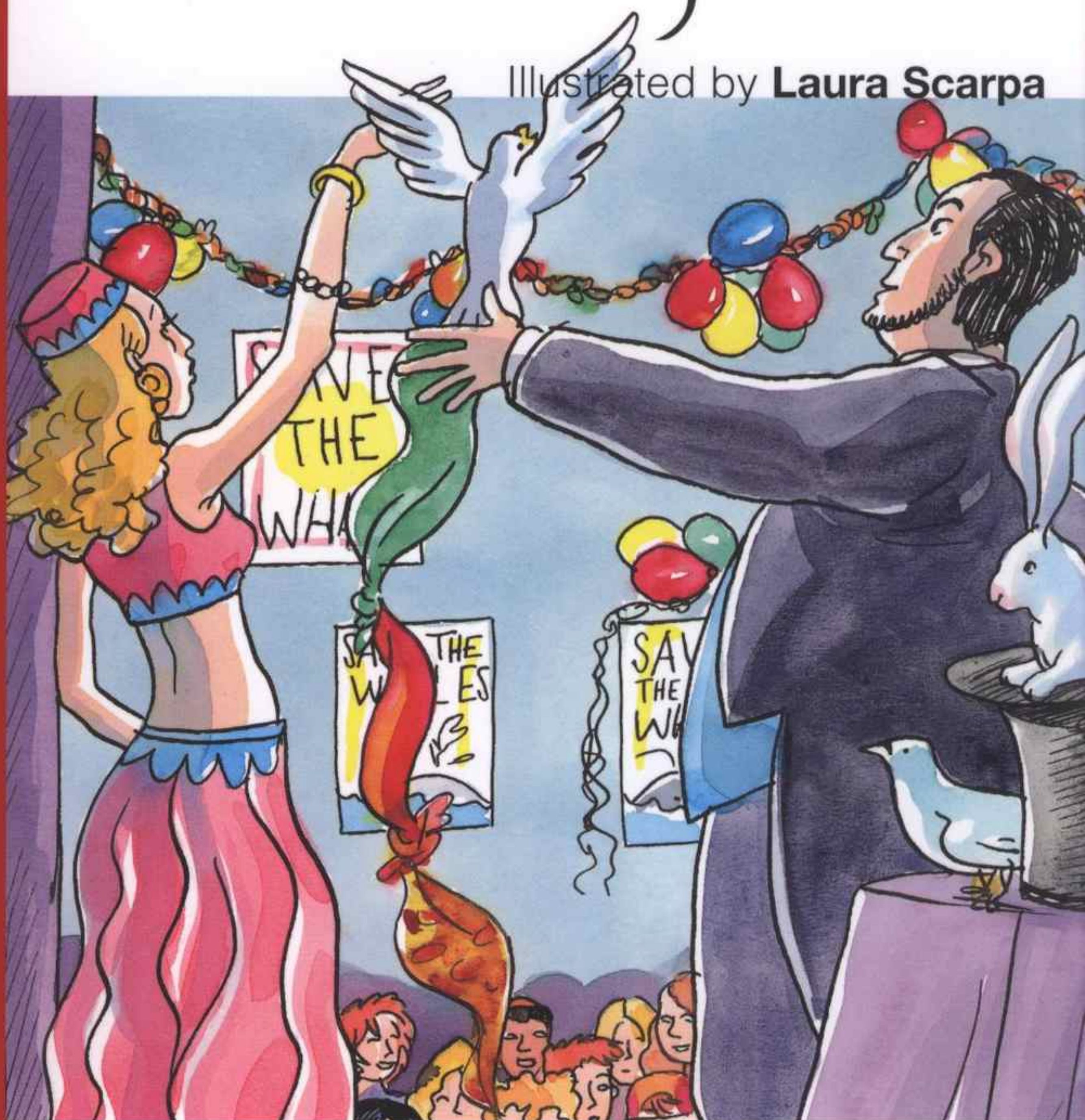
earlyreads

Level
5

Nella Burnett-Stuart Liz Taylor

Zed the Magician

Illustrated by **Laura Scarpa**



AUDIO **CD**



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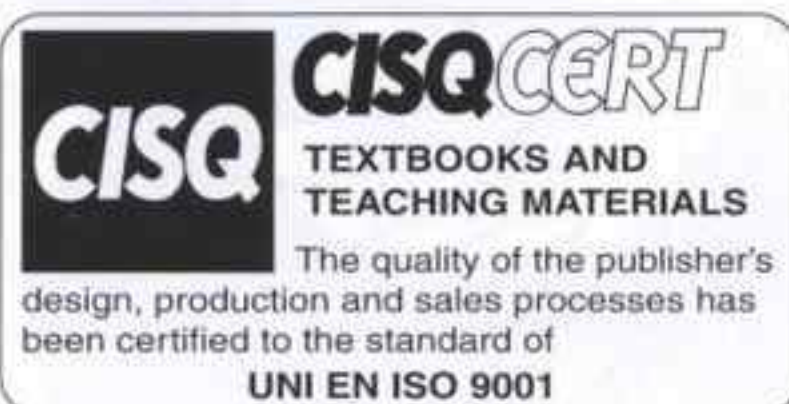
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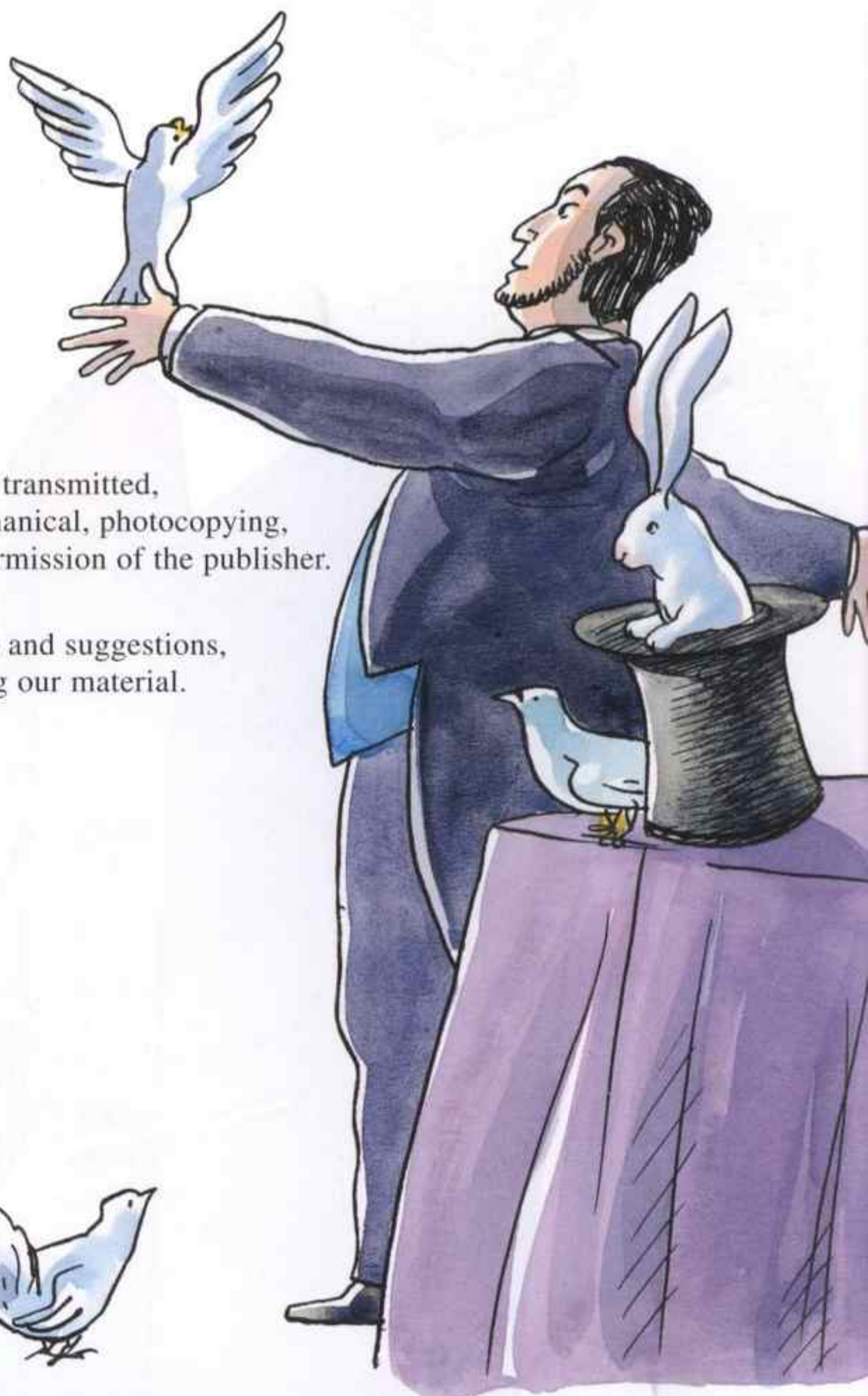
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Martin's father is reading the newspaper.



ANOTHER BIG ROBBERY!

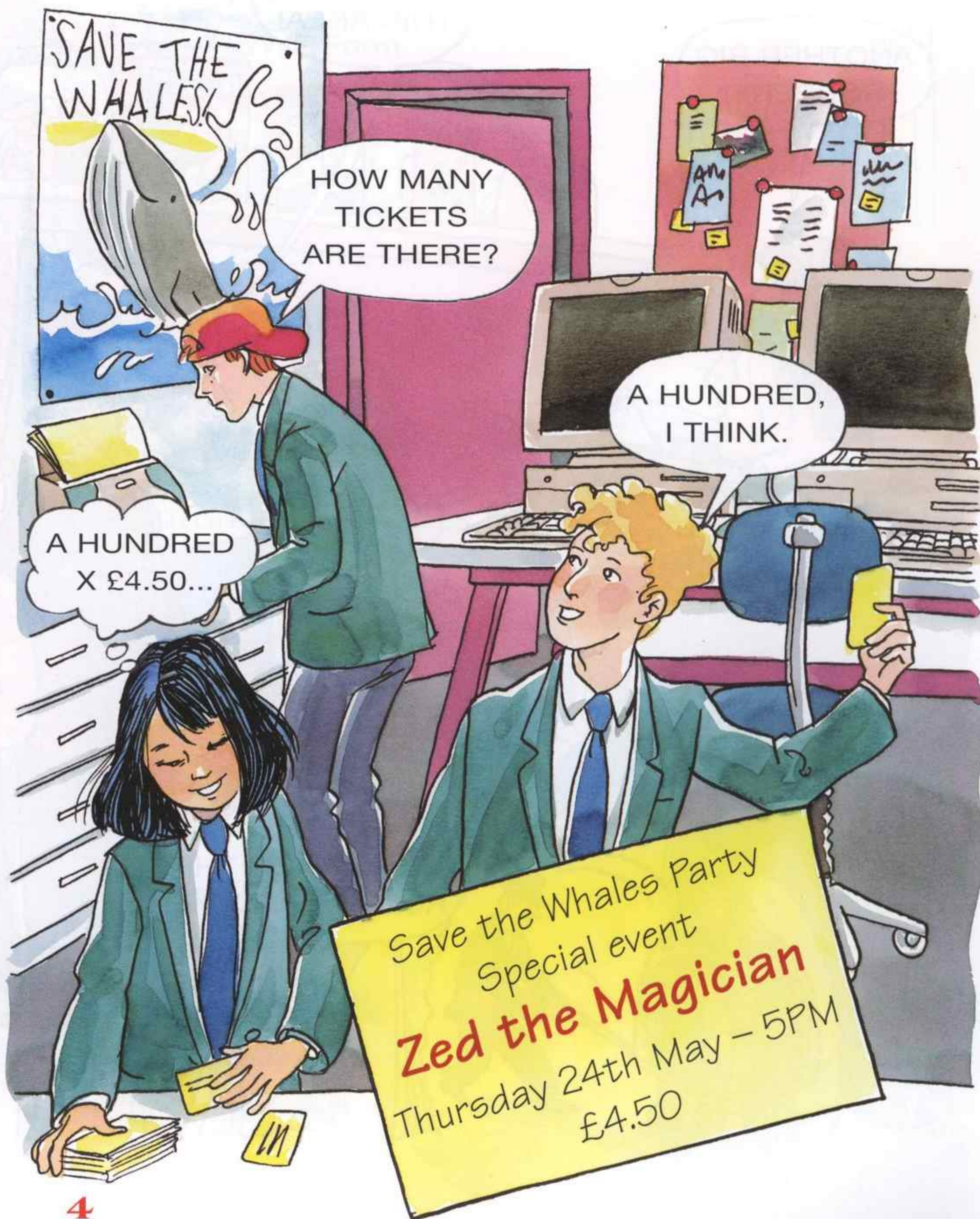
THAT'S FOUR IN THIS AREA!

I HOPE THEY CATCH THE ROBBERS SOON.

Martin is a member of the WWF.

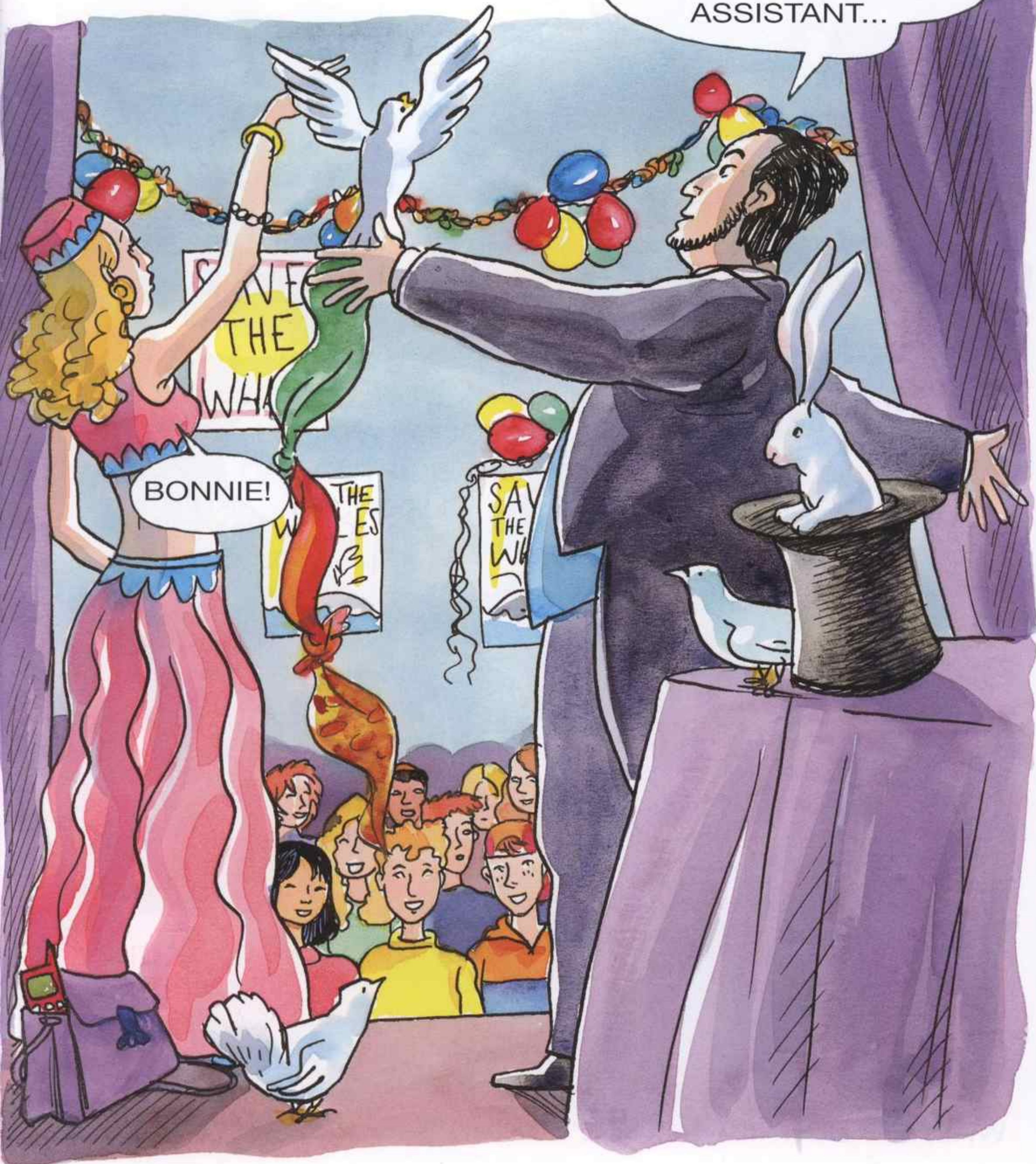
He loves animals.

He and his friends are organising a school party – a special party! A party with a magic show.



It's 5 o'clock.
Zed the Magician is on stage.
He is starting his magic
show.

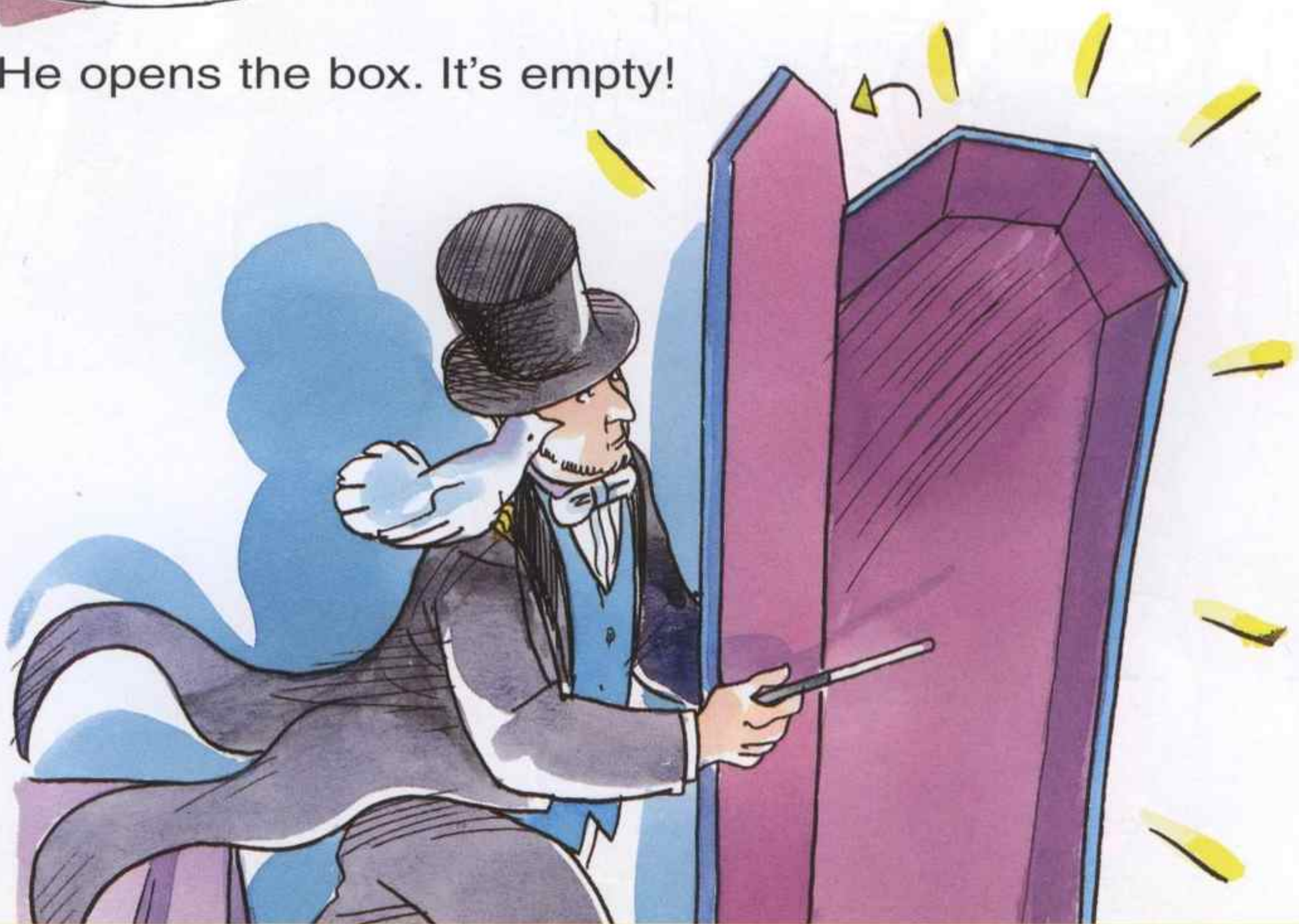
HELLO,
MY NAME'S ZED AND
THIS IS MY BEAUTIFUL
ASSISTANT...



Zed waves his magic wand. ABRACADABRA...



He opens the box. It's empty!



WHERE'S BONNIE? BONNIE ISN'T IN THE BOX! WOW ... MAGIC!

It's 8.40 am.

Martin and Tony are walking to school.

Suddenly, they see a police car outside the school.

A policewoman is going into the school.

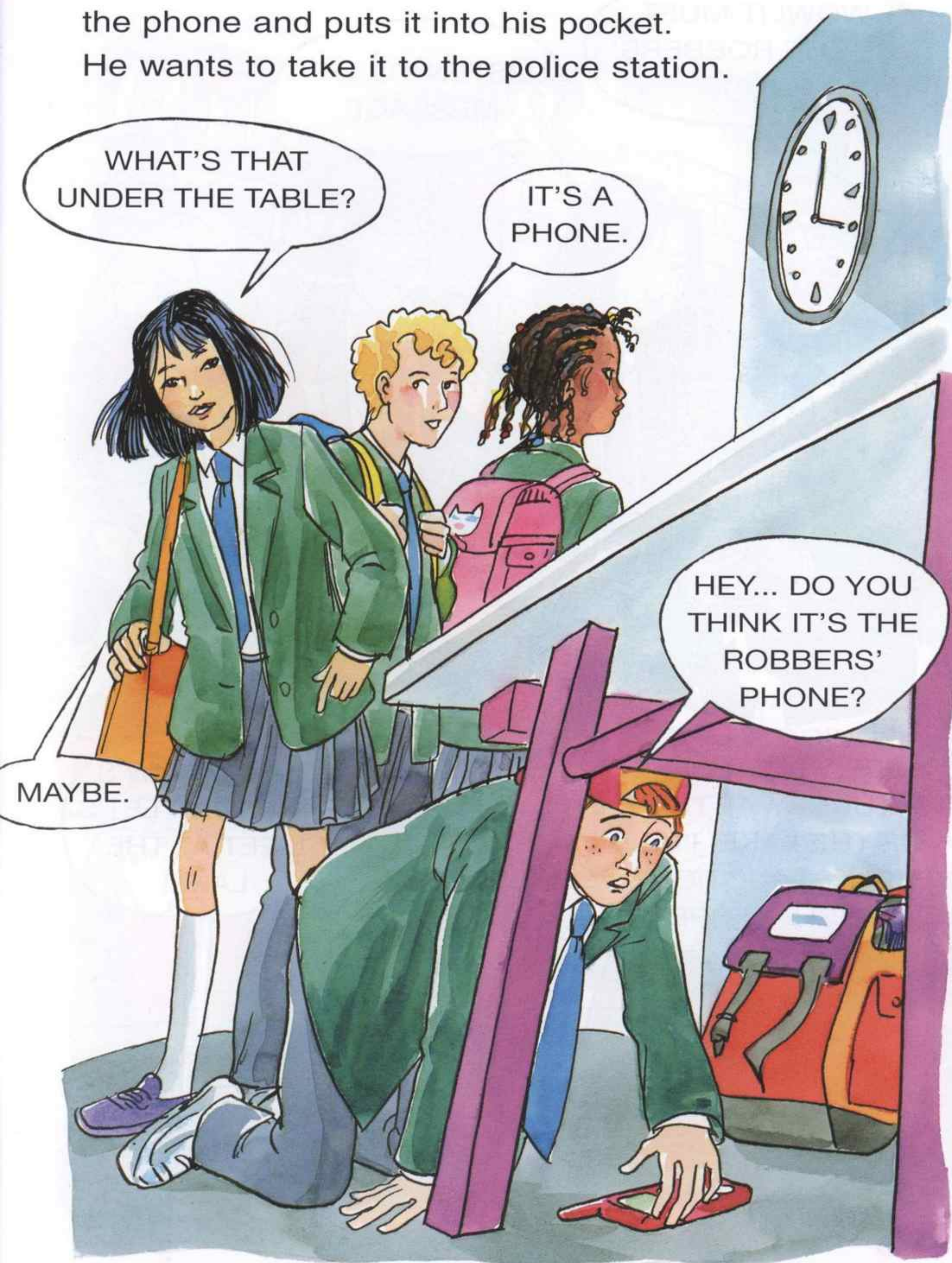


The headteacher is explaining the problem.
He isn't very happy.

'There was a robbery in the school yesterday.
All the money for the *Whales in Danger* is gone!
... and the computers are gone!'



It's 4 o'clock. It's time to go home!
Martin and Tony are ready.
They are standing near the door.
Martin sees a small red phone in the corner. He takes
the phone and puts it into his pocket.
He wants to take it to the police station.



WHAT'S THAT
UNDER THE TABLE?

IT'S A
PHONE.

HEY... DO YOU
THINK IT'S THE
ROBBERS'
PHONE?

MAYBE.

The children are waiting for the bus. They are looking at the phone. Tony presses a button. They listen to a message.



It's Saturday. Martin, Tony and Annie meet at the lake. It's a cold and windy day. All the boats on the lake are empty. Except one...



The man is waiting next to the statue of Queen Victoria.

He is angry. He puts an envelope at the bottom of the statue.

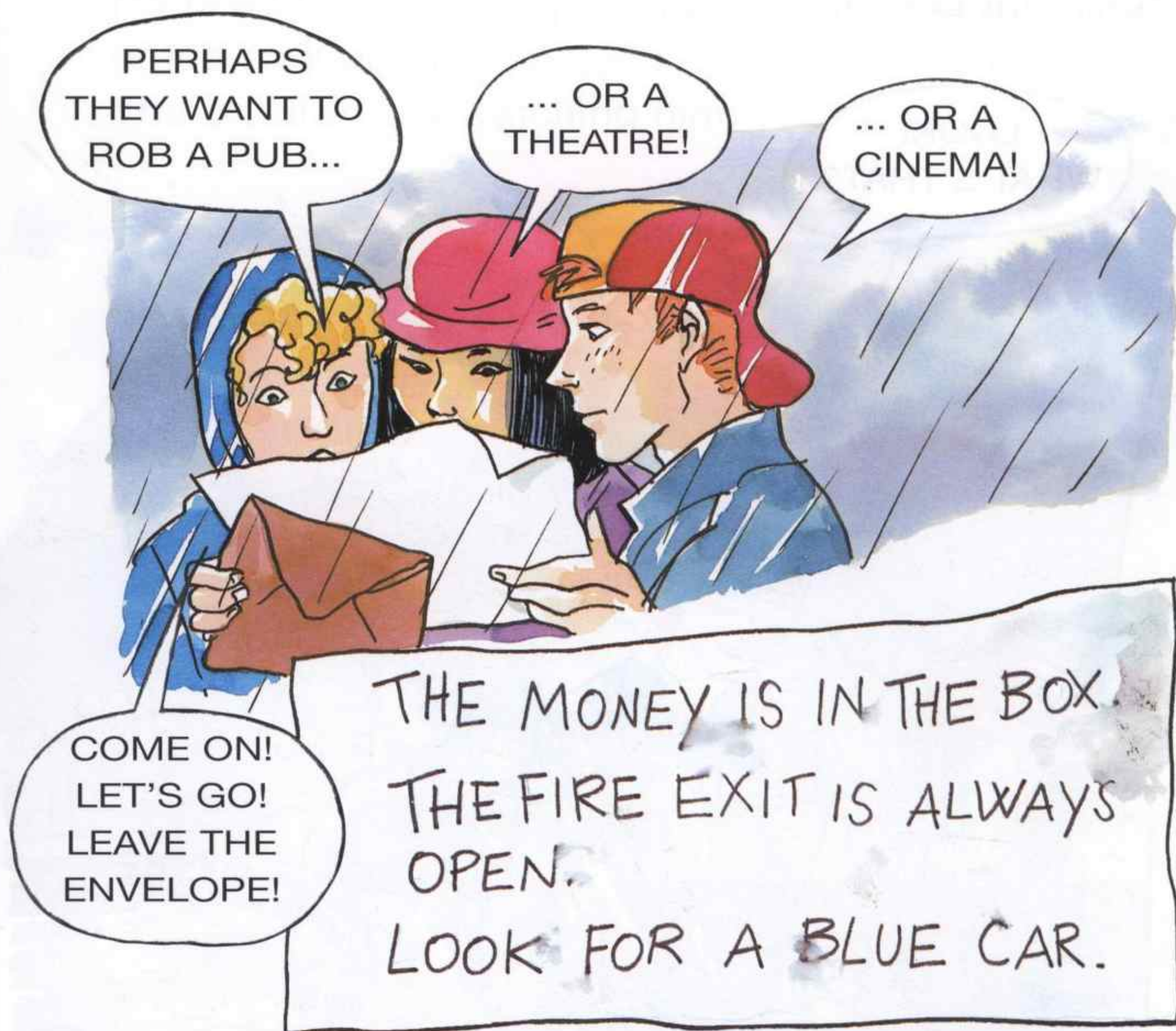
The children are watching him.



The children get into a boat.
They row to the statue.
Annie quickly takes the envelope.



Inside the envelope there is a message.
The children read the message.



They leave the envelope at
the bottom of the statue.

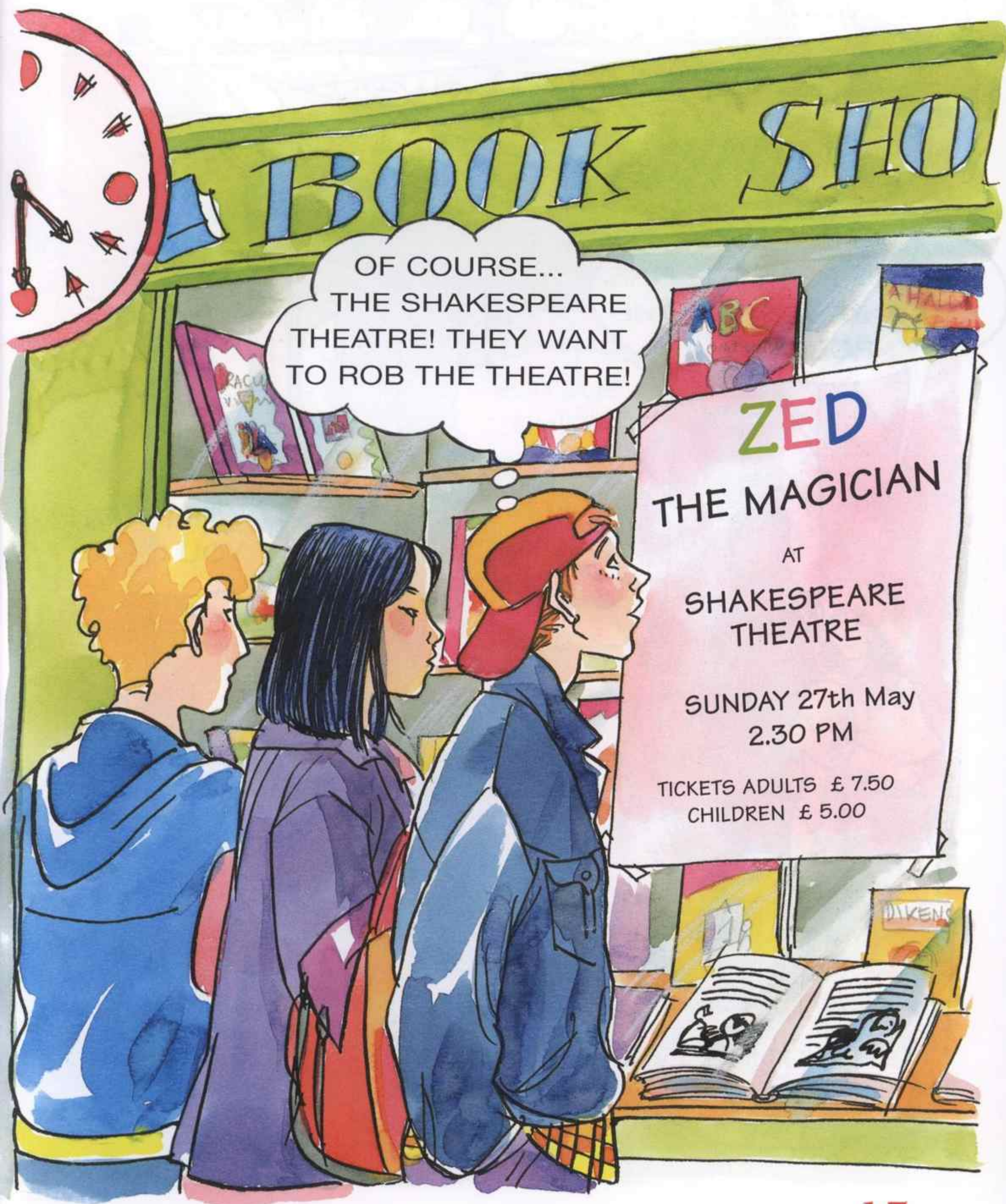


It's 4.30 pm on Saturday.

The children are outside a bookshop.

They love books.

They see a poster in the shop window.



Martin, Annie and Tony want to catch the robbers.
They meet in front of the theatre on Sunday afternoon.
It's 2.00 pm.



Annie is inside the theatre.
She sees Zed and Bonnie.
They are talking. Annie stops and listens.



Annie is sitting in the theatre.

The spotlight  is on Zed.

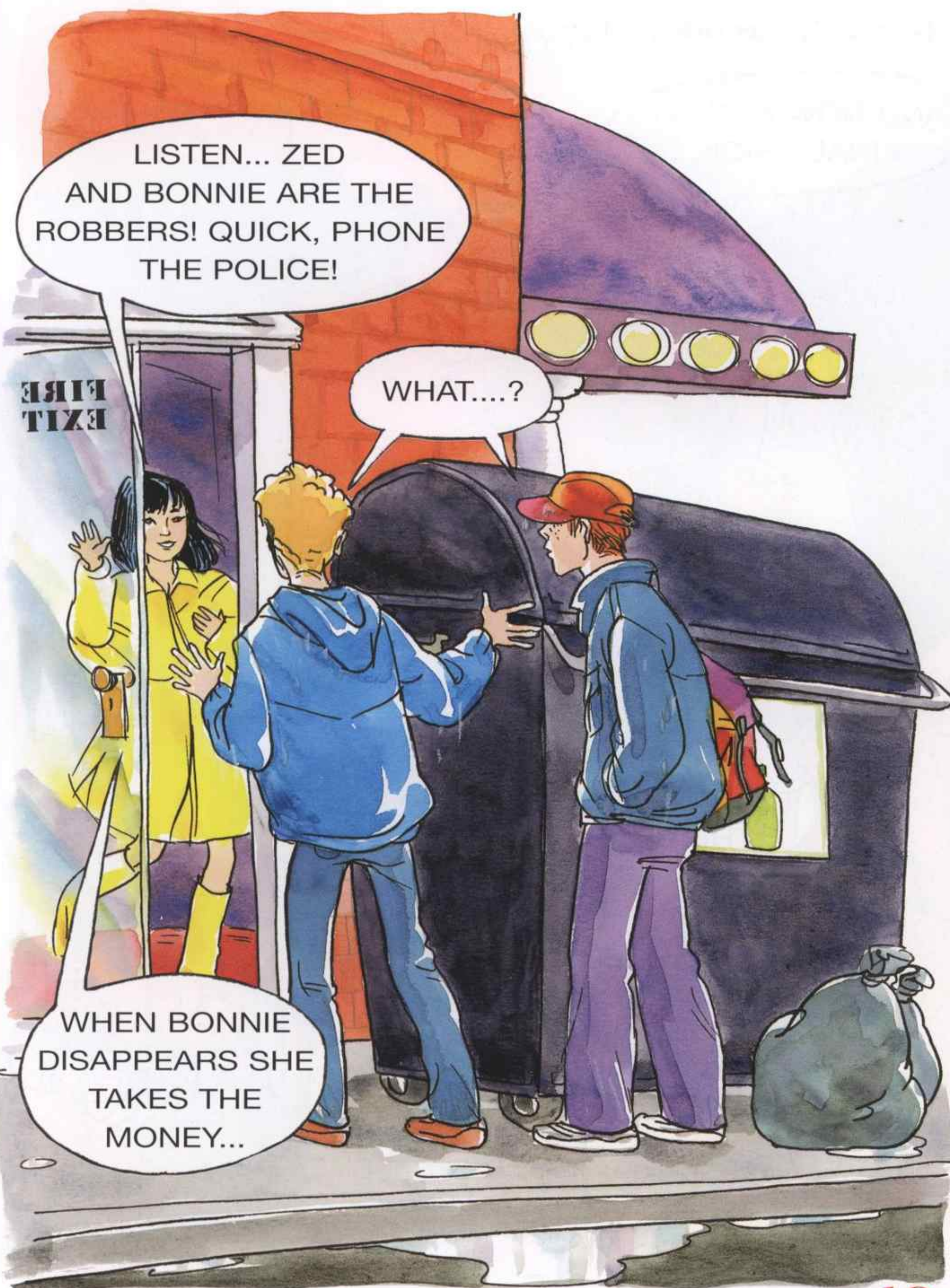
Bonnie is stepping into a long box.

NOW Annie understands!

AND NOW FOR MY
FINAL TRICK...

AH...BONNIE
DISAPPEARS...MAYBE
SHE TAKES THE
MONEY! I MUST TELL
TONY AND MARTIN!

Martin and Tony are hungry, bored and wet.
They are behind the rubbish container.
Suddenly they see Annie.
She is at the fire exit.

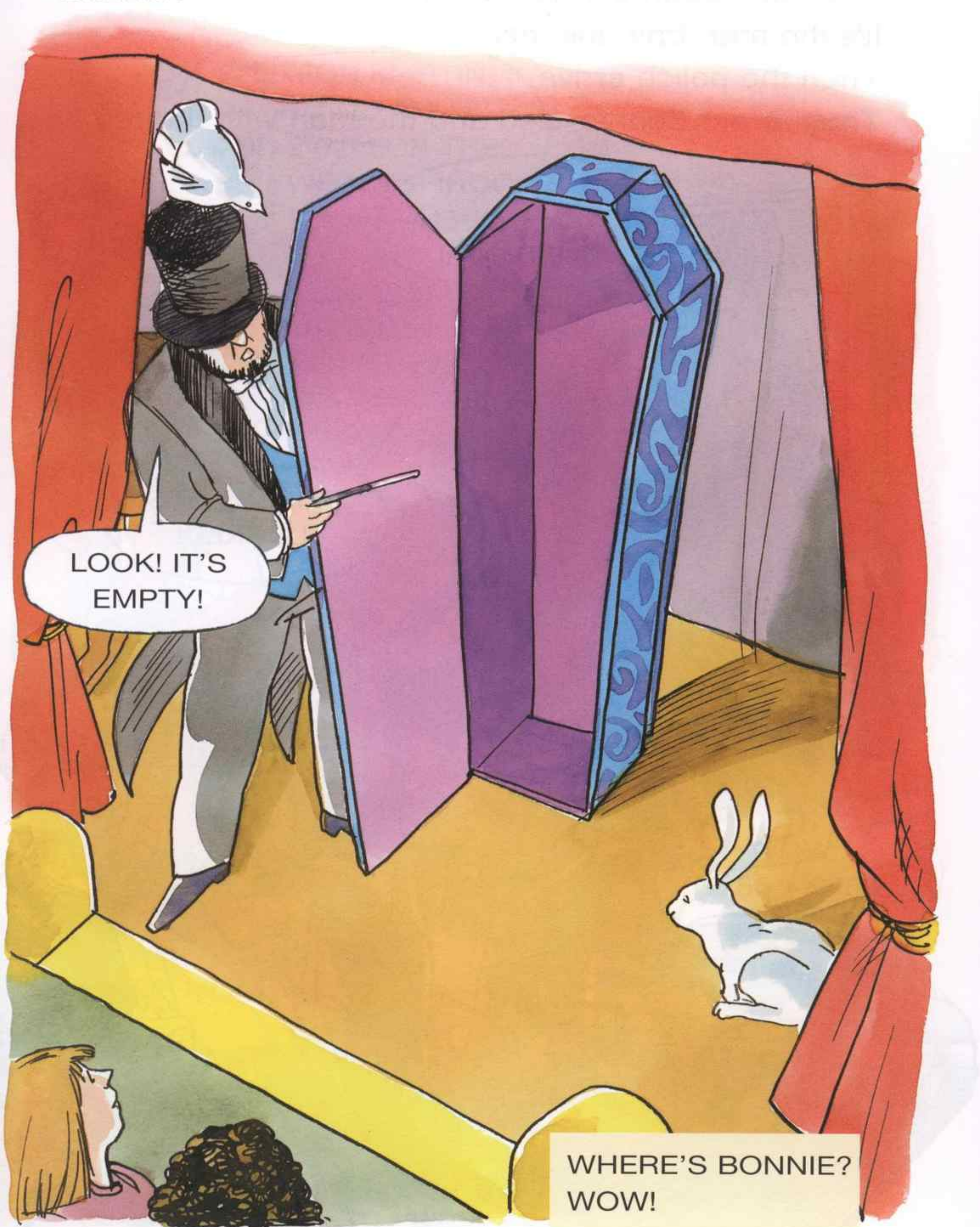


Annie is looking out of the window.
She sees a blue car.
The man in the car has red hair!
It's the man from the lake!

She locks  the fire exit door.



Zed is waving his magic wand. ABRACADABRA!
He opens the box. It's empty! But ... where's
Bonnie?



Bonnie runs to the fire exit.

She is pushing the door.

She can't open the door... it's locked.


Martin and Tony hold her.

Then the police arrive.

They arrest Bonnie, Zed and the man with the red hair.



On Monday morning the children are sitting in their classroom. The teacher is talking about the robbery.



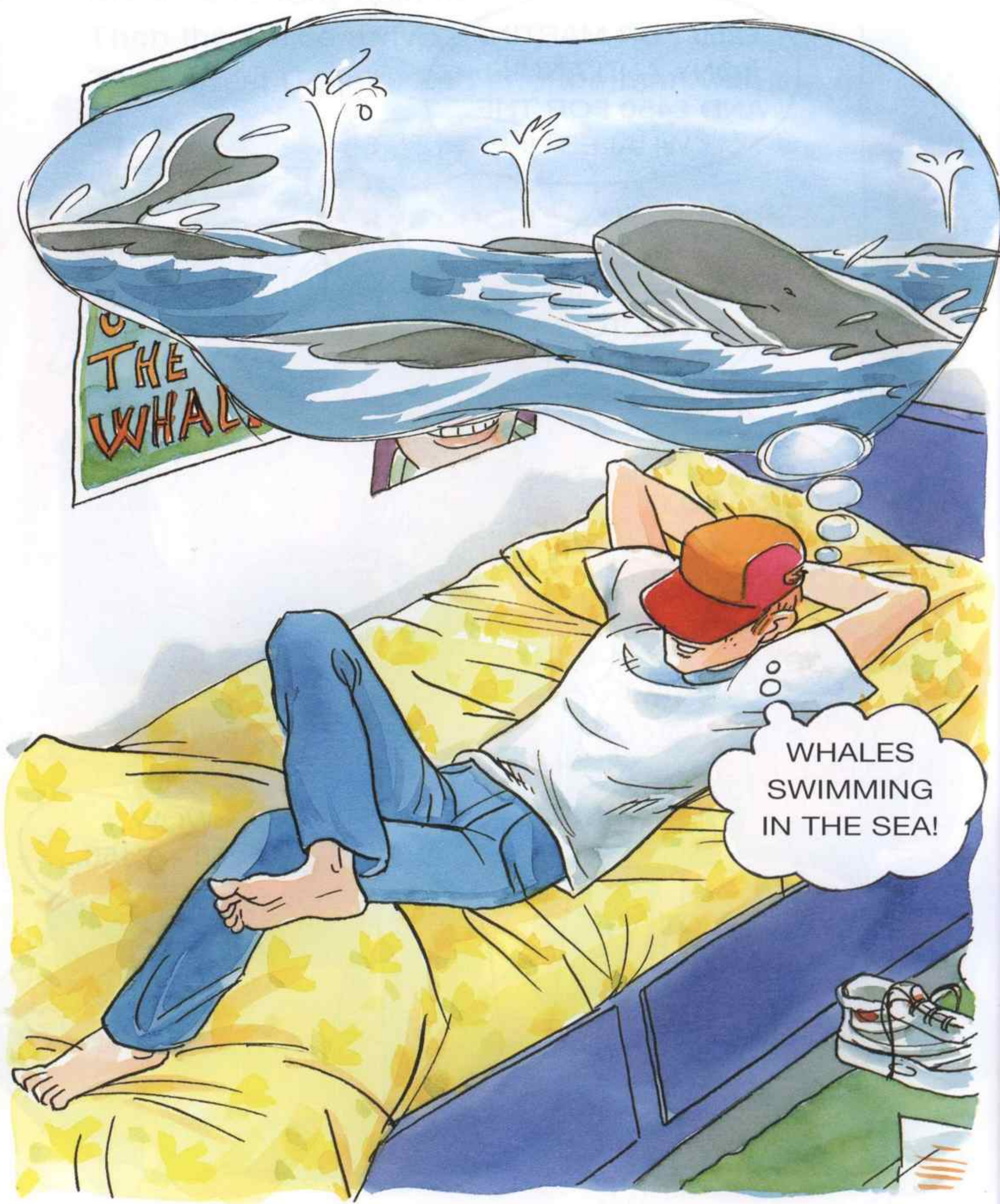
£250 FOR MARTIN,
TONY AND ANNIE!
AND £450 FOR THE
WHALES.

LET'S GIVE
IT ALL TO SAVE
THE WHALES.

WHAT A LOT
OF MONEY!

WOW...
 $£250 + £450...$

Martin is lying on his bed.
He is thinking about the whales.
Wow! All that money just for them!



WWF (World Wildlife Fund) Form



Listen and complete the form.



WWF Form

Name : Tim
Age : _____
Birthday : _____
New Member : ☐ YES ☐ NO
Address : Albany Road
W2
Subscription Cost : £
Free Poster : _____

This is your personal WWF Form. Complete it now.



WWF Form

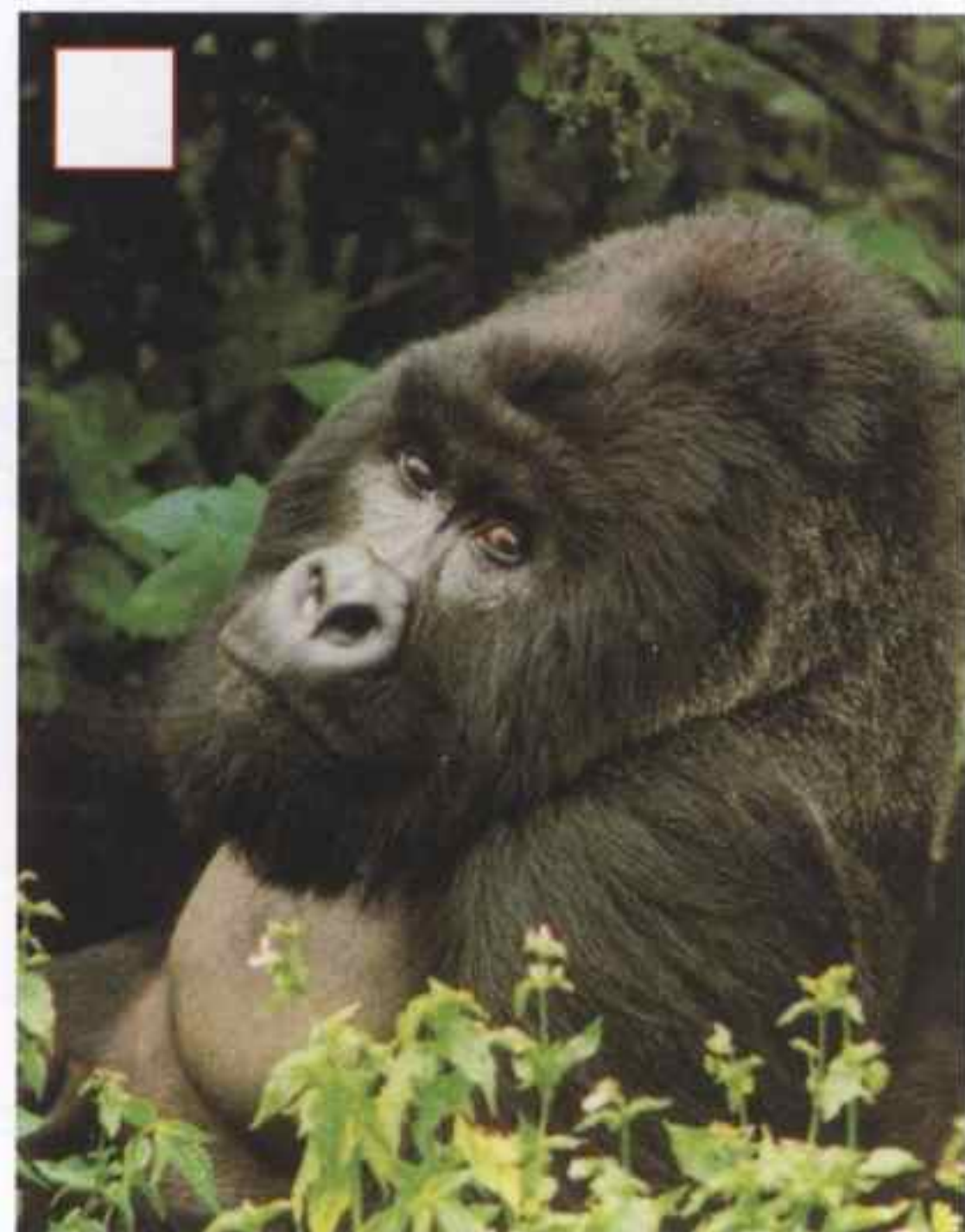
Name : _____
Age : _____
Birthday : _____
New Member : ☐ YES ☐ NO
Address : _____
Subscription Cost : £
Free Poster : _____

Endangered animals



Look at the pictures of these animals. Read the descriptions. Then, match them to the right picture.

- 1 It's very big and long.
It lives in the sea but it
can't breathe under
water. It eats small fish.
It's a



Mountain Gorilla

- 2 It lives in the jungle. It eats meat and
hunts at night. It's got black and
orange stripes. It can swim and jump.
It's a



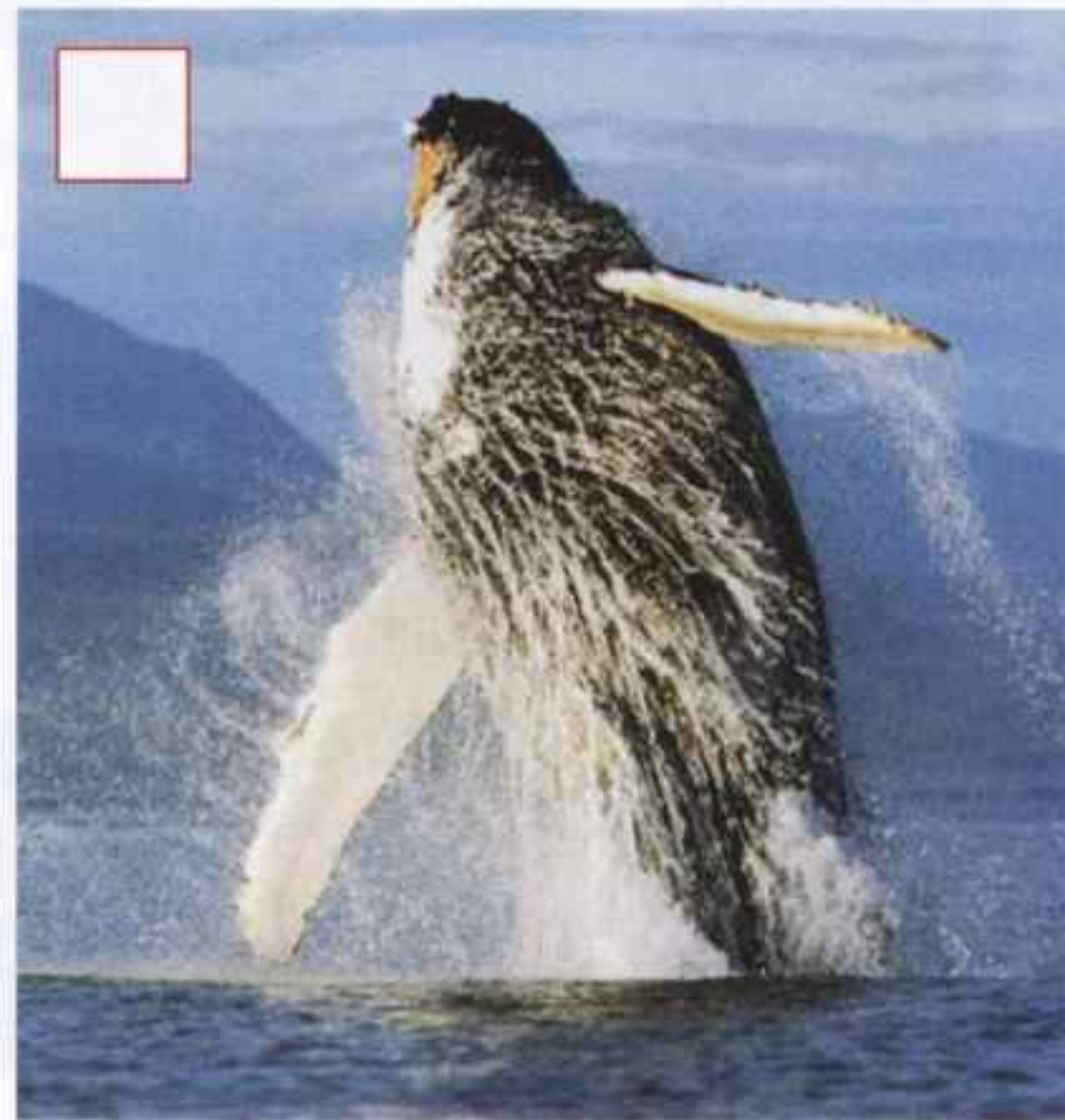
Nile Crocodile



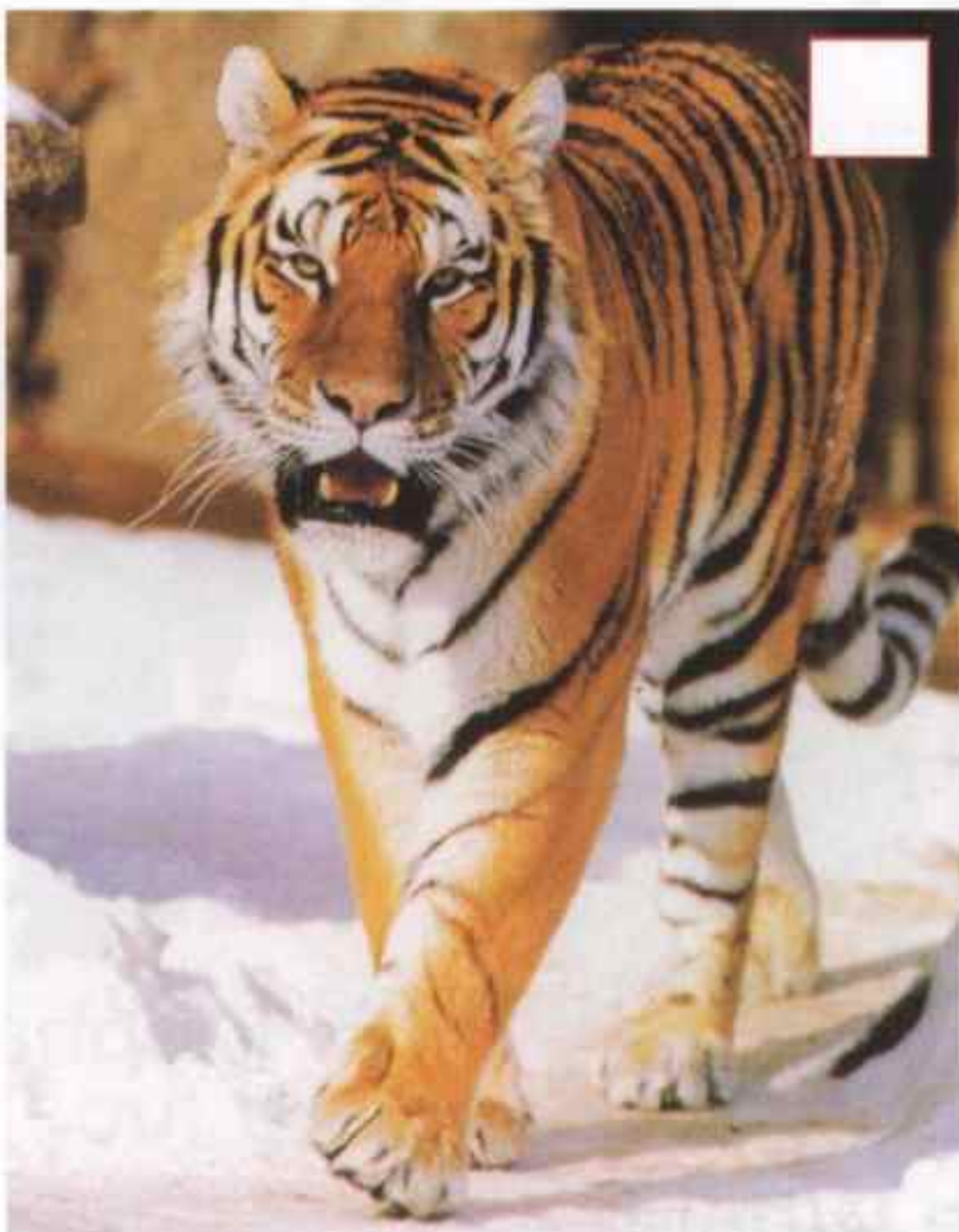
Rhinoceros

- 3 It doesn't eat meat.
It has very long arms
and long hair.
It is usually black.
It can climb trees.
It's a

- 4 It eats plants and grass
all day long. It's very
heavy. It likes mud. It
has horns on its nose.
It's a



Blue Whale



Tiger

- 5 It lives in the water.
It eats fish and birds
and sometimes
humans! It has big
sharp teeth and a
long strong tail.
It's a



Bingo!

- 1 Listen to the words and the sounds, and point to the pictures as you hear them.
- 2 Now listen to the sounds and point to the right picture. Tick the box ☒ if you like it. Cross the box ☒ if you don't like it.



a. Monkey ☐



b. Sparrow ☐



c. Drill ☐



d. Motorbike ☐



e. Trumpet ☐



f. Lion ☐



g. Telephone ☐



h. Clock ☐



i. Cat ☐



j. Blue Whale ☐



k. Elephant ☐

- 3 Now let's play BINGO!
- a Choose 6 things.
 - b Write one name in each square.
 - c Now listen to the recording and play BINGO!

1

| | | |
|-----------------------|----------------------|----------------------|
| Monkey | Telephone | Motorbike |
| Blue Whale | Cat | Clock |

Bingo!

2

| | | |
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3

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4

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To play Bingo again in class, write the name of each sound on a flash-card and continue to call out the sounds!

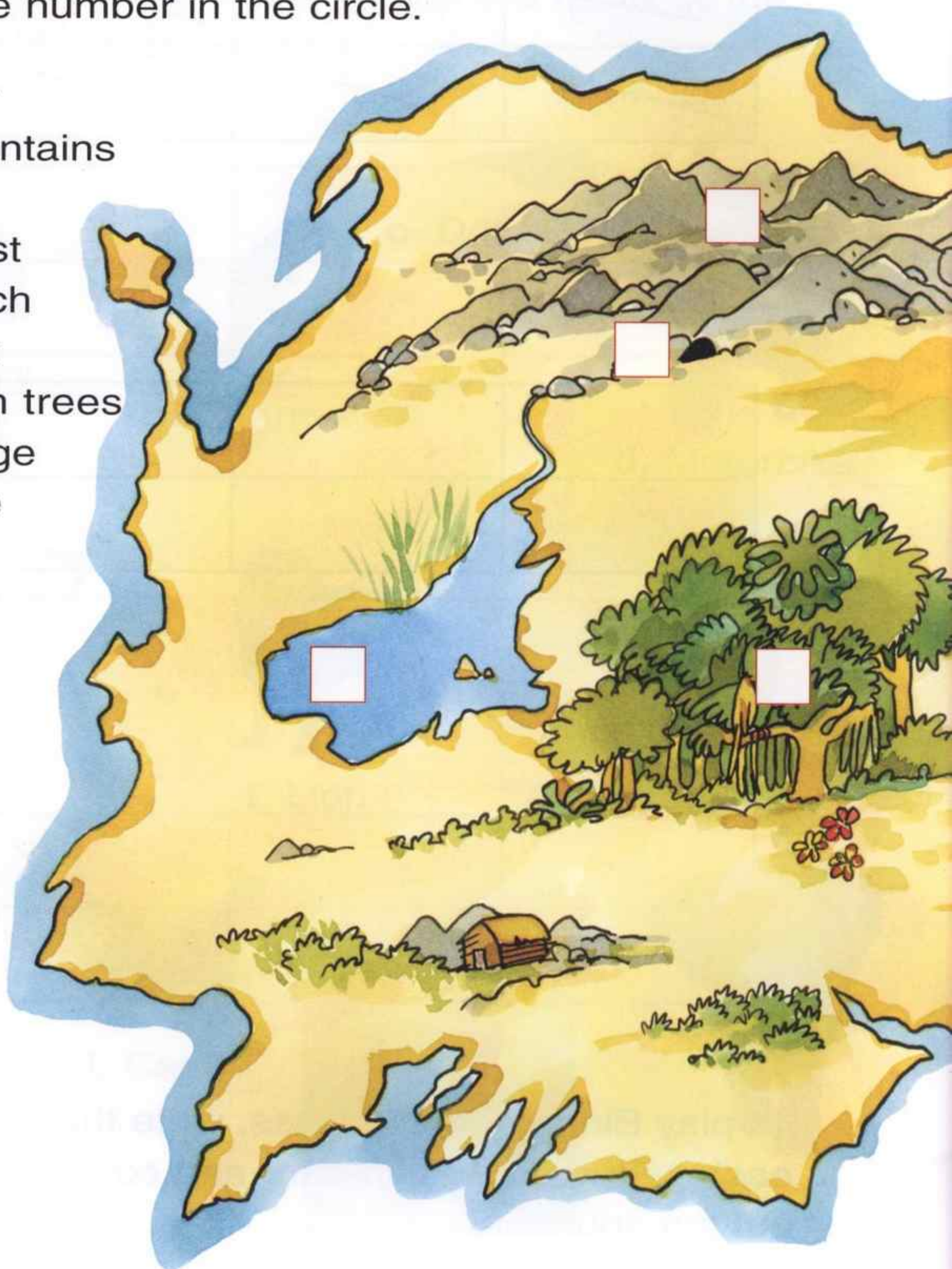
Treasure island

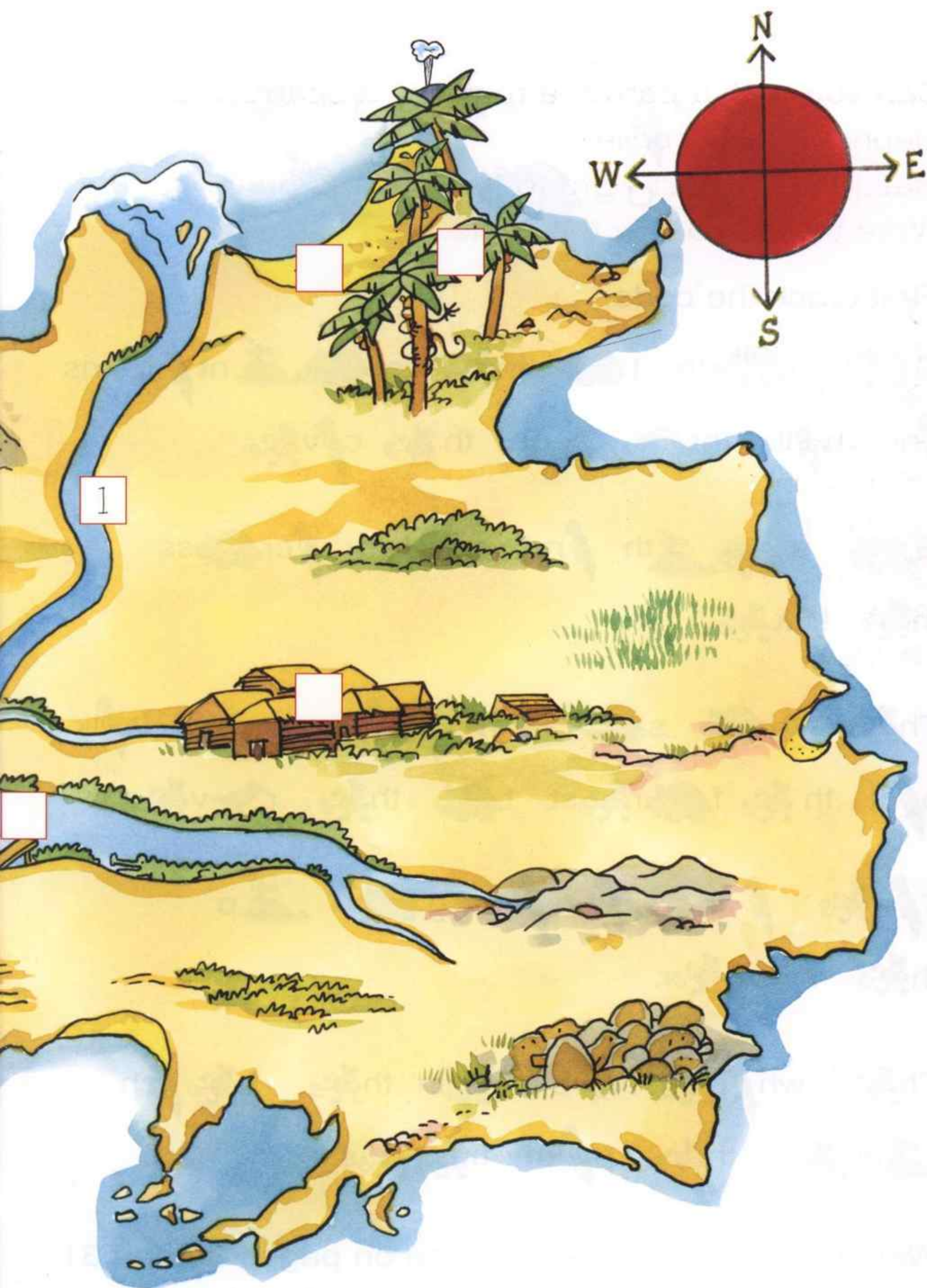


Can you find: a parrot, a monkey, a sparrow, an elephant, a crocodile?

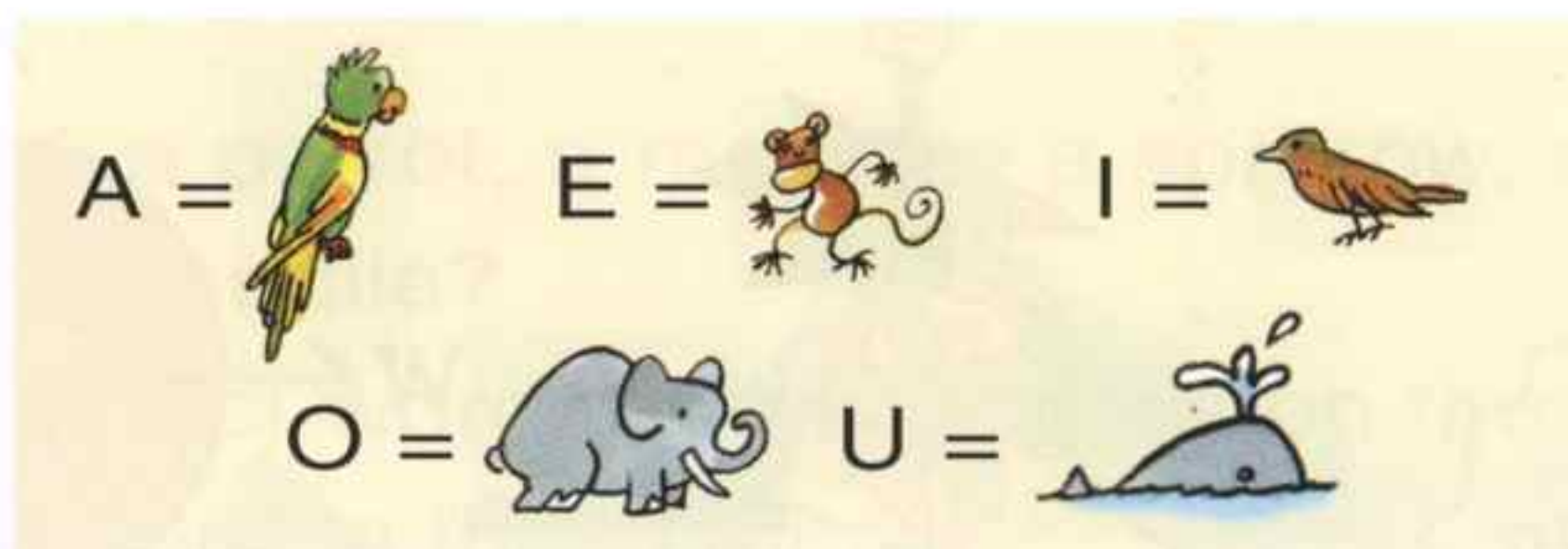
Match the correct word to the pictures on the map.
Write the number in the circle.

- 1 river
- 2 mountains
- 3 lake
- 4 forest
- 5 beach
- 6 boat
- 7 palm trees
- 8 village
- 9 cave





Crack the code



First crack the code.

G n rth t th m nt ns
 nd wk thr gh th c v .

G s th nd sw m cr ss
 th l k .

Th n g s th g n nd wk
 st th f r st t th r v .

T k b t nd g p
 th r v .

Th wh l s n th b ch
 nd r th p lm tr s.

Well done! Now look at the map on pages 30 and 31 and find the whale. It is hiding somewhere!



An exciting story involving a clever magician, some daring children and endangered whales!

Follow the adventure, read the clues and find out how the children uncover the mystery.

Apart from practising reading and listening, young learners will also develop cognitive and deductive skills as they piece together clues to solve the crime.

Special features include:

- clear illustrations for immediate comprehension
- games and activities to involve friends and family and make learning really fun
- a recording of the text in full

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Book+CD

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Level 1

Level 2

Level 3

Level 4

Level 5