

earlyreads

Level  
**4**

Victoria Heward

# Freddy Finds the Thief



Illustrated by **Franco Grazioli**

AUDIO **CD**





# Contents

## Freddy Finds the Thief

Part one	<b>In the Castle</b>	3
Part two	<b>In Freddy Redfoot's House</b>	8
Part three	<b>In the Castle Again</b>	13

## Activities

Words, words, words...	24
Do the actions!	26
What do they do at the weekend?	27
Freddy, it's dinner time!	28
The cockerel!	29
Interview	30
Who says...?	32

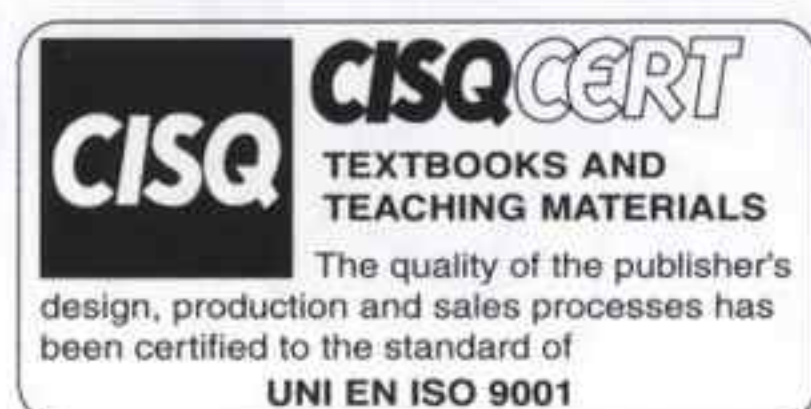


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an imprint of Cideb Editrice, Genoa, Canterbury

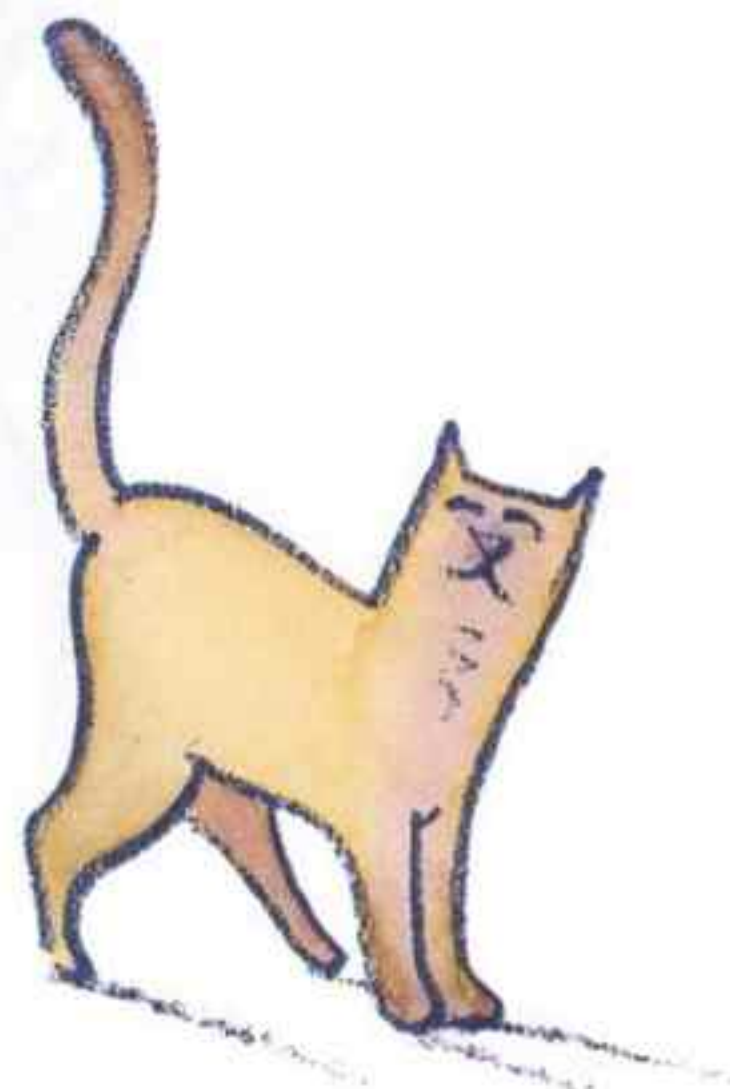
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ISBN 978-88-7754-613-5

Printed in Italy by Litoprint, Genoa





PART ONE

# In the Castle

**King:** Hello, I'm the King. King Harold.

**Queen:** Hello, I'm the Queen. Queen Matilda.

**King:** Good morning, my dear.

**Queen:** Good morning, my love.





**Jester:** The Queen is very beautiful.  
She has a golden harp.

**Gate-Keeper:** In the morning she sings.  
In the evening she plays the golden harp.

**Nurse:** The Queen sings and plays the golden harp.  
The King listens.

**Everyone:** And this is the castle.

**Jester:** We live in the castle.

**Gate-Keeper:** It's very big.

**Nurse:** And it's very beautiful.





*But one day...*

**King:** Listen to me everybody.

Where is the harp?

The Queen's harp is not here!

**Queen:** Oh no! A thief! A thief!

**Everyone:** A thief! A thief!

A thief has the harp.

We must find it.





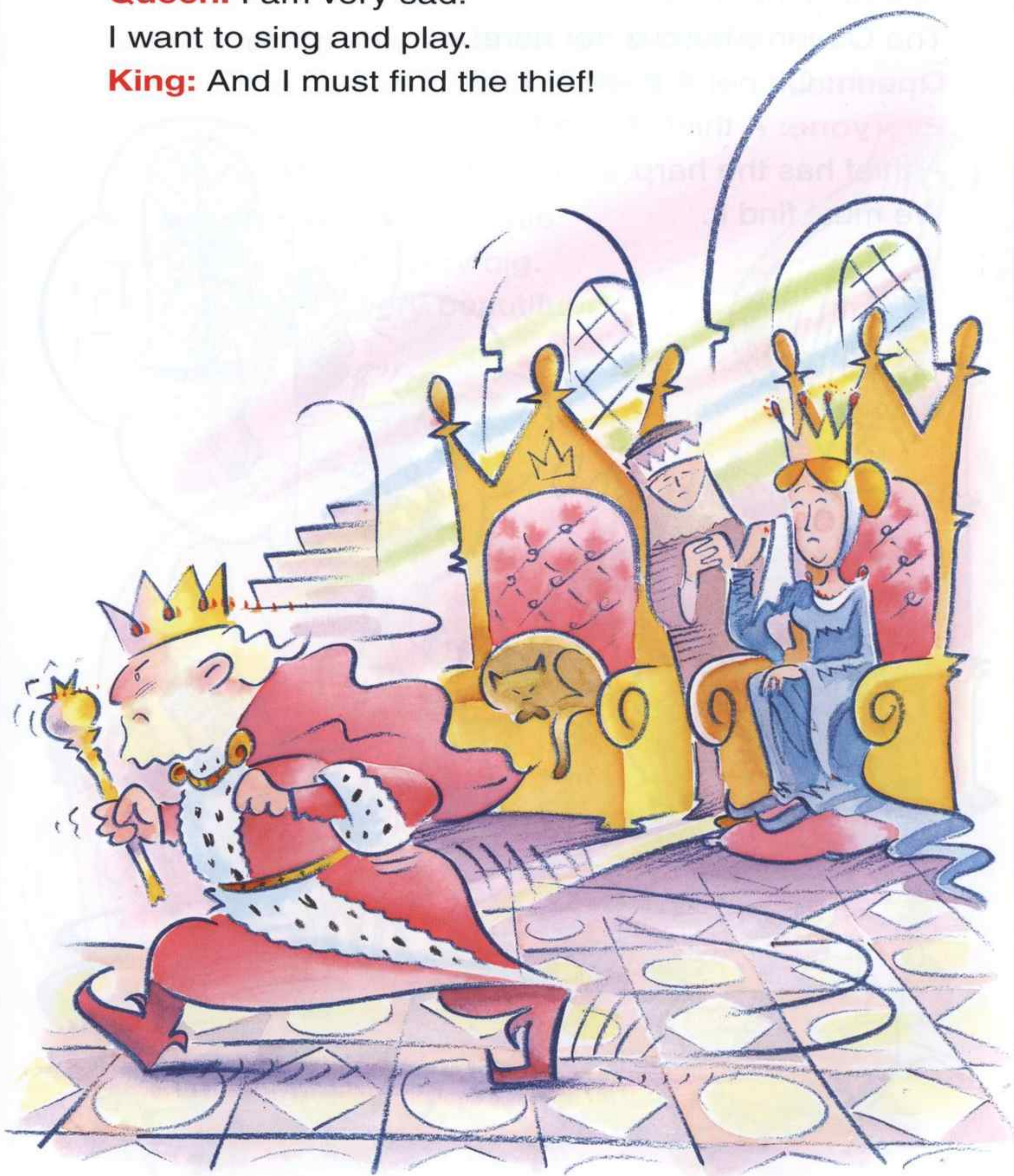
**King:** I am very angry.

I must find the harp.

**Queen:** I am very sad.

I want to sing and play.

**King:** And I must find the thief!

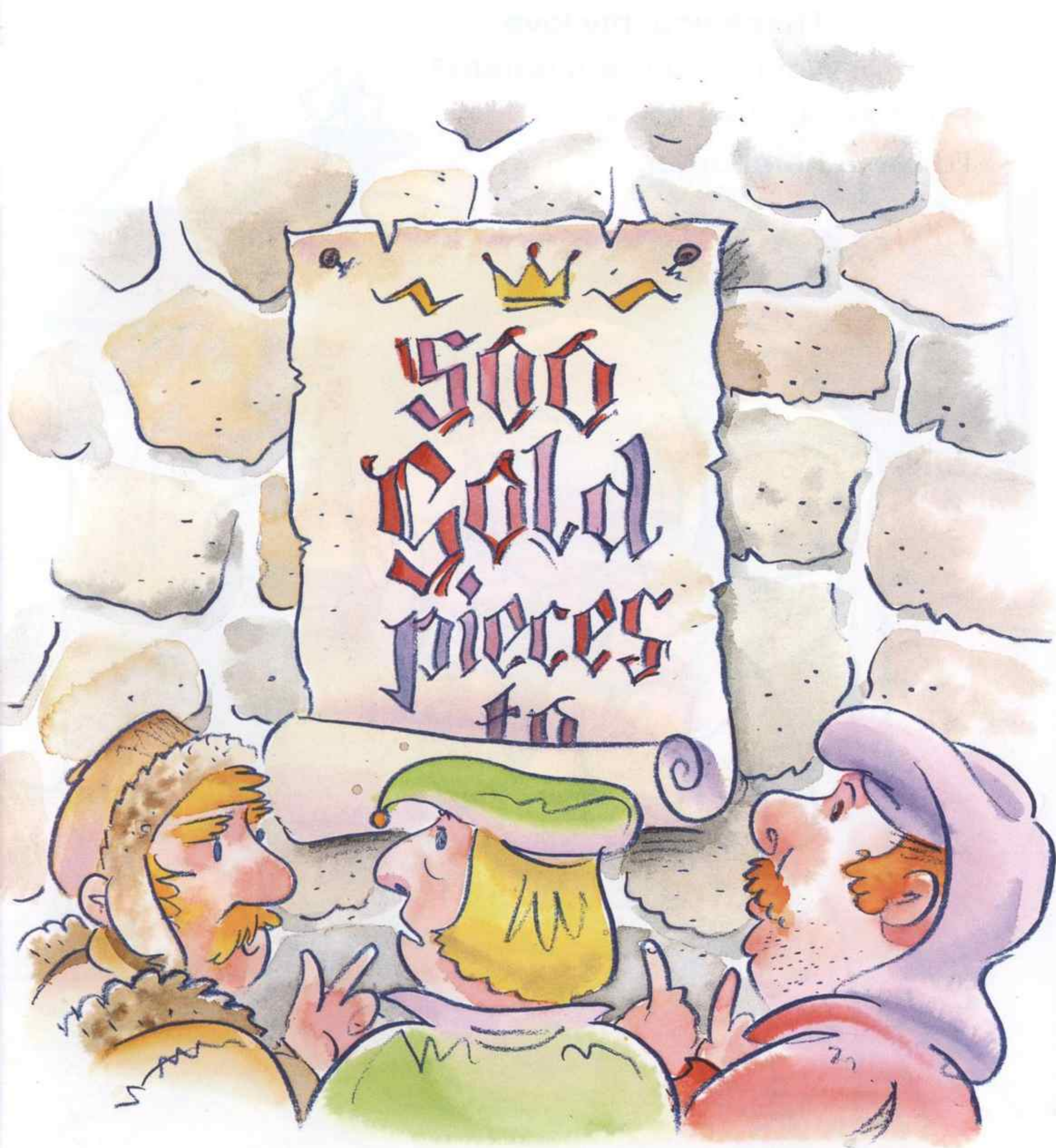




**John:** The King decides to give...

**Peter:** Yes, 500 gold pieces to the man who finds the thief.

**Jack:** And 500 gold pieces is a lot of money!







# In Freddy Redfoot's House

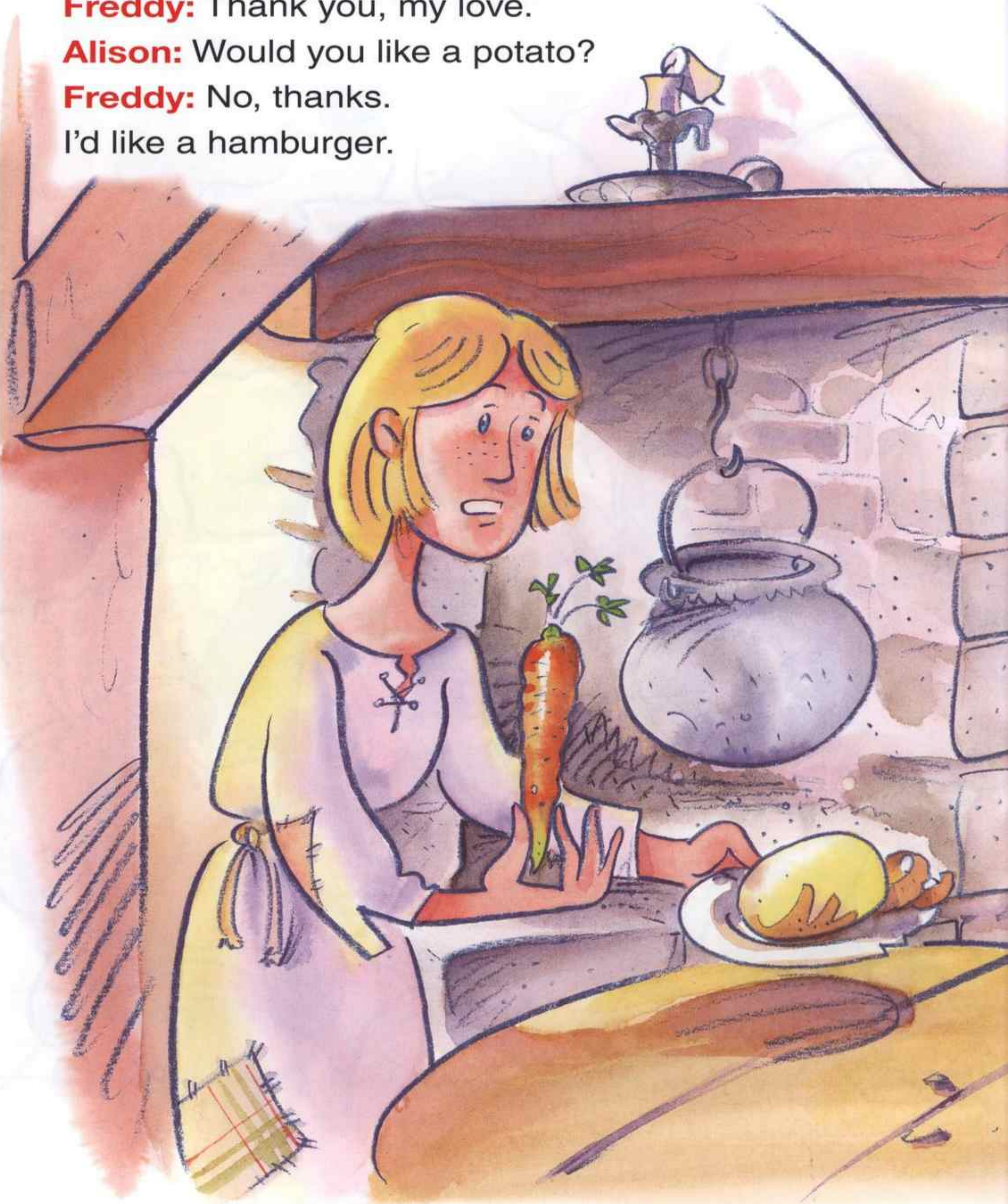
**Alison:** Freddy, it's dinner time!

**Freddy:** Thank you, my love.

**Alison:** Would you like a potato?

**Freddy:** No, thanks.

I'd like a hamburger.





**Alison:** Would you like a carrot?

**Freddy:** No, thanks. I'd like a hamburger!

**Alison:** But, Freddy, we're poor. We're not rich.

**Freddy:** OK. I understand. No hamburgers today!





*Knock Knock...*

**Freddy:** Listen...

**Alison:** Open the door, Freddy.

**Robin:** Hello, Freddy! Hello, Alison!

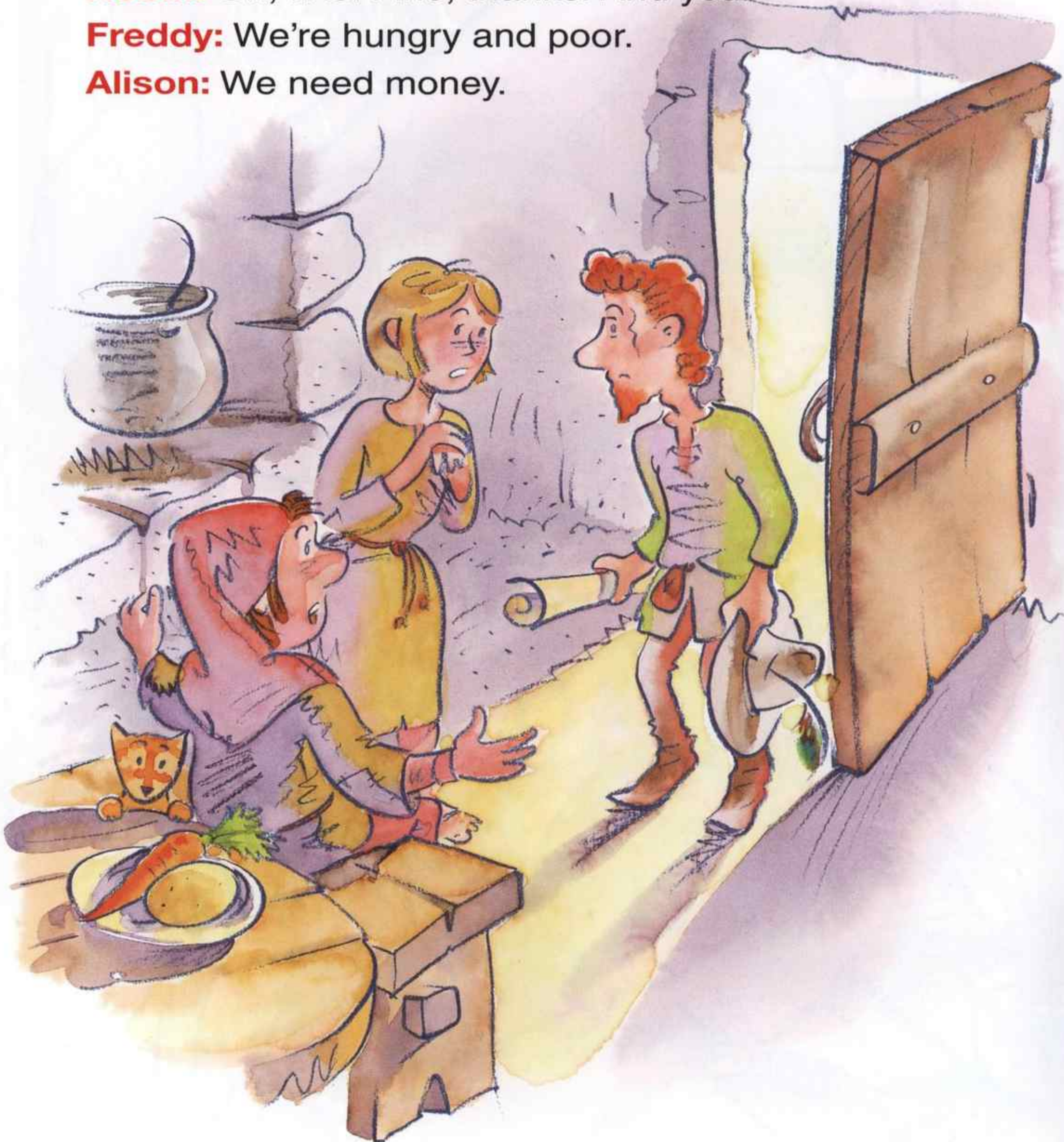
**Freddy:** Hello, Robin.

**Alison:** How are you?

**Robin:** Oh, fine. Fine, thanks. And you?

**Freddy:** We're hungry and poor.

**Alison:** We need money.





**Robin:** Well, look at this.

**Freddy:** Wow! 500 gold pieces to the man who finds the thief.

**Alison:** Wow! Freddy, you must go.

**Freddy:** Me?

**Alison:** Yes, you must find the harp.





**Robin:** Yes! Imagine... 500 gold pieces and... lots and lots of hamburgers!

**Freddy:** Good idea... Tomorrow!





# In the Castle Again

**Gate-Keeper:** This is Freddy Redfoot, Your Majesty.

**King:** Hello, Redfoot.

**Freddy:** Good morning, Your Majesty.

**King:** I have a problem. Can you help?

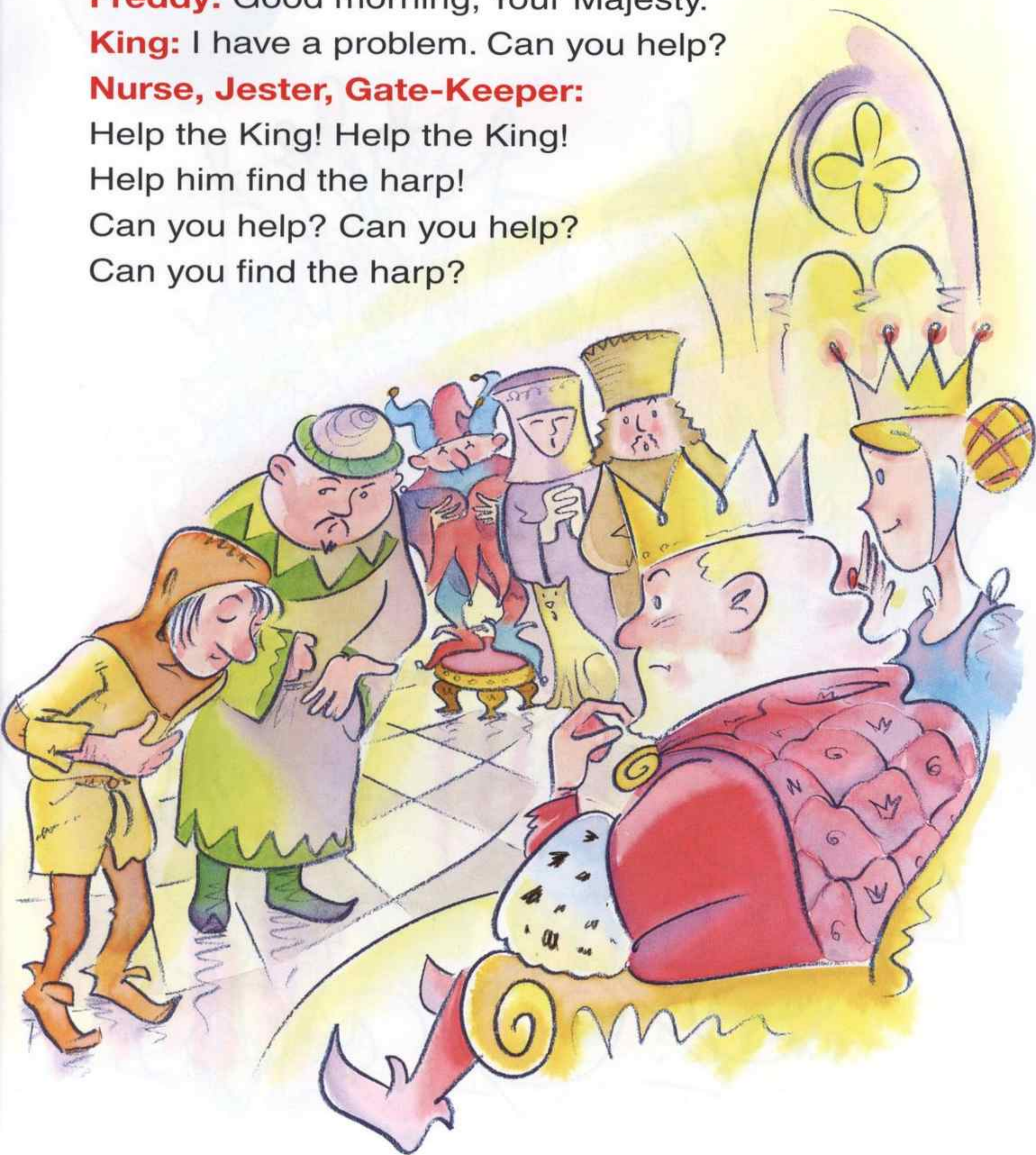
**Nurse, Jester, Gate-Keeper:**

Help the King! Help the King!

Help him find the harp!

Can you help? Can you help?

Can you find the harp?





**Freddy:** OK. Give me a pot.

**Everyone:** A pot? A pot?

**Freddy:** Yes, I want a pot from the kitchen.

**Everyone:** No problem. Here's a pot.





**Freddy:** Good. Now give me a cockerel.

**Everyone:** A cockerel? A cockerel?

**Freddy:** Yes, I want a cockerel from the garden.

**Everyone:** No problem. Here's a cockerel.





**Everyone:** Freddy wants a pot.  
Freddy wants a cockerel.  
Why?  
What's he going to do?  
How's he going to find the thief?  
What's he going to do?  
How's he going to help the King?

**Gate-Keeper:** Shhhh. Listen!





**Freddy:** Now I need the cook.

**King:** Here's the cook.

**Freddy:** Now I need the gardener.

**Everyone:** Here he is.

**Freddy:** Now I need the maid.

**Queen:** Here's the maid.

**Freddy:** And now I need the carpenter.

**Everyone:** Here he is. Here he is.





**Freddy:** Your Majesty, the thief is here!

**Everyone:** No!!!!

**Nurse:** In this castle?

**Freddy:** Yes.

**King:** Well, who is the thief, Freddy?

**Freddy:** Now, listen to me!

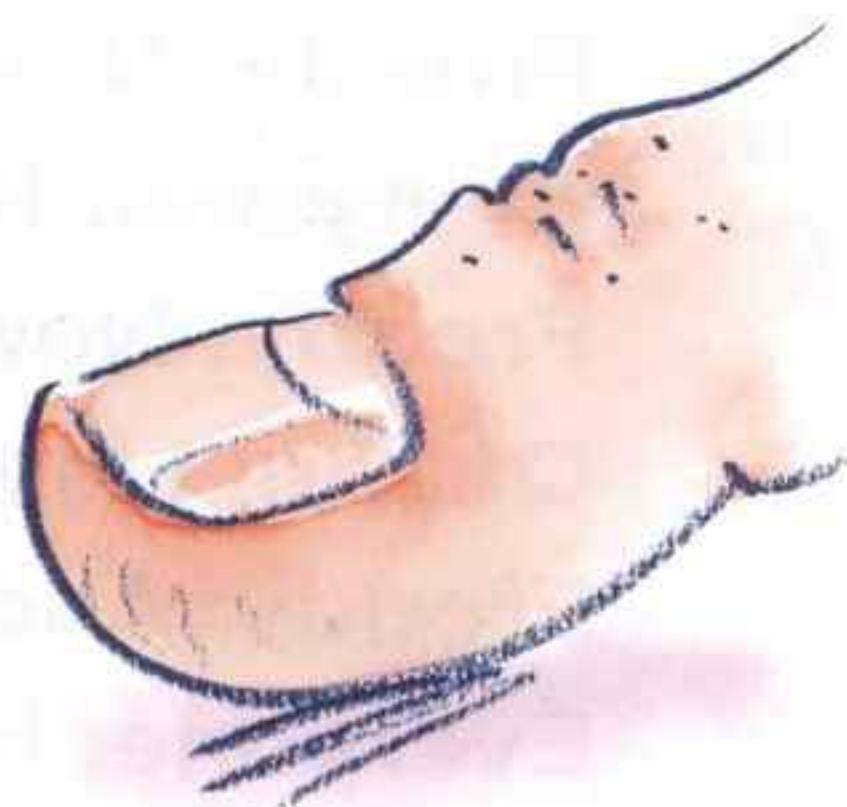
**Everyone:** We're listening.

**Freddy:** The cockerel is magic!

The thief must put his thumb on the pot...

**Everyone:** ...and the cockerel crows!

**Freddy:** Exactly!





**Freddy:** Right. Stand in a line.  
The gardener here.  
Now the maid.  
Now the carpenter.  
And now the cook.

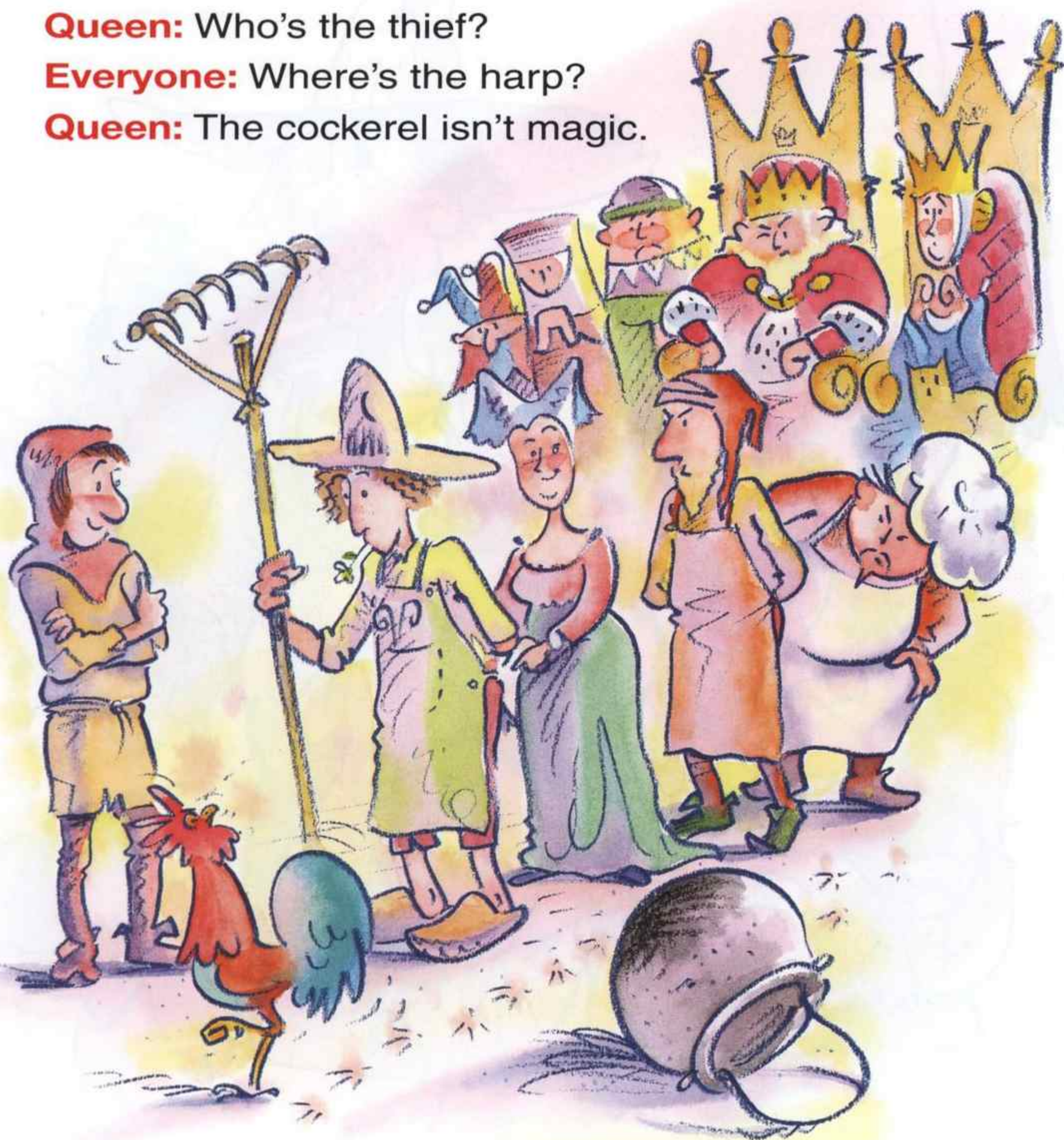
*They put their thumbs on the pot, but there's silence  
in the castle.*

**King:** Well...?

**Queen:** Who's the thief?

**Everyone:** Where's the harp?

**Queen:** The cockerel isn't magic.





**Freddy:** One moment, please.

Now, show me your thumbs.

**Jester:** First the maid.

**Everyone:** Her thumbs are black.

**Nurse:** Now the gardener.

**Everyone:** His thumbs are dirty.





**Queen:** Now the cook.

**Everyone:** His thumbs are black.

**Freddy:** And now the carpenter.

**Everyone:** His thumbs are... clean!





**King:** The carpenter is the thief.

**Freddy:** Yes, and he's afraid to touch the pot.  
Afraid of the magic cockerel.

**Gate-Keeper:** Look in the carpenter's bag.

**Cook:** Here's the bag. Here's the bag.

**Queen:** Here's my golden harp.

Thank you very much, Freddy.





**King:** Thank you, Freddy.

Now, here are 500 gold pieces.

**Freddy:** Thank you, Your Majesty!

**Queen:** Please have dinner with us at the castle.

**Freddy:** I'm sorry, Your Majesty.

Today, my wife is cooking hamburgers.

I must go home to her.

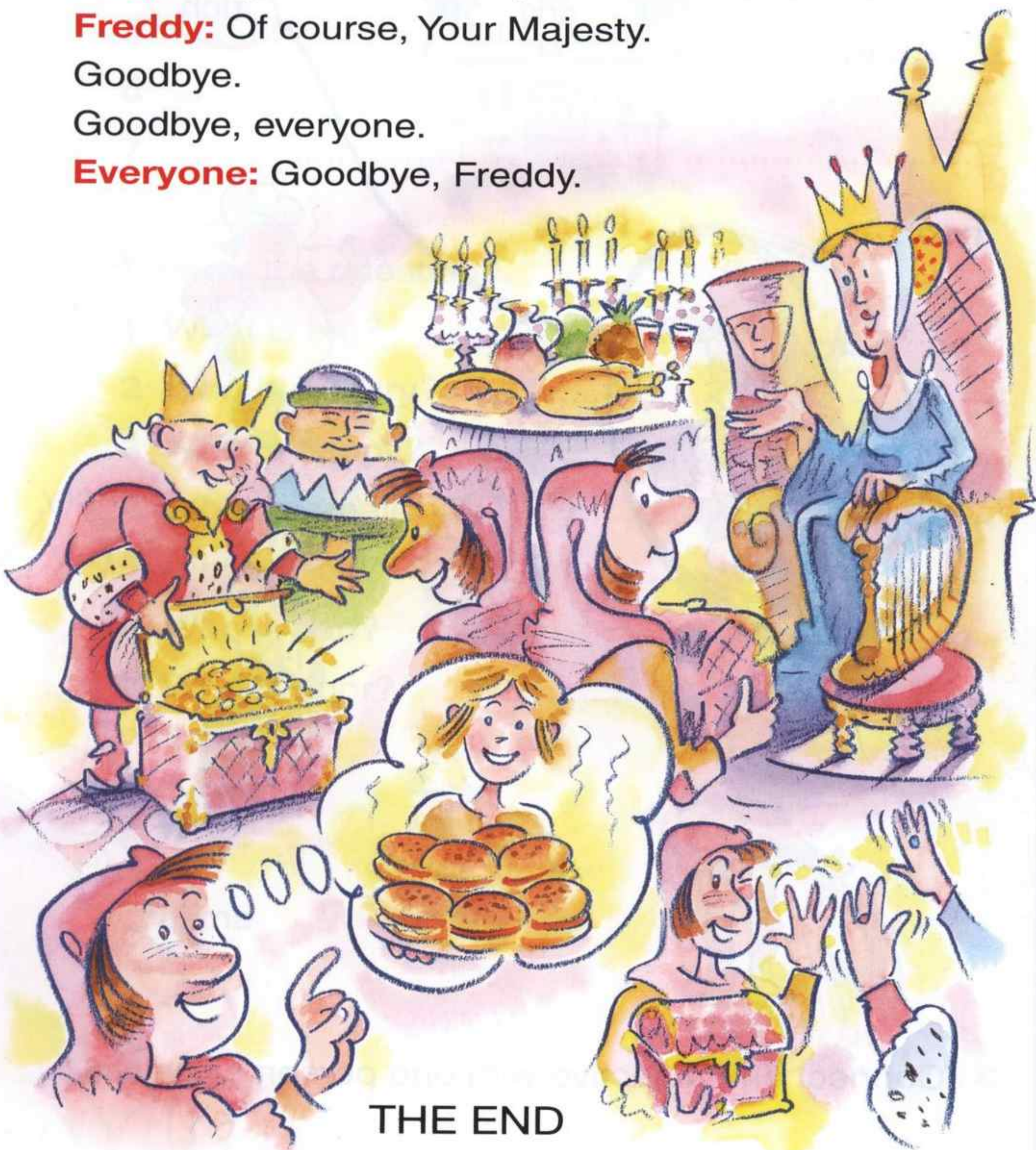
**King:** Alright. Come with your wife next week.

**Freddy:** Of course, Your Majesty.

Goodbye.

Goodbye, everyone.

**Everyone:** Goodbye, Freddy.

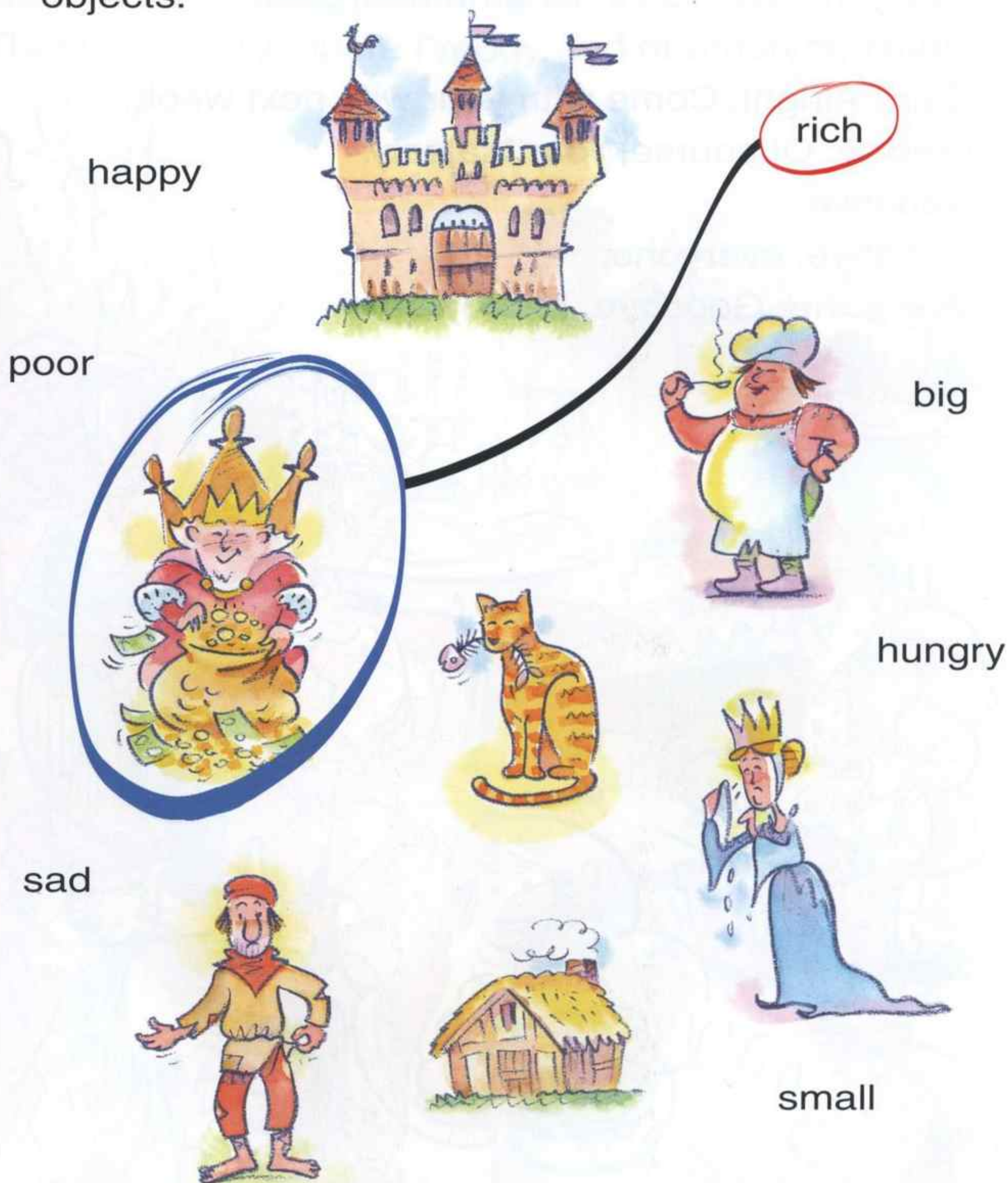


THE END



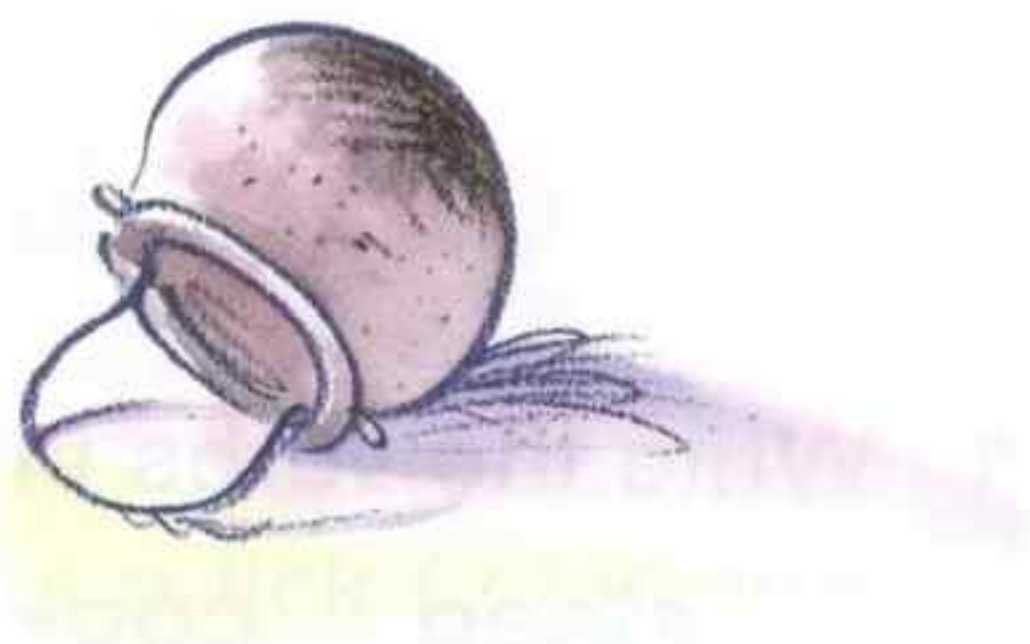
# Words, words, words...

- 1 First draw a red circle round the describing words (adjectives).
- 2 Now draw a blue circle round the people and objects.



- 3 Connect one adjective with one person or object.





**4** Make sentences.

1 The castle is big.

2 The cat is .....

3 .....

4 .....

5 .....

6 .....

7 .....

**5** Answer the questions.

1 What is big? The castle is big.

2 Who is hungry? .....

3 Who is happy? .....

4 What is small? .....

5 Who is rich? .....

6 Who is sad? .....

7 Who is poor? .....

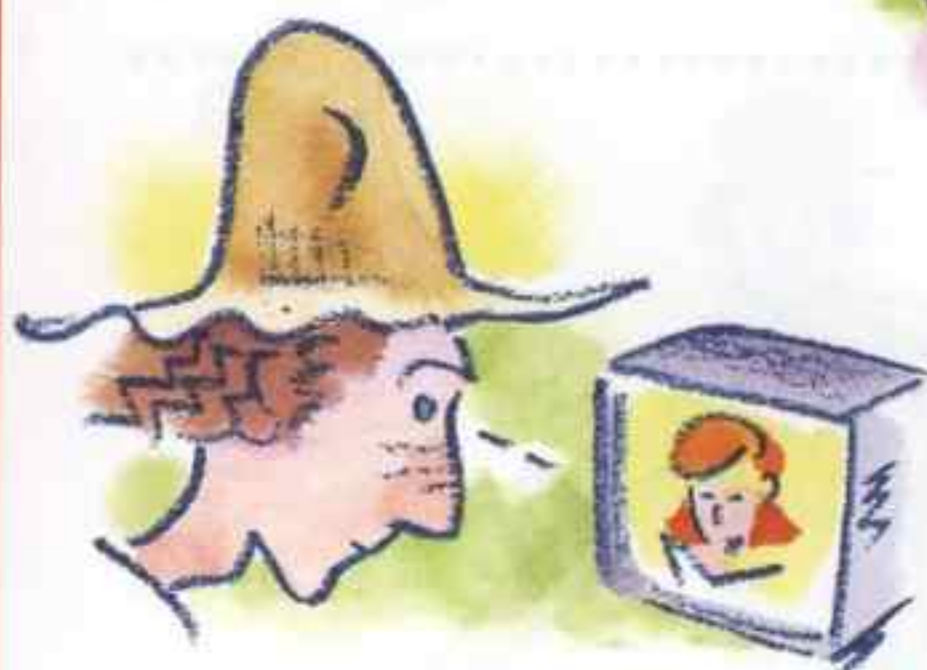




# Do the actions

1 Write the verbs under the correct pictures:

sleep    cook    watch television    read  
wash the dishes    eat    sing    play the harp  
say goodbye    speak









2 Listen to the recording and do the actions.



# What do they do at the weekend?

- CD 6** 1 Listen to the recording and put a tick (✓) in the correct box.

	the King	the Queen	Freddy	Alison
				
				
				
				
				
				
Other				

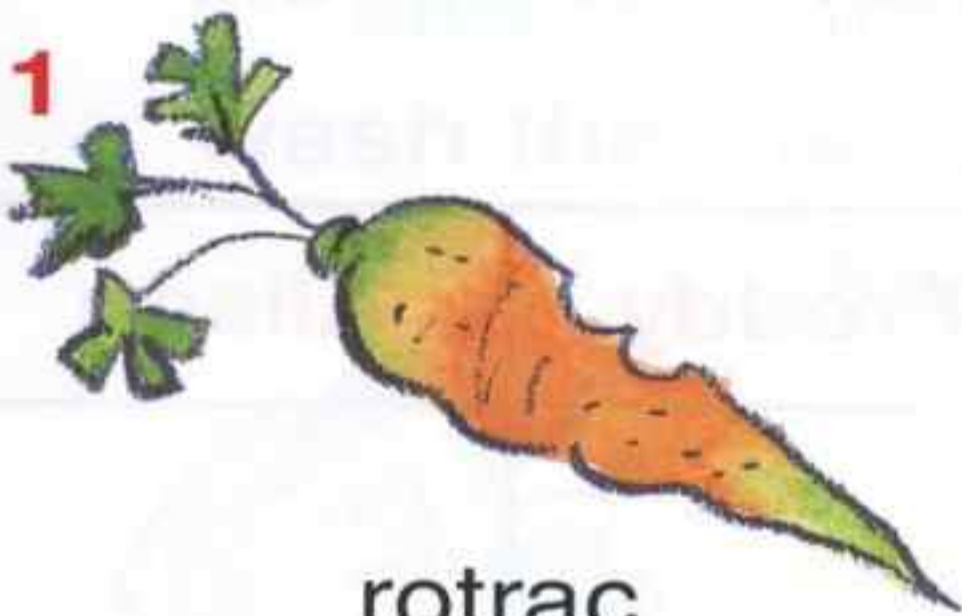
- CD 6** 2 Now listen to the recording again and write what they do and don't do at the weekend.

- a The King .....
- b The Queen .....
- c Freddy .....
- d Alison .....



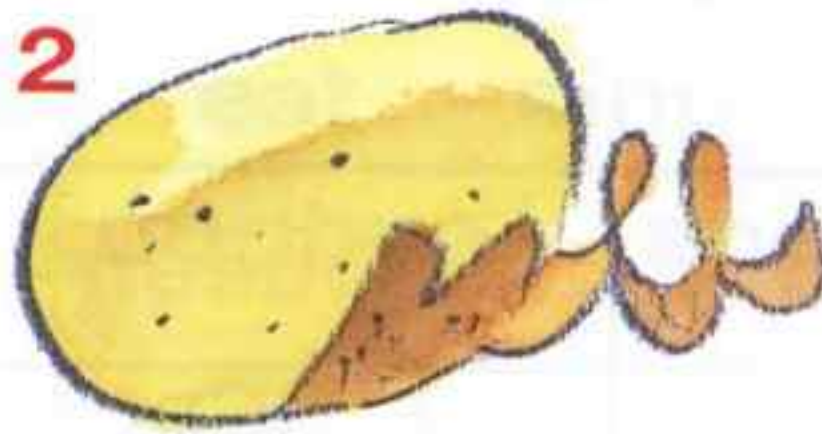
# Freddy, it's dinner time!

1 Look at the pictures and unscramble these words.



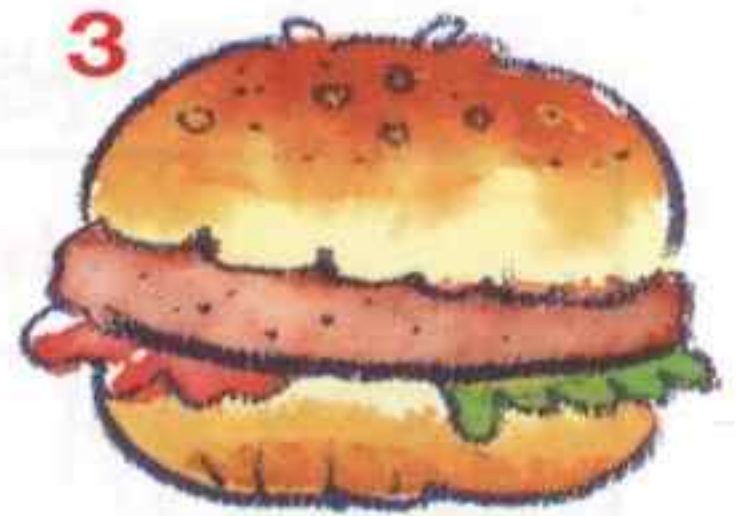
rotrac

\_\_\_\_\_



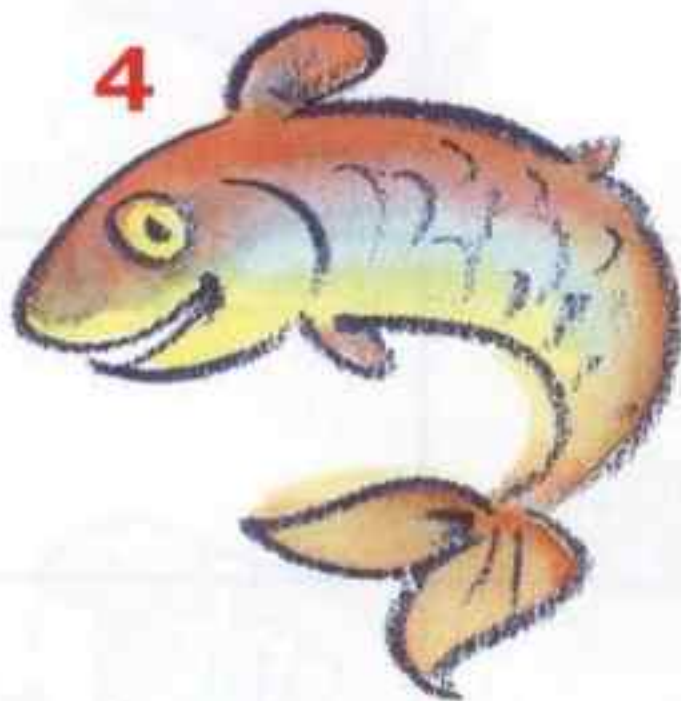
tapoot

\_\_\_\_\_



grumaherb

\_\_\_\_\_



sfih

\_\_\_\_\_



pleap

\_\_\_\_\_



naaban

\_\_\_\_\_

2 Now unscramble these words. If it's difficult, read the clues.

1 TAC \_ \_ \_

it's an animal

2 NISELETOIV \_ \_ \_ \_ \_

you watch it

3 ERET \_ \_ \_ \_

it's in the garden

4 LEBAT \_ \_ \_ \_ \_

it's in the kitchen

5 TPO \_ \_ \_

it's in the kitchen

6 AZIPZ \_ \_ \_ \_ \_

you eat it

7 EDB \_ \_ \_

you sleep here

8 TELASC \_ \_ \_ \_ \_

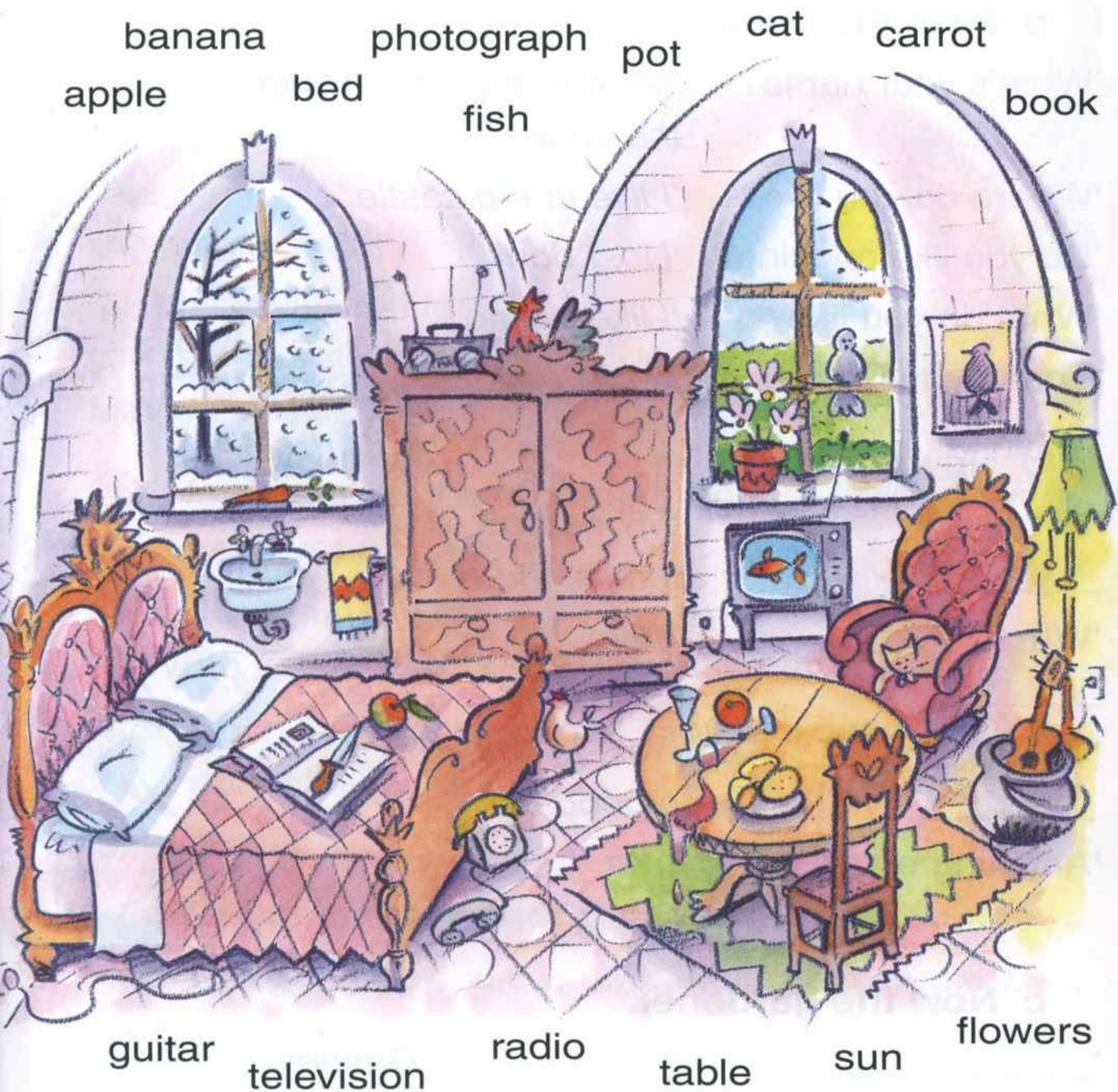
the King lives

here



# The cockerel

- 1 Find the cockerel.
- 2 Now draw an arrow for each word.



- 3 How many other objects in the picture do you know? Say them or write them.

.....  
 .....

.....  
 .....



# Interview

- 1 Complete the sentences and then interview the cook, the maid, the gardener and the carpenter.

## a First the cook.

'What's your name?' *'My name's Colin. Colin, the cook.'*

'Where do you live?' *'I live in the castle.'*

'Do you like cooking?' *'No, I don't.'*

'What do you like?' *'I like eating.'*

'Thank you Colin.'



## b Now the maid.

'Wh \_ \_ \_ \_ \_  
\_ \_ \_ \_ \_ ?' *'My name's Mavis.  
Mavis, the maid.'*

'Wh \_ \_ \_ \_ \_  
\_ \_ \_ \_ \_ ?' *'I live \_ \_ \_ \_ \_.'*

'Do \_ \_ \_ \_ \_  
\_ \_ \_ \_ \_ ?' *'Yes, I like reading  
a good book.'*

'Anything else?' *'Yes, \_ \_ \_ \_ \_  
Craig, the carpenter!'*



## c Now the gardener.

' \_ \_ \_ \_ \_  
\_ \_ \_ \_ \_ ?' *' \_ \_ \_ \_ \_ Gasper.  
Gasper, the gardener.'*

' \_ \_ \_ \_ \_  
\_ \_ \_ \_ \_ ?' *' \_ \_ \_ \_ \_  
the \_ \_ \_ \_ \_.'*

'Do \_ \_ \_ \_ \_  
reading?' *'No, \_ \_ \_ \_ \_.'*





'Wh\_\_\_\_\_?  
\_\_\_\_\_?'

‘\_\_\_\_\_ing TV,  
especially horror films.’

**d And now the carpenter.**

‘ \_\_\_\_\_  
\_\_\_\_\_?’

‘ — — — — — Craig. Craig,  
— — — — — ,  
— — — — — .’

‘ \_\_\_\_\_  
\_\_\_\_\_?’

‘I \_\_\_\_\_  
\_\_\_\_\_,’

'Do \_\_\_\_\_  
washing plates?'

‘ — — — — — ! ’

'The last question for Craig. Do you like Mavis the maid?'

‘ — — — — — ’ ! ’



**CD** Now listen to the recording and check your answers.

- 2** Write sentences about the castle staff.

- a** Colin lives in the castle. He likes eating, but he doesn't like cooking.

- b** Mavis .....

- c** Gasper .....

- d Craig** .....

- 3** And what about you? Where do you live?  
What do you like?

[illegible]



# Who says...?

1 Write the correct name under each picture.

the carpenter    the Queen    Freddy  
the King    the gardener    the cook



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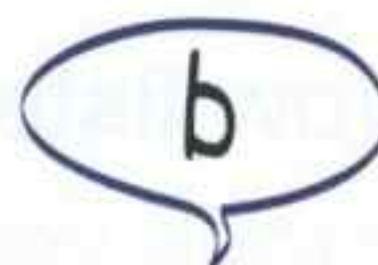
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CD 2 Now listen and match the sentence to the person.  
8

- |                                 |                       |
|---------------------------------|-----------------------|
| a I'd like a hamburger, please. | b Is it Sunday?       |
| c I like horror films.          | d I like eating.      |
| e I'm very angry.               | f I don't like Mavis! |

CD 3 Now Listen again and repeat.  
8  
*Remember to copy  
the different  
voices.*

If you like, your class  
can act out the story.  
Have fun!







When the Queen's golden harp disappears nobody knows where to look or what to do. The King offers 500 gold pieces to the person who can find it. Clever Freddy is the only one who has the answer and can find the thief.

Special features include:

- clear illustrations for immediate comprehension
- activities in the four language skills
- a full recording of the text plus additional listening activities

ISBN 978-88-7754-613-5



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Freddy Finds the Thief  
ISBN 978-88-7754-613-5  
BLACK CAT PUBLISHING  
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Level 1

Level 2

Level 3

Level 4

Level 5