

earlyreads

Level
4

Gaia Ierace

Frankenstein at School



Illustrated by **Claudio Decataldo**



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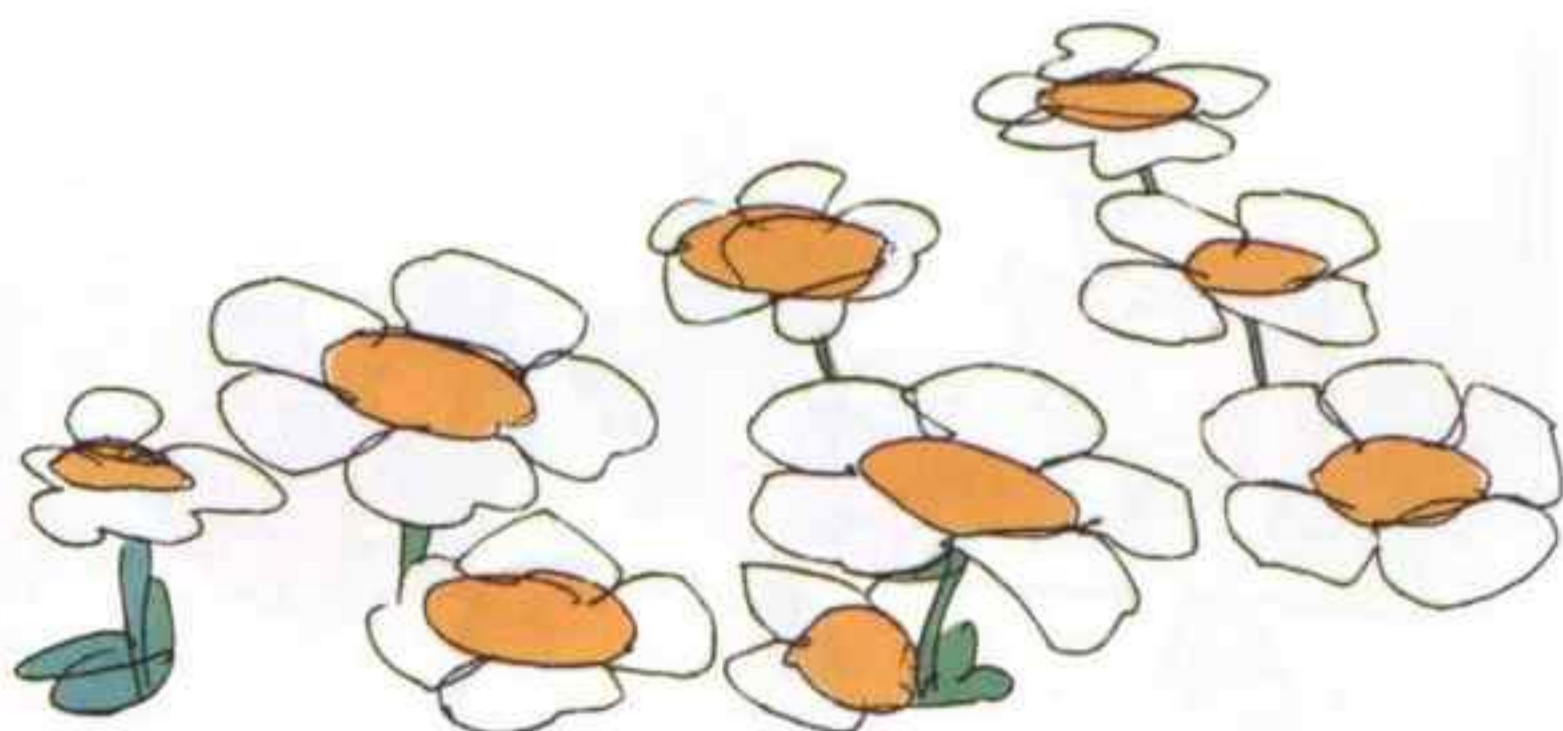
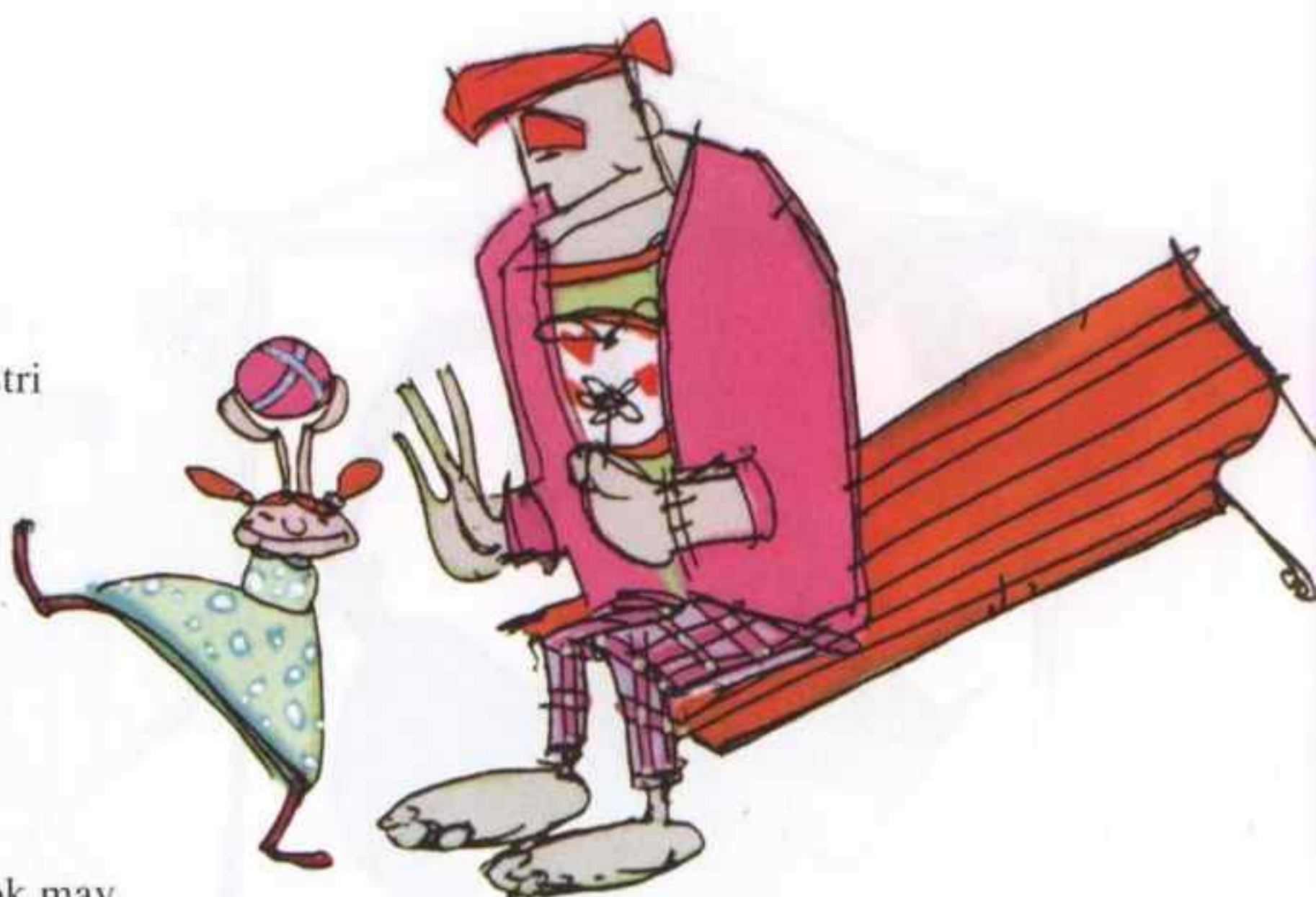
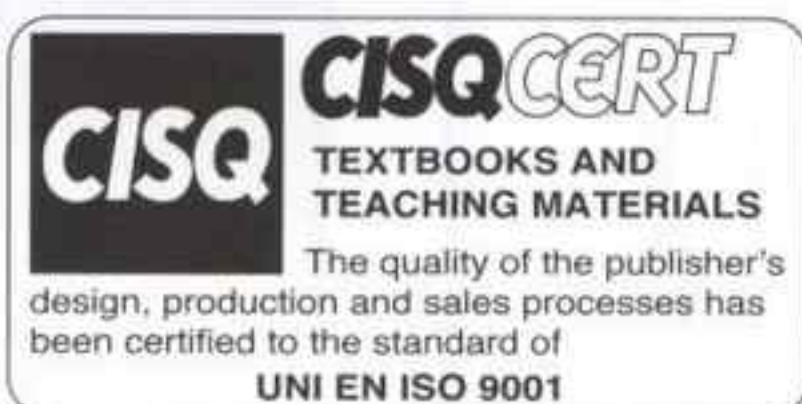
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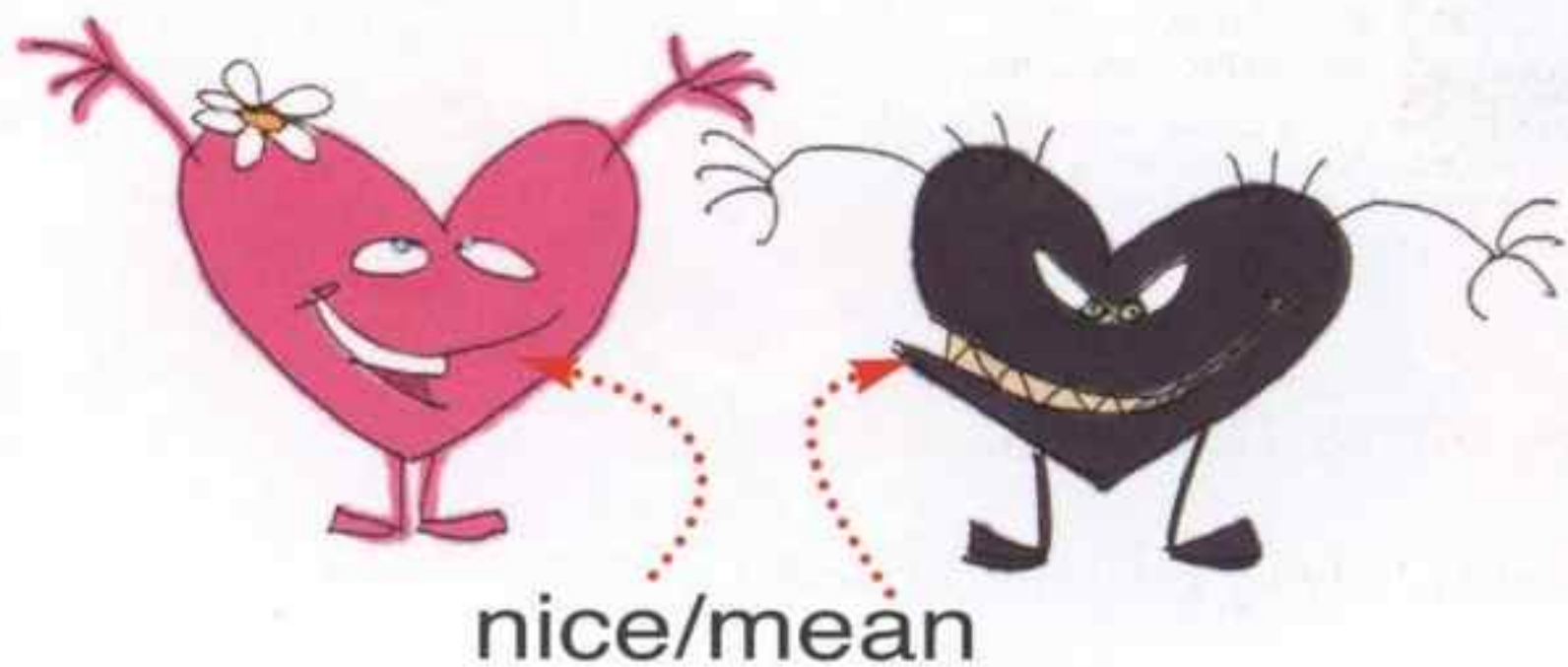
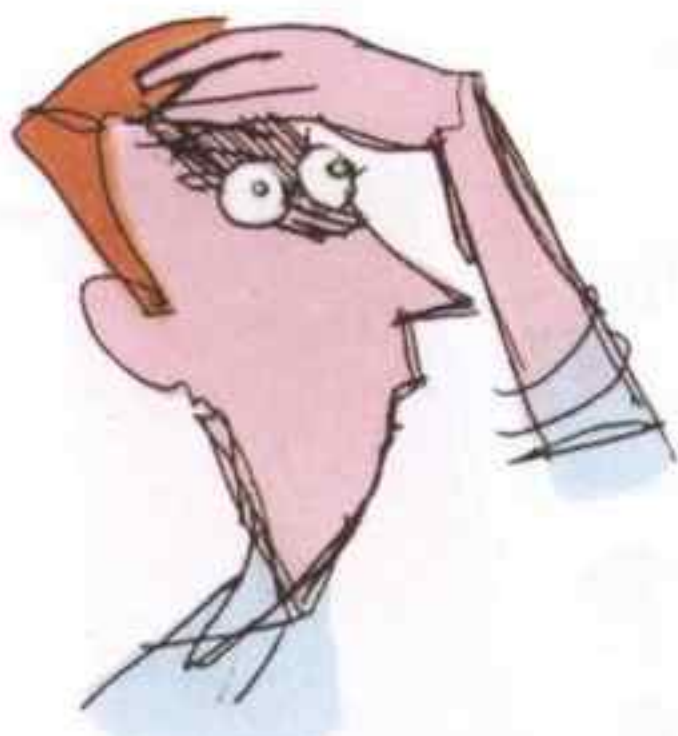
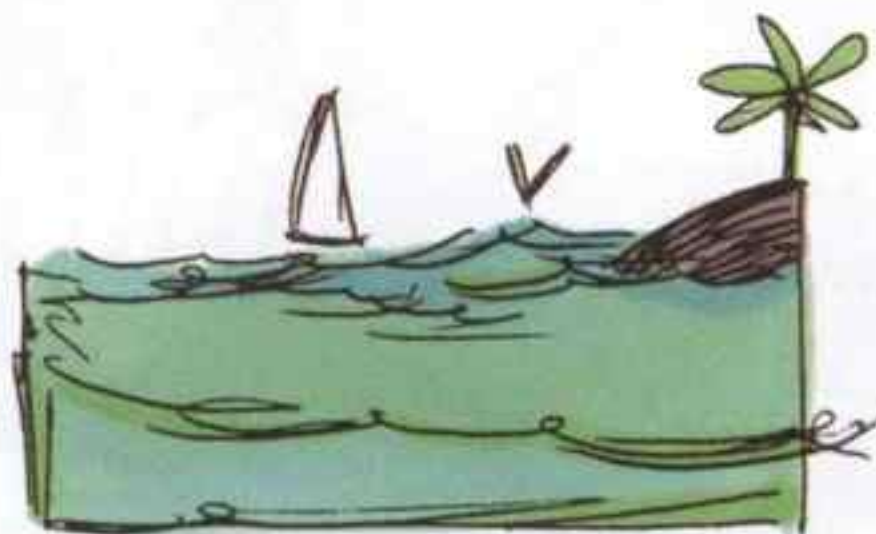
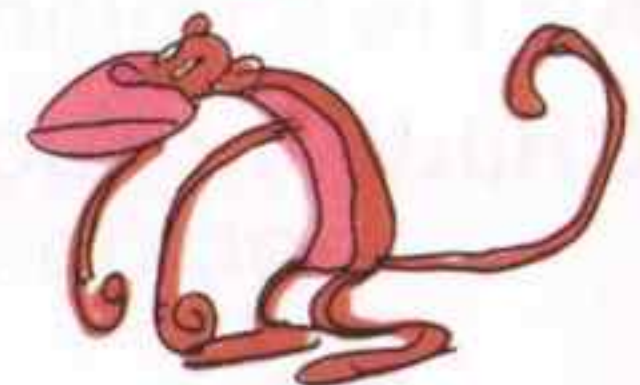
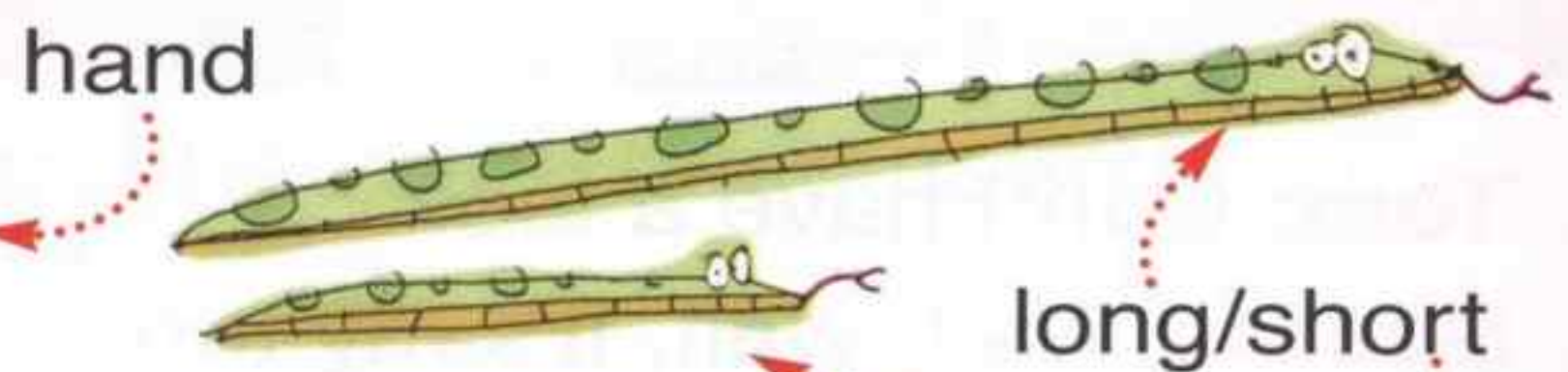
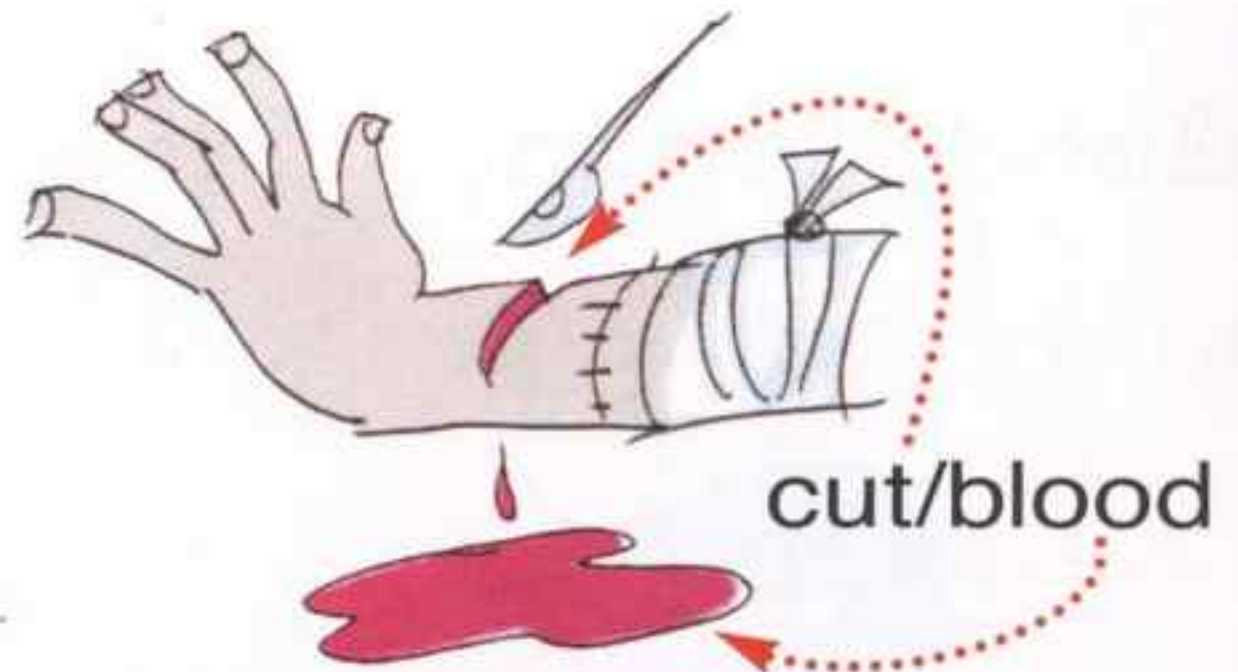
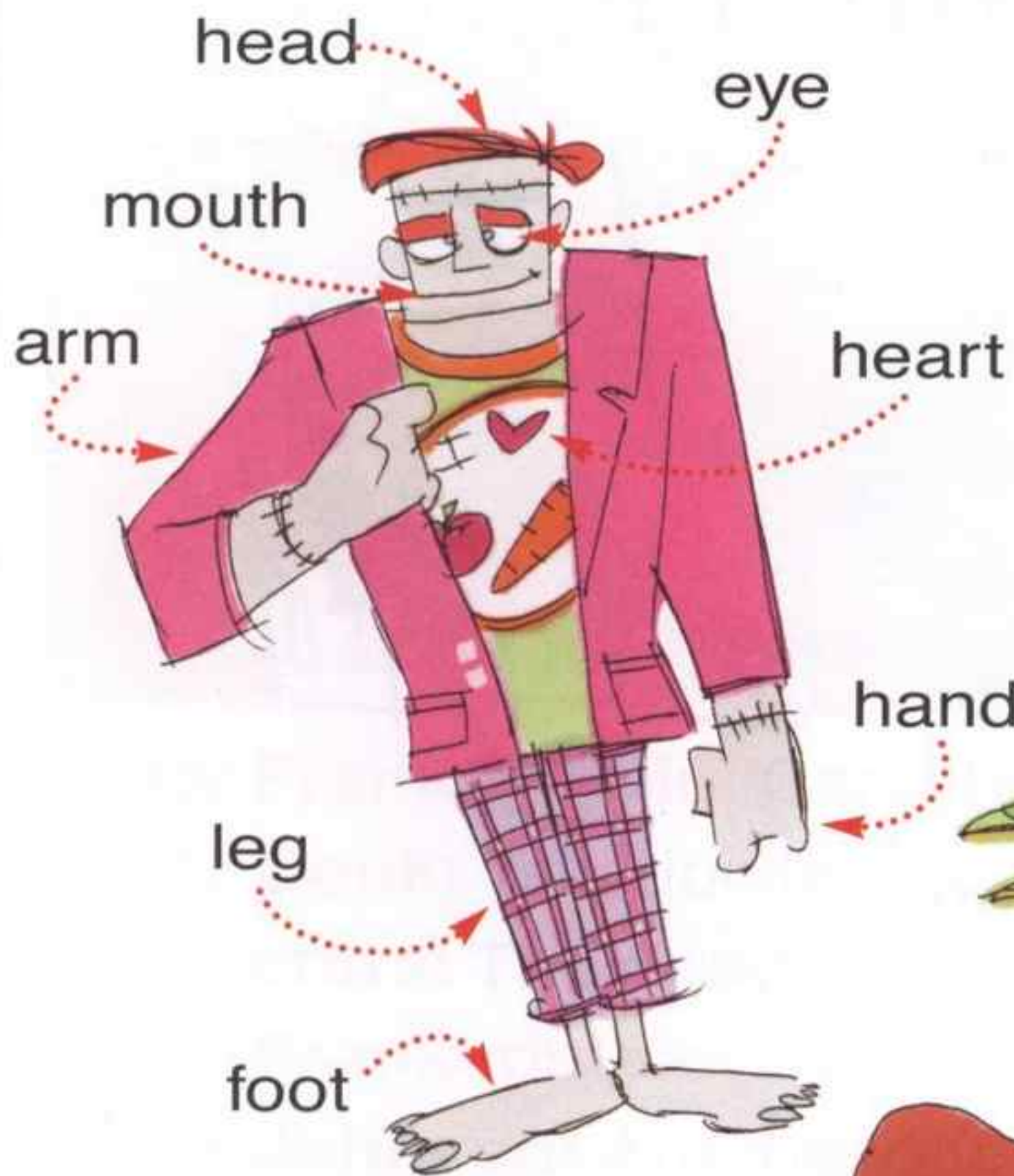
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Pictionary 1



CHAPTER 1

Good Morning, Frankie!



Tom: Can I have a look?

Susan: Wait, wait, it's my turn.

Al: I can see a long...

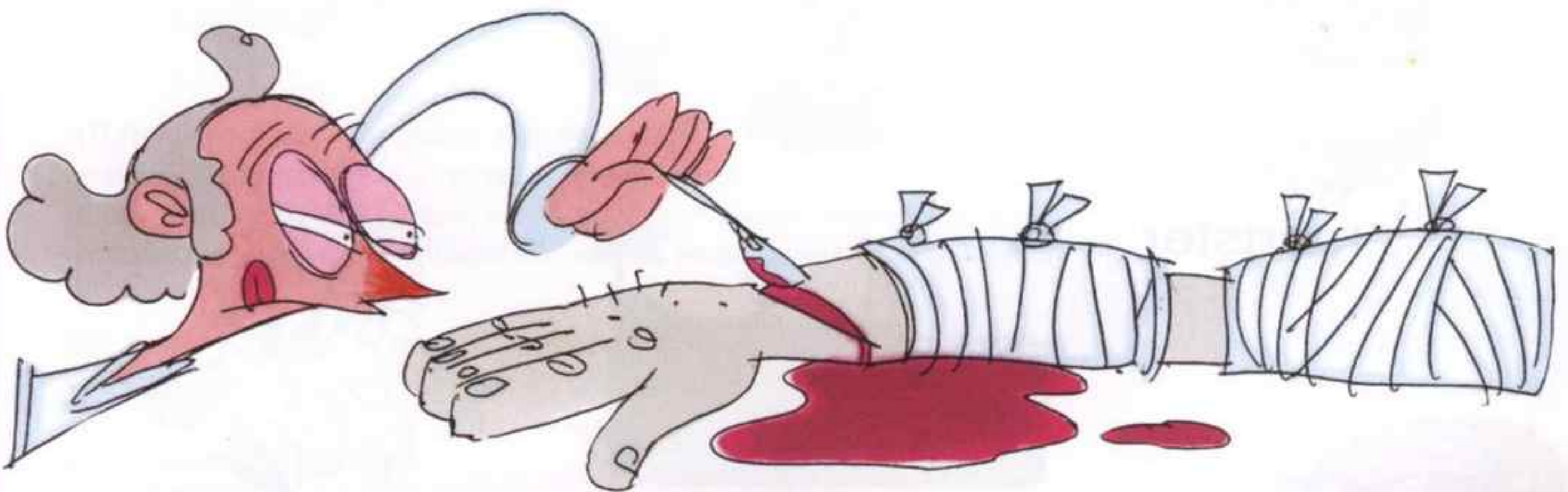
Children: What?

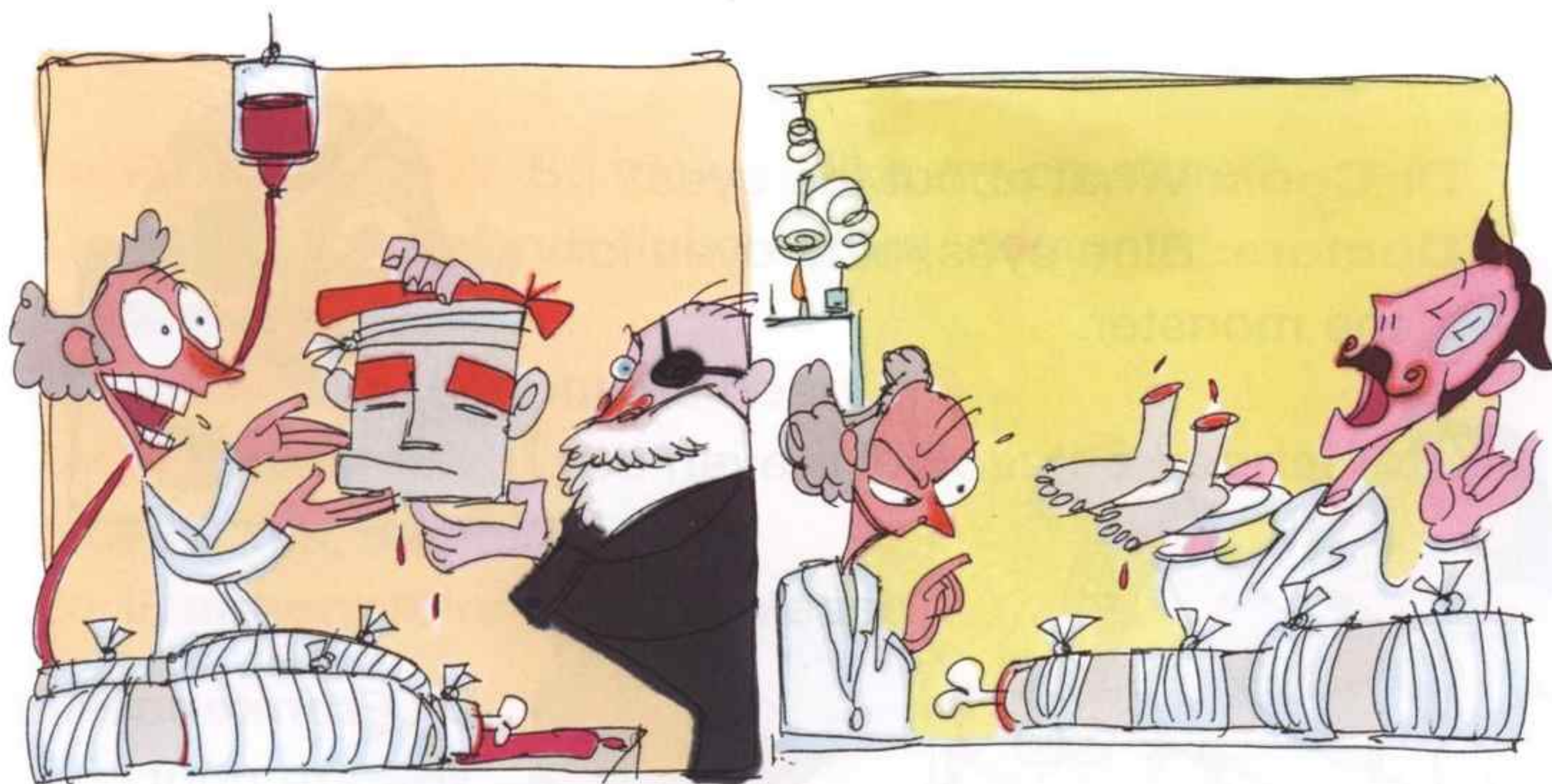
Al: A long arm.

Susan: What is Doctor Frankenstein doing?

Al: He's cutting something. Blood, blood everywhere!

Children: Yuck!





Dr Frankenstein: Can I have the head now?

Dr Cook: Yes, doctor.

Doctors: The head, a big head for Dr Frankenstein.

Dr Frankenstein: Thank you, and the feet, please.

Dr Johnson: Are these feet OK?

Dr Frankenstein: They are too small. This is a big monster!

Doctors: A big monster!

Dr Cook: Here are two big feet for you, doctor.

Dr Frankenstein: Thank you.



Dr Cook: What about the eyes?

Doctors: Blue eyes, blue eyes for the monster.



Dr Frankenstein:

You are right.
Can I have blue
eyes and a big
mouth, please?

Dr Johnson: Here you are.

Dr Frankenstein: Great!



Dr Frankenstein: So, do you like my creature?

Doctors: It's a wonderful creature, doctor.

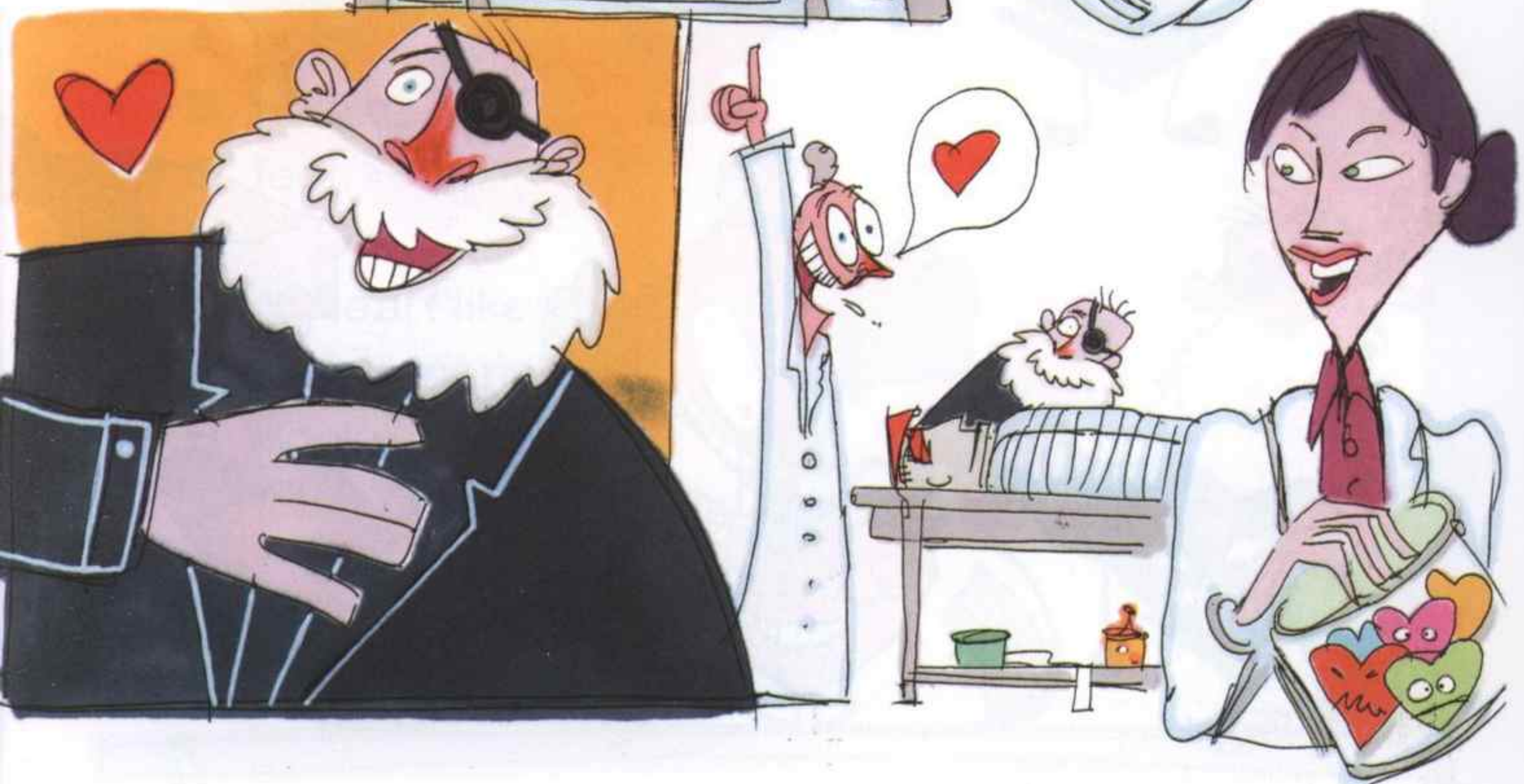
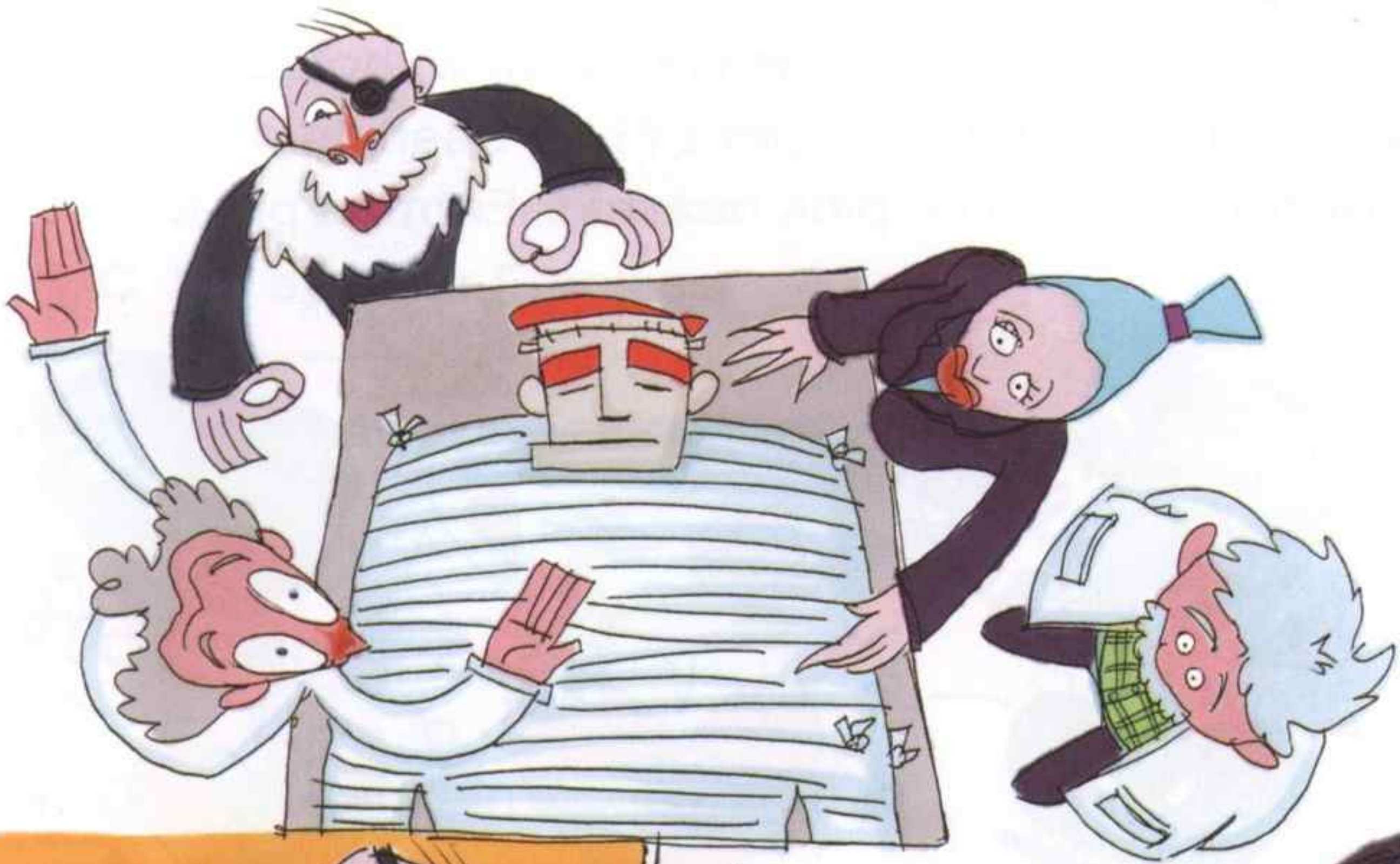
Nurse: He's so nice!

Dr Cook: What about his heart?

Dr Frankenstein: Let's have a look at the hearts. Nurse!

Nurse: Yes, doctor?

Dr Frankenstein: Hearts, please.



Black Heart: Hello! I'm Black Heart. I like monsters, especially green monsters.

Pink Heart: Hi, guys! I'm Pink Heart. I love flowers, children and the sea.

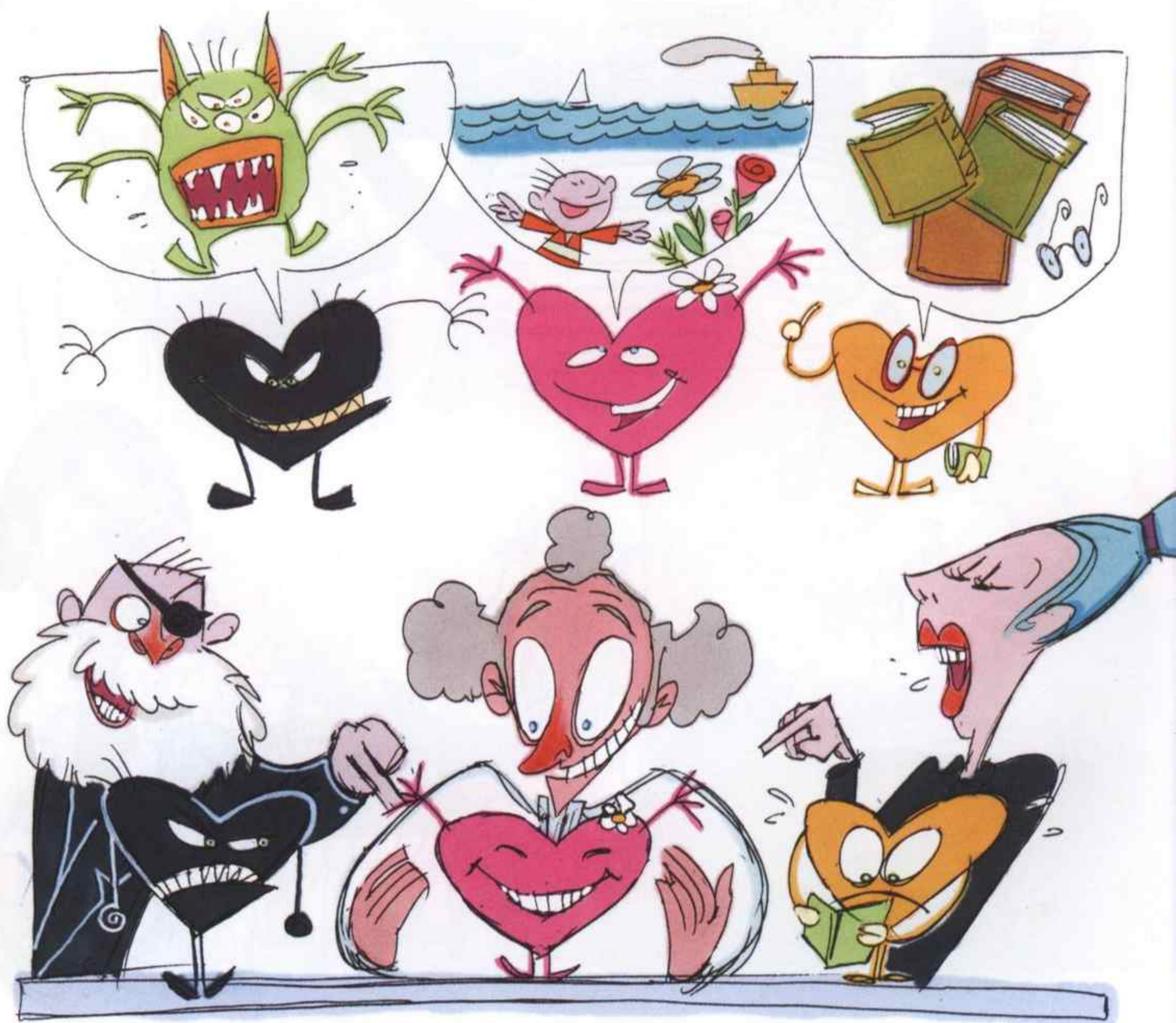
Yellow Heart: Good morning, ladies and gentlemen. I'm Yellow Heart. I love books. I read day and night.

Dr Frankenstein: Thank you, Hearts. Let's choose a heart for Frankie.

Dr Cook: Well, I like Pink Heart.

Dr Frankenstein: Doctors...?

Doctors: Pink! The pink heart for Frankie.



ACTIVITY A

Choose the correct answer (A, B or C).

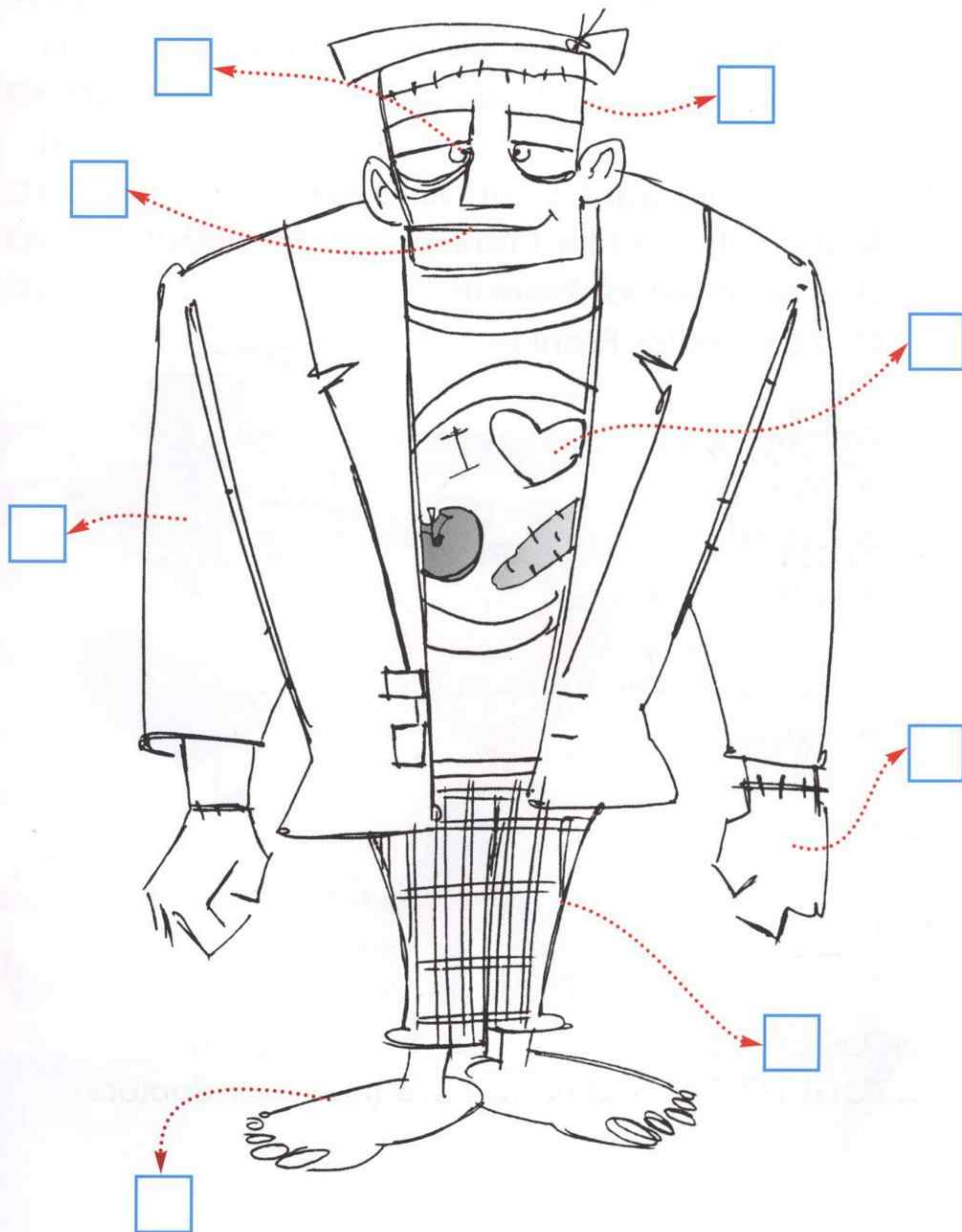
- 1 Dr Frankenstein is something.
A eating
B cutting
C drinking
- 2 The doctors want
A a small head for Frankie.
B a big head for Frankie.
C big eyes for Frankie.
- 3 Frankie has eyes.
A blue
B brown
C green
- 4 Dr Frankenstein looks at the
A eyes.
B hearts.
C feet.
- 5 Pink Heart likes
A green monsters.
B books.
C flowers, children and the sea.





ACTIVITY B

- a. Listen and number.
- b. Listen and colour.





ACTIVITY C

Now listen again and complete the sentences.

- a. Frankie's head is _____.
- b. Frankie has two big _____.
- c. _____ eyes for Frankie.
- d. His m _____ h is _____.
- e. The doctors like the _____
heart for F _____.



ACTIVITY D

Act the story.

STUDENT A: You are Tom

STUDENT B: You are Susan

STUDENT C: You are Al

STUDENT D: You are Dr Frankenstein

STUDENT E: You are Dr Cook

STUDENT F: You are Dr Johnson

STUDENT G: You are the Nurse

STUDENT H: You are Black Heart

STUDENT I: You are Pink Heart

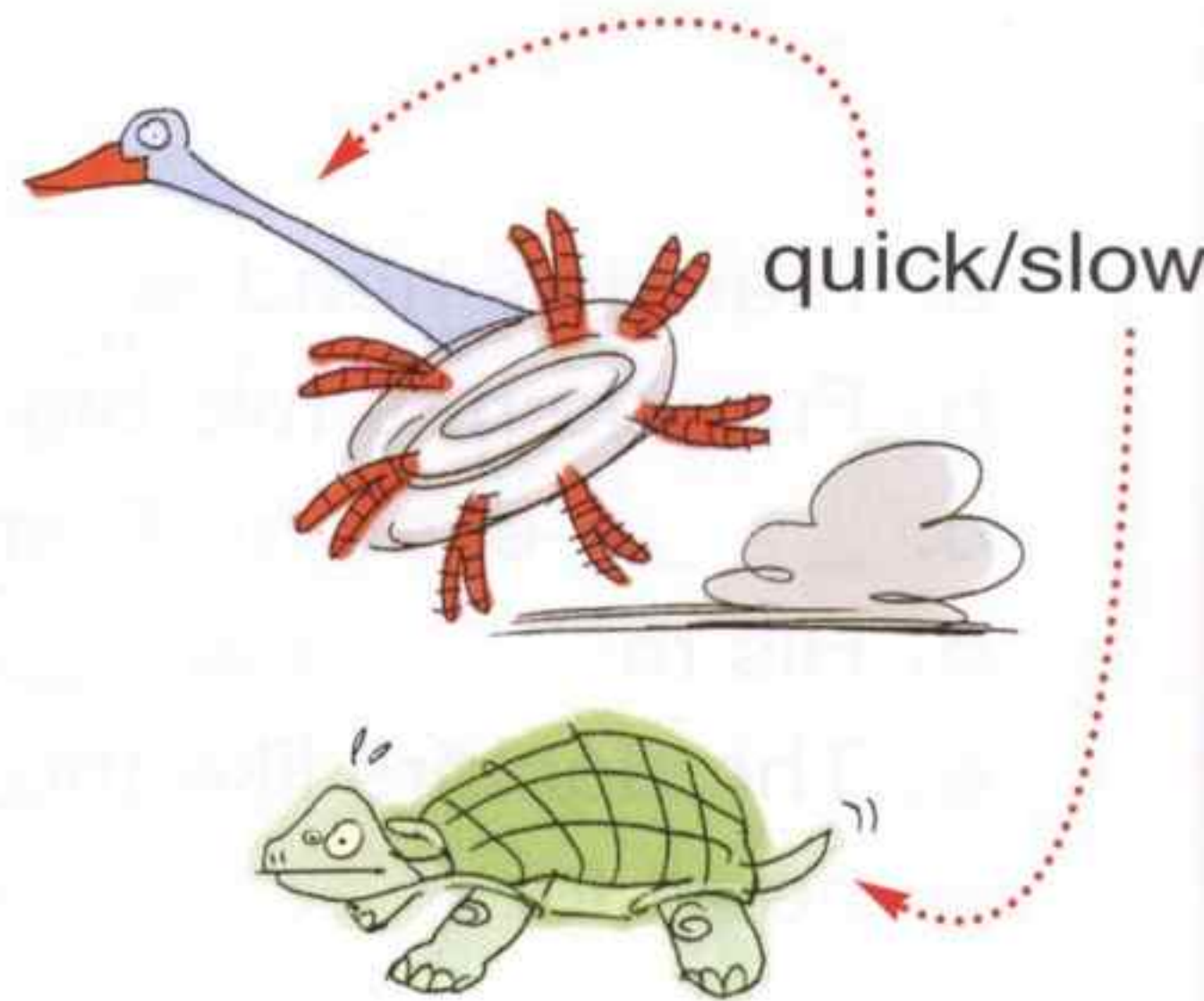
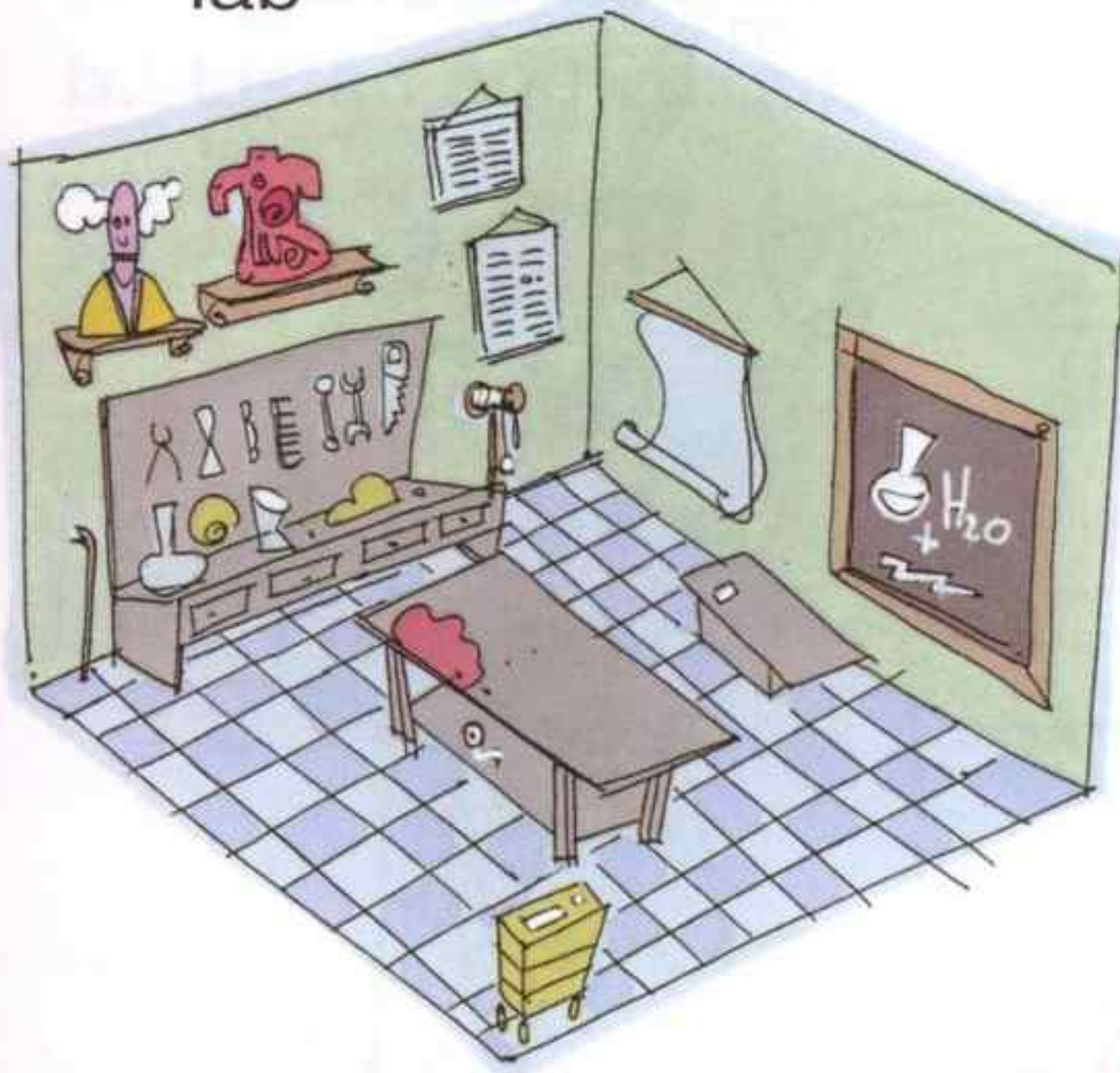
STUDENT J: You are Yellow Heart

STUDENTS K and L: You are the children

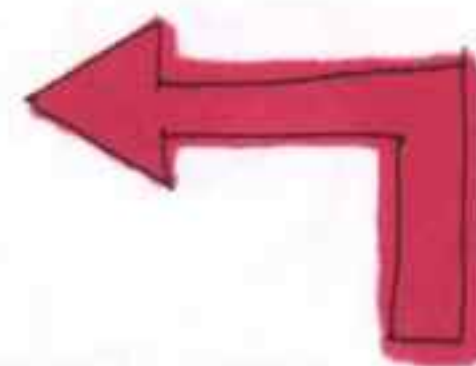
STUDENTS M and N: You are the other doctors

Pictionary 2

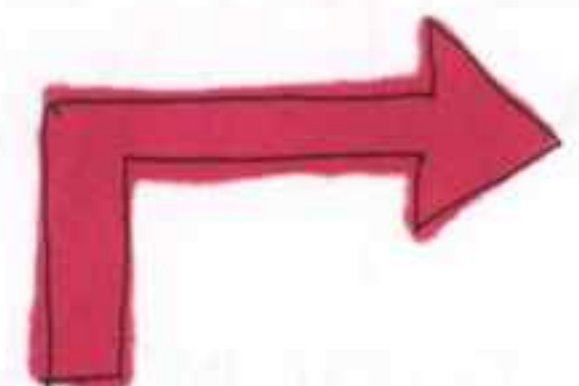
lab



dark



on the left

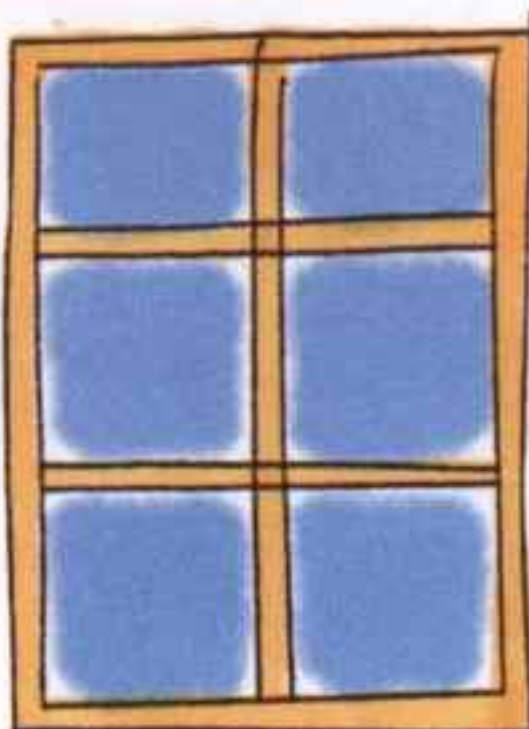


on the right

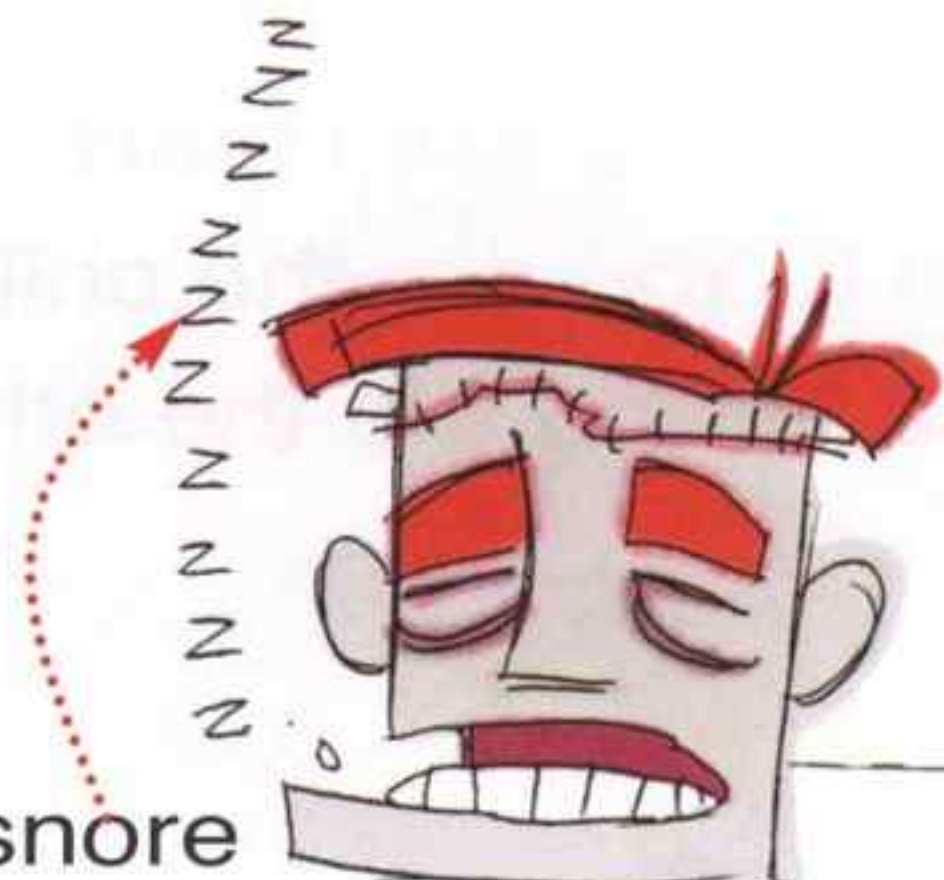


square

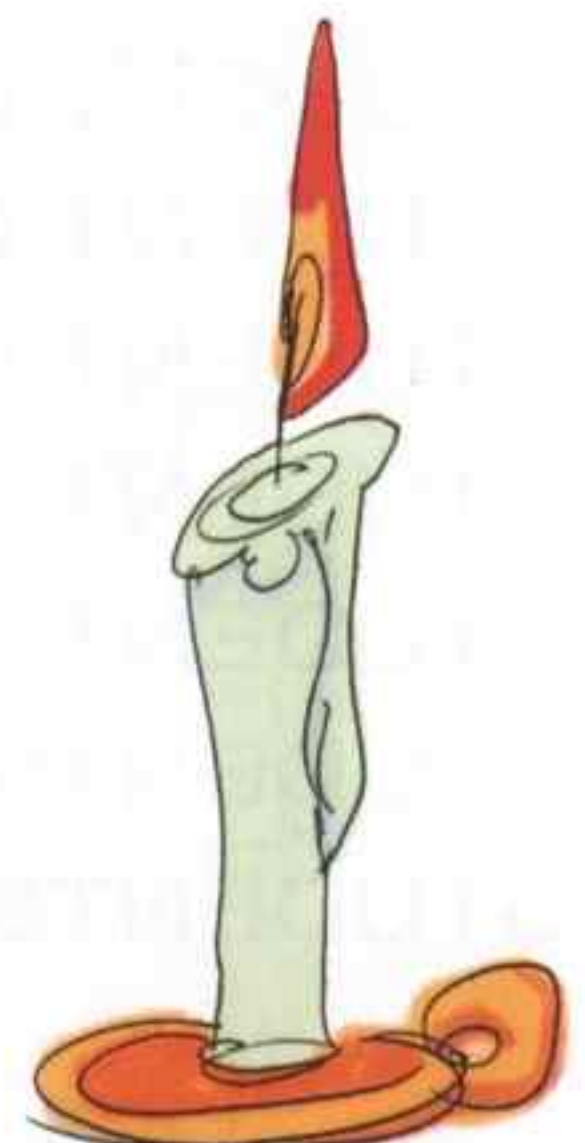
straight
down



window



sleep/snore



candle

CHAPTER 2

In the Lab


Dr Frankenstein: What's this, Tom?

Tom: It's a black cat.

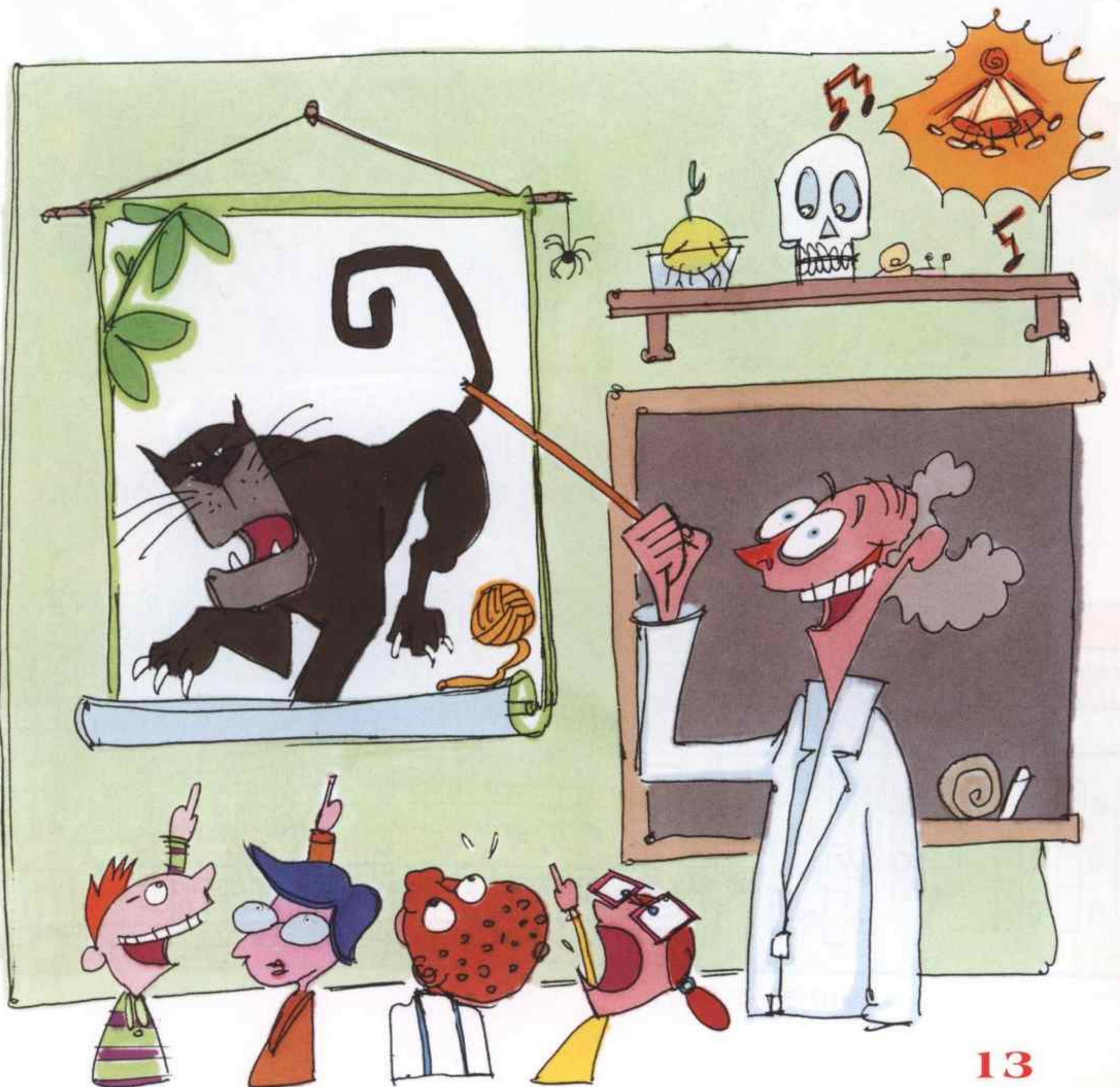
Susan: No, it isn't. It's a panther!

Children: That's right. It's a panther.

Dr Frankenstein: Very good.

The bell rings. 

Dr Frankenstein: OK children, see you tomorrow.

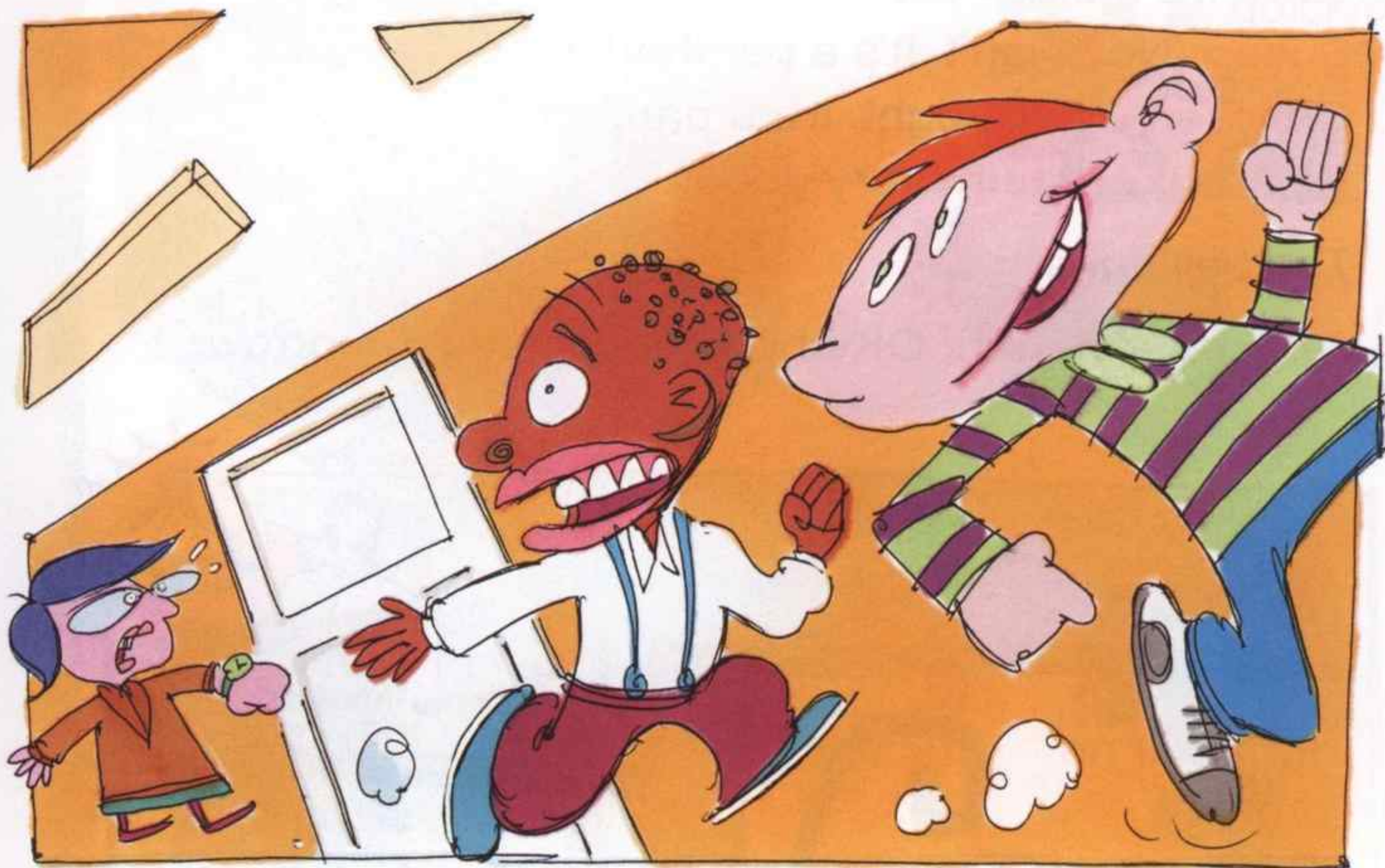


Tom: Let's go to the lab.

Susan: It's late.

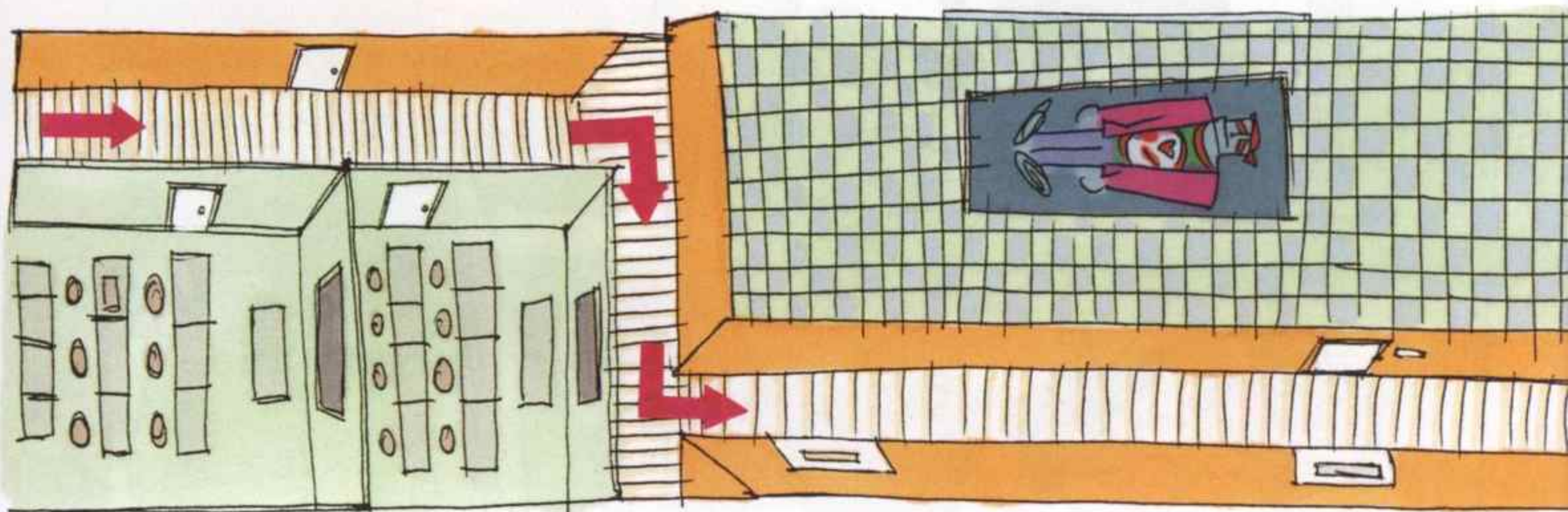
Al: Come on, Susan, you like monsters!

Susan: All right.



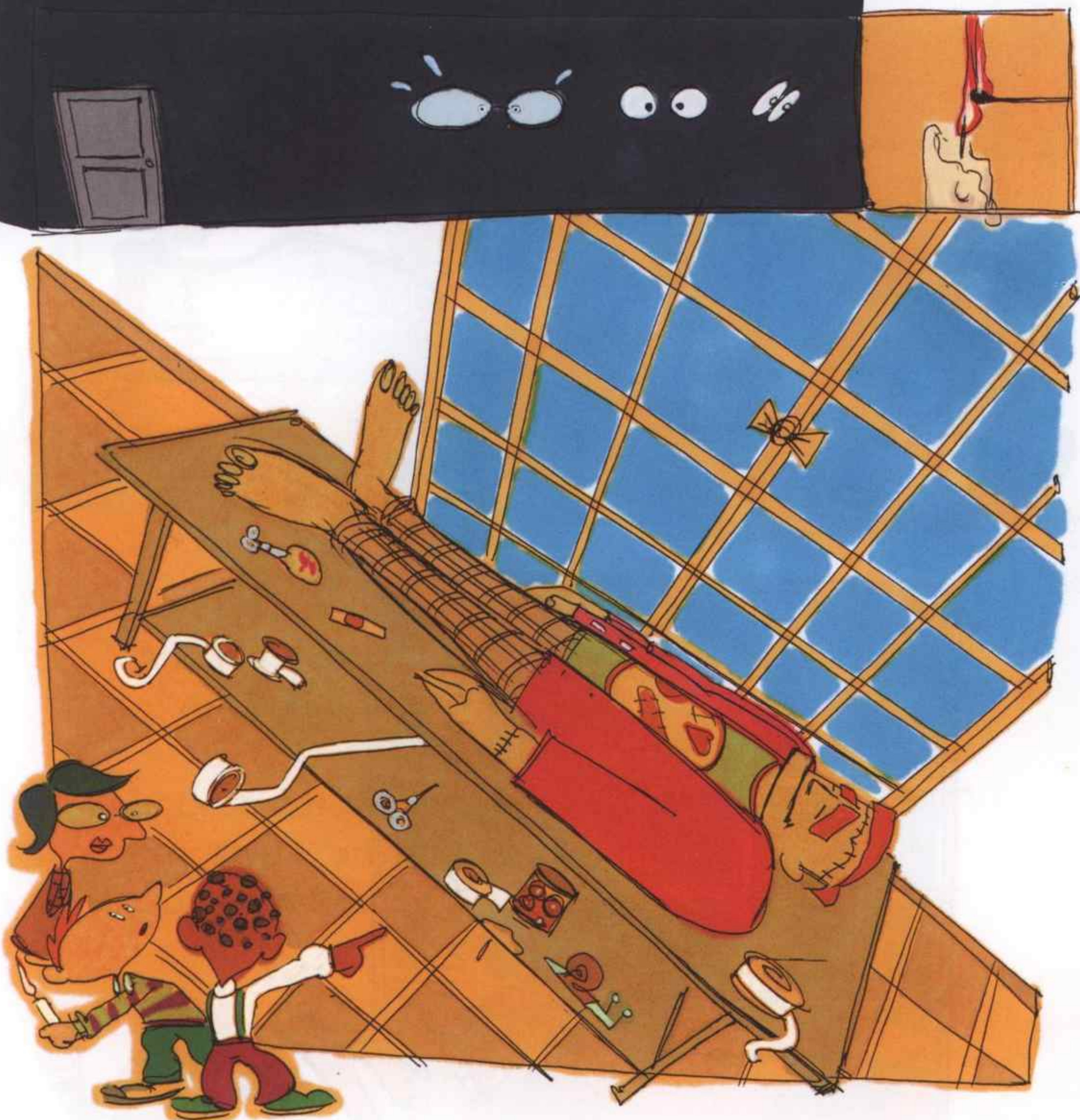
Tom: Let's go this way. It's quicker!

Susan: Straight down, turn right and then first on the left.



Al: It's dark!

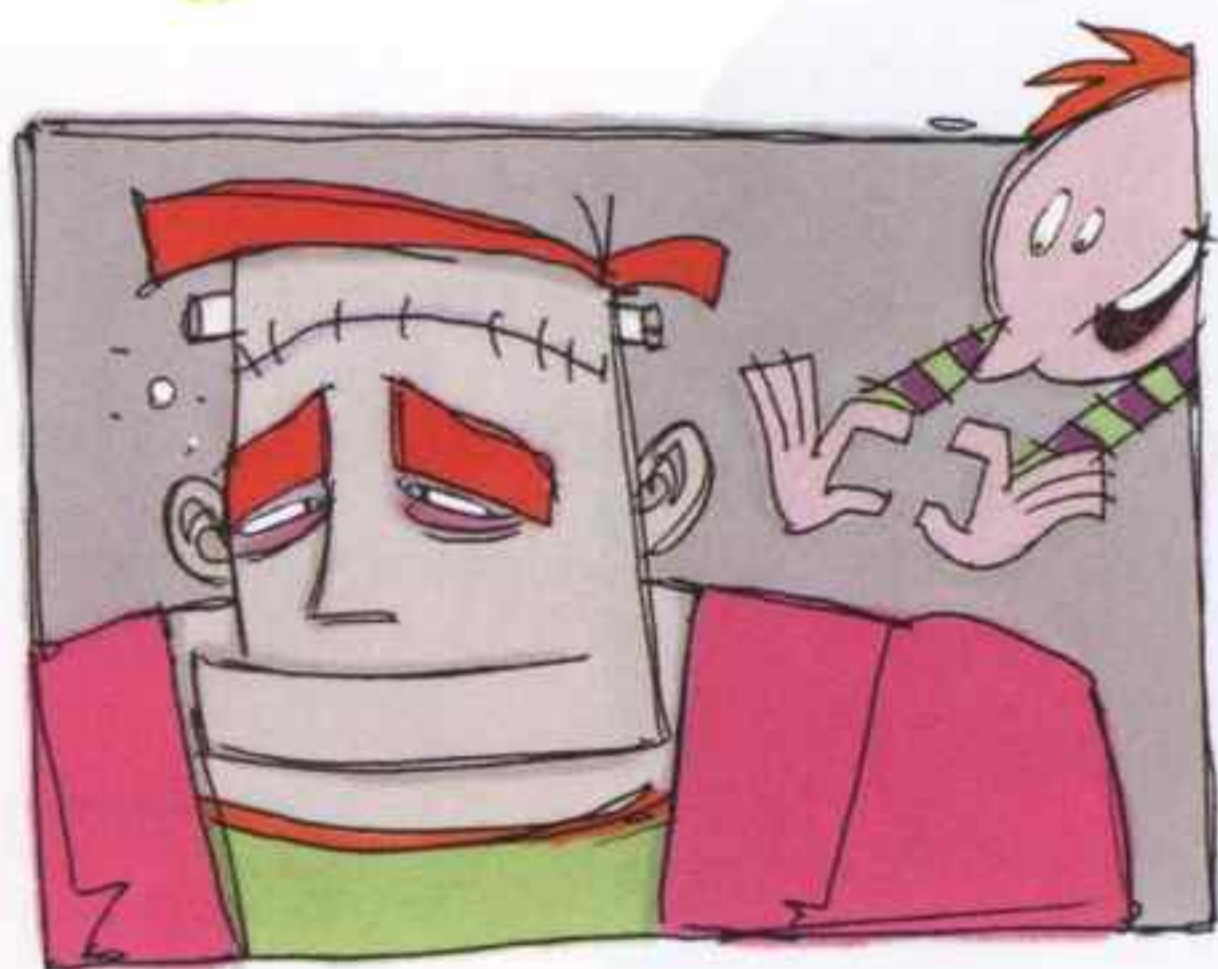
Tom: Here's a candle.



Tom: Good. Where's Frankie?

Al: Let's have a look over there.

Susan: Look! He's near the window.



Susan: He's so big!

Tom: Yes, look at his head.
It's square.

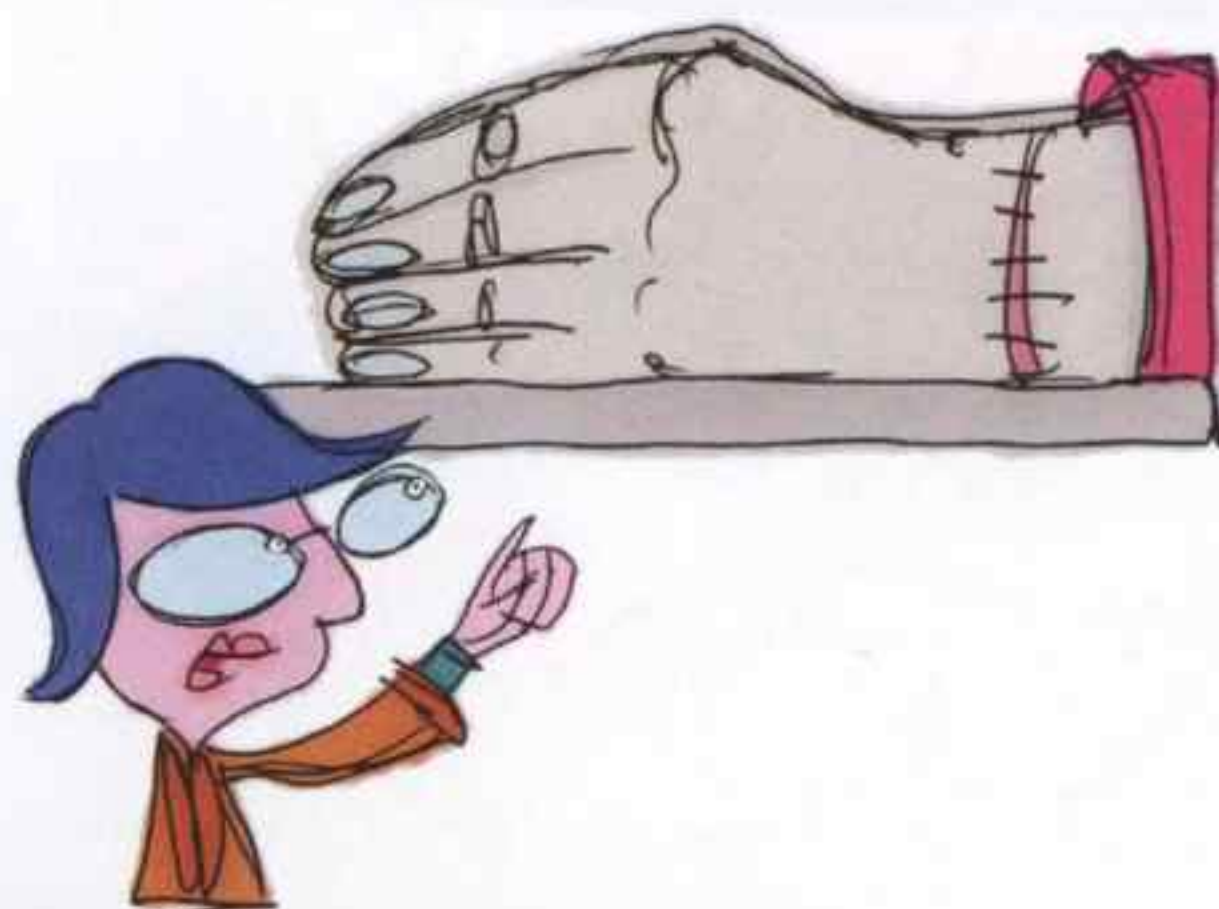
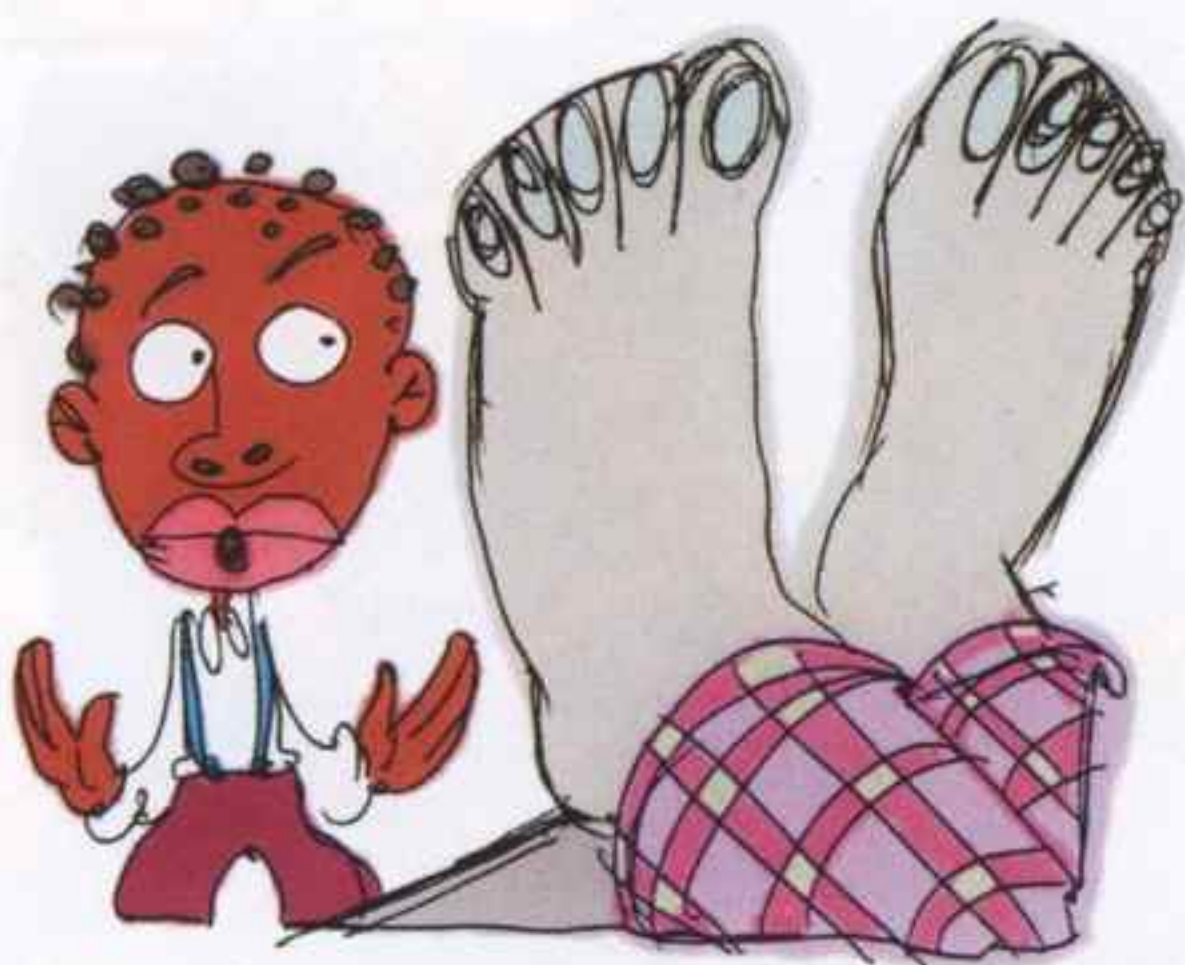
Al: He's got big feet!

Susan: And lovely big hands.

Tom: He's looking at you, Susan.

Susan: No, he isn't. He's sleeping.

Al: He's snoring.





Susan: He's moving his hands.

Al: And his feet.

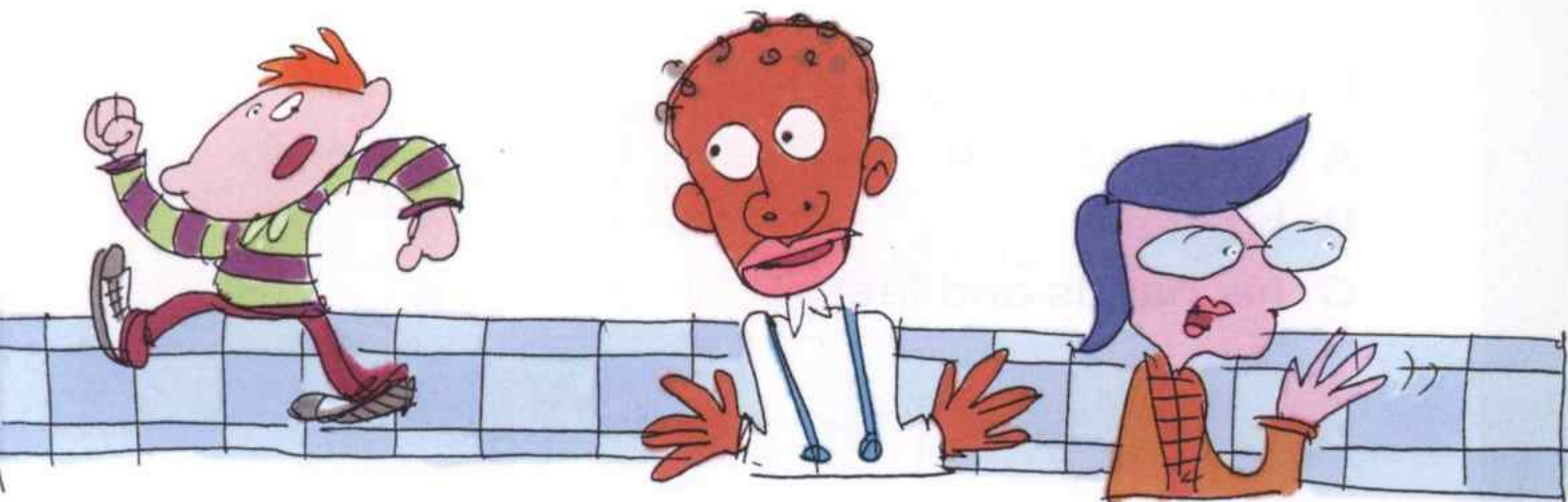
Tom: Are you sure?

Susan and Al: Of course we are!

Tom: Let's go! It's late.

Susan: Bye Frankie.

Al: Come on Susan!



ACTIVITY A

Choose the correct answer (A, B or C).

1 Tom, Susan and Al go

A home.

B to the lab.

C to school.

2 The lab is

A on the right.

B on the left.

C straight down, turn right,
and then first on the left.

3 Frankie is

A under the table.

B near the window.

C near the door.

4 Frankie's head is

A square.

B small.

C round.

5 Frankie is moving

A his head.

B his feet.

C his hands and feet.

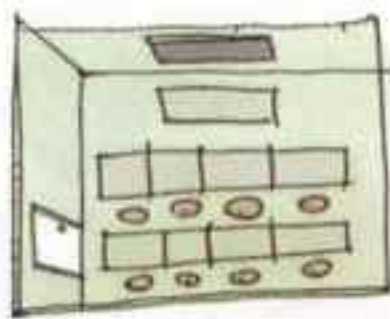


ACTIVITY B

Complete this crossword.

ACROSS

4 The children have lessons in a ...



5 Look out the ...



6 Take the first turn ... the right.



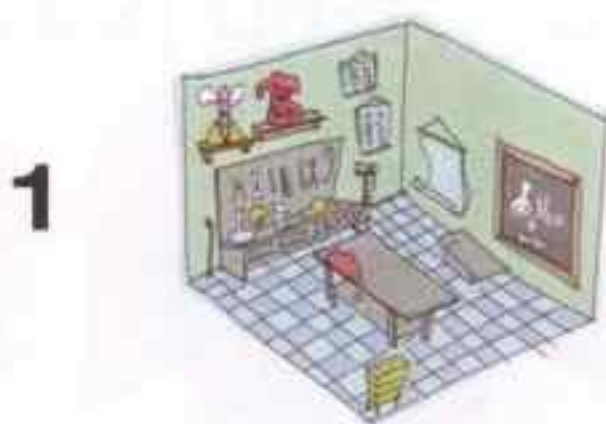
8 Dr Frankenstein is a scientist and a ...



9 Frankie has got a pink ...



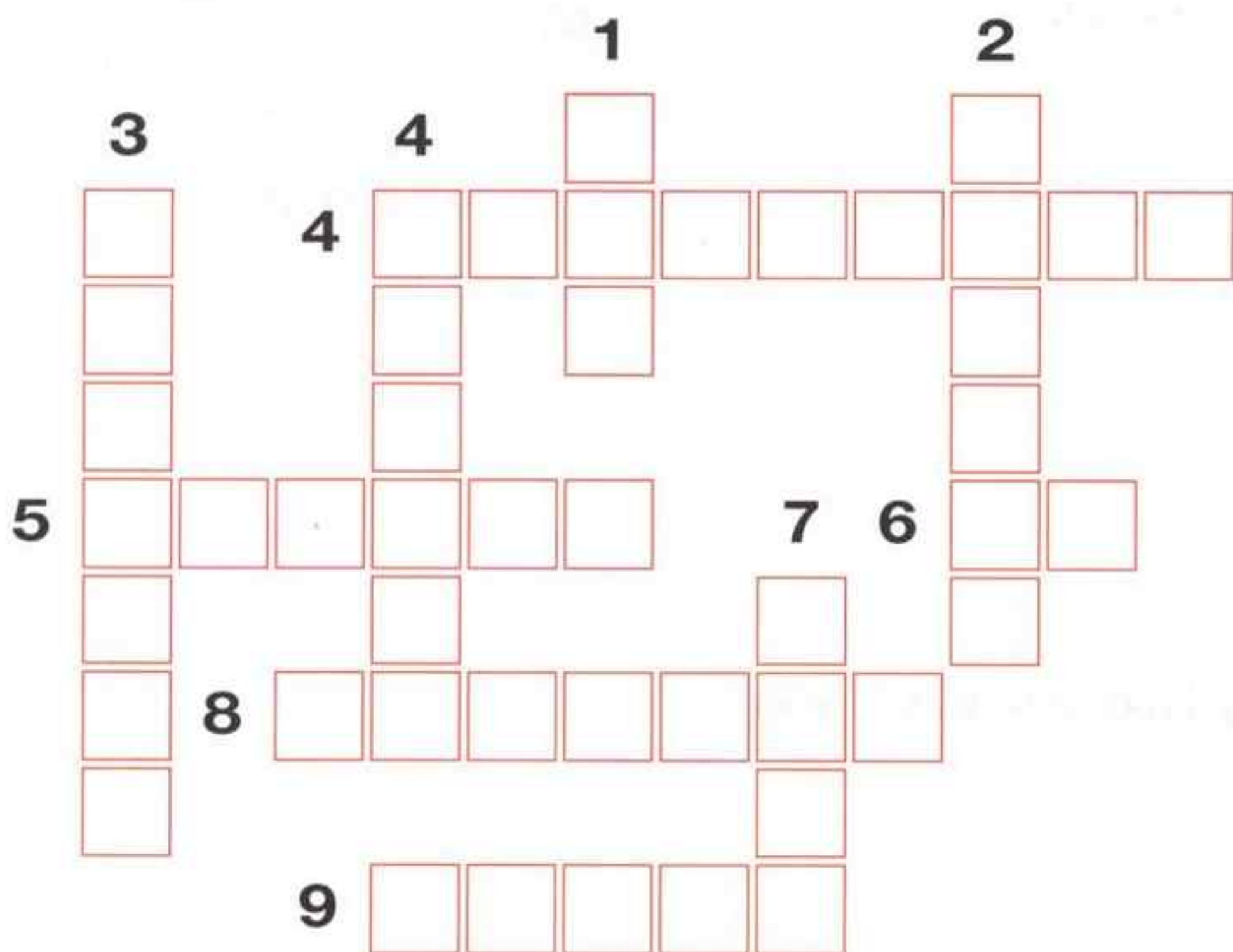
DOWN



2 I feel sick. I'm going to see the ...



7 Those ... are too small!



ACTIVITY C

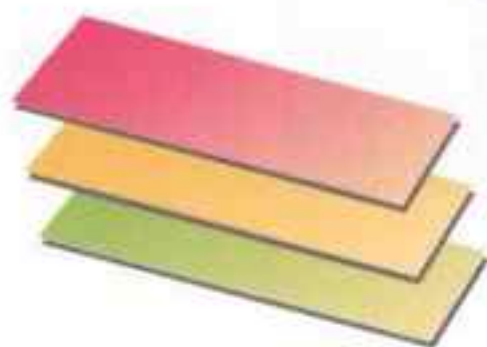
Make a finger puppet and act out the story.

You need:

■ washable felt-tip pens



■ strips of paper



■ scissors



■ sticky tape



■ fingers



STUDENT A: You are Dr Frankenstein

STUDENT B: You are Tom

STUDENT C: You are Susan

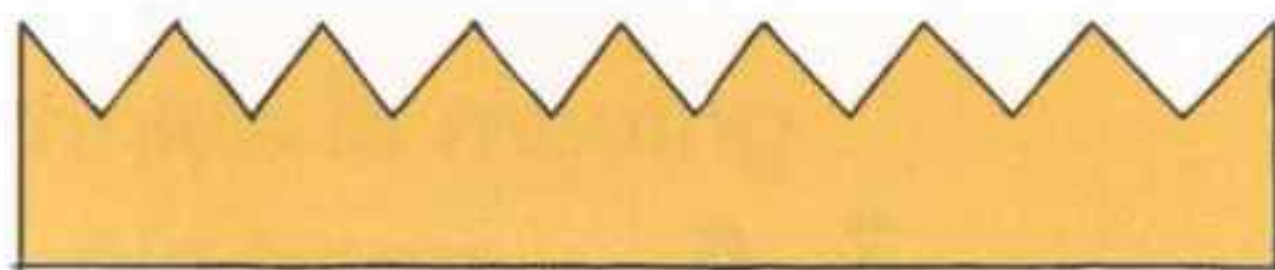
STUDENTS D and E: You are the children

STUDENT F: You are Al

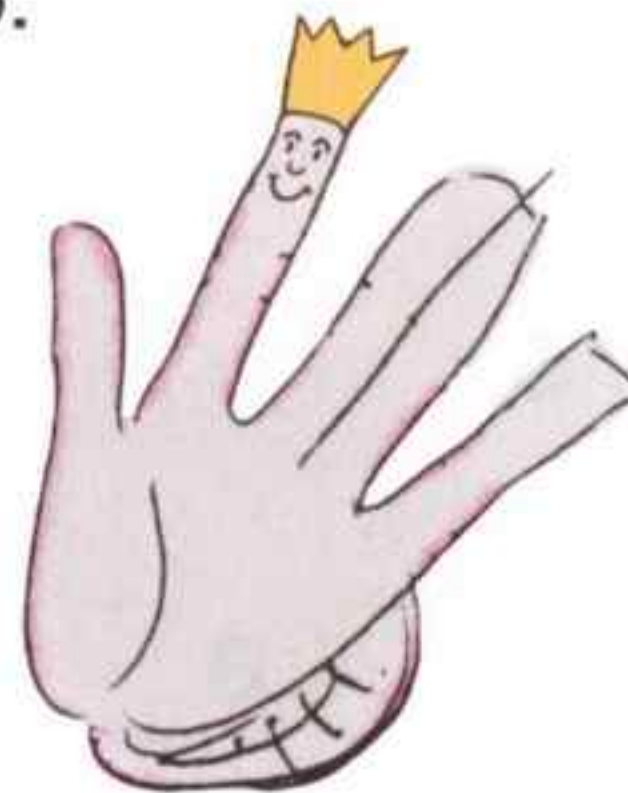
STUDENT G: You are Frankie

1. Draw the face of your character on your finger.

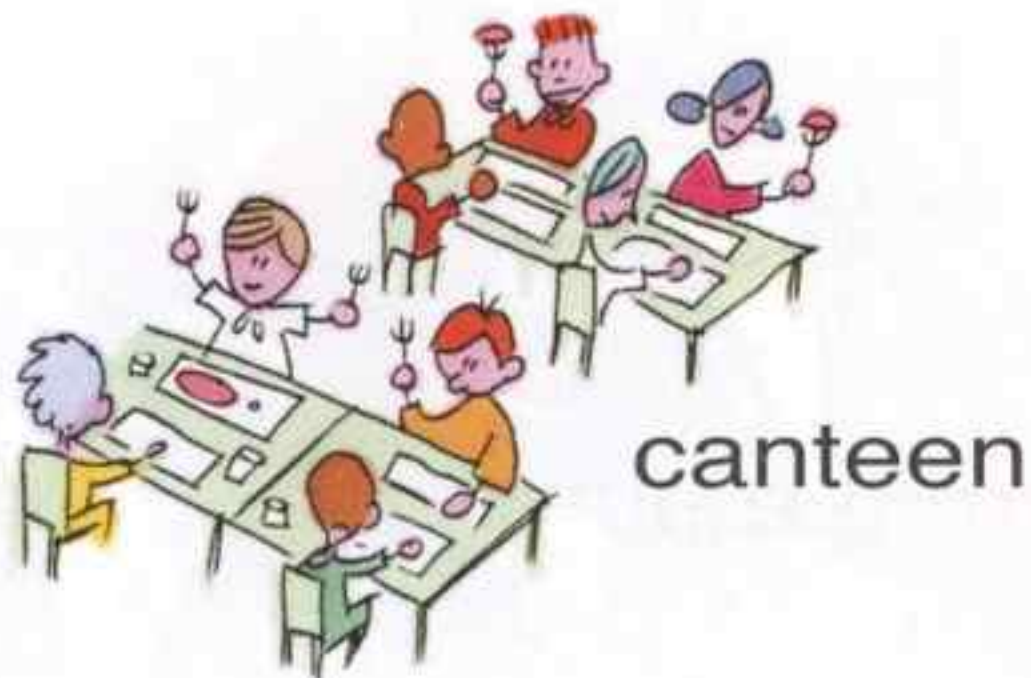
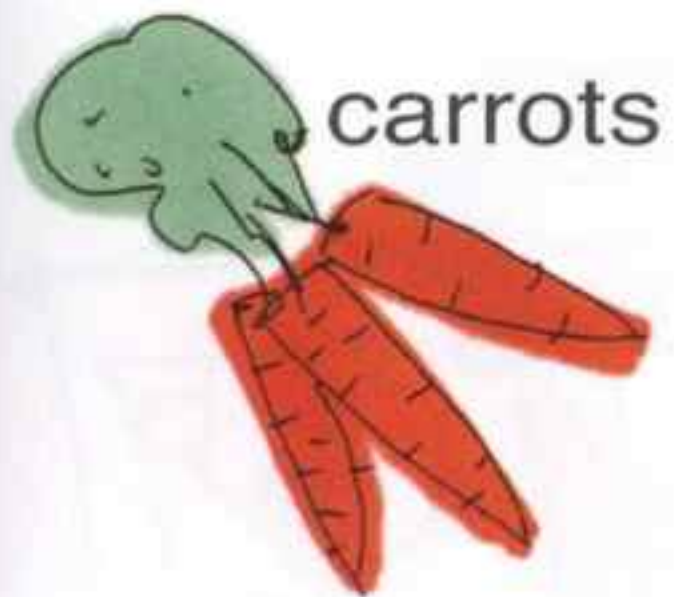
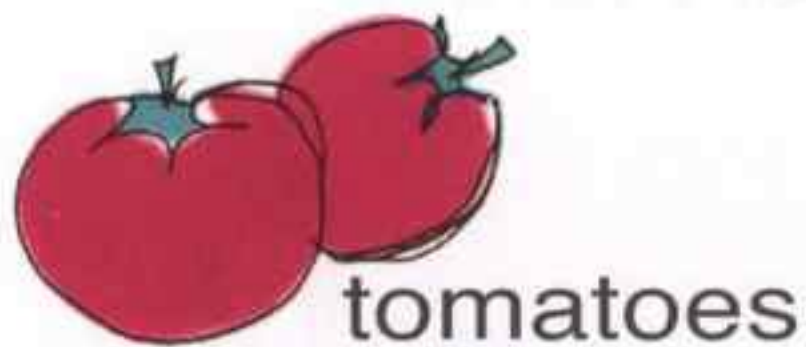
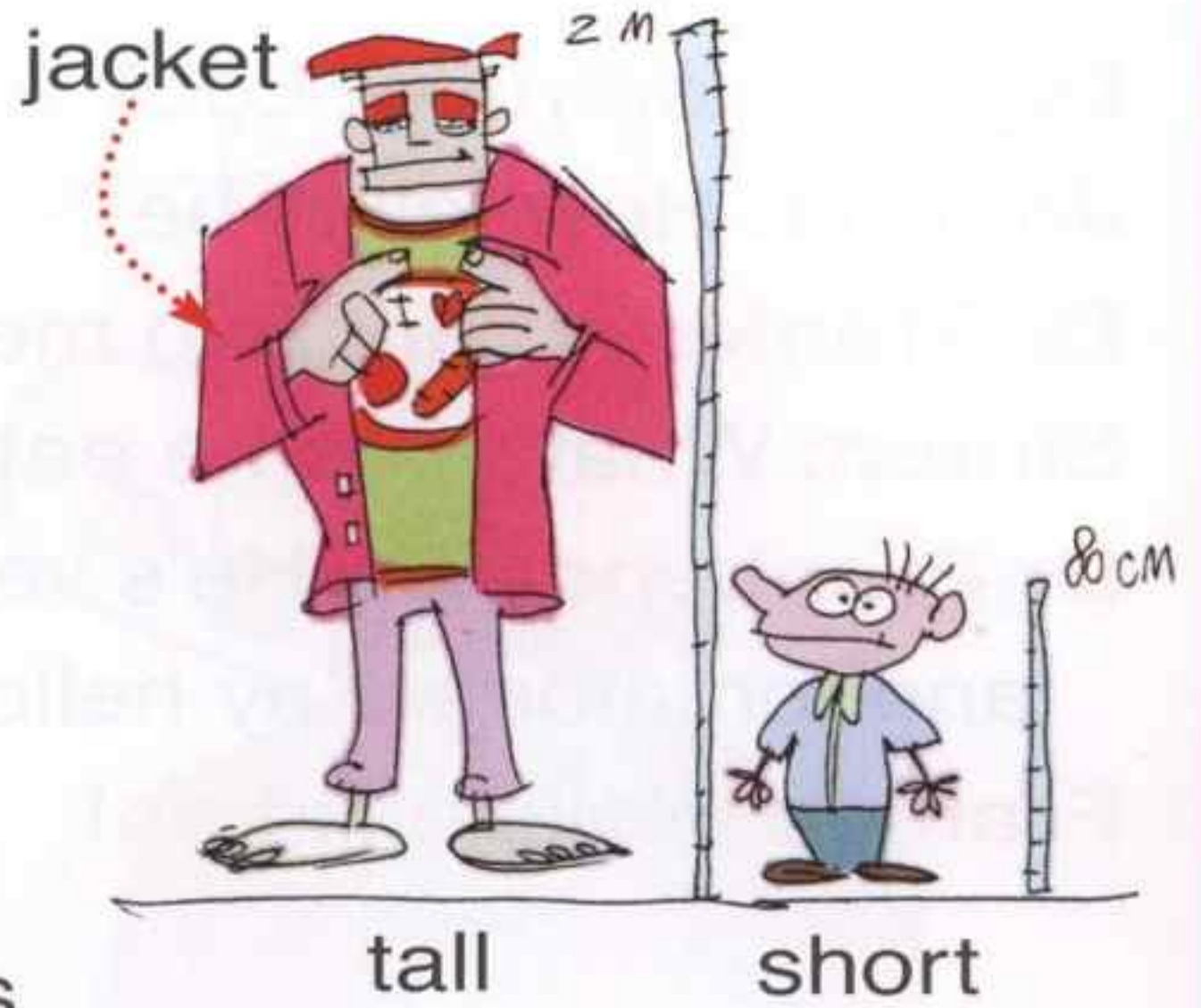
2. Add a hat or a skirt if you want to.



3. Now perform the play!



Pictionary 3



CHAPTER 3

Question Time

Dr Frankenstein: Look at Frankie, children!

Joanna: How tall is he?

Dr Frankenstein: Two metres.

Simon: What does he eat?

Dr Frankenstein: He's vegetarian. He loves carrots and tomatoes. Say hello, Frankie.

Frankie: Hello children!



Luke: What do you drink, Frankie?

Frankie: I love lemonade.

Joanna: Where do you live?

Dr Frankenstein: He lives in the lab, Joanna.

Susan: What's your favourite colour?

Frankie: I love pink.



Dr Frankenstein: OK children, Frankie is tired now.
See you tomorrow.

Children: Bye Frankie.



Frankie: What's that, Dr Frankenstein?

Dr Frankenstein: It's a tree.

Frankie: Is it green?

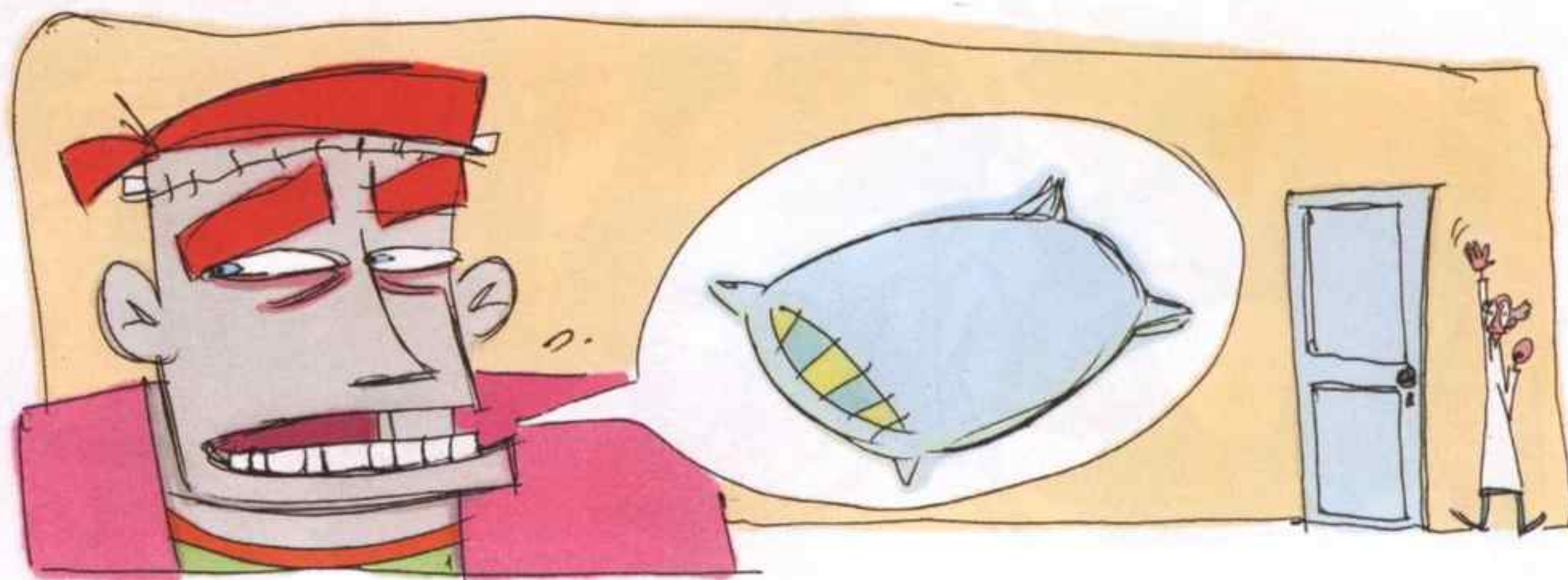
Dr Frankenstein: Yes, it is. Do you like it?

Frankie: Yes, very much. Can we go out, doctor?



Dr Frankenstein: No, Frankie, it's late. Go to bed now.
Good night.

Frankie: Good night, doctor.



Dr Cook: Dr Frankenstein?

Dr Frankenstein: Yes, Dr Cook...

Dr Cook: Frankie isn't in the lab! Is he here?

Dr Frankenstein: No, he isn't.

Children: Where's Frankie? Where's Frankie?



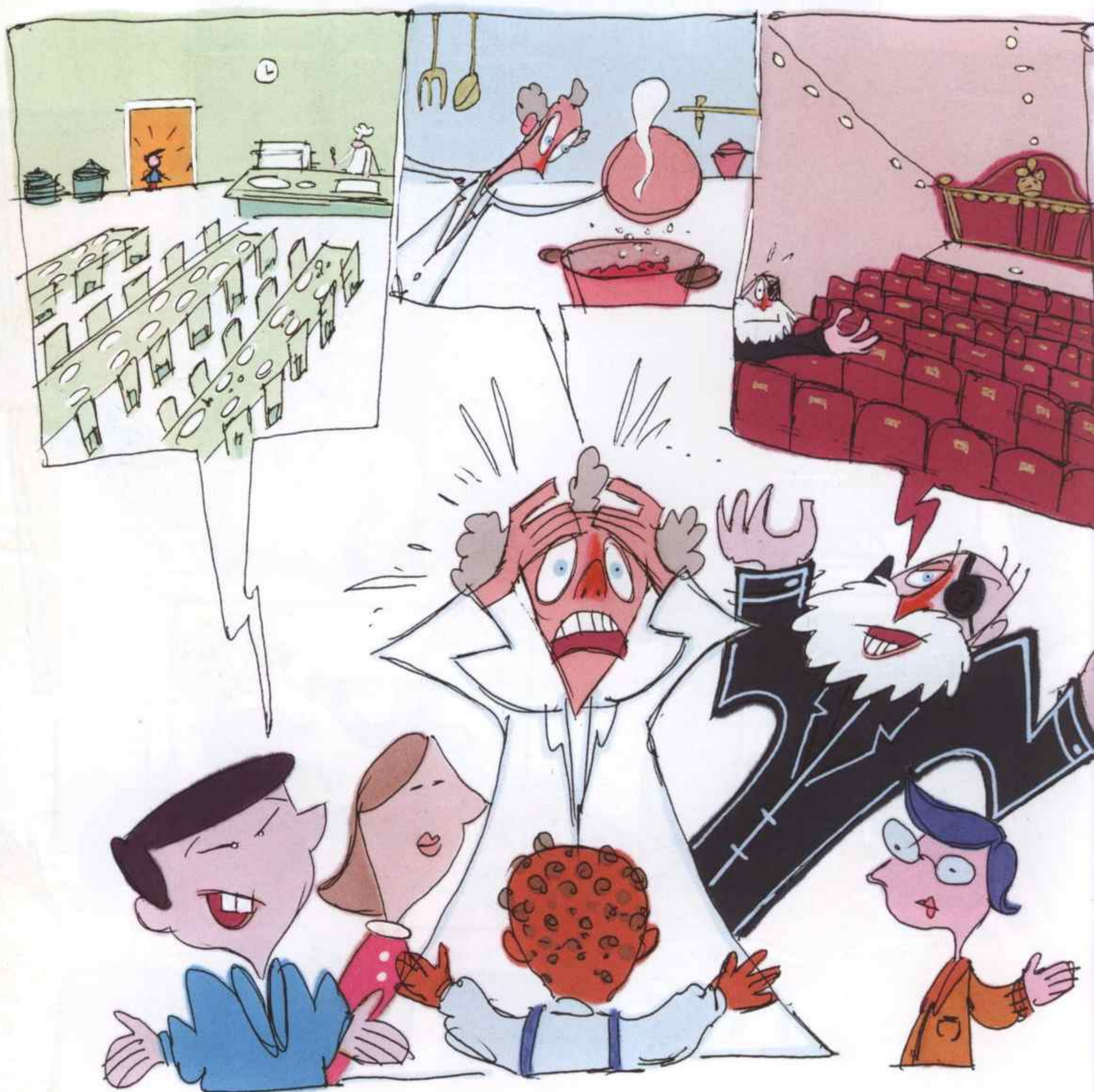
Luke: He isn't in the canteen.

Dr Frankenstein: Is he in the kitchen?

Al: No, he isn't.

Dr Cook: He isn't in the theatre.

Susan: We can't find him!



ACTIVITY A

Choose the correct answer (A, B or C).

- 1 Frankie is
 - A two metres tall.
 - B one metre tall.
 - C three metres tall.

- 2 Frankie eats
 - A potatoes.
 - B tomatoes.
 - C carrots.

- 3 Frankie drinks
 - A orange juice.
 - B lemonade.
 - C tomato juice.

- 4 Frankie lives
 - A in a house.
 - B in the lab.
 - C in the kitchen.

- 5 Frankie's favourite colour is
 - A blue.
 - B green.
 - C pink.





ACTIVITY B

Listen and read.

ROLE CARD

NAME DR FRANKENSTEIN

AGE ABOUT 60

APPEARANCE WHITE HAIR, GLASSES,
SMILES A LOT

CLOTHES LONG WHITE JACKET

LIKES JOB

DISLIKES HOLIDAYS



ACTIVITY C

Listen and write.

ROLE CARD

NAME FRANKIE

AGE

APPEARANCE

CLOTHES

LIKES

DISLIKES

ACTIVITY D

Complete a role card with your details.

ROLE CARD

NAME

AGE

APPEARANCE

CLOTHES

LIKES

DISLIKES

ACTIVITY E

Act the story.

STUDENT A: You are Dr Frankenstein

STUDENT B: You are Luke

STUDENT C: You are Joanna

STUDENT D: You are Simon

STUDENT E: You are Frankie

STUDENT F: You are Susan

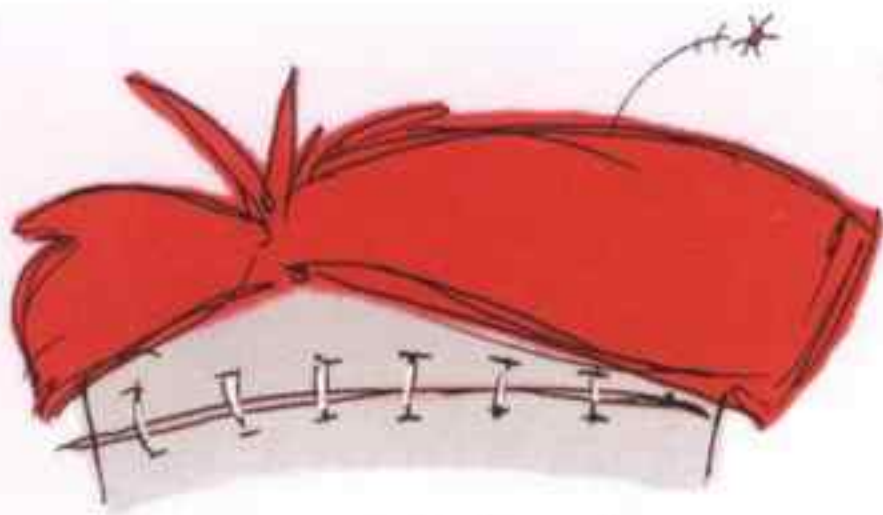
STUDENT G: You are Dr Cook

STUDENT H: You are Al

STUDENTS I and J: You are the children



Pictionary 4



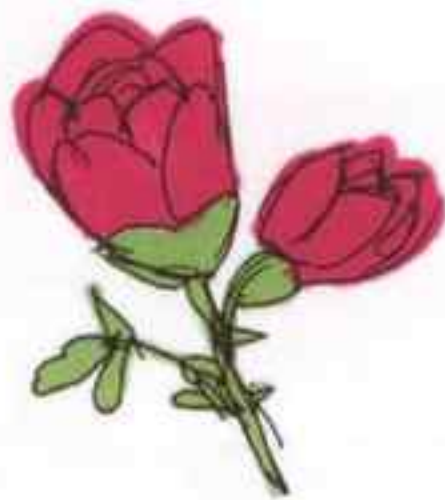
red hair



park



fountain



roses



violets



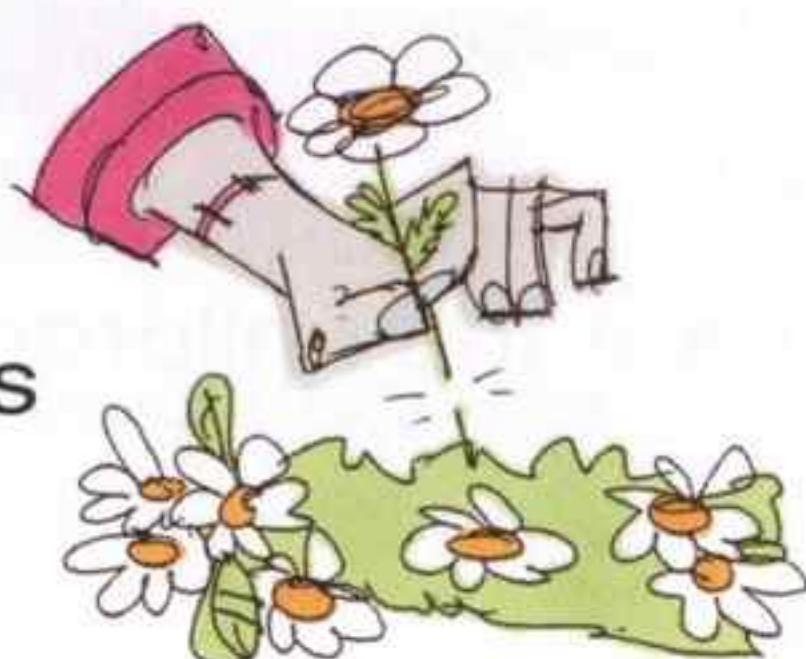
children playing



policeman



police station



pick flowers



poster

CHAPTER 4

Frankie is Missing

Policeman 1: Can I help you, sir?

Dr Frankenstein: Yes, my Frankie is missing!

Policeman 1: Your Frankie, sir?

Dr Cook: Yes, the doctor's Frankie.

Policeman 1: The doctor's Frankie, I see.



Dr Frankenstein: Can you help us?

Policeman 2: Well, can you describe Frankie, sir?

Dr Frankenstein: Of course, Frankie is two metres tall. He has got a square head, red hair, blue eyes, long arms, with big hands and feet.

Children: And a pink heart.

Dr Frankenstein: That's right, a pink heart.



Policeman 2: Can you draw the identikit, Henry?

Henry: Yes, sir. Two metres tall, a square head, red hair, blue eyes, long arms, big hands and feet.

OK... just one moment...

Here you are, sir.

Policeman 2: Thank you, Henry. Is this Frankie?

Susan: Yes, that's Frankie!

Tom: Look! That's Frankie.



Man: Who's that?

Woman: I don't know.

Man: What's he doing?

Woman: He's picking flowers.

Frankie: Roses, violets... Frankie loves flowers.



Harriet: Good morning.

Frankie: Hello. My name's Frankie. What's your name?

Harriet: My name's Harriet.

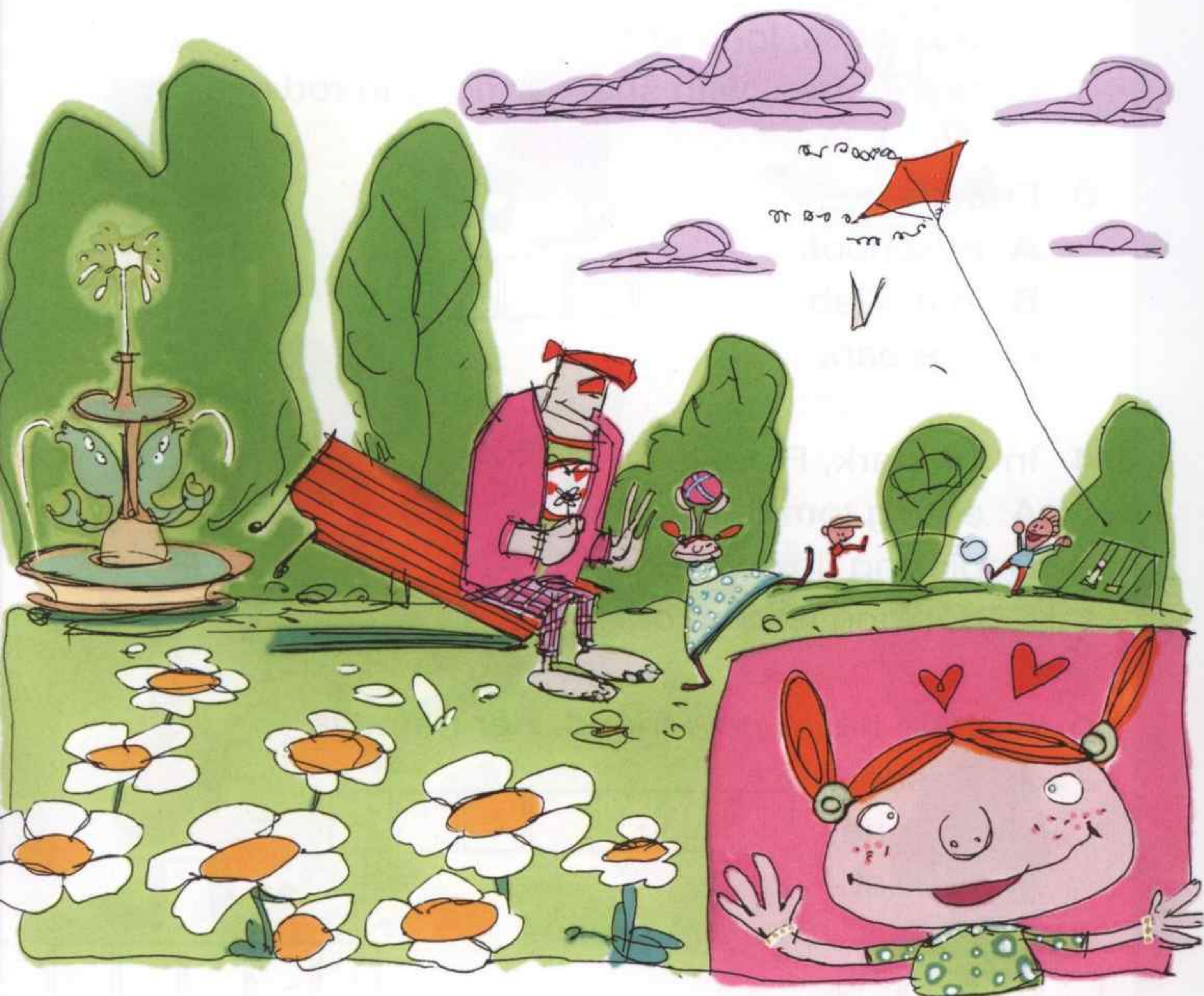
Frankie: Hello, Harriet.

Harriet: Do you like the park?

Frankie: What is a park?

Harriet: This is a park. We are in the park now. There are trees, flowers, fountains and children playing.

Frankie: Oh, yes. I love the park, it's wonderful.



ACTIVITY A

Choose the correct answer (A, B or C).

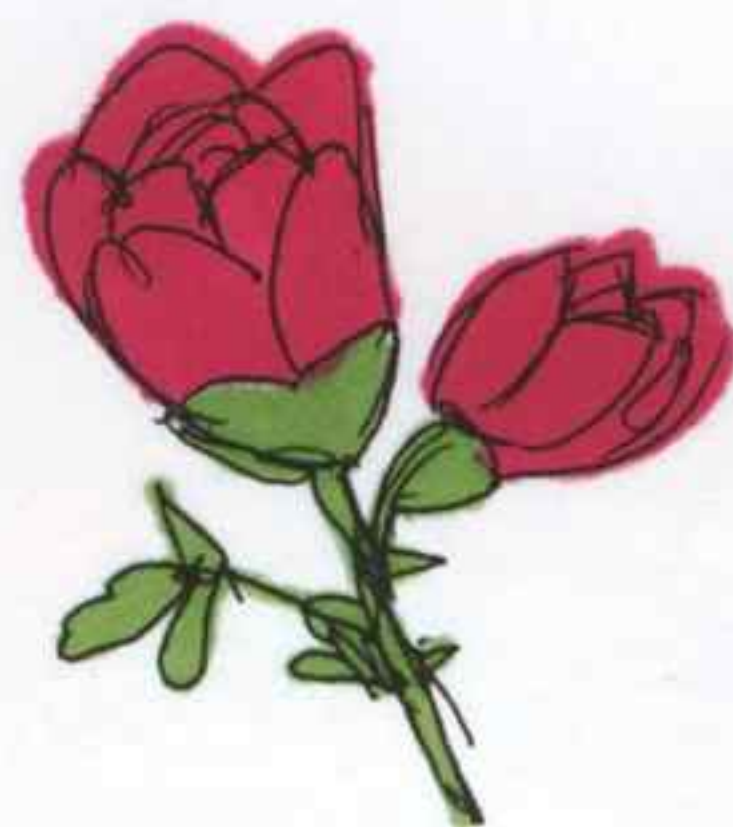
- 1 Dr Frankenstein is at the police station because
 - A Frankie is tired.
 - B Frankie is missing.
 - C Frankie likes flowers.

- 2 Frankie's identikit is
 - A one metre tall, with green eyes and big hands.
 - B two metres tall, with a square head, red hair, blue eyes, long arms and big feet.
 - C two metres, with short arms, and red eyes.

- 3 Frankie is
 - A at school.
 - B in the lab.
 - C in a park.

- 4 In the park, Frankie is
 - A eating tomatoes.
 - B picking flowers.
 - C drinking lemonade.

- 5 Frankie has a new friend. Her name is
 - A Susan.
 - B Joanna.
 - C Harriet.

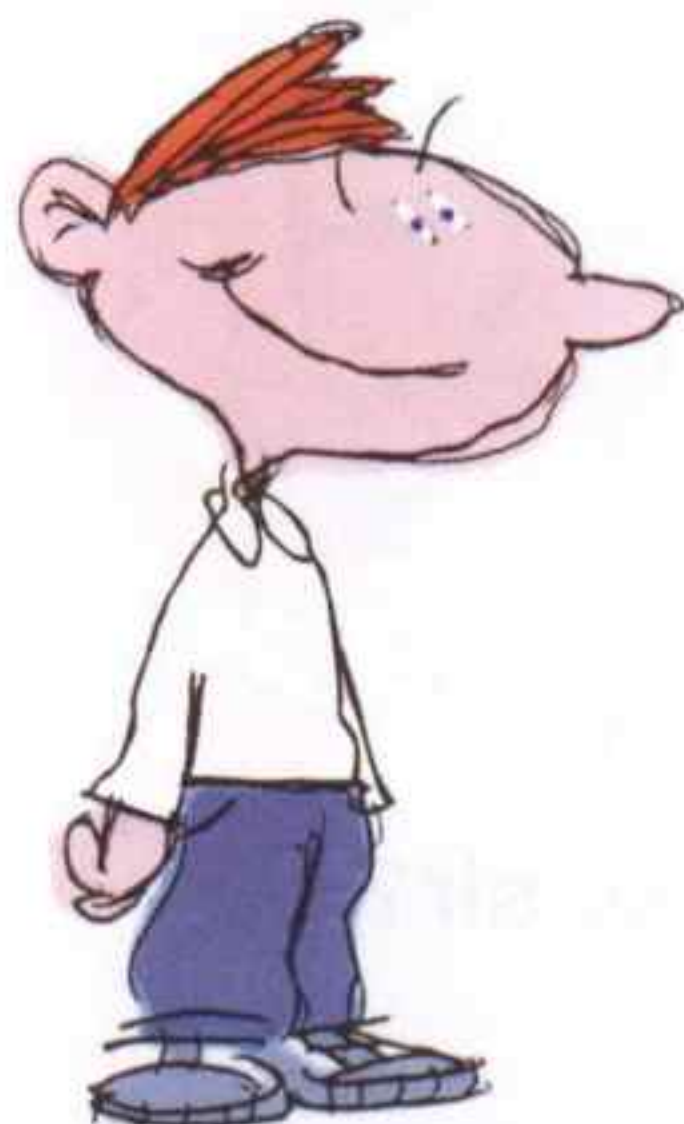




ACTIVITY B

Listen to the identikits, write and colour.

Al Joanna Luke Harriet ~~Tom~~ Susan



T O M



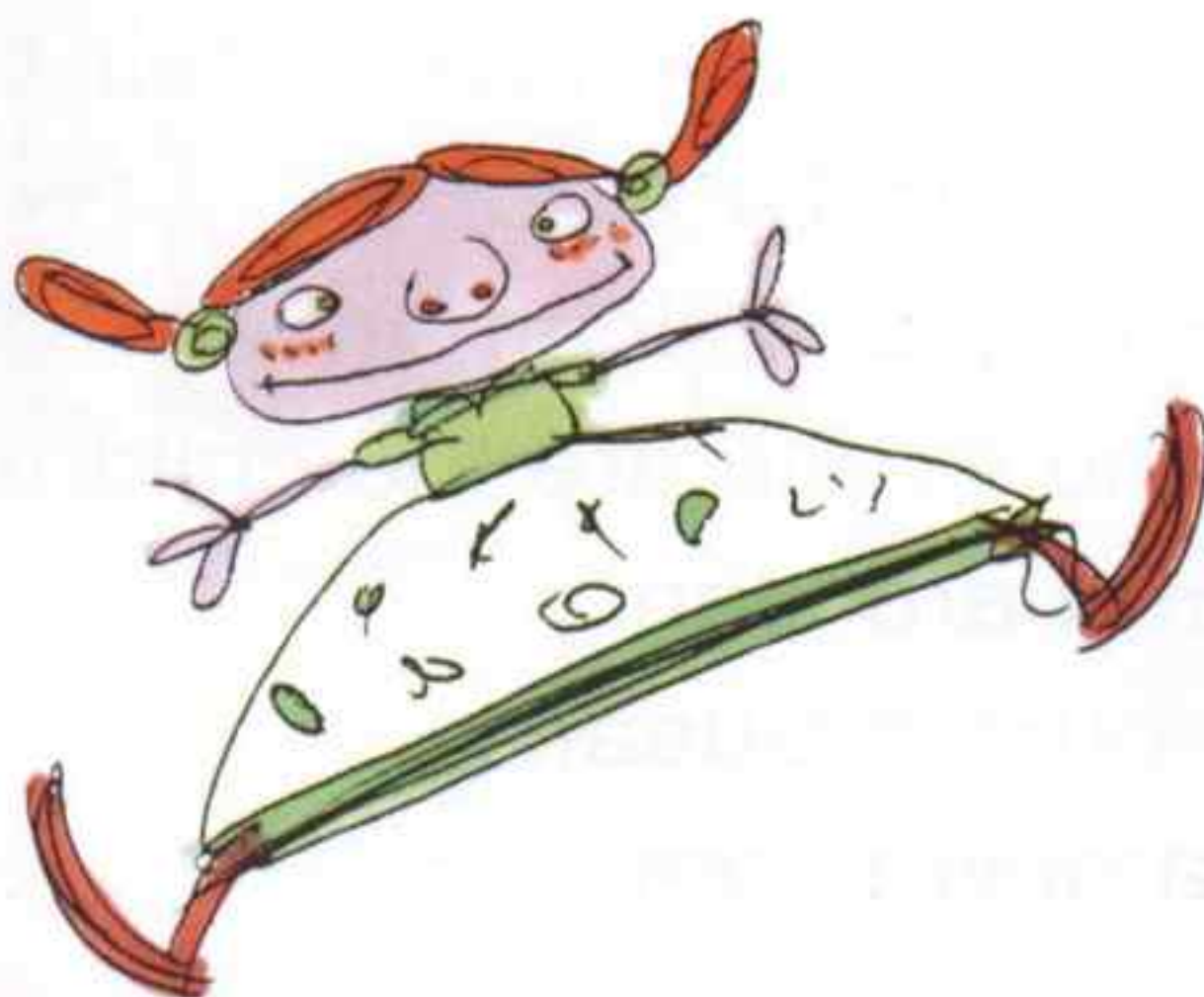
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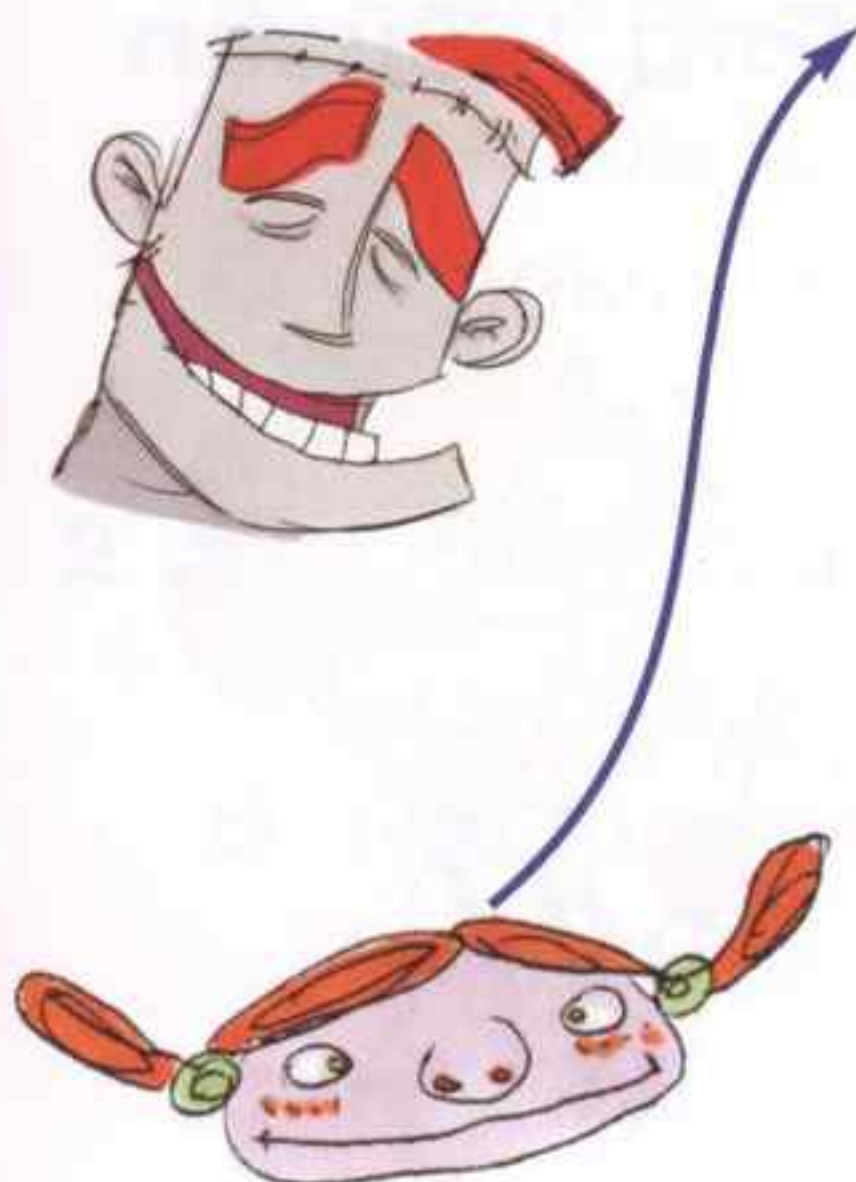


□ □ □ □



ACTIVITY C

Listen, read and match.



Do you like the park?
Can you help us?
Roses, violets...
My name's Harriet.
Can I help you, sir?
What is a park?
Yes, my Frankie is missing!
Can you describe Frankie, sir?



ACTIVITY D

Act the story.

- STUDENT A: You are Policeman 1
STUDENT B: You are Dr Frankenstein
STUDENT C: You are Dr Cook
STUDENT D: You are Policeman 2
STUDENTS E and F: You are the children
STUDENT G: You are Henry
STUDENT H: You are Susan
STUDENT I: You are Tom
STUDENT J: You are the man
STUDENT K: You are the woman
STUDENT L: You are Frankie
STUDENT M: You are Harriet



Pictionary 5



scientist



tube station



bench



people



girl



happy



father/son

A Happy Ending

Harriet: Where are you from, Frankie?

Frankie: I'm from the lab.

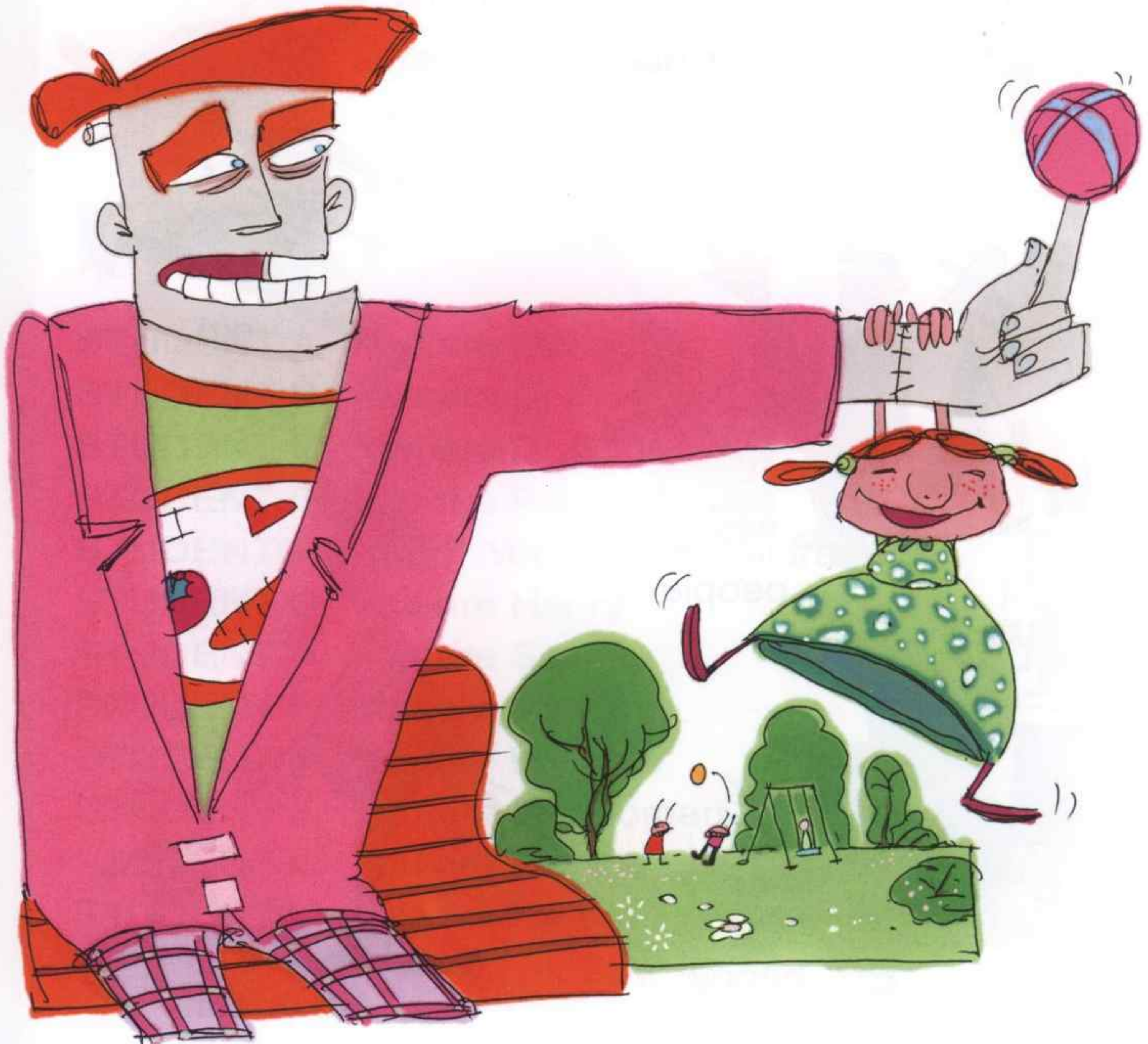
Harriet: The lab?

Frankie: Yes, Dr Frankenstein is my father.

Harriet: Dr Frankenstein, what's his job?

Frankie: He's a scientist and a teacher.

Harriet: Wow! Very interesting.



Man: Hello...

Operator: Can I help you, sir?

Man: The police, please.

Operator: Just a moment.



Policeman 1: London Police Station.

Man: I know where Frankie is.

Policeman 1: Frankie?

Man: Yes, he's missing, isn't he?

Policeman 1: Yes he is, sir. Where is he?

Man: He's at Hyde Park Corner. Near Marble Arch tube station.

Policeman 1: Thank you, sir.



Policeman 1: Let's go.

Policeman 2: Wait. Where are you going?

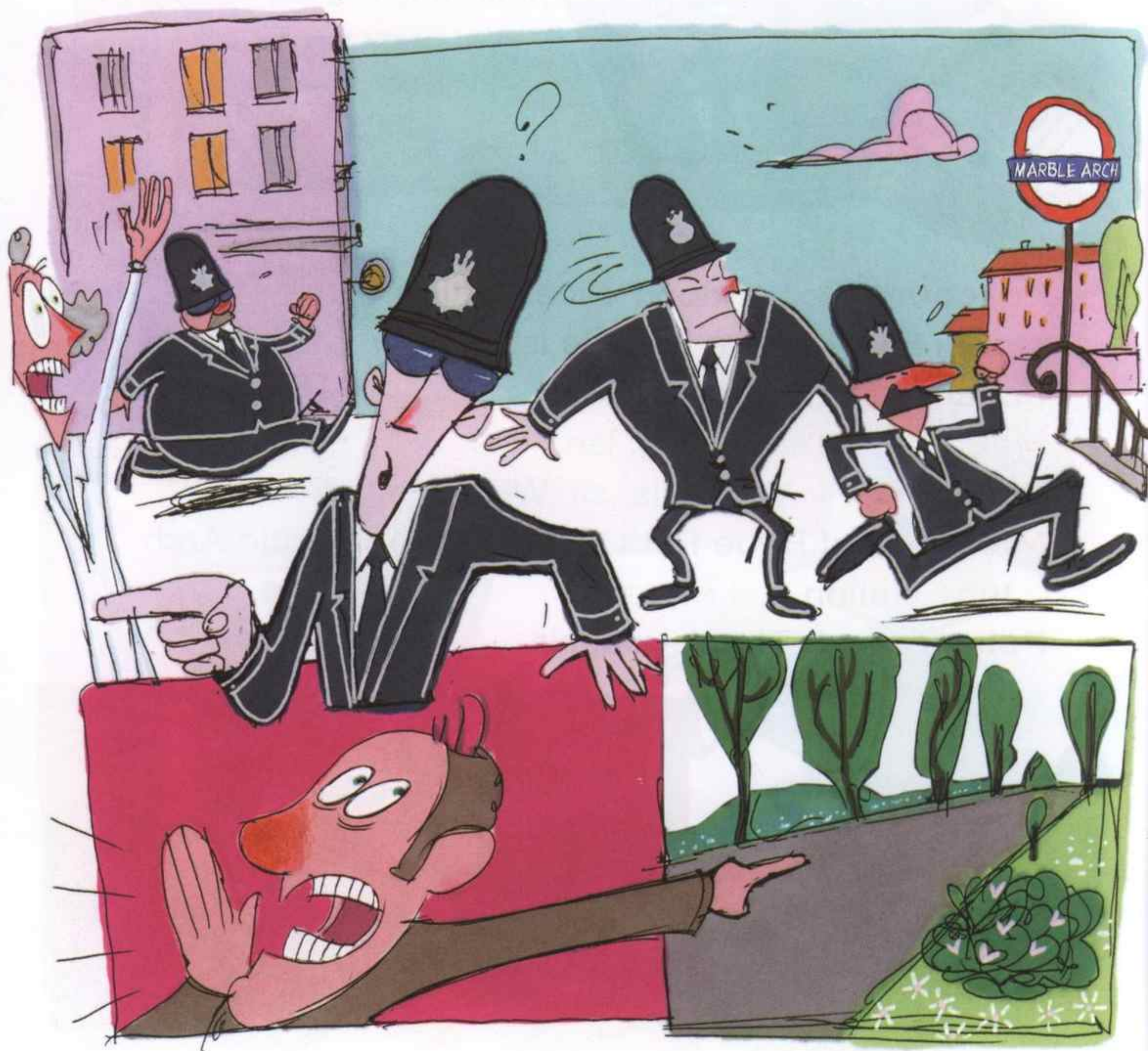
Dr Frankenstein: This way, on the right.

Policeman 3: No, this way, on the left.

Policeman 4: We're lost.

Policeman 2: Excuse me, sir, where *is* Hyde Park Corner?

Man: Straight down, then second on the left.



Policeman 1: Can you see him?

Policeman 4: Who?

Policeman 1: Frankie!

Policeman 4: No, I can't. There are so many people.

Dr Frankenstein: People! There are people everywhere.

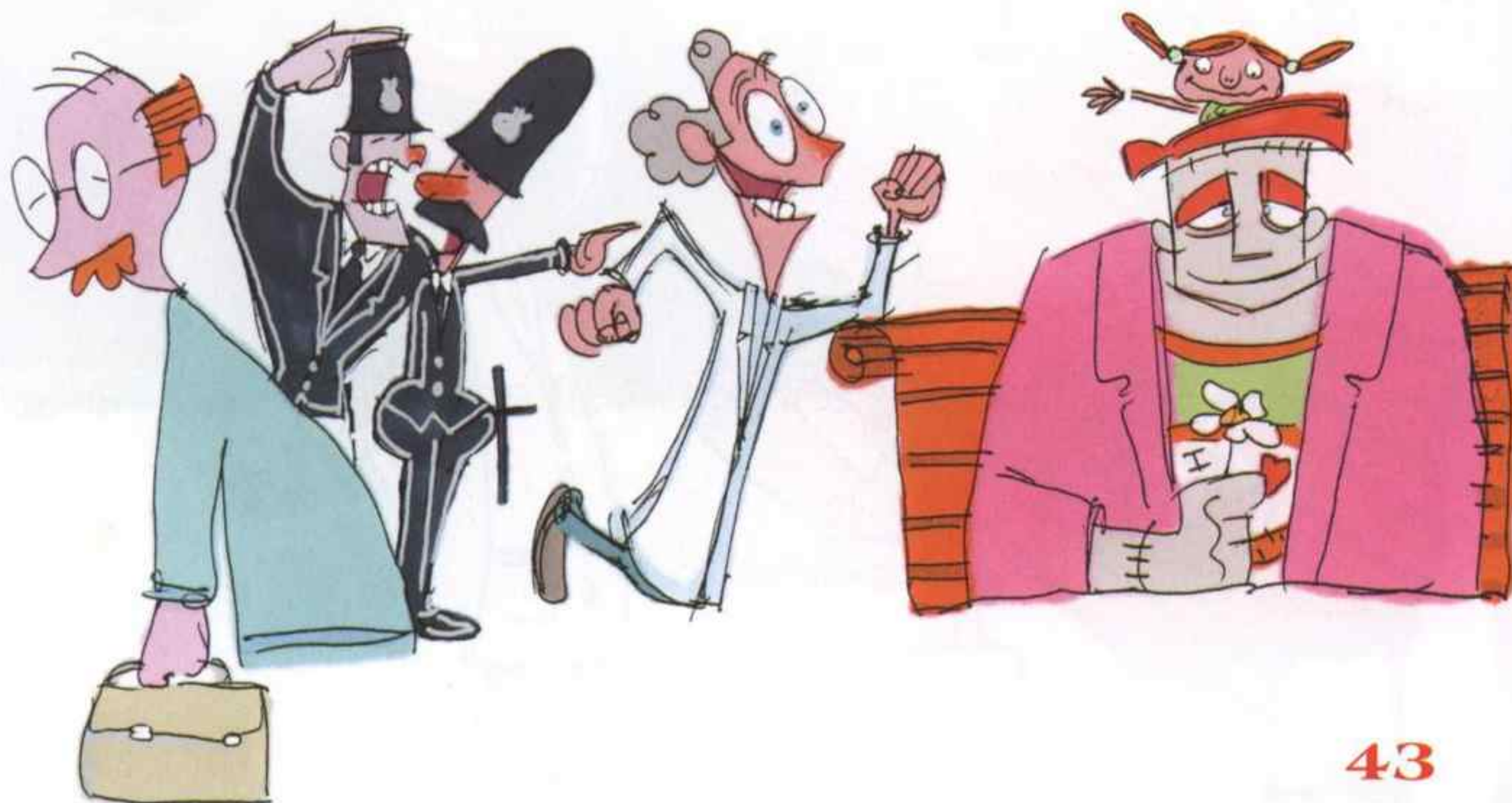
Policeman 3: Wait! Look! He's over there.

Policeman 4: He's sitting on a bench.

Policeman 3: There's a girl with him.



Dr Frankenstein: Let's go!



Dr Frankenstein: Hello, Frankie!

Frankie: Hi, Dad! How are you?

Dr Frankenstein: Fine, Frankie. And you?

Frankie: I'm really happy. I've got some flowers and a new friend. Her name is Harriet.

Dr Frankenstein: Hi, Harriet. Nice to meet you.

Harriet: Nice to meet you too.

Frankie: Please, sit down! Who are they?

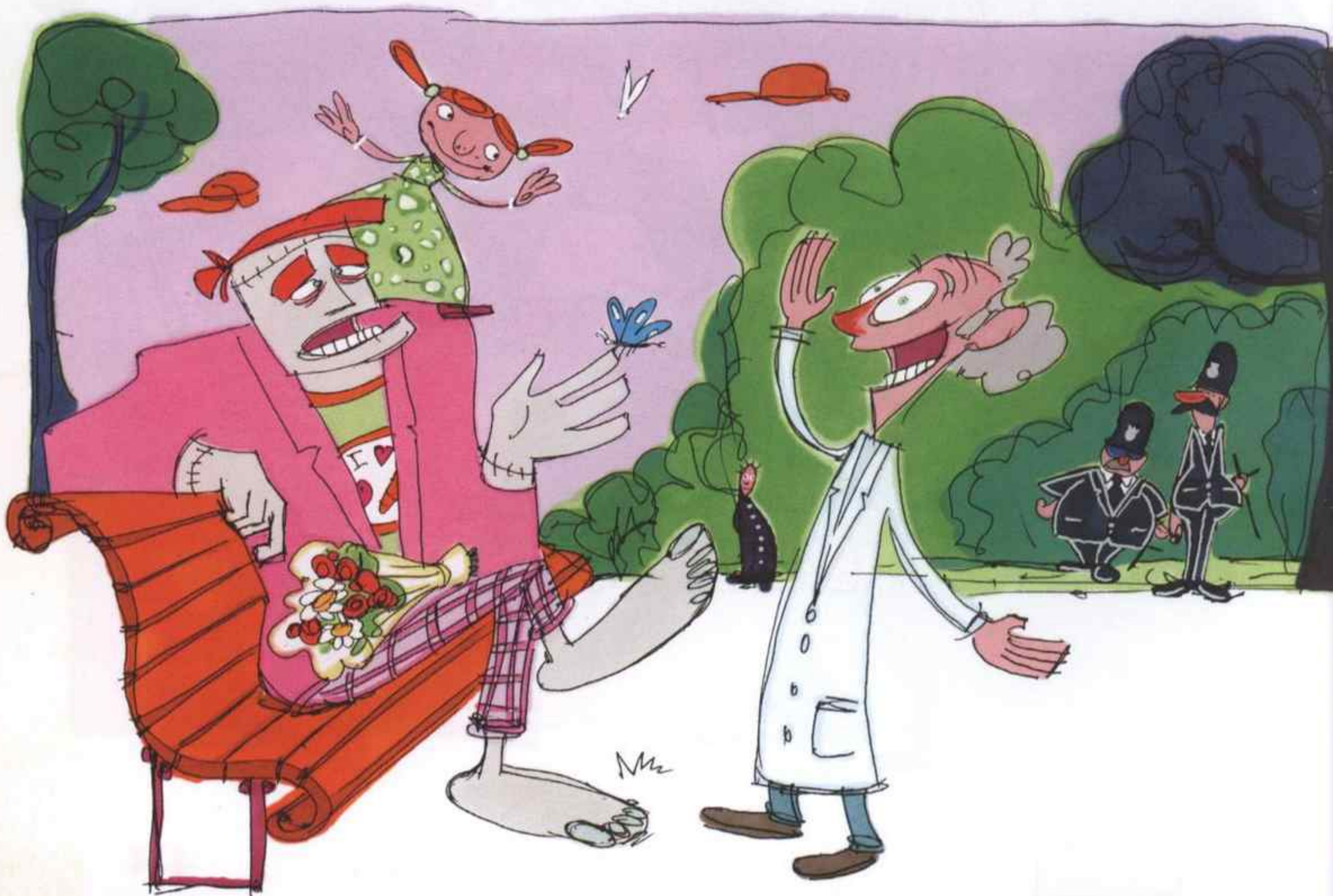
Dr Frankenstein: Don't worry, they're friends.
But I can't stay. We have to go.

Frankie: But where?

Dr Frankenstein: Home!

Frankie: But this *is* home, Dad. There's a park full of colours, flowers and friends.

Dr Frankenstein: You're right, son. This is a beautiful home.



ACTIVITY A

Choose the correct answer (A, B or C).

- 1 Dr Frankenstein is
 - A a scientist and a teacher.
 - B a child.
 - C a creature.
- 2 Frankie is in
 - A Green Park.
 - B Regent's Park.
 - C Hyde Park Corner.
- 3 Hyde Park Corner is
 - A straight down, then second on the left.
 - B straight down, then first on the right.
 - C straight down, then first on the left.
- 4 The policemen can't see Frankie because
 - A Hyde Park is small.
 - B there are a lot of people.
 - C they are late.
- 5 Frankie is happy because
 - A he is in the lab.
 - B he is tall.
 - C he has some flowers and a new friend.





ACTIVITY B

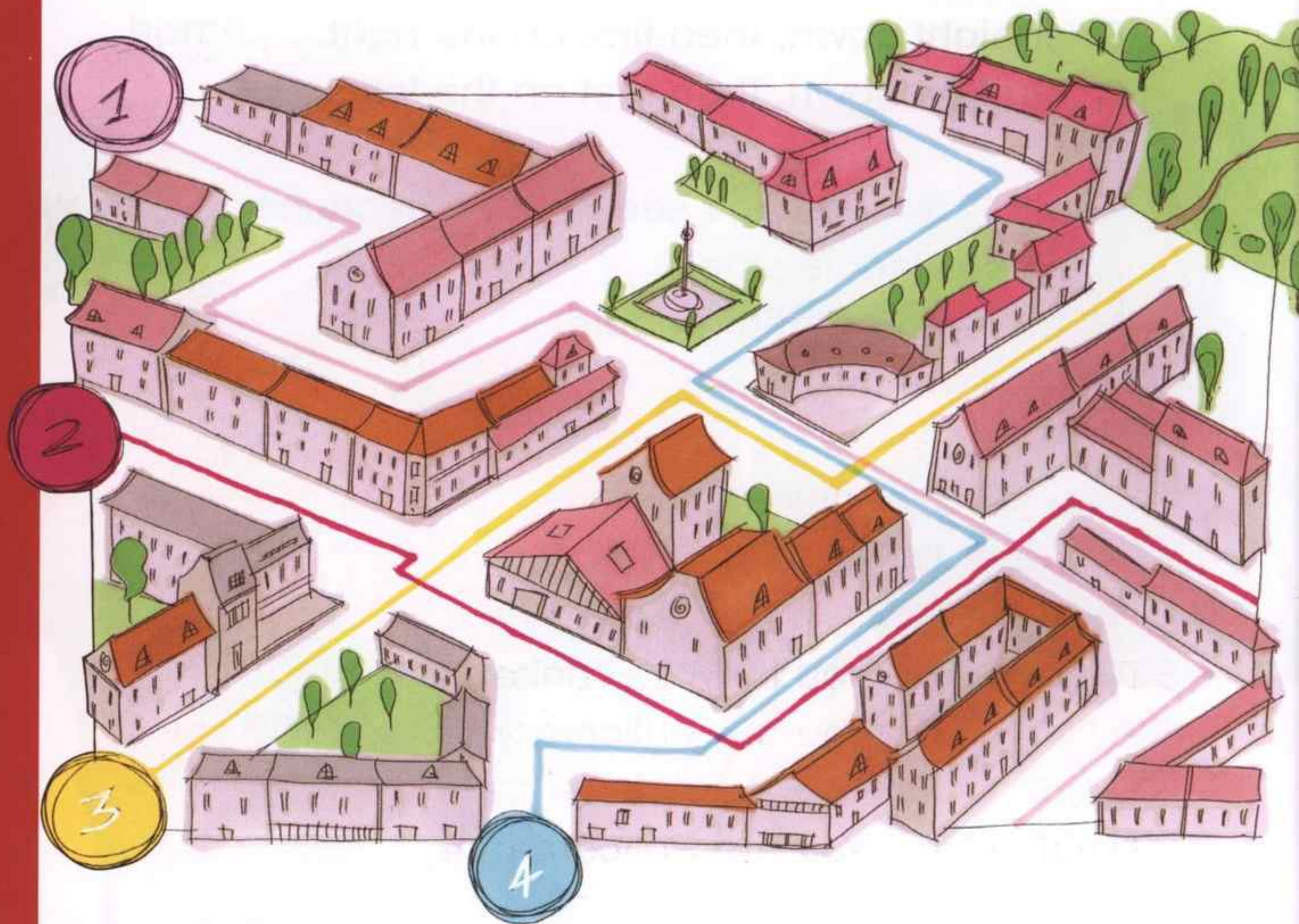
Listen and read the instructions to draw the route.



Instructions

Hyde Park is straight
down the yellow route.
Then take the second
on the right and then
the first on the left.
Well done! You made it!
This is route number 3.

Now listen and follow the other instructions.



ACTIVITY C

What happens? Put the sentences in order to tell the story.

- a. ☐ A man telephones the police about Frankie.
- b. ☐ Dr Frankenstein can't find Frankie.
- c. ☐ Dr Frankenstein finds Frankie in the park and he is very happy.
- d. ☐ 1 Dr Frankenstein makes Frankie in his lab.
- e. ☐ Frankie is asleep. He is snoring.
- f. ☐ Henry draws an identikit.
- g. ☐ The children ask Dr Frankenstein a lot of questions about Frankie.
- h. ☐ The children go to visit Frankie after school.
- i. ☐ The doctors go to the police station.
- j. ☐ Two people see Frankie in the park with a girl.

ACTIVITY D

Act the story.

STUDENT A: You are Harriet

STUDENT B: You are Frankie

STUDENT C: You are the man

STUDENT D: You are the operator

STUDENT E: You are Policeman 1

STUDENT F: You are Dr Frankenstein

STUDENT G: You are Policeman 2

STUDENT H: You are Policeman 3

STUDENT I: You are Policeman 4





Frankie's Rap

Listen and read the rap. Then match each letter with the right picture.

1 e



a. Hi, I'm Frankie
My hair is red.
My heart is pink.
And my head is very, very big.

2



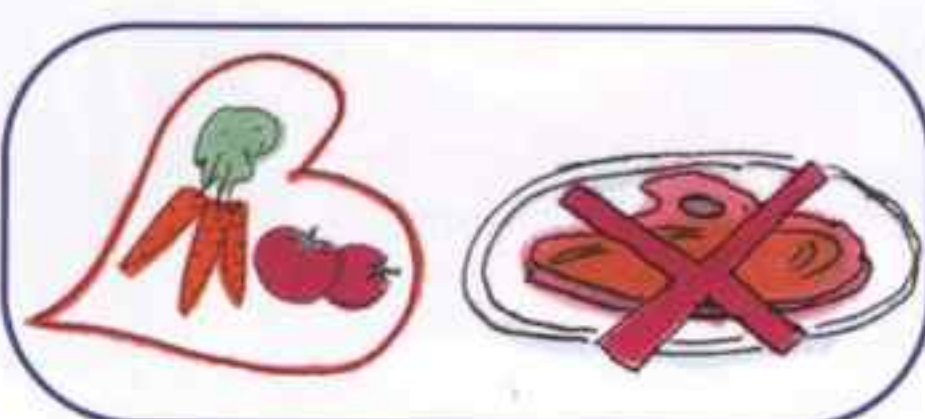
b. Is it square?
Yes, child.
I'm a monster,
if you care!

3



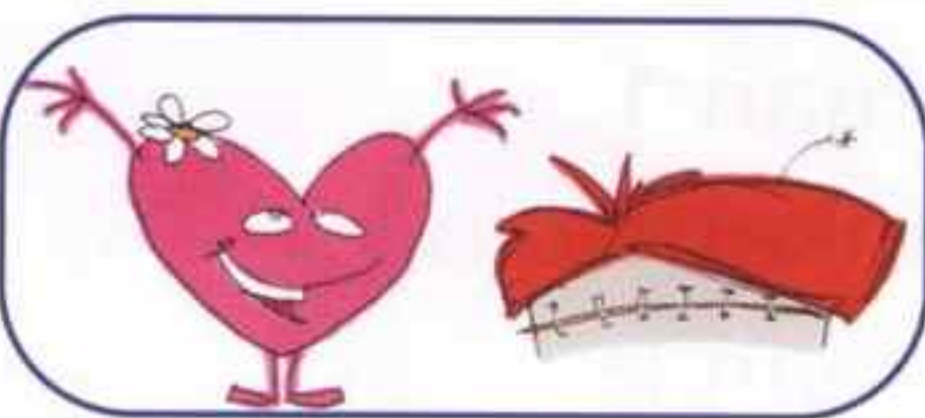
c. I love carrots and tomatoes
I'm a vegetarian,
you see!
No meat?
I eat no meat.
Eating animals is not sweet.

4



~~e~~. SHHH, children. I'm here!
Harriet, come here.
Hello, Harriet.
Hello, children.
Let's go to the park.
Great idea.
Why don't you come?

5



Now copy the rap into your notebook and draw a picture for each part.



Doctor Frankenstein and his team of scientists create a friendly monster, Frankie.

The fun really begins when a group of children find Frankie in the school lab.

The story, written in script form, can be easily acted out and enjoyed by young learners of English.

Special features include:

- a picture dictionary at the beginning of each chapter
- clear illustrations for immediate comprehension
- activities in the four language skills
- a recording of the text plus additional listening activities

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Level 1

Level 2

Level 3

Level 4

Level 5