The Chumash, an American Indian people, protest when a property developer builds new homes on their ancient cemetery in Coyote Canyon, California. Then, during the night of the Fourth of July celebrations, a murder is committed by a mysterious American Indian warrior. Suspicion falls on the Chumash, but when Michelle, Bill, Nick and Pam investigate they find that the truth is much more complicated...

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READING & TRAINING

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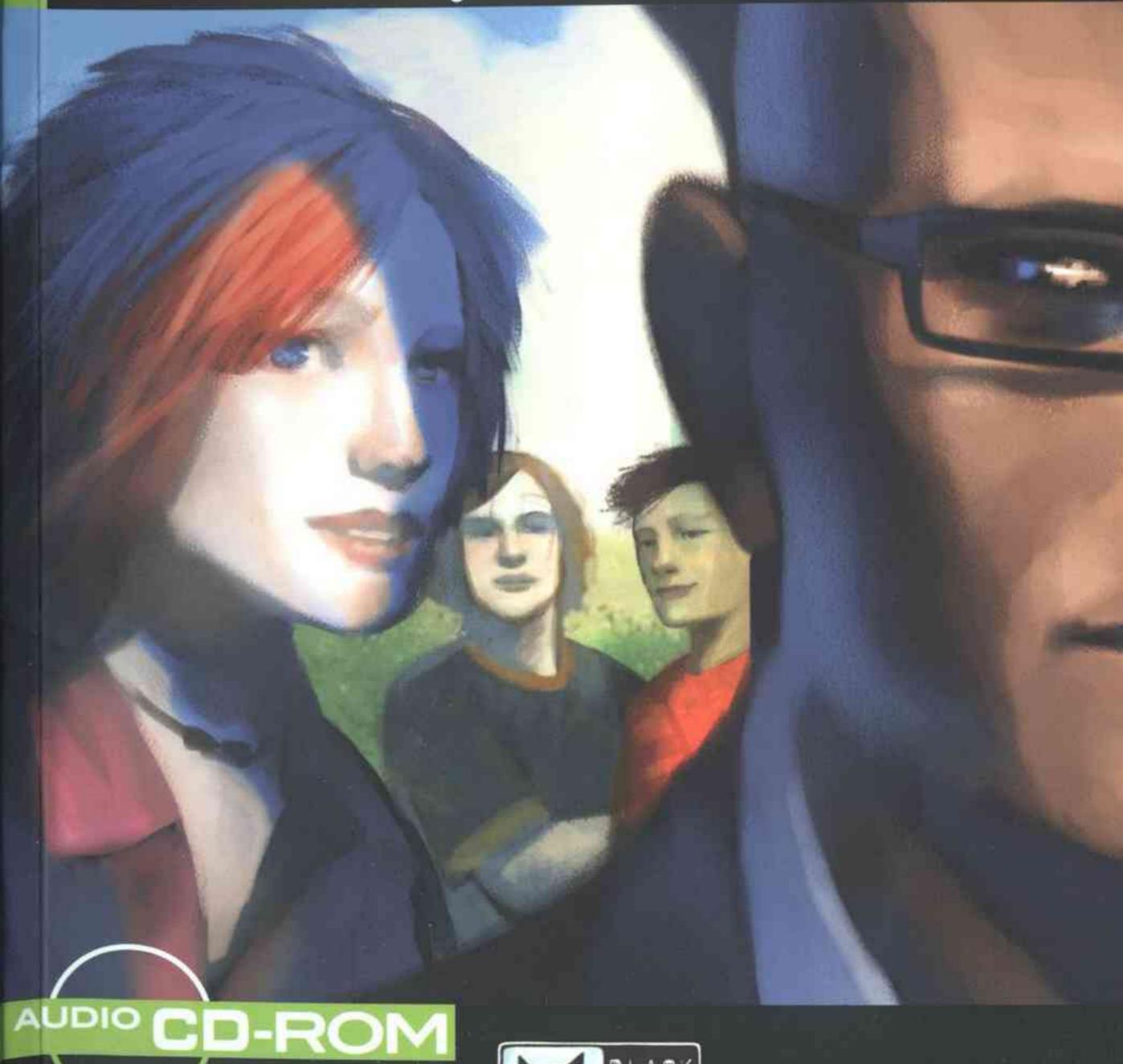
Murder at Coyot

Canyon

SLACK CAT

Gina D. B. Clemen

Murder at Coyote Canyon



BLACK

Editors: Michela Bruzzo, Robert Hill Design and art direction: Nadia Maestri Computer graphics: Simona Corniola Picture research: Laura Lagomarsino

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These symbols indicate the beginning and end of the passages linked to the listening activities.

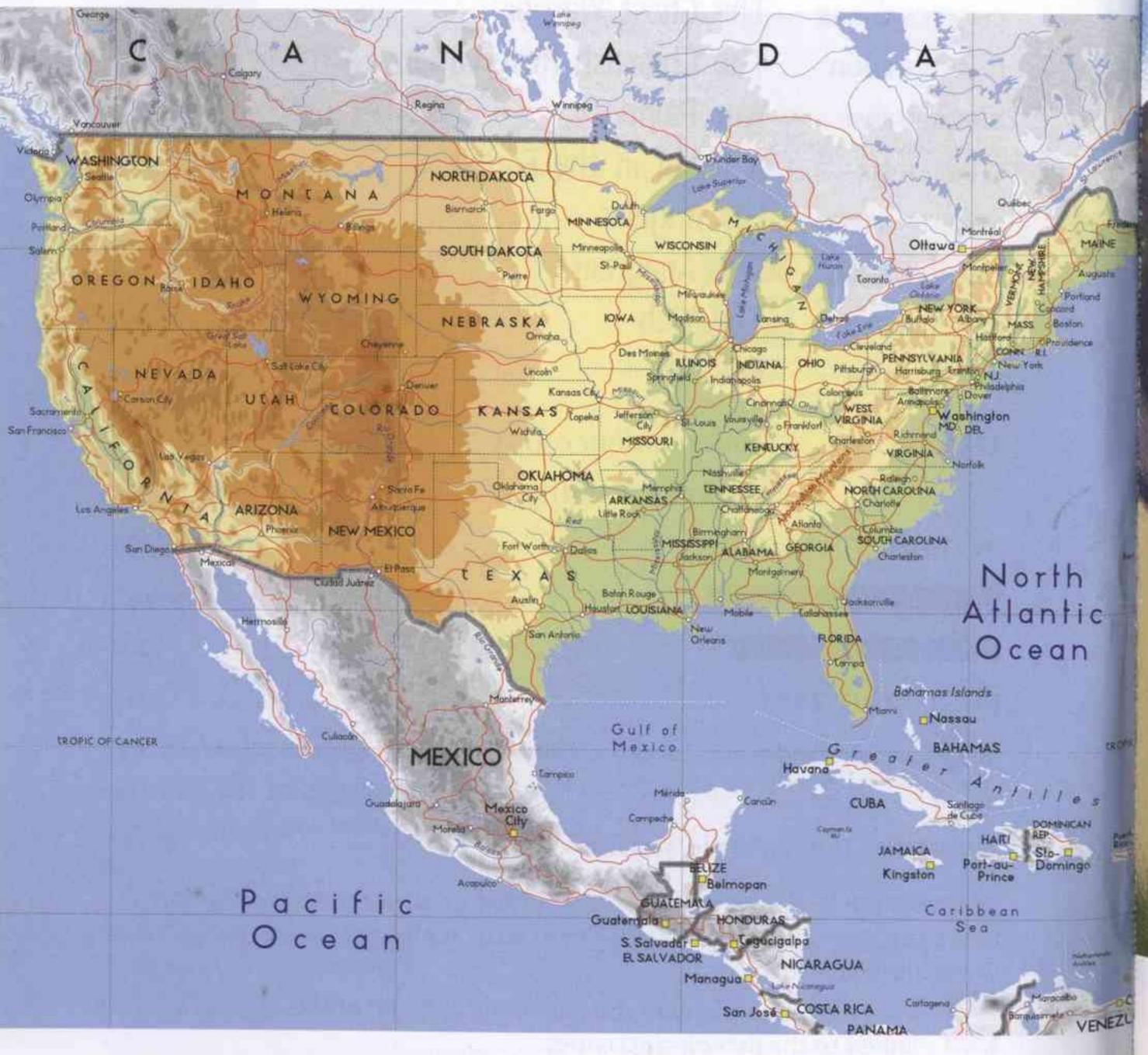
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# Introduction

This story takes place in southern California near Los Angeles.

The state is on the San Andreas Fault line, a long crack in the earth's surface. This means that there are often earthquakes 1 here.

1. earthquakes: violent movements of the earth's surface.



### 4本书学习方法:参照《徐老师原典英语自学法》

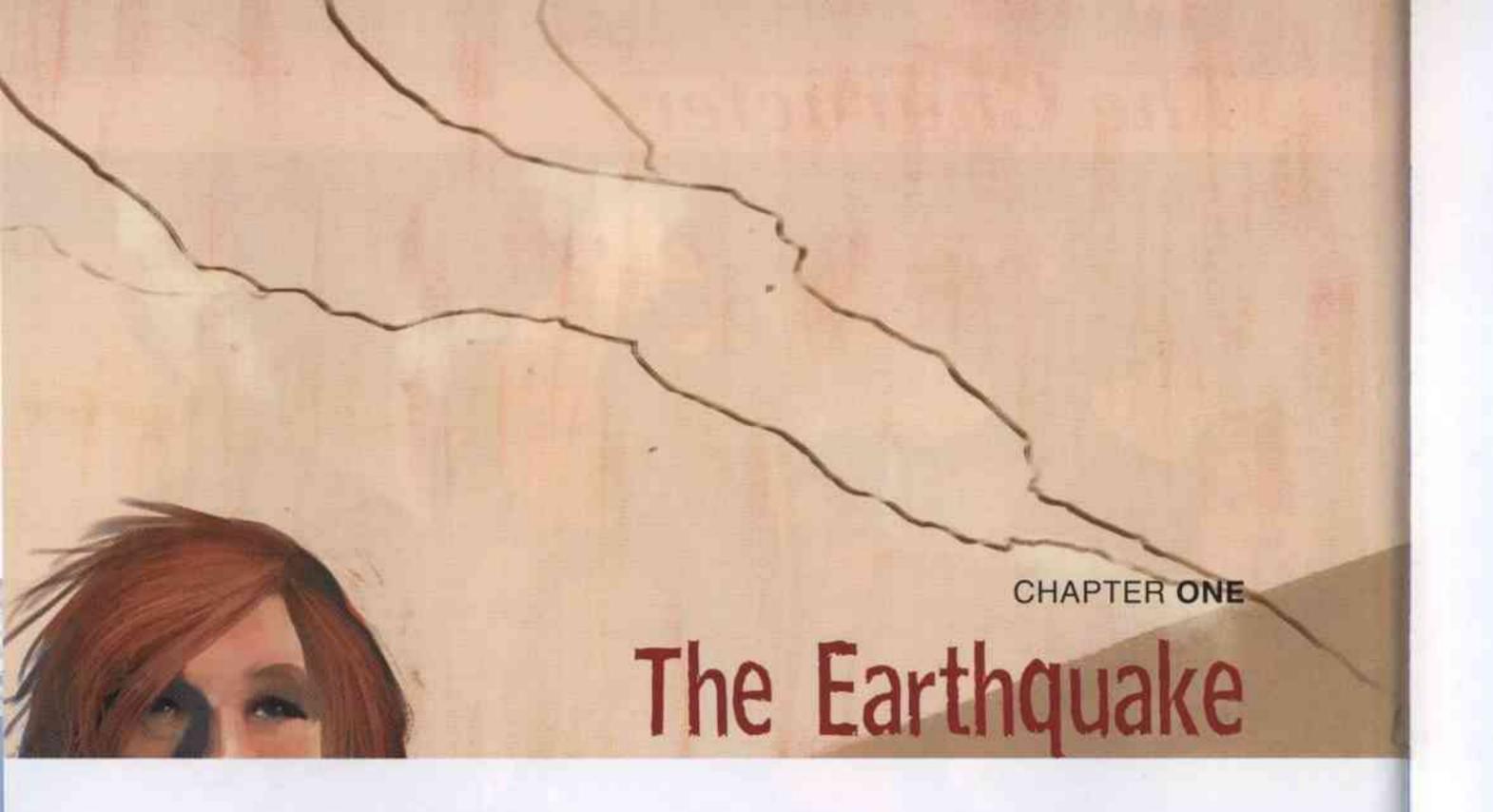
# The Characters



Front row: Pam Rivers, Professor Daniel Massey second row: Michelle Martin, Uncle George

third row: Bill Martin, Nick Chan, Meg and Jacob Richardson

-back row 更多学习交流,所请到·原典英语自学法官方网



Portola Point, California, is a lovely town on the Pacific Coast, north of Los Angeles. It got its name from Gaspar de Portolà, a Spanish explorer who explored the Pacific Coast in the 18th century. When he came to southern California, several peaceful American Indian peoples lived there. One of these was the Chumash people. During the 19th century the Spanish and American settlers 1 took the land away from them and built roads, towns and cities. The last members of the Chumash went to live on a small reservation 2 near Portola Point.

Bill and Michelle Martin and their family arrived at Portola Point in March. They came from Montego Bay, Florida. Bill was a tall, handsome boy of seventeen with brown hair and blue eyes. Basketball was his sport and he played on the Portola High team. He loved science and wanted to become a biologist.

His sister, Michelle, was a pretty girl of sixteen, with red hair

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## The Earthquake

and blue eyes. She played volleyball on the school team and wanted to become a journalist.

Their father worked for an airline and in March he was transferred from Miami International Airport to Los Angeles International Airport.

It was hard for Bill and Michelle to leave their friends at Montego Bay, but they often sent them emails and called them. They liked their new school, Portola High, and made friends there.

Our story begins in July, a hot, sunny month in southern California. School was over, and Bill and Michelle were enjoying their summer vacation in their new home.

"Well, today's the big day!" said Bill. "July third!"

"Yeah, in two hours we'll see Nick again!" said Michelle happily.

"What time is his plane landing?" asked Mrs Martin, a friendly woman of about forty.

"At a quarter past eleven," said Bill.

"The guest room is ready for him, and I hope you have a great vacation together," said Mrs Martin. "It's almost time to drive to the airport."

Nick Chan was one of Bill's best friends at Montego Bay, and he was coming to spend the month of July with the Martins. Nick was a Chinese-American boy of seventeen and a good basketball player. He loved animals and wanted to become a vet. <sup>1</sup>

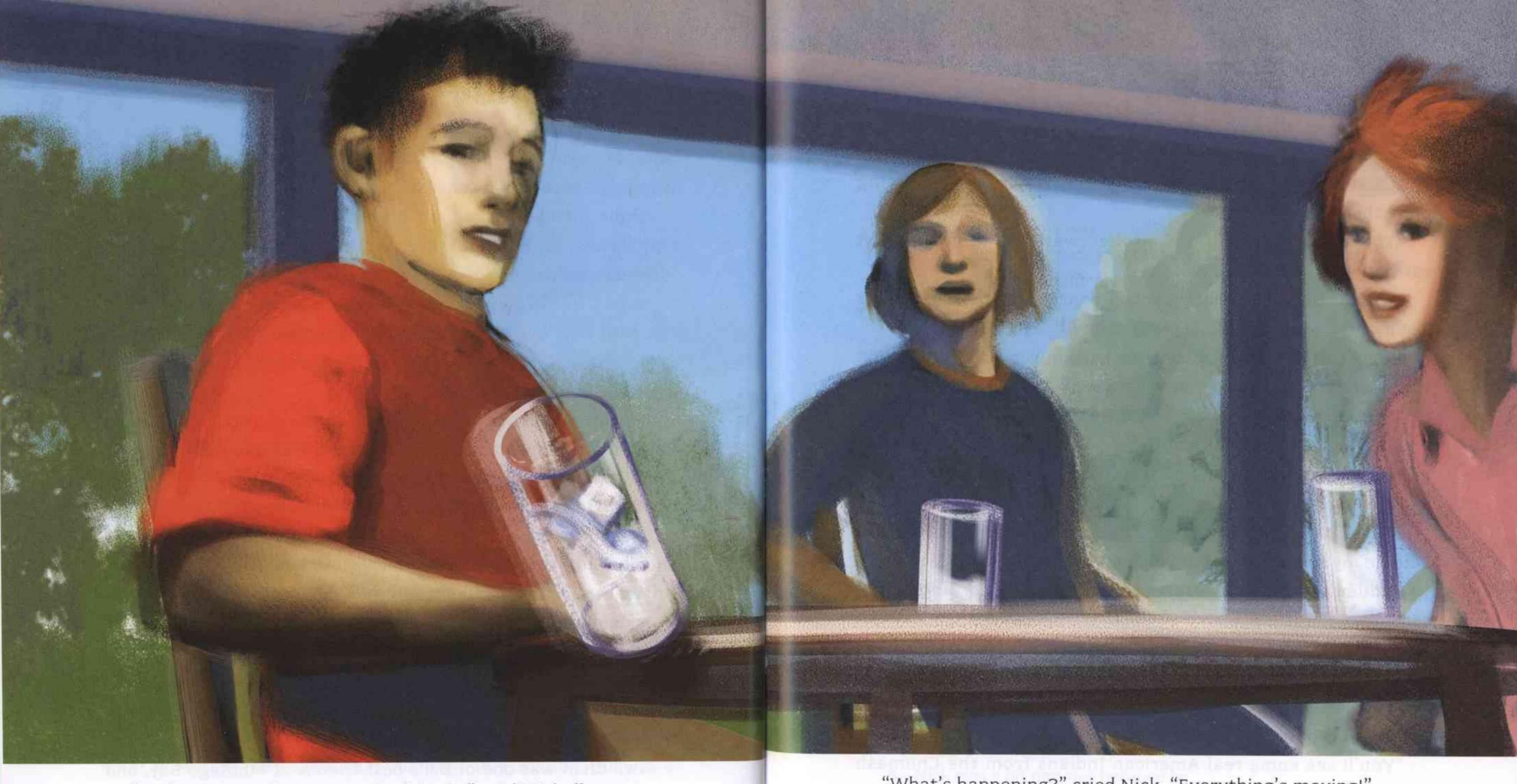
Nick's plane arrived on time and the three friends were together again.

"It's great to see you, Nick!" said Bill excitedly.

vet: short for veterinarian, a doctor for animals.

<sup>1.</sup> settlers: people who go to live in an area permanently.

reservation: land that is given to American Indians by the government.



"We're going to have a wonderful July!" said Michelle.

"Thanks for inviting me," said Nick, smiling at Mrs Martin and his two friends.

"How's Rover?" asked Bill. Rover was Nick's dog.

"Oh, he's fine. He always wants to play," said Nick.

When they got back to Portola Point, Bill, Michelle and Nick spent the day talking and laughing together. They were in the garden when they suddenly felt everything moving around them.

本书学习方法:参照《徐老师原典英语自学法》

"What's happening?" cried Nick. "Everything's moving!"

"Oh, no!" cried Bill. "It's an earthquake!"

"Another earthquake!" cried Michelle, who was scared. The three friends looked at each other — their faces were white. They didn't know what to do. Nick's glass of juice fell off the garden table to the ground.

Then suddenly the earthquake stopped.

"This is the third earthquake in two months!" said Michelle.

"The last one damaged several new houses in Coyote Canyon. 1 That's where the expensive homes are. And they're building more there."

"The small cracks in our kitchen wall are from the first earthquake in May," said Bill.

"And the big, long crack in my bedroom is from the earthquake last month," said Michelle. "I covered it with a poster of U2."

"Well, this is my first California earthquake," said Nick, who was a bit nervous.

"Southern California is a beautiful place, but we're right on top of the San Andreas Fault," said Bill. "There are lots of earthquakes in California, and scientists say a big one is coming, but they don't know when."

"Gee...," said Nick, worried, "I read about the San Andreas Fault in my science book but you guys live right on it."

Suddenly everything started shaking again for about five seconds.

"It's an aftershock," 2 said Bill, looking at Nick and Michelle nervously. "Let's hope these earthquakes stop before tomorrow."

"Yeah," said Michelle, "tomorrow's the Fourth of July, 3 and there's a big parade, a western rodeo 4 and a barbeque."

"You'll see some real American Indians from the Chumash Reservation in the parade," said Bill.

"Sounds like fun!" said Nick, trying to forget about the earthquake.

- 1. Canyon: a long, narrow valley.
- 2. aftershock: a small earthquake that follows a big one.
- 3. Fourth of July: Independence Day. See dossier on page 24.
- western rodeo: public show where cowboys ride wild horses and bulls.

## 本书学习方法:参照《徐老师原典英语自学法》

#### The text and beyond

### Comprehension check

For each question choose the correct answer -A, B, C or D.

1	Gaspar de Portola was a Spanish explorer
	A who built roads and towns in southern California.
	B who lived in northern Spain.
	C but he never explored California.
	D who explored the Pacific Coast in the eighteenth century.
2	The Chumash lost their land
	A because there was a war with the Spanish explorers.
	B and went to live in Mexico.
	c and went to live on a reservation.
	D because there was a big earthquake.
3	The Martins moved to Portola Point in March
	A because Mr Martin's job moved to Los Angeles International
	Airport.
	B because they did not like California.
	c because they were afraid of earthquakes.
	D but they want to return to Florida next year.
4	Mrs Martin, Bill and Michelle were going to the airport to
	A pick up Mr Martin.
	B catch a plane for Miami.
	C pick up Michelle's best friend, Susan.
	D pick up Nick Chan.
5	Nick was a bit nervous because he
	A did not like flying on planes.
	B experienced his first earthquake.
	C didn't like Mrs Martin.
	D lost his suitcase.
6	Portola Point planned to celebrate the Fourth of July with a
	A rock concert in the park.
	B arbeque on the beach.
	c carnival and a western rodeo.
	D barbeque, a rodeo and a parade.

#### 2 Characters

A Look at the pictures of Michelle, Bill and Nick on page 5 and describe them. What do they look like and what do they like doing?

Michelle	٠
	•
3ill	٠
	٠
Nick	٠
	٠

B Now match the three characters to what they say.

1	Michelle	2 Nick	3 Bill	
A	"Today	's the big day!"		
В	"Thank	s for inviting me	."	
С	"This is	the third eartho	juake in two m	onths."
D	"This m	ny first California	earthquake."	
E	" we'ı	e right on top of	the San Andre	as Fault.'
F	"I cove	red it with a post	er of U2."	
G	"How's	Rover?"		
Н	" tom	orrow's the Four	rth of July"	
I	"It's an	aftershock."		

### Writing

Nick writes a postcard to his parents in Montego Bay, Florida. He wants to tell them about:

- his trip on the plane
- his friends Bill and Michelle
- his first earthquake

Write the postcard using between 35-45 words.

本书学习方法:参照《徐老师原典英语自学法》



### INTERNET PROJECT



#### **EARTHQUAKES!**

Earthquakes are very common in California. Did you know that every day there are several earthquakes all over the world? Let's find out more about them.

Connect to the Internet and go to www.blackcat-cideb.com or www.cideb.it. Insert the title or part of the title of the book into our

EQ Notification Service

Recent Earthquakes:Last 6-3:

Feeds & Date

Historic Earthquaker "Top 10" Lists & Misc

About EQ Maps Did You Feel 87

Media Info

PASER

Fast Moment Tensors

Rarthquake Search EQ Summery Posts Scientific Data

search engine. Open the page for Murder at Coyote Canyon. Click on the Internet project link. Go down the page until you find the title of this book and click on the link for this project.

Work in groups.

Look at the world map and the U.S.A. map and make a list of the recent earthquakes. Include the following information:

- A where the earthquake took place
- B the date

C how big it was

USCS Earthquake Hazards Program - Latest Earthquakes in the World - Past 7 days.

Latest Earthquakes in the World - Past 7 days

D is your country on the list?

Click on 'About Earthquakes' and then on 'Earthquake Facts' and answer these questions:

- A which was the largest recorded earthquake in the world?
- B which was the earliest reported earthquake in California?
- C what are moonquakes?
- what is a tsunami?
- how many detectable earthquakes are there in the world each year?
- how many earthquakes are there in southern California each year?
- G how long and how deep is the San Andreas Fault?
- H which two states in the United States have the lowest number of earthquakes?

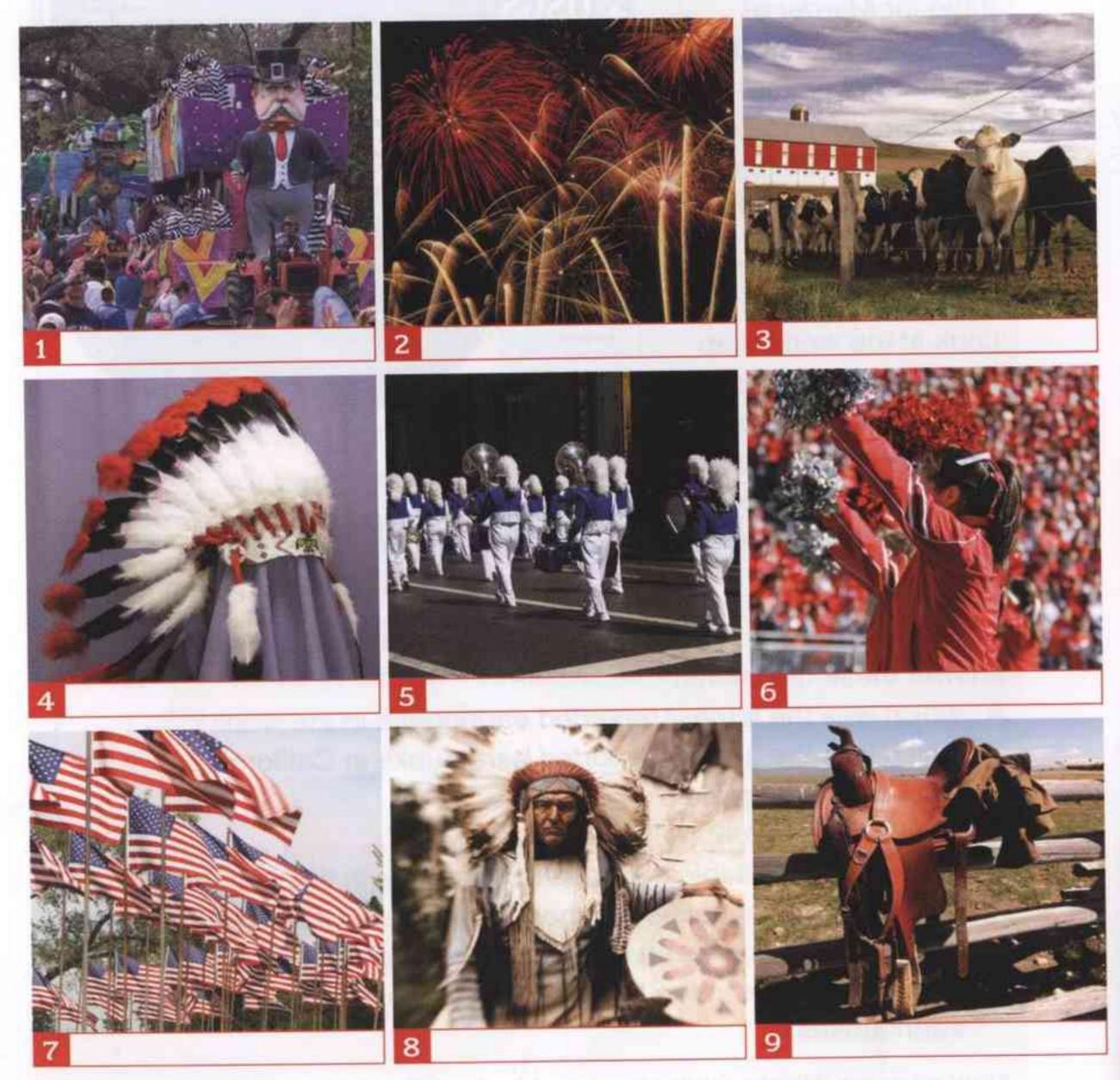
Now click on 'Photo Collection' and look at the damage caused by earthquakes.

#### Before you read

Vocabulary

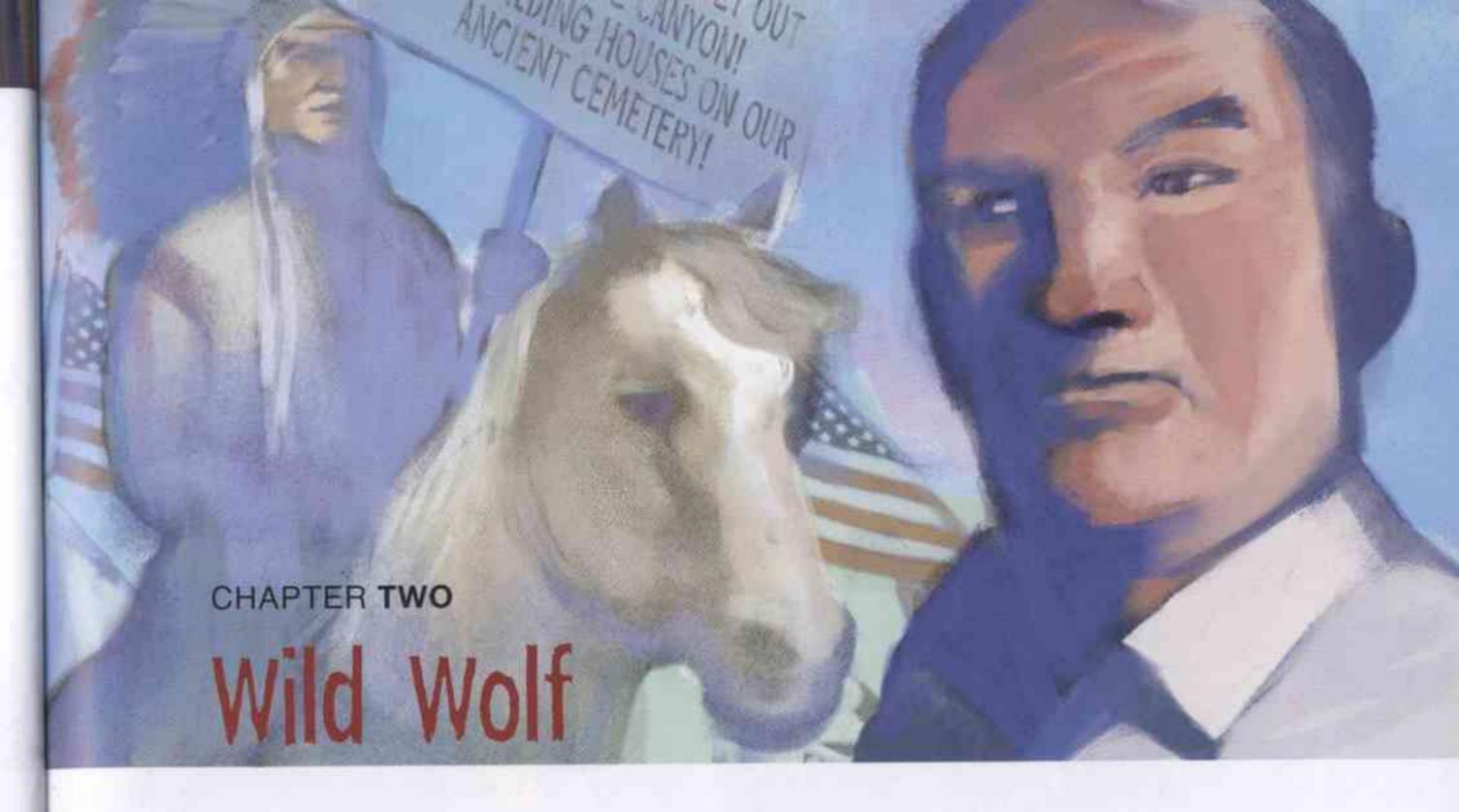
Look at the pictures and match them with the words in the box below.

marching band flags majorettes cattle ranch float headdress warrior saddle fireworks



Which of the people or objects above are usual in parades in your country?

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The next day was the Fourth of July, one of America's most important holidays. It was another hot, sunny day and everything in town was ready for the parade. Red, white and blue decorations and American flags were everywhere. The parade was the first event of the morning, followed by the town barbeque at Blue River Park and the western rodeo. Music, dancing and fireworks were part of the evening program.

Bill, Michelle and Nick had a big breakfast with fruit juice, eggs, toast, jam and milk before going to see the parade.

"Dad and I are coming to see the parade a bit later," said Mrs Martin, who was reading the morning paper. "We'll see you at the barbeque. Have fun!"

"Thanks for the great breakfast, Mrs Martin!" said Nick.

"Thanks, mom!" said Michelle, running out of the door with Bill and Nick.

There was a crowd of people on Main Street who wanted to see the parade. It started with the marching band of Portola High School with twelve majorettes in colorful uniforms. They



were followed by the mayor <sup>1</sup> of Portola Point, Carlos Rodriguez. He rode in a big car with other important men. The sheriff and his men followed on their horses. Then came a group of men dressed like George Washington, Benjamin Franklin <sup>2</sup> and other patriots of the American Revolution of 1776.

Everyone shouted, "Hurrah!"

"When are the cowboys coming?" asked Nick, getting his digital camera ready.

- 1. mayor: head of a city or town.
- Washington...Franklin: George Washington (1732-1799) was the first President of the United States; Benjamin Franklin (1706-1790) was an early political figure in the United States.

"Here they come," said Bill, pointing towards the Town Hall. "Most of them come from cattle ranches in the Ventura Mountains."

There were about thirty cowboys on their horses and they rode slowly down Main Street.

The Queen of the Fourth of July was riding in an open carriage pulled by two horses. She was dressed like a Spanish lady of the 1700s.

"Look, it's Julie Alvarez, the queen!" said Michelle to Nick. "She's in Bill's class and she was chosen by our high school."

"I can understand why," said Nick. "She's very pretty!" Julie had long dark hair, dark eyes and a friendly smile.

### 本书学习方法:参照《徐老师原典英语自学法》



CHAPTER TWO

Several other floats went down Main Street and at the end of the parade there were the Chumash men on their horses. They rode bareback <sup>1</sup> and wore their native costumes. They had war paint <sup>2</sup> on their faces and on their horses. Some of them wore headdresses. Chumash women in their native costumes followed on their horses.

"American Indians are great!" said Nick, taking pictures of them. "They're riding bareback — that's very difficult."

"Look!" said Bill. "That's Pam's uncle on the black horse."

"Who's Pam?" asked Nick.

"Pam's in my class and she's my friend," said Michelle. "She's a Chumash. But she doesn't live on the reservation, she lives with her parents in town. They have a big bookshop. You'll meet her at the barbeque."

"Wow!" said Nick. "An American Indian — I want to meet her."
Suddenly a very old Chumash on a white horse appeared at
the end of the parade. He had long white hair and wore a
headdress. He was holding a big sign that said:

### JACOB RICHARDSON, GET OUT OF COYOTE CANYON! STOP BUILDING HOUSES ON OUR ANCIENT CEMETERY!

The noisy crowd of people was suddenly silent. The old man got off his horse and stood in front of the Town Hall. Then he took the microphone from the master of ceremonies, <sup>3</sup> Linda Jones, and asked, "Can I talk to the people of Portola Point?"

Linda was surprised and said, "Well, OK."

- 1. bareback: when you ride a horse without a saddle.
- war paint: American Indians put this on before going to war. Today they use it during special events.
- 3. master of ceremonies: the person who speaks during an event.





#### CHAPTER TWO

"My name is Wild Wolf and I live on the Chumash Reservation. I am the shaman <sup>1</sup> and the Great Spirit Manito <sup>2</sup> speaks to me. Yesterday's earthquake and the other earthquakes are signs from the Great Spirit Manito. He is very angry because Jacob Richardson is building houses on our ancient cemetery at Coyote Canyon. No one must build there! If you continue, there will be bigger disasters. Go and build your houses in another place, or we will stop you, Jacob Richardson! Do you hear me? We will stop you!"

Wild Wolf looked at Jacob Richardson who was standing in the crowd. Then he gave the microphone back to Linda, got on his horse and rode away. The people in the crowd turned around and looked at Jacob Richardson. He was a short man of about fifty with gray hair and blue eyes. He was rich. He had a successful construction company and built expensive homes in Hollywood and Los Angeles. He was now building beautiful homes with swimming pools and big gardens in Coyote Canyon, the ancient Chumash cemetery.

"What does that crazy old man want?" Richardson said angrily. "I bought that land from the state of California and paid a lot of money for it. It's mine and I'm going to build there. Nobody's going to stop me! Ha! Ancient cemetery... what nonsense!"

## 本书学习方法:参照《徐老师原典英语自学法》

#### The text and beyond

### Comprehension check

Read the summary of Chapter Two and choose the correct word for each space. For each question, mark the letter next to the correct word - A, B, C or D. There is an example at the beginning (0).

On the Fourth of July the big parade started (0) ....... the marching band of Portola High School. There was a crowd of (1) ...... on Main Street. (2) ...... liked the parade and shouted "Hurrah!"

Nick (3) ...... pictures of the cowboys. Most of (4) ...... came from the cattle ranches nearby.

The Queen of the Fourth of July was (5) ...... in a beautiful carriage (6) ...... by two horses. She was very pretty. The mayor of Portola Point and other important men followed (7) .......

At the end of the parade there were Chumash Indian men on their horses, riding bareback in their native costumes.

(8) ...... an old Chumash appeared with a big sign. He was very angry with Jacob Richardson (9) ...... he did not want Richardson to build houses (10) ...... the ancient Chumash cemetery at Coyote Canyon. Richardson listened to the old man and said, "What nonsense!"

0	A on	B to	C together	Dwith
1	A persons	B people	C group	<b>D</b> public
2	A Everyone	B Anyone	C Nobody	D All
3	A brought	B took	C had	D made
4	A they	B their	C them	<b>D</b> us
5	A riding	B rode	<b>C</b> ridden	D rides
	A pushed	B carried	C pulled	D dragged
7	A she	B her	C hers	D him
8	A Rapidly	B Quickly	<b>C</b> Immediately	<b>D</b> Suddenly
9	A why	B because	C how	<b>D</b> what
10	A at	B in	C on	D by

<sup>1.</sup> shaman: in some religions, a person with special spiritual powers.

<sup>2.</sup> Spirit Manito: an important Indian God.

Who was it? You can use the name of two characters more than once.

W	10				
Α	took pictures at	the	parade?		
В	was in Michelle'	s cla	ss at school?		
С			e Fourth of July?		
D	had long white	hair	and wore a headdress	?	
E	built expensive	hom	es in Coyote Canyon?		
F	was the mayor	of Po	ortola Point?		
G	held a big sign o	durin	g the parade?		
Н	had a successfu	ıl cor	nstruction company		
I	was a shaman?				
1	Julie Alvarez	3	Carlos Rodriguez	5	Pam Rivers
2	Jacob Richardson	4	Wild Wolf	6	Nick

#### Sentence transformation

For each question complete the second sentence so that it means the same as the first. Use no more than three words.

- 1 We'll wait until the rain stops before going to see the parade.
  We'll go to see the parade ...... the rain stops.
- 2 Mr and Mrs Martin were in their car and heard nothing.
  Mr and Mrs Martin ...... anything.
- 3 Riding a horse bareback isn't easy.

  It's ...... to ride a horse bareback.

#### **TRINITY 4**

#### 4 Speaking: holidays

The Fourth of July is a very important holiday in the United States. Talk about important holidays in your country or region with another student. Ask and answer these questions.

- 1 What are your country's most important holidays?
- 2 How do people celebrate them?

## 本书学习方法:参照《徐老师原典英语自学法》

- 3 What is your favorite holiday? How do you celebrate it?
- 4 Have you ever been to an important holiday in another country? If so, what was it like?

### **5** Listening

Listen to an interview with the owner of an important construction company, and decide if the following questions are true (T) or false (F).

TF

1	Mr Persich's company was the first to build homes in California.	
2	The rock star Brutal Bob is an easy client.	
3	He has five homes in three different cities because he travels a lot with his band.	
4	Mr Persich cannot tell Elizabeth Green how much Brutal Bob's home costs.	
5	His company is building a cinema on Rodeo Drive in Beverly Hills.	
6	Mr Persich never wants to build on land that is sacred to a group of people.	

#### 6 Discussion

- A Construction companies often build homes, roads, supermarkets, shopping centers or amusement parks on land that was once important or sacred to a group or community. Often there is no law to stop these companies. What do you think about this? Should progress go ahead or should there be a limit, and why? Can you think of any examples in the area where you live?
- B Construction companies do not often use safety equipment. This is a big problem in many countries because people do not respect the safety laws they do not want to spend money on safety equipment. What is the situation like in your country? Are there many accidents on the job? What do the laws say? How can this problem be solved?

# Independence Day

The Fourth of July, or Independence Day, is America's birthday. This holiday celebrates the principles of freedom, democracy and equal opportunity for all.

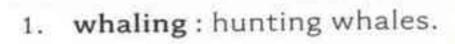
### The American Revolution

The first British colony in the New World was Jamestown, in Virginia, which was started in 1607. Later, in 1620, a group of people called the Puritans left England because of religious problems. They arrived on the northeast coast of North America in 1620 and founded the Plymouth Colony. In 1630 other Puritans arrived and founded Salem and Boston. They were hard-working people. They set up successful businesses like fishing, whaling <sup>1</sup> and the fur <sup>2</sup> trade.

The Puritans believed in education and founded Harvard University in 1636 in Cambridge, Massachusetts. It is America's oldest university.

In the 1700s there were thirteen colonies on the Atlantic coast, all part of Great Britain. The colonists wanted to be an independent nation with a democratic government. They did not want to pay taxes to Great Britain.

In 1773 King George III put a new tax on tea and the colonists were very angry. A group of men in Boston dressed up like American Indians and went on to three British tea ships. They threw 342 big boxes of tea into the water of Boston harbor. This famous rebellion



fur: the skin of an animal covered in hair and used for making clothes.



The **Boston Tea Party** in a print from the late 18th century. This event marked the beginning not only of the American Revolution but also of the Americans' preference for coffee.

was called the "Boston Tea Party" and it was the beginning of the fight for independence.

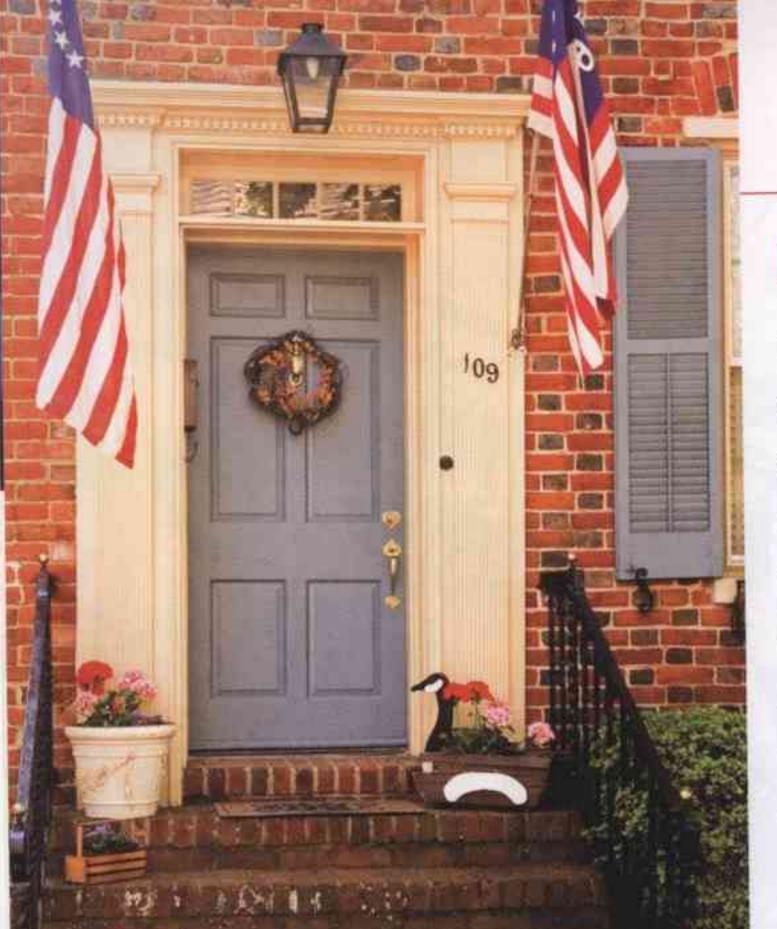
The colonists started organizing their army secretly, and in April 1775 the American Revolution began.

On July 4 1776, a group of American patriots – George Washington, John Adams, Benjamin Franklin and Thomas Jefferson – signed the Declaration of Independence. With this declaration the thirteen colonies created their own nation: the United States of America.

However the American and British armies continued fighting. In 1781 the American Army won the revolution in Yorktown, Virginia, and the final peace treaty 1 was signed in 1783.

1. treaty: agreement.

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### Independence Day today

Today the Fourth of July is celebrated all over the United States in different ways. There are American flags and red, white and blue decorations everywhere - outside homes, schools and public buildings, on the streets and in shops, stores and shopping centers.

Americans like spending Independence Day with their

families. Some traditional events are: parades with marching bands, picnics, barbeques, rodeos, fireworks, music concerts, dances and baseball games. A traditional Fourth of July menu is: barbequed hamburgers and steaks, potato salad, chocolate cake and ice cream.

#### 1 Comprehension check

Ar	e the following sentences true (T) or false (F)? Correct 1	ne r	aise
or	nes.	Т	F
1	The first colonists were the Puritans, who arrived in North America in 1773.		
2	They built big farms.		
3	America's oldest university is Cambridge, in Harvard, Massachusetts.		
4	When King George III put a new tax on tea, the colonists	5	
×	got angry.		
5	'The Boston Tea Party' was a famous rebellion.		
6	The American Army won the revolution in 1781 in Boston, Massachusetts.		

#### Before you read

### Listening

Listen to the first part of Chapter Three and decide if the following sentences are true (T) or false (F). Correct the false ones.

		I F
1	The Fourth of July barbeque is at the reservation.	
2	People at Coyote Canyon are afraid of a ghost.	
3	Jacob Richardson and his wife live in Portola Point.	
4	Luke Langley is the other builder in Portola Point.	
5	Pam's uncle has a riding stable at the reservation.	
6	The older Chumash are afraid of The Great Spirit's anger.	
7	Wild Wolf is the chief of the tribe at the Coyote Canyon	
	reservation.	
8	Jacob Richardson is the mayor's brother.	

#### 2 Reading titles

The word "warrior" comes from the word "war"; a warrior is a fighter, someone who makes war. A ghost is the spirit of a dead person. Imagine a Native American "ghost warrior". What do you think he will look like?

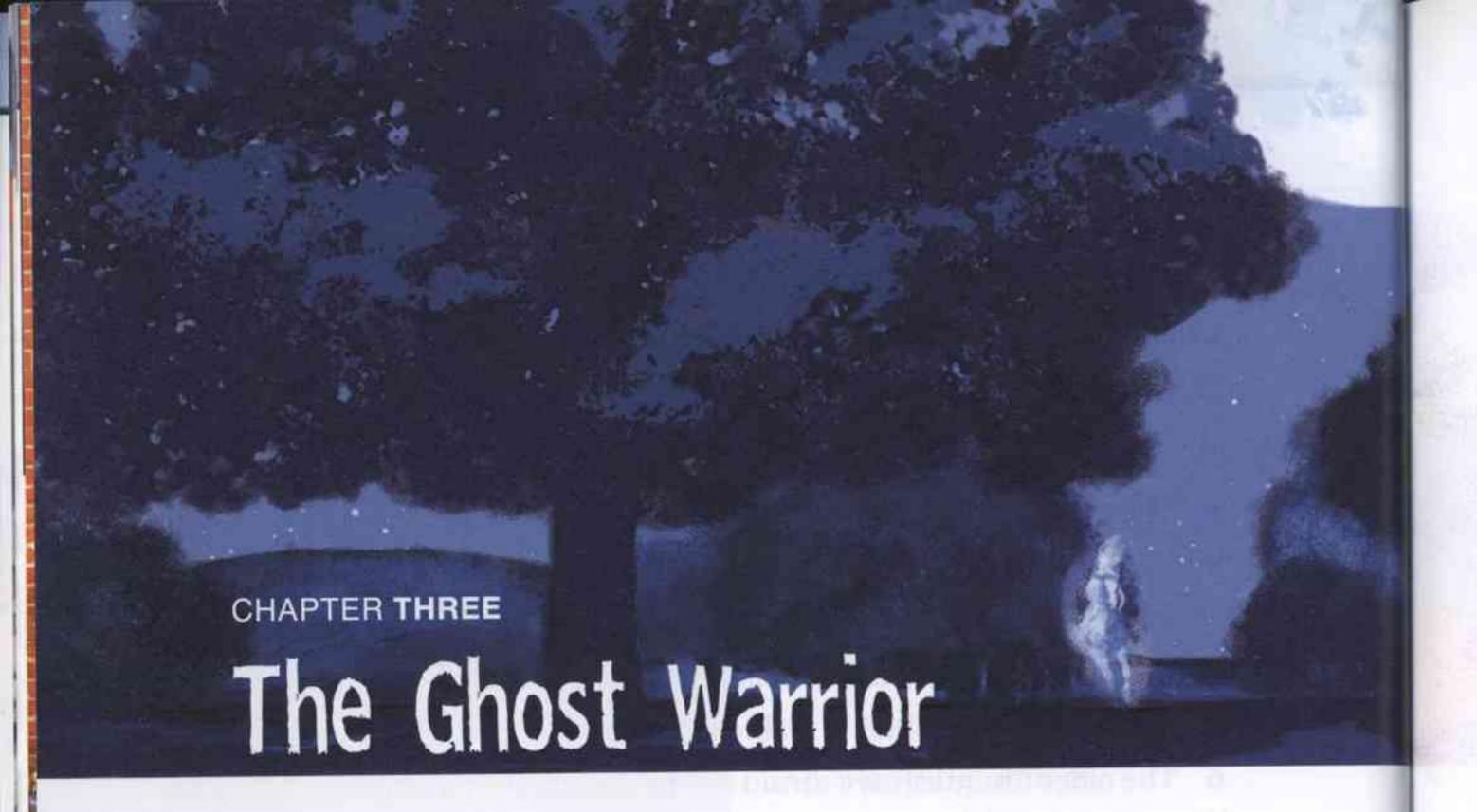
#### 3 Reading pictures

Look at the picture on page 31 and answer the questions below.

- Where are the people?
- 2 What is the man on the horse doing?
- 3 Why are there red, white and blue decorations on the building?

Look at the picture on page 33 and answer the questions below.

- What can you see?
- What do you think is happening?



"Tell me about the old Chumash cemetery and Mr Richardson," said Nick, as they walked to the barbeque at Blue River Park.

"Oh, you won't believe it, Nick," said Bill. "People at Coyote Canyon say that on nights when there's a full moon they see an American Indian warrior. He has a black horse and gallops 1 through the canyon. They think he's a ghost and they're scared!"

"The ghost of an American Indian warrior?" asked Nick, surprised.

"Yeah," said Michelle, "and some people want to sell their new homes!"

"I'm sure Mr Richardson isn't very happy about that," said Nick.

"No," said Bill, "but he continues building there."

"He and his wife live at Coyote Canyon," said Michelle.

"Have they ever seen the ghost of the warrior?" asked Nick, laughing.

gallops: rides very fast.

## 本书学习方法:参照《徐老师原典英语自学法》

#### The Ghost Warrior

"No one knows," said Michelle. "But I'm sure Luke Langley's happy that Wild Wolf spoke at the parade this morning. He's the other builder in town and he isn't selling any of his new homes. People prefer to buy in Coyote Canyon because there's a beautiful view of the Ventura Mountains."

"Hi, guys!" said a tall, pretty girl with black hair, dark eyes and glasses.

"Hi, Pam!" said Michelle. "Pam Rivers, this is Nick Chan, our best friend from Montego Bay."

"Happy to meet you, Nick," said Pam, smiling.

"Me, too!" said Nick. "Bill and Michelle said you're an American Indian."

"Yes, I am," said Pam. "My grandfather, grandmother and uncle live on the reservation, but I don't. My Uncle George has a riding stable 1 with a lot of horses. People go there to ride and he gives horseback riding lessons too. It's the only business on the reservation and a lot of Chumash work there."

"A riding stable!" said Nick. "I love horses."

"I'm glad you do," said Pam. "You can come and visit one day."

"Thanks, I will," said Nick.

"Did you hear Wild Wolf speak at the parade?" asked Bill.

"Yes, I did," said Pam sadly. "The older Chumash are very upset about the homes at Coyote Canyon. They believe the earthquakes are a sign from the Great Spirit. They're afraid there will be stronger earthquakes and other disasters. Our ancestors are buried at Coyote Canyon."

"The Chumash are right," said Michelle. "There's a lot of land behind the canyon. Mr Richardson can go and build there."

stable: a building where horses are kept.

"Wild Wolf is chief of the reservation," said Pam, "and two years ago he and my Uncle George went to talk to the mayor about this problem. At that time Mr Richardson wanted to buy the land at Coyote Canyon."

"What did the mayor say?" asked Nick.

"He listened but he didn't do anything," said Pam. "The people on the reservation protested in front of the Town Hall several times — the mayor and Mr Richardson are good friends."

"Gee, I'm sorry about that," said Nick. "I can understand your people. My parents come from China and traditions are important to them."

"I'm glad you understand, Nick." She smiled at her new friend.
"Now, let's go and get something to eat. Everything smells good at this barbeque."

"Yeah," said Bill, "Look at those steaks!"

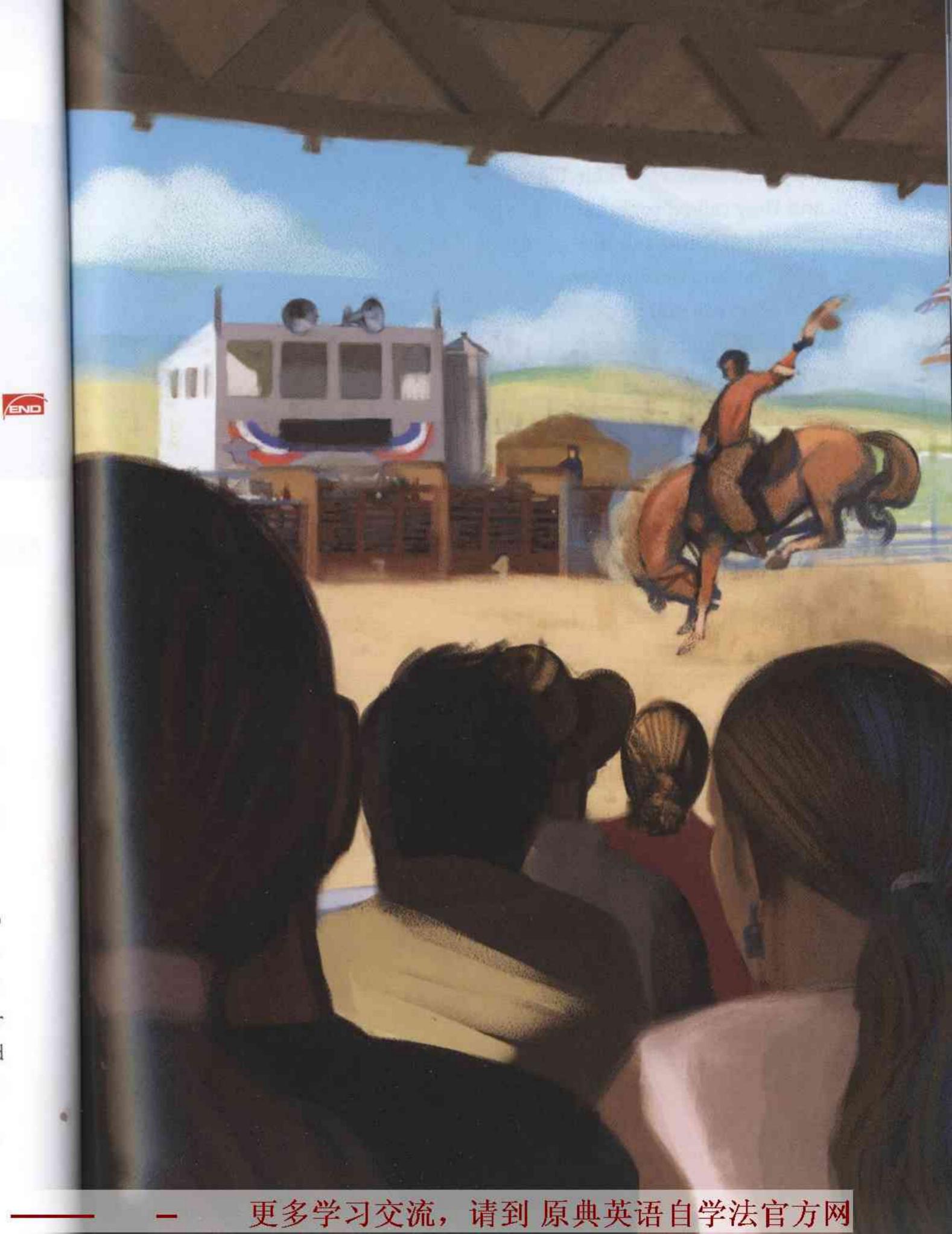
The four friends enjoyed the food and talked to other people they knew. The rodeo started late in the afternoon and it was an exciting show. Cowboys from all over California rode bucking broncos 1 and bulls.

"How can the cowboys stay on those bucking broncos?" asked Nick.

"It takes years of practice," said Pam.

That evening everyone went to Blue River Park to listen to live music, dance and watch the beautiful fireworks.

Jacob Richardson did not go to the celebration at Blue River Park because he was angry. He stayed at home with his wife and



bucking broncos: wild horses that don't want a person on their back.
 See picture on the opposite page.

they had dinner in their big garden. It was a warm, silent night and they talked together until about eleven o'clock.

"Those Chumash are going to make a lot of trouble for me, Meg," he said nervously.

"What are you going to do?" asked Meg Richardson.

"I'm going to talk to Rodriguez on Monday," he said. "I have to stop them."

"Oh, Jacob," said Meg, "please listen to my advice — stop building there! The Chumash are very angry. Try and understand them. There's a lot of good land behind the canyon."

"Coyote Canyon is the best place, Meg, and I'm not stopping!" said Jacob Richardson.

"What's that noise?" asked Meg, turning around to look at the tall trees at the back of the garden.

"It sounds like... a horse," said Jacob getting up and looking at the trees. In the distance he saw a rider on a black horse, holding a spear. <sup>1</sup> He had long black hair, and his face and body had war paint. His horse had war paint too.

Meg Richardson screamed, "The ghost warrior!"

The warrior galloped towards Jacob Richardson, lifted his long spear and threw it at him. The spear hit him in the heart and he fell to the ground. The warrior galloped away into the night.

"Jacob! Jacob!" cried his wife, running to her husband, who was already dead. She was terrified and for a moment she couldn't move. She stared 2 at the long spear in her husband's heart.

"Jacob, say something to me!" she cried. She took her cell phone and immediately called an ambulance.

- 1. spear:
- 2. stared: looked at for a long time.



### The text and beyond

# 1 Comprehension check Answer the following questions.

4 What Jatha nacola at Covete Canyon cay about

- 1 What do the people at Coyote Canyon say about the American Indian warrior?
- 2 Who is Luke Langley and why isn't he selling any of his new homes?
- 3 What does Pam's uncle do?
- 4 Who is buried at Coyote Canyon?
- 5 Why did the people on the reservation go to the town hall several times?
- 6 What did the cowboys do at the rodeo?
- 7 What was Meg Richardson's advice to her husband?
- 8 Describe the American Indian warrior in Richardson's garden.
- 9 How did the warrior kill Jacob Richardson?

#### 2 Discussion

Who do you think killed Jacob Richardson?

### PET 3 History of the rodeo

Read the text below and choose the correct word for each space. For each question, mark the letter next to the correct word — A, B, C or D.

The rodeo is an exciting show with an interesting history. At a rodeo cowboys perform different tasks which require great (1) ......, such as riding broncos and bulls, calf roping and steer wrestling. You will read about these on page 36. The best cowboys win prizes.

The Spanish word for "round up" is rodeo. The Spanish cowboys of the eighteenth and nineteenth centuries, (2) ............... were called "vaqueros", had to round up the cattle before moving them to other places. It was hard work because a few cowboys had to round up hundreds of cows and bulls.

Bull riding and bull wrestling were an old tradition in Spain and other

Mediterranean countries. (3) ...... the sixteenth century the Spanish explorers introduced bull riding (4) ...... the New World.

The rodeo is considered an American tradition today. After the Texas Revolution against Mexico of 1835, Texas became an independent republic and an American state in 1845.

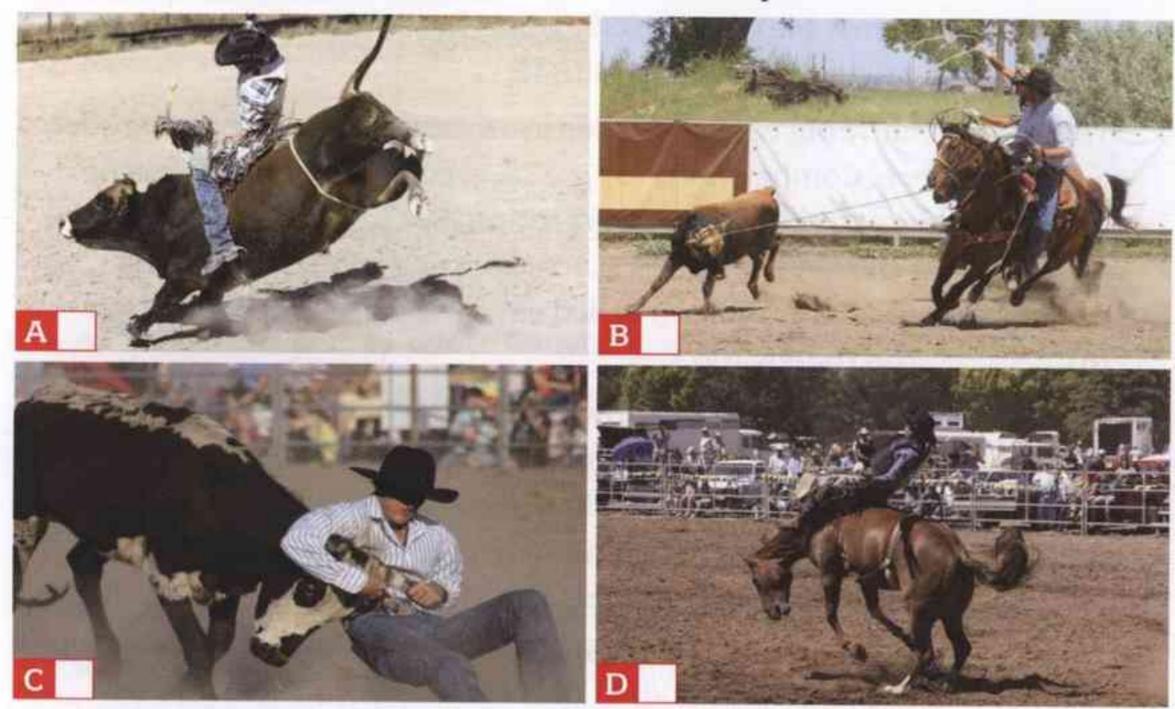
There were many big cattle ranches in Texas and the American rodeo was born there. Competitions (5) ......................... cowboys from different cattle ranches attracted a lot of attention. Soon other states in the southwest of the United States started setting up rodeos, which became very popular. Women called cowgirls sometimes took part (6) ........................ the rodeos too.

The "Buffalo Bill Wild West Show" was very successful all over the United States. In 1887 Buffalo Bill took his show to London to celebrate Queen Victoria's Golden Jubilee. In 1889 he began a European tour in Paris. This was the first time Europeans (10) ................. get a taste of the Wild West and see American Indians — it was a great success everywhere.

1	A work	<b>B</b> jobs	C skills	D acts
2	A who	B which	C what	D they
3	A When	B At	C In	<b>D</b> On
4	A into	B at	C for	<b>D</b> on
5	A amid	B between	C among	D together
6	A for	B on	C by	<b>D</b> in
7	A Much	B Over	C More	D Many
8	A they	B them	C there	D it
9	A They	B There	C The	D It
10	A could	B had	C would	<b>D</b> might

### 4 Events at the rodeo today

Here are the main events that take place at a typical rodeo. Look at the pictures and match them to their descriptions.



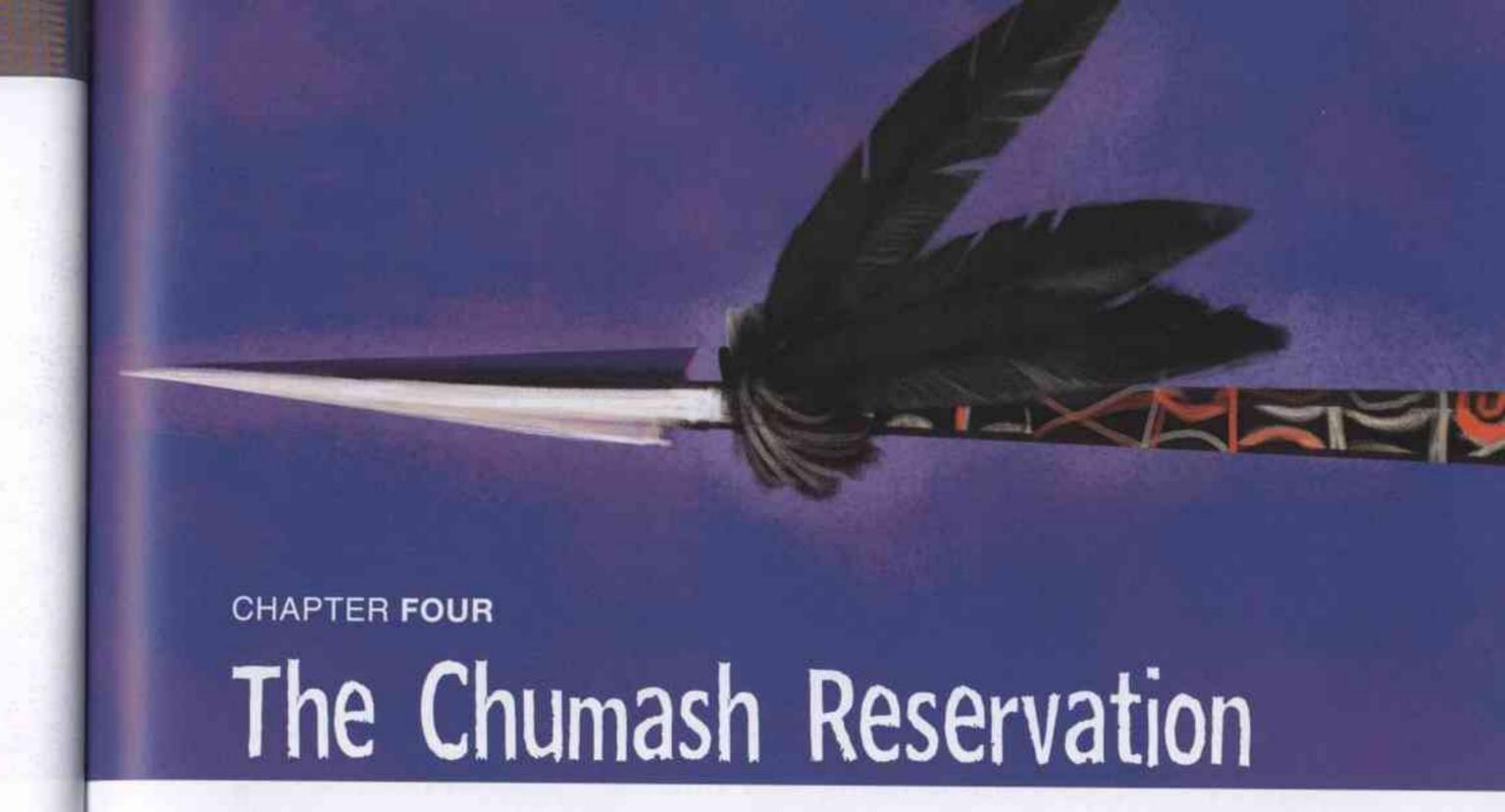
- Bareback Riding is the original sport of the West. It is a thrilling and dangerous event where the rider does not have reins to control the horse. The cowboy must stay on the horse for ten seconds while the animal jumps and bucks.
- 2 Steer Wrestling —or bulldogging is the only event that does not come from the original Western roundups. A cowboy jumps from his horse to a steer's back, takes the steer's head and pushes it to the ground.
- Bull Riding is when the cowboy holds on to a long rope that has been tied around the middle of a bull's body. A bull ride lasts eight seconds.
- 4 Calf Roping is still one of the cowboy's jobs on a cattle ranch when he wants to catch a calf. The cowboy rides a horse and must throw a rope around a running calf, stop his horse, get off, throw the calf to the ground and tie three of its feet. A champion cowboy can do all this in twelve to fifteen seconds.

### Before you read

1) Reading pictures

Look at the picture on page 39. Describe it. Who do you think the man is?

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Early the next morning the Ventura County sheriff and his men were at Meg Richardson's home. They started investigating the murder.

"Mrs Richardson, what do you remember about the murderer?" asked Sheriff Pedro Lopez, who was a tall man of about thirty with dark hair.

Mrs Richardson was very upset and her voice was shaking. "It was dark, but the garden lights were on. He had long black hair and he was dressed like a warrior with war paint on his face and body. His horse had war paint too. At first I thought it was the ghost warrior... but he was real!"

"How old do you think he was?" asked the sheriff.

"I don't know" said Meg. "It was difficult to see his face because he had war paint on and I was scared. But I don't think he was old."

"Was he riding the horse with a saddle?" asked the sheriff.

"Oh, I don't remember clearly," she replied.

"Do you have any neighbors?" asked the sheriff.

CHAPTER FOUR

"My closest neighbor is about half a mile away," said Meg sadly.

A good-looking man walked into Mrs Richardson's garden.

"Mrs Richardson," said the sheriff, "this is Professor Daniel Massey from Ventura University. He's the head of the Department of Native American Studies at the university. He's an expert on Californian Native Americans and he recently published a book about them. He'll study the spear that killed your husband. It could help us find the murderer."

"How do you do, Mrs Richardson," said Professor Massey quietly. "I'm very sorry about your husband, but I'm here to help you in every way."

Professor Massey was a tall, well-dressed man of about forty, with a tan. 1

He was bald, had blue eyes and wore glasses. He was a good friend of Wild Wolf and George Rivers at the reservation. He put on special gloves, picked up the spear and examined it carefully. The spear had designs and three black feathers 2 on top.

"This is a Chumash spear - look at the red and white lines and circles. The three black feathers are the sign of death," said Professor Massey.

"A Chumash spear!" exclaimed Sheriff Lopez. "Then this is a Chumash murder. Let's drive to the reservation and look around."

That morning Bill, Michelle and Nick heard about the Richardson murder on the radio.

"What a terrible way to die!" said Michelle.

"Horrible!" said Bill. "Yesterday the old Chumash was very angry and perhaps he decided to kill Richardson."

- 1. tan: your skin becomes darker when you sit in the sun.
- 2. feathers: look at the picture on the opposite page.



#### CHAPTER FOUR

"Oh, I don't know," said Nick. "The radio said 'a middle-aged American Indian warrior with long black hair. Perhaps a Chumash'."

"The radio said he was riding his horse with a saddle," said Michelle. "That's strange because American Indian warriors ride bareback."

"Michelle," said Bill, "are you trying to solve another mystery?"

"Is this going to be another Peter O'Nell case?" 1 asked Nick.

"Well, we helped the Miami Police solve the O'Nell case, with Rover's help," said Michelle. "I think we're very good detectives!"

"And we agree," said Bill and Nick.

The doorbell rang and it was Pam.

"Hi, guys!" said Pam. "Did you hear about the Richardson murder?"

"Yeah, we heard about it on the radio this morning," said Michelle.

"Terrible, isn't it?" said Pam. "Now the sheriff thinks a Chumash was the murderer. No one at the reservation liked Richardson but no one wanted to kill him. The Chumash are peaceful people."

"Please don't worry, Pam," said Bill.

"Hey, it's almost half past ten," said Michelle. "We don't want to miss the bus to the reservation."

When they got to the reservation they went to the riding stable. Outside the stable they saw the sheriff's car and a big black jeep with a personalized license plate. <sup>2</sup>

- Peter O'Nell case: in another story, set in Montego Bay the previous year, Bill, Michelle and Nick helped the Miami Police solve the case of their missing high school teacher.
- personalized license plate: In the USA you can pay to have a license plate with any word you want on it.

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#### The text and beyond

#### Comprehension check For each question, choose the correct answer - A, B, C or D. 1 It was difficult for Meg Richardson to see the warrior's face because it was dark in the garden. he had war paint on. she did not have her glasses on. she was eating dinner. 2 Her closest neighbor was Professor Daniel Massey. lived a mile away. lived almost half a mile away. looked like the American Indian warrior. Professor Massey recently published a book about the Coyote Canyon cemetery. Chumash spears. the history of Ventura University. Native Americans. 4 The Chumash spear that killed Jacob Richardson had three black feathers and red and white circles and lines. three black feathers and red and white lines. three red feathers and black circles and lines. three white feathers and red circles and lines. Pam, Michelle, Bill and Nick went to the Chumash Reservation on foot. by train. by bus. by car. Sheriff Lopez's car was outside the reservation. a big, black jeep.

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near the stable.

near the bus stop.

#### 2 Listening

Susan Lee, a reporter from a local newspaper, interviews Wild Wolf. Listen to the interview and for questions 1-6, put a tick  $(\checkmark)$  under the right answer. There is an example at the beginning (0).

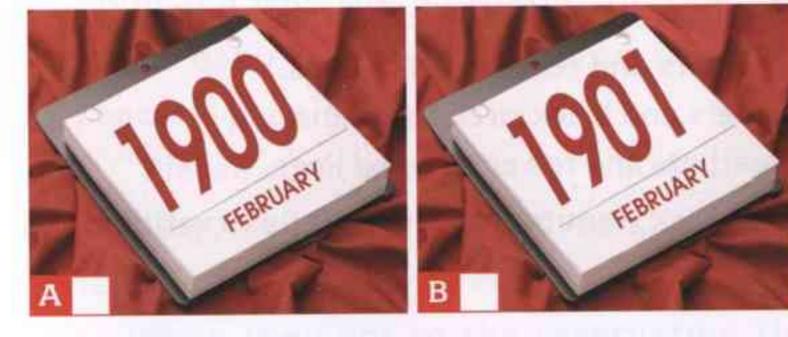
O What newspaper does Susan Lee work for?



1 How long has Wild Wolf lived on the reservation?



2 When did the United States government give the American Indians the reservation?





3 Where did many of the Chumash go to find work?

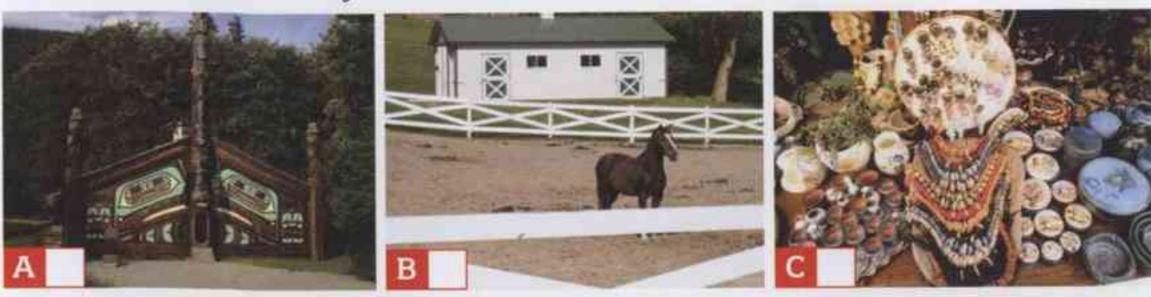




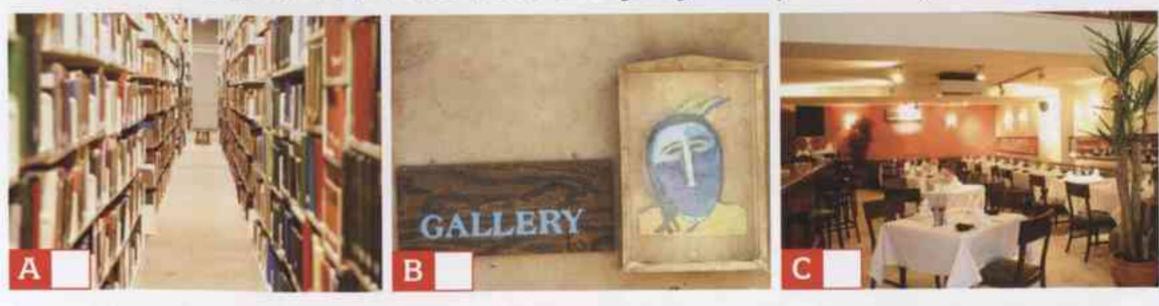


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4 What is the only business on the reservation?



5 Where does Wild Wolf work everyday except Monday?



6 What are Wild Wolf and Susan Lee having for lunch?

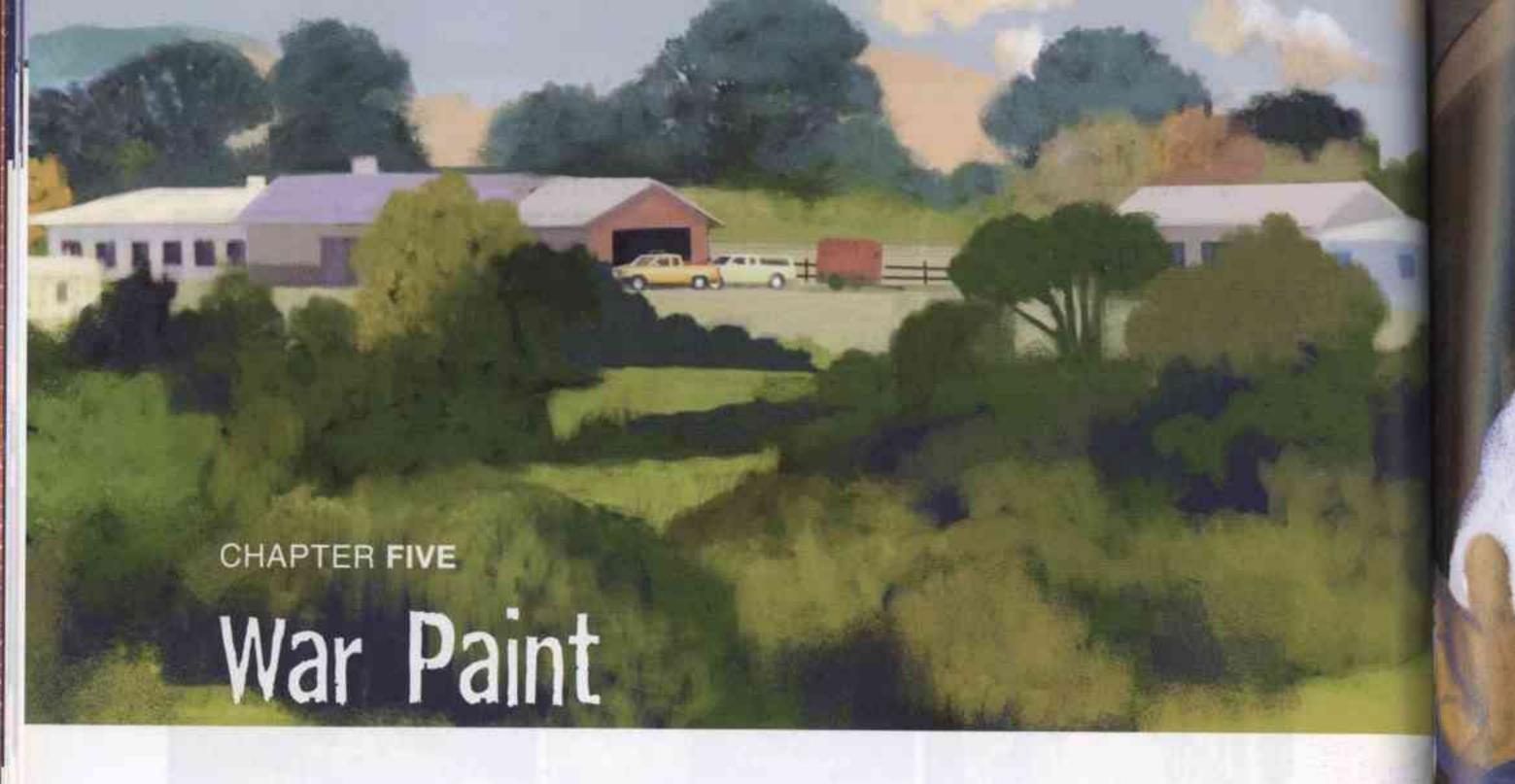


#### Before you read

# 1 Listening

Listen to the first part of Chapter Five. Decide if each sentence is correct or incorrect. If it is correct, put a tick  $(\checkmark)$  in the box under A for YES. If it is not correct, put a tick  $(\checkmark)$  in the box under B for NO.

		A Yes	B No	
1	George is a tall, thin man of about forty.			
2	There are riding lessons on Tuesday, Thursday and Saturday.			
3	Horses like sugar cubes.			
4	Pam's favorite horse is a pony called Ginger.			
5				
6	Luke Langley was Richardson's best friend.			



"Hi, Uncle George!" said Pam. "These are my friends Bill and Michelle Martin, and Nick Chan. Can we show them the stable and the horses?"

"Happy to meet you," said Uncle George. He was a big man of about forty with long black hair, a silver necklace and friendly dark eyes.

"Welcome to our reservation! Come with me and we'll visit the stable. The sheriff and his men are here too, they're looking at the horses." Suddenly his eyes became sad; he was worried.

They entered the big stable and saw a sign on the wall: RIDING LESSONS ON TUESDAY, THURSDAY AND SATURDAY at 10 am and 4 pm. Some people were cleaning the horses and the stable, and others were getting ready to ride.

"This is interesting," said Nick, "a western stable with horses! Can I take some pictures?"

"Sure!" Uncle George laughed and gave Nick, Bill and Michelle some sugar cubes. "Here, you can give them to the horses. They love sugar cubes — it's a good way to make friends with a horse."

"Follow me," said Pam. "I want to show you Ginger, a beautiful Arabian stallion and my favorite horse. He loves sugar cubes."





When they left the stable they saw the sheriff and Professor Massey talking with Uncle George.

"We'll come back later today," said Sheriff Lopez. "Professor Massey wants to check something at the university." The sheriff got into his car and drove away.

Professor Massey smiled at Uncle George and said, "Don't worry, George, we're just checking a few things."

"Dan," said Uncle George, "we're old friends, you know me and my people, we're not murderers! Wild Wolf said a lot of strange things and he didn't like Richardson, but he didn't kill him."

"George," said Dan Massey, "I believe you. Today the sheriff's going to talk to Luke Langley. Langley hated Richardson, and everyone knows that — he never even talked to him. Richardson was his biggest competitor. No one wants to buy Langley's houses. He had a good reason to kill Richardson."



Uncle George and Massey talked for a few minutes, and then Massey got into his jeep and drove away.

"Oh — that cool 1 jeep belongs to the professor!" said Nick. "Lucky!"

"And he has a personalized plate too," said Michelle. "Those plates are expensive. He's a cool guy."

After lunch Pam took her friends to visit the Chumash Museum. Before leaving the reservation they went back to the stable.

"Look, the sheriff's back again," said Bill.

"And he's talking to my uncle," said Pam. "Let's sit outside and listen."

"George," said the sheriff, "we think the horse of the Richardson murder comes from your stable. We found some war paint on several horses."

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cool: modern, attractive.

"Of course," said George Rivers calmly, "we put war paint on the horses yesterday morning before the parade. And yesterday evening we washed most of it off."

"Do you lock the stable doors at night?" asked the sheriff.

"We usually do," said George, "but it's not difficult to get into the stables. We always keep a few windows open for the horses, because they need fresh air. Anyone can get in through an open window."

"Where were you last night at about eleven o'clock?" asked the sheriff.

"Do you suspect 1 me?" asked George nervously.

"I suspect all of the men on this reservation," said the sheriff calmly. "Please answer my question."

"I was here at the reservation with my father," said George.

"We watched the fireworks."

"Did you see or hear anything unusual at the stable?" asked the sheriff.

"The stable is far from my house and the other houses," said George. "Sheriff, can I ask you a question?

"Of course you can," said the sheriff.

"Did you find any fingerprints 2 on the spear?" asked George.

"No," said the sheriff, "there were none. The murderer probably wore gloves. But the spear is a Chumash spear. There are many of them at the Chumash museum."

"Did you talk to Luke Langley?" asked George.

"Of course we did," said Sheriff Lopez. "He was driving to a party in Hollywood last night, but no one was with him. We suspect him too."

- 1. suspect: when you think a person did something wrong.
- fingerprints:



the marks made on something by someone's fingers.

The sheriff walked back to his car and got in. Suddenly his cell phone rang and he answered it. He looked worried.

"This is an emergency call!" he said to his men. "I just talked to the Los Angeles Police. They said Luke Langley has just driven across the Mexican border! <sup>1</sup> I gave the border police his name early this afternoon. He's left the United States, so it's going to be hard to find him now. I've got to contact the Mexican police."

The sheriff's car drove off quickly.

"Oh, good, he went away!" said Pam, going to her uncle. "What's happening?"

"Pam, things are serious," said Uncle George, "the sheriff suspects all of the men on the reservation. Did you hear the conversation?"

"We were sitting on the bench near the stable and we heard everything," said Pam sadly. "The sheriff's wrong — no one on the reservation killed Jacob Richardson!"

"How can we discover the truth?" asked Bill.

Everyone was silent and worried. Suddenly Wild Wolf came to the stable to talk to George. They spoke in Chumash. Then Wild Wolf looked at the four teenagers and smiled. "Perhaps there is a way to discover the truth," he said softly.

"How?" asked Michelle.

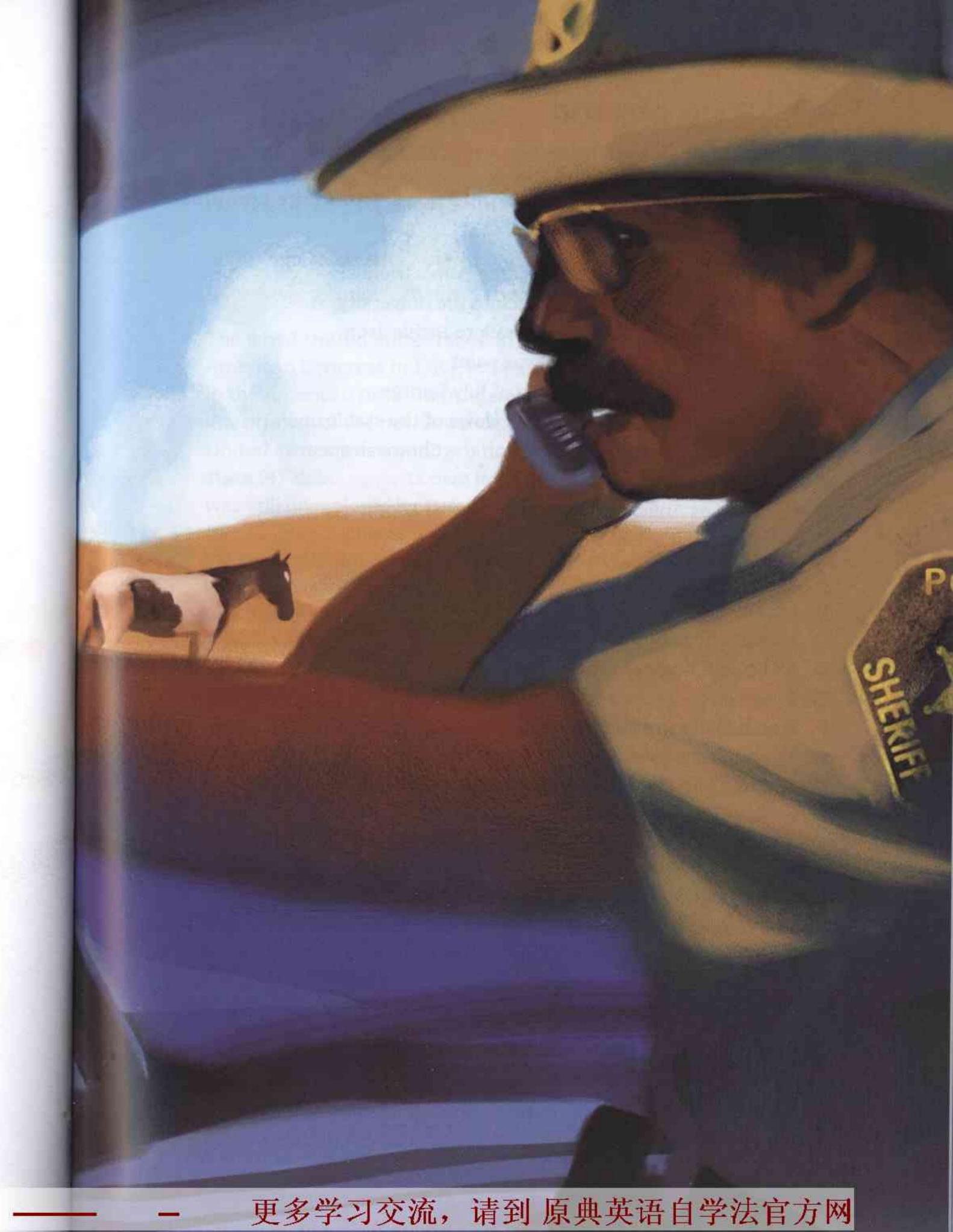
"There's a full moon tomorrow night," he said mysteriously.

"Come back here tomorrow night — all four of you. George can pick you up at Portola Point and then he can drive you back."

"Tomorrow night?" asked Bill, confused.

"Yes, tomorrow night," said Wild Wolf, walking away.

border: a dividing line between two countries.



#### The text and beyond

#### 1 Comprehension check

Match the phrases 1-10 to the phrases A-J to make complete sentences about Chapter Five.

- George was happy to welcome Pam's friends,
- 2 Professor Massey went back to the university
- 3 Luke Langley did not even talk to Richardson
- 4 The sheriff found some war paint
- On the night of the Fourth of July George
- 6 George kept a few small windows of the stable open
- 7 There were no fingerprints on the Chumash spear
- 3 Sheriff Lopez suspected
- 9 The Los Angeles Police called Sheriff Lopez
- 10 Wild Wolf asked the four teenagers
- A because the murderer was probably wearing gloves.
- B because he was his biggest competitor.
- C because he wanted to check some things.
- D on several horses in the riding stable.
- E to return to the reservation the following night.
- F watched the fireworks with his father.
- G but he was worried because the sheriff and his men were there.
- H and told him that Luke Langley crossed the Mexican border.
- I because the horses needed fresh air.
- J all of the men on the reservation.

#### 2 Characters

You have met other important characters in Chapters Two to Five. Write a few sentences describing each one.

- 1 Pam Rivers: .....
- 2 Wild Wolf: .....
- 3 Jacob Richardson: .....
- 6 George Rivers: .....

#### 3 U.S. marshals and sheriffs

The law officers in this story are marshals and sheriffs. These are historical terms. Read the text and fill in the gaps with the verbs in the box in the past tense.

wear live settle arrest rob kill become elect be (x 2) receive come make choose fight know ask begin

The job of United States marshal (1) ..... created by the new

American Congress in 1789; in fact, the first marshals (2) ..... in the American Revolution against Britain before they (3) ..... law officers of the new American government. In the year 1800 the United States was a young nation with only sixteen states, and each state (4) ..... its own laws. The rest of the American continent was still unexplored by Europeans and only the American Indians (5) ..... there. When people (6) ..... exploring the land west of the Mississippi River (see the map on page 4) and settling there, this part of America was called the Western Territories. People (7) ...... very little about the Western Territories and there weren't many good maps. Most of the people who (8) ..... there were honest and hardworking, but some were dangerous criminals. These criminals, known as 'outlaws', (9) ..... banks, trains and stagecoaches and sometimes (10) ...... people. There were a lot of horse thieves and cattle thieves, too, but there were few sheriffs and marshals: it was difficult to keep law and order in the Western Territories. There were two kinds of law officers. One was the sheriff, who the chosen by the federal government in Washington. A sheriff usually (12) ...... a deputy to help him. When a sheriff had to arrest a gang of outlaws, he (13) ...... for the help of a group of men from the town. This group of men was called a 'posse'. Some sheriffs and deputies, however, were not much better than the outlaws they (14) .....! All sheriffs and marshals (15) .....a badge, known as the "tin

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star", but they did not wear a uniform. The most important badge was

government in Washington. Sheriffs and marshals were paid but they

the "marshal's shield" because it (16) ...... from the U.S.

also (17) ..... extra money for every outlaw who was hanged or shot.

The most famous marshals and sheriffs of the West (18) ..... Pat Garrett, Bat Masterson, Wild Bill Hickock and Wyatt Earp, who was involved in the most famous gunfight of the West, the gunfight at the OK Corral.



## INTERNET PROJECT



#### WHO WAS WYATT EARP?

Divide the class into three groups. The first group can write a brief report on "Early Life" and "Wichita". The second group can write a brief report on "Dodge City" and "Tombstone". The third group can write a brief report on "Gunfight at the OK Corral" and "Life after Tombstone". Present your reports to the class.

For instructions see the Internet project on page 13.



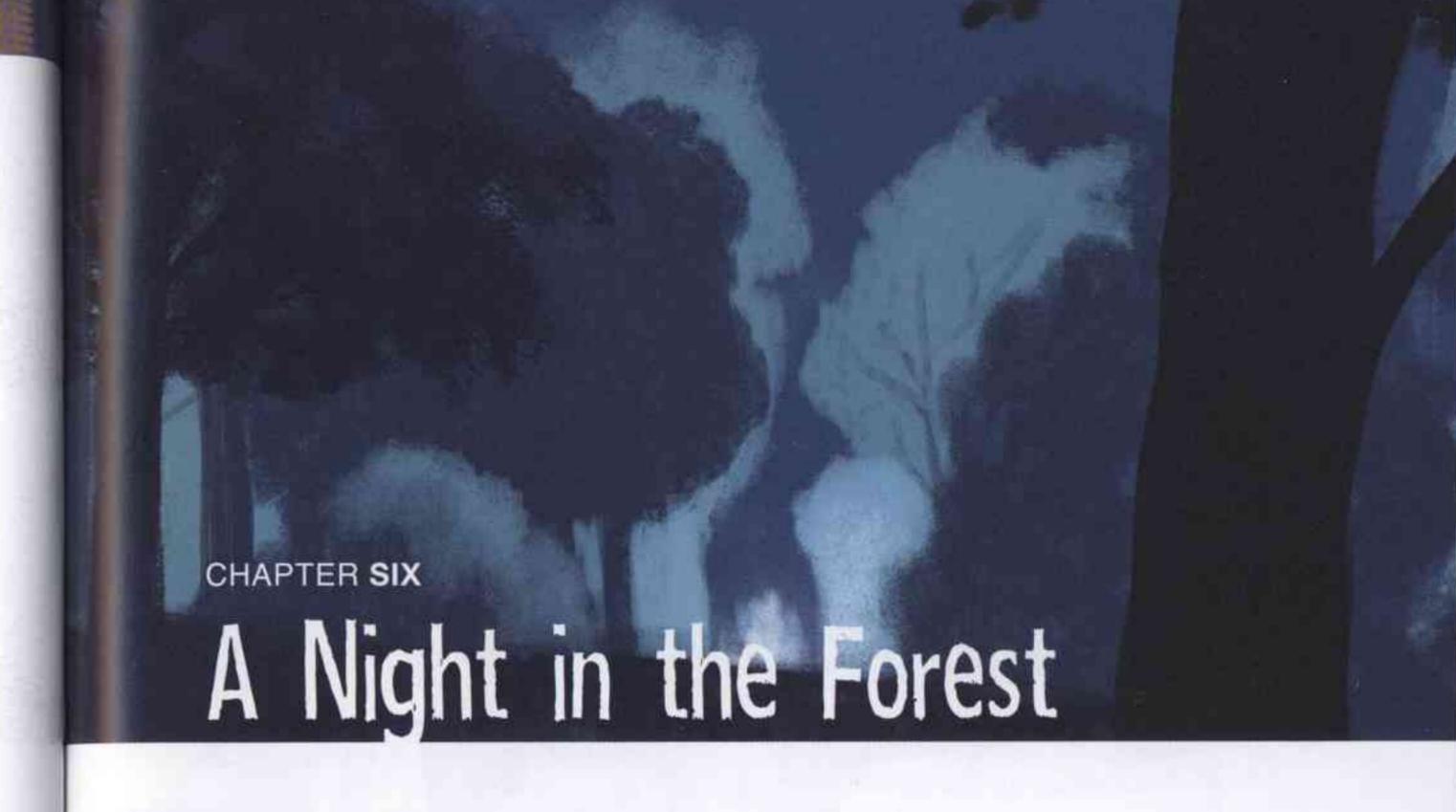
#### Before you read

#### Reading pictures

Look at the picture on page 57 and answer the questions below.

- 1 Who can you see in the picture, and where are they?
- What do you think they are doing?
- What can you read in the bowl of water? What do you think it means?

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The next day Bill, Michelle, Nick and Pam were excited about their meeting with Wild Wolf.



"What's he going to do tonight?" asked Nick. "I'm curious!"

"I really don't know," said Pam, "but there's a full moon and..."

"And what?" asked Michelle. "Is this some kind of Native American magic?"

"Why does he need the full moon?" asked Bill.

"Wait until tonight and you'll see," answered Pam, mysteriously.

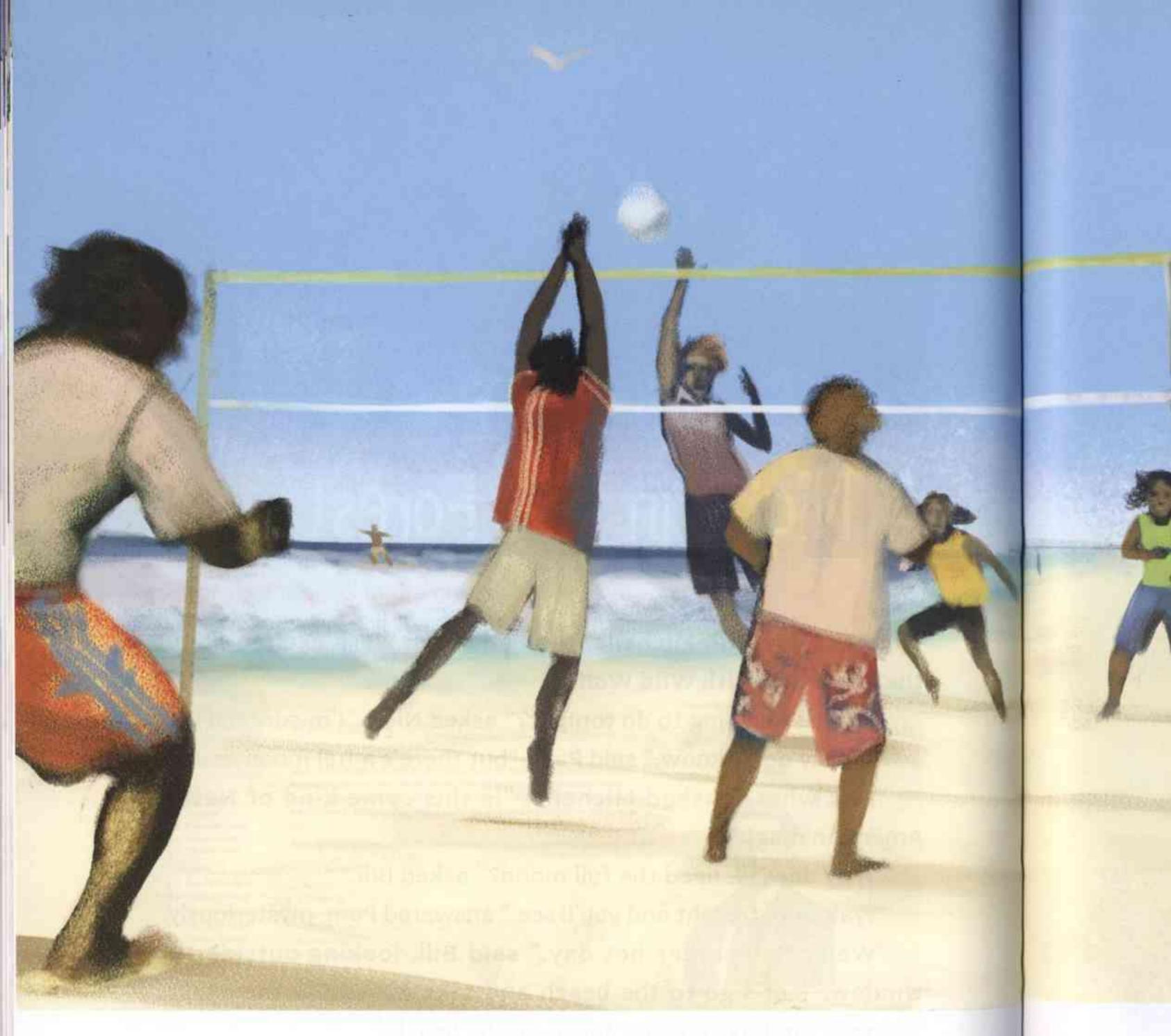
"Well, it's another hot day," said Bill, looking outside the window. "Let's go to the beach and take a swim in the ocean. Then we can have a picnic lunch on the beach."

"Sure," said Michelle, "and we can play volleyball in the afternoon. Pam, let's wear our new swimsuits!"

"Good idea!" said Pam. "Let's wear the ones we bought at Surf 'n' Swim last week. We'll look super!"

"Let's go for it!" 1 said Nick. "Don't forget the volleyball, Michelle!"

1. Let's go for it! : (Am. Eng.) Let's do it!



was a full moon and Wild Wolf was sitting near a small fire. He was wearing his headdress, a silver necklace, a long, white robe and moccasins. There was a big bowl of water in front of him.

"Only the young people can stay," he said quietly. "The Great Spirit speaks only to those with a pure heart."

"This is an ancient custom of ours," said George. "It's called scrying."

"What's that?" asked Michelle, Bill and Nick.

There were a lot of people on the long, sandy beach. Some young men were surfing. The ocean water was cold but the four friends took a long swim. After lunch they played volleyball with some high school friends — the girls against the boys — and the boys won.

At nine o'clock in the evening George Rivers drove the four friends to the reservation. "Wild Wolf's waiting for you in the forest," he said. "Follow me."

Bill, Michelle, Nick and Pam followed him to the forest. There

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"Scrying is when a shaman looks into a bowl of water at night until he sees an image or a name," said George. "There must be a full moon. Wild Wolf is looking for the name of Richardson's murderer. He thinks the Great Spirit will tell him."

"Is this magic?" asked Nick.

"It's a custom of ours and only the shaman can do it," said George. "Our people did this before the white men came to North America. I'll come back later."

"This is interesting," said Michelle, looking at Wild Wolf.
"Thanks for letting us take part."

Wild Wolf looked up and said, "I'm glad you're here. Please sit down."

The four friends sat down around the fire. Wild Wolf put out his hands over the big bowl of water and said some words in Chumash. He repeated the same words again and again. Then he looked at the bowl of water in silence. He moved his hands over the bowl slowly and repeated other words in Chumash. Then he was silent again. This went on for some time.

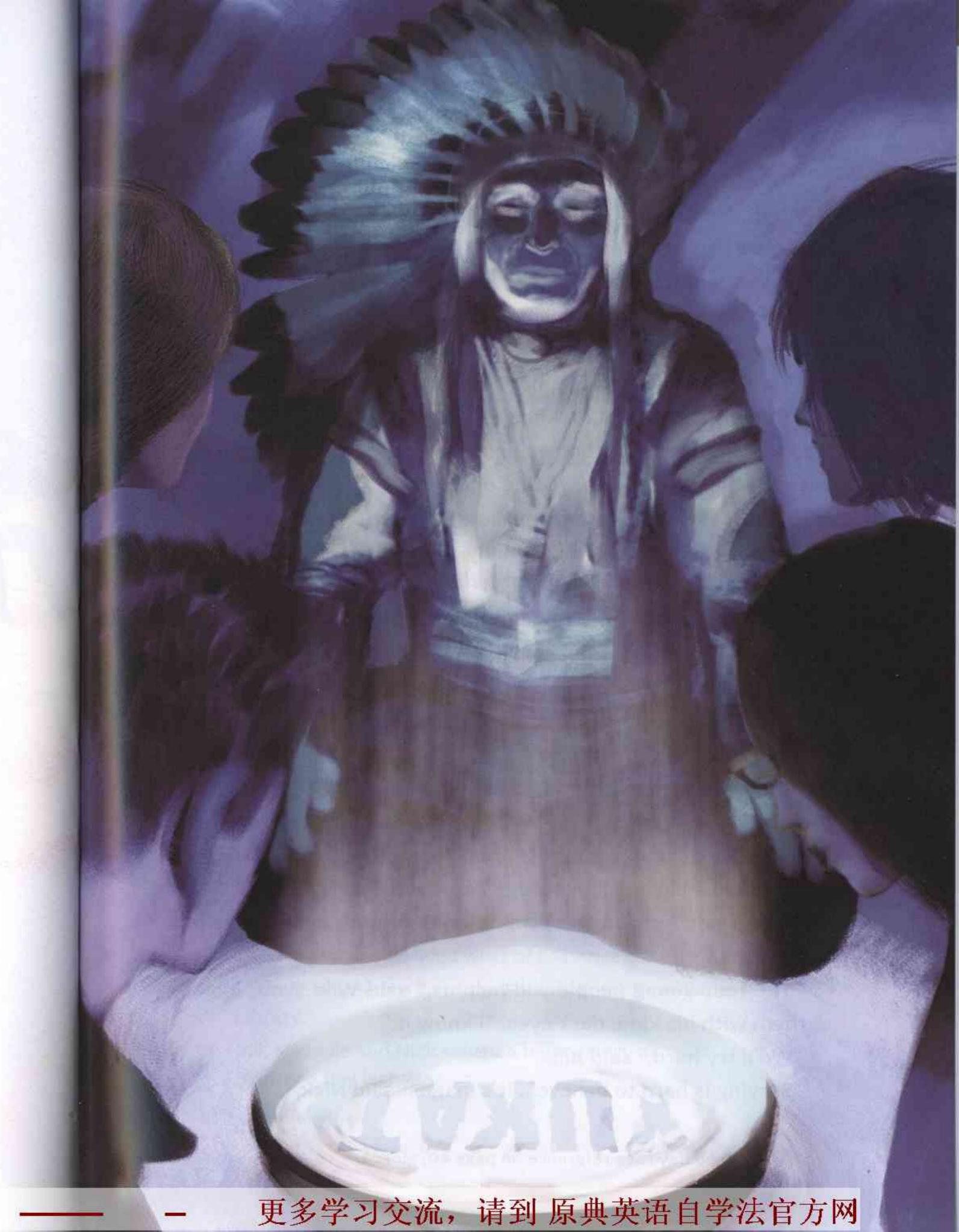
Suddenly Wild Wolf spoke. "The Great Spirit is speaking to us. I see the name!" The four friends quickly looked into the bowl of water. They could see five letters in the water.

"The name is Y-U-K-A-T — Yukat — Yukat!" he cried. "It's an American Indian last name! But not Chumash."

"This is amazing!" said Bill. "I can see the name too."

"Me too!" said Michelle, Nick and Pam together. They stared at the bowl and were amazed.

-Wild Wolf said other words in Chumash and then looked at Bill. "You and your friends have a pure heart. Now you have to find Yukat!"



"Who's Yukat? And how can we find him?" asked Bill.

At that moment George came near the fire. Wild Wolf told him what happened.

"Yukat is a last name that belongs to the old Tongva people that lived east of Los Angeles," said George. "Did Richardson know anyone called Yukat?"

"That's a big question," said Pam.

"Hmmm... east of Los Angeles," said George, thinking. "Did Jacob Richardson build homes near Los Angeles? Did he have any enemies there? How can we find out?"

"Gee," said Nick, "Is this another mystery to solve?"

"I think so," said Bill seriously. Everyone was silent for a moment.

"Well, the best way to find out about a name is the newspaper library of a big city," said Michelle. "A newspaper library's like a history book. It has all the newspaper articles about everything that happened in the past. And what newspaper has the biggest library in southern California?"

"The Los Angeles Gazette!" said Bill.

"You kids are smart!" said Wild Wolf. "You know everything!"

"We like solving mysteries!" said Nick proudly. "Bill, Michelle and I solved a big one in Montego Bay 1 last year."

"Well, good luck on this one!" said George. "I really hope you can help us."

"The four young people will help us," said Wild Wolf, looking at them with his kind, dark eyes. "I know it."

""We'll try hard," said Bill.

"Scrying is hard to believe... it's magic!" said Nick.

1. Montego Bay : see reference on page 40, gloss 1.

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#### The text and beyond

### PET 1 Comprehension check

Read the sentences below about Chapter Six and decide if each sentence is correct or incorrect. If it is correct, mark A. If it is not correct, mark B.

		A	В
1	Michelle, Bill and Nick did not want to go and see Wild Wolf in the evening.		
2	It was a hot day and the four friends decided to go to the beach for a swim.		
3	Bill and Nick bought new swimsuits at Surf 'n' Swim last week.		
4	No one went swimming because the water was not warm.		
5	At nine o'clock in the evening the four friends took the bus to the reservation.		
6	Wild Wolf was sitting in the forest near a small fire with a big bowl of water in front of him.		
7	The Great Spirit speaks only to old people with a pure heart.		
8	Scrying is an old Native American custom, and only the shaman can perform it.		
9	Wild Wolf started singing and dancing around the fire.		
10	The image of a young man and a name appeared in the bowl of water.		
11	The name Yukat belonged to the Tongva people.		
12	The Tongva people lived west of Los Angeles.		
13	Michelle wanted to go to the Portola Point Newspaper Library.		
14	Bill, Michelle and Nick solved a big mystery in Montego Bay last year.		

#### PET 2 Sentence transformation

For each question complete the second sentence so that it means the same as the first. Use no more than three words. There is an example at the beginning (0).

- O There are only a few supermarkets in this area.

  There aren't ......Many....... supermarkets in this area.

- The boy was too young to go swimming alone.

  The boy was not ...... to go swimming alone.
- 4 It was very cold last night and Nick could not sleep.

  Nick could not sleep ...... so cold last night.
- 5 Pam and her uncle searched the reservation for the horse.

  The reservation ...... by Pam and her uncle.

### PET 3 Notices

Look at the text in each question. What does it say? Mark the letter next to the correct explanation -A, B or C. There is an example at the beginning (0).

Danger!

pedestrians use other side of street.

- A Drivers must look out for pedestrians.
- B It is dangerous for pedestrians to walk on the street.
- C Pedestrians must walk on the opposite sidewalk.

Riders must enter from RIDERS the back door of the museum. tie up horses Riders must leave their outside back door horses outside the back of museum door of the museum. before entering Horses can enter the museum from the back door. FOURTH OF JULY You can pick up your rodeo **CELEBRATIONS** tickets on Wednesday Rodeo tickets morning. can be picked up The Town Hall will give at the Town Hall you rodeo tickets on the on weekday mornings Fourth of July. The ticket office of the Town Hall is closed in the afternoon. When you remove your luggage you are given a **International Airport** receipt. luggage cannot be removed You can leave your luggage here for a week. without a receipt You must show a receipt if you want to remove your luggage. Jim Bolton - Class B Jim's horseback riding George Rivers lesson is cancelled. Your horseback riding Jim's horseback riding lesson has been moved lesson is on Friday at the from Tuesday at 4:30 pm to old stable. Friday at the same time. Jim's horseback riding Meet me at the old stable lesson is on Tuesday at

4:30 pm.

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instead of the new one.

#### 4 Discussion

Wild Wolf uses the ancient method of scrying to find the answer to a mystery. People have always been interested in the occult: the mysterious "other world" with its hidden forces and secrets. Some individuals think they have supernatural or occult powers that they can use to contact the "other world", to make good or bad things happen or to predict the future. Today we rely on modern, scientific methods to answer our questions and doubts. But some people today still believe in the occult. Astrologers say they can predict the future by looking at the stars. Card readers say they can predict the future by reading special cards called "Tarot cards". What do you think of the occult? Do you ever read the horoscope? Have you ever been to a fortune teller?

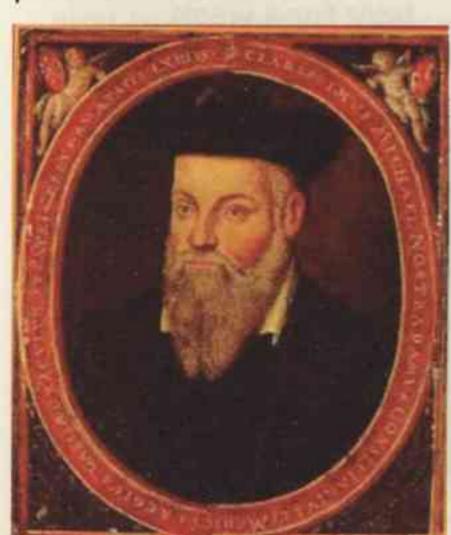


## INTERNET PROJECT



Connect to the Internet and go to www.blackcat-cideb.com or www.cideb.it. Insert the title or part of the title of the book into our search engine. Open the page for Murder at Coyote Canyon. Click on the Internet project link. Go down the page until you find the title of this book and click on the relevant link for this project.

Nostradamus was an important astrologer and astronomer of the 1500s, and he is sometimes called the "prophet of catastrophe" because he often predicted war and death. He often used scrying to predict the future.



Let's find out more about Nostradamus

Divide the class into five groups. Each group can write a brief report on:

- childhood
- student years
- marriage and healing work
- final years
- works

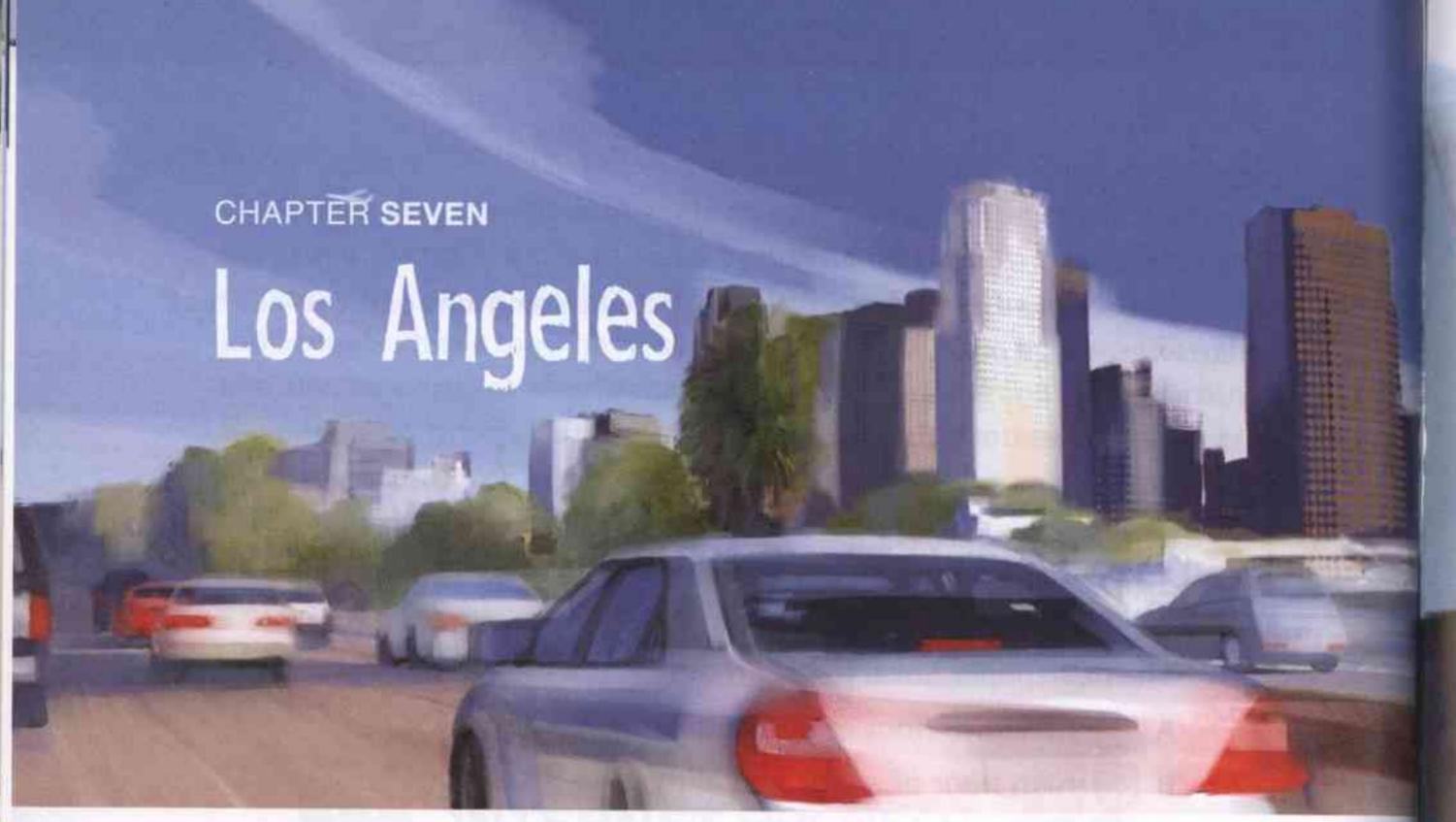
Present your reports to the class. Could Nostradamus read the future? Why or why not?

#### Refore Voll read

		ore you read
9	L	istening
<b>=</b> T	Li	isten to the first part of Chapter Seven and choose the correct
	aı	nswer – A, B or C.
	1	Mr Martin drove the four friends to
		A the beach near Hollywood.
		B the reservation.
		C downtown Los Angeles.
	2	The newspaper library was on the
		A fifteenth floor of a tall building.
		B fifth floor of a small building.
		C fiftieth floor of a tall building.
	3	Edward Yukat, the construction worker,
		A was working on the new Richardson Tower in Los Angeles.
		B did not work for Jacob Richardson.
		C was working on the new Acme Business Tower in Los Angeles.
	4	Yukat hurt his foot
		A and fell from the twenty-first floor and died.
		B but he did not fall off the building.
		c and got very angry with Jacob Richardson.
	5	Michael Wright was
		A a good friend of Edward Yukat.
		B a police captain.
		C Jacob Richardson's lawyer.
	6	Judge Marian Nelson of the Los Angeles Superior Court said that
		A Richardson was not guilty.
		B many construction workers get hurt on the job.

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Richardson did not want to spend money on safety equipment.



The next morning Mr Martin drove Bill, Michelle, Nick and Pam to downtown Los Angeles on his way to work.

"What a big city!" said Nick.

"Too big!" said Mr Martin. "It takes hours to drive across it. There's always a lot of traffic." He stopped his car in front of a tall building. "This is the newspaper office," he said. "Remember, the bus for Portola Point leaves at 2 o'clock. Don't miss it!"

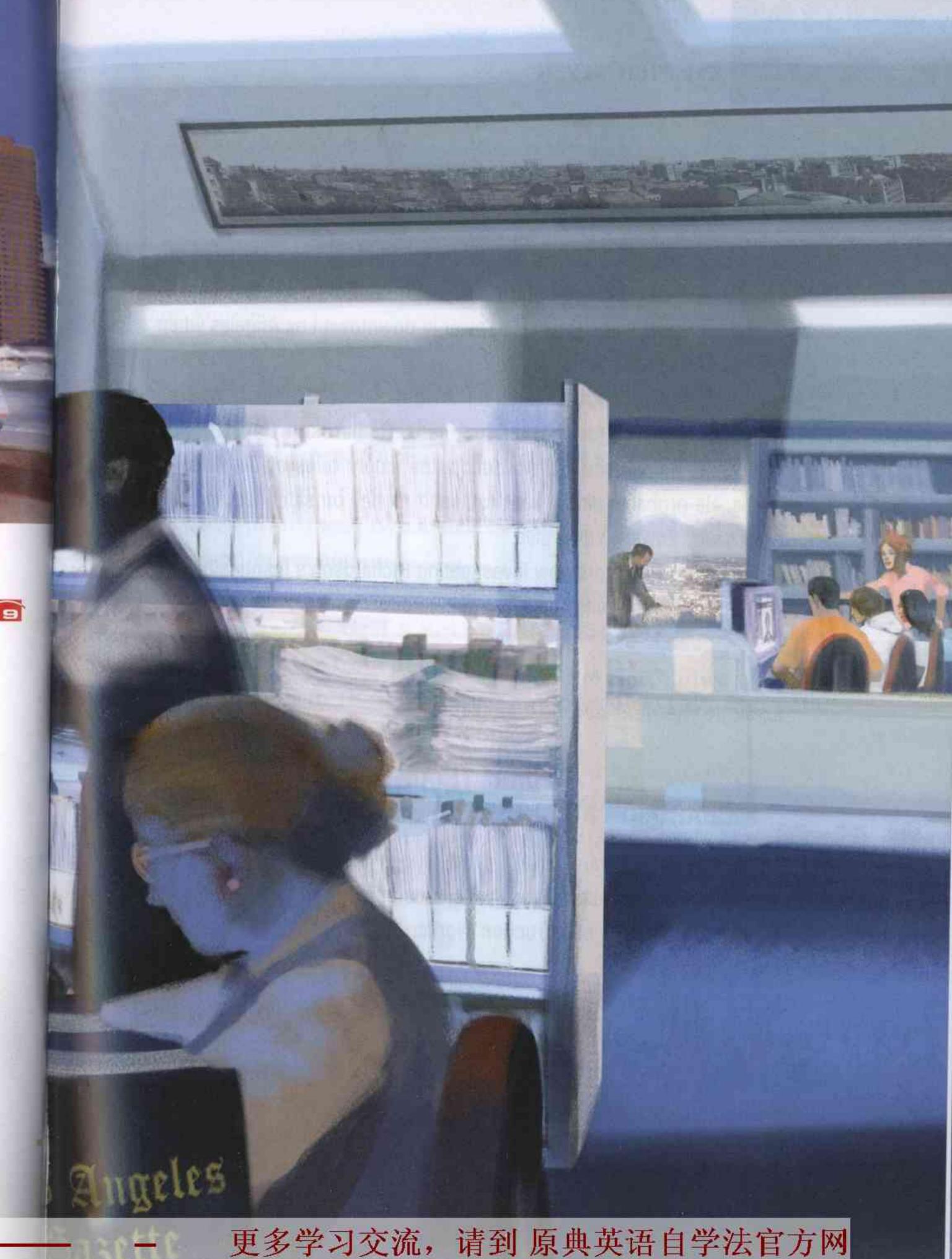
"Don't worry, dad, we won't," said Michelle.

"Thanks for the ride, Mr Martin," said Pam and Nick.

"Good luck!" said Mr Martin, driving away.

The four friends went to the newspaper library of *The Los Angeles Gazette* on the 15th floor. A clerk helped them and they began investigating. Bill sat in front of a computer with his sister and friends next to him. He typed in the name Yukat and two newspaper articles appeared on the screen.

"Look at the dates!" said Pam. "These articles are from twenty-two years ago."





# CONSTRUCTION WORKER FALLS FROM 21st FLOOR AND DIES

Edward Yukat, 46, an American Indian construction worker, fell from the 21st floor of a new building and died yesterday afternoon. Yukat was working on the new Acme Business Tower in downtown Los Angeles when he hurt his foot and fell to his death.

Los Angeles Police Captain Michael Wright said, "Mr Yukat was an experienced construction worker for the J. Richardson Construction Company. Mr Richardson did not follow the safety rules of the state of California. He probably didn't want to spend money on safety equipment. And that's why Edward Yukat died."

The Los Angeles Police are now investigating Richardson's responsibility. Edward Yukat leaves a wife and a son of eighteen.

"How awful!" said Michelle.

"Look at the next article," said Pam.

# YUKAT TRIAL RICHARDSON NOT RESPONSIBLE FOR ACCIDENT

Three months after Edward Yukat's death, Judge Marian Nelson of the Los Angeles Superior Court said, "Jacob Richardson is not responsible for the accidental death of his construction worker, Edward Yukat. The case is closed."

Richardson and his three lawyers from the Brannan Law Offices were very pleased with Judge Nelson's decision.

When Mrs Yukat and her son heard this, they were very upset. Mrs Yukat started crying and left the courtroom. Her eighteen-year-old son said, "Jacob Richardson was responsible for my father's death. My father worked without any safety equipment like all of Richardson's workers..."



"Wow! Now we know who Yukat was," said Nick. "But that's not much!"

"I'm sure Richardson was responsible for Yukat's death," said Michelle, "but he had the money to pay the best lawyers in Los Angeles."

"The poor Yukats," said Pam sadly. "Construction companies often use American Indians to work on tall buildings because they're not afraid of high places."

"I wonder where Yukat's son is now. He has a good reason to hate Richardson," said Nick.

"Let's print these two articles," said Pam, "and show them to my grandfather and uncle."

"OK!" said Bill. "Then let's look in the phone directory — perhaps we can find a Yukat," said Bill. "There are a few directories at the front desk."

Bill looked in the Los Angeles phone directory and said, "There's not one Yukat in the directory!"

The four friends had lunch and caught the two o'clock bus for Portola Point. During the ride home they talked about the "Yukat case", but it was a mystery to them. Was Yukat's son living in California? And was he the murderer? How could they find out?

That evening there was a hot dog party on the beach to welcome Nick to Portola Point. Bill and Michelle organized it the week before and invited their high school friends. Everyone brought hot dogs and potato chips. Then they roasted the hot dogs on the open fire on the beach. Mrs Martin made a big bowl of potato salad and two apple pies. Pam brought plastic plates,

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#### CHAPTER SEVEN

cups and forks. Julie Alvarez and her boyfriend, Stephen, brought soft drinks. Barbara Andrews brought her guitar.

It was a beautiful, warm night on the beach, and they all sat around the fire. Nick sat next to Pam and they started talking. After eating, Barbara played her guitar and everyone sang old songs.

Then it was time to play "Anagrams". Each person said a word and the others tried to make the anagram.

"My turn," said Pam. "The word is lives."

After a few minutes Barbara said, "Elvis! Elvis!"

"Good!" said Pam. "That's a point for you."

"OK, my turn now," said Barbara. "The word is listen."

Nick thought for a moment and then said, "I have it! It's silent."

"Great!" said Barbara. "A point for Nick."

"OK, here's a hard one - the eyes," said Nick.

A few minutes passed and Michelle said, "They see!"

"Great, Michelle!" said Nick.

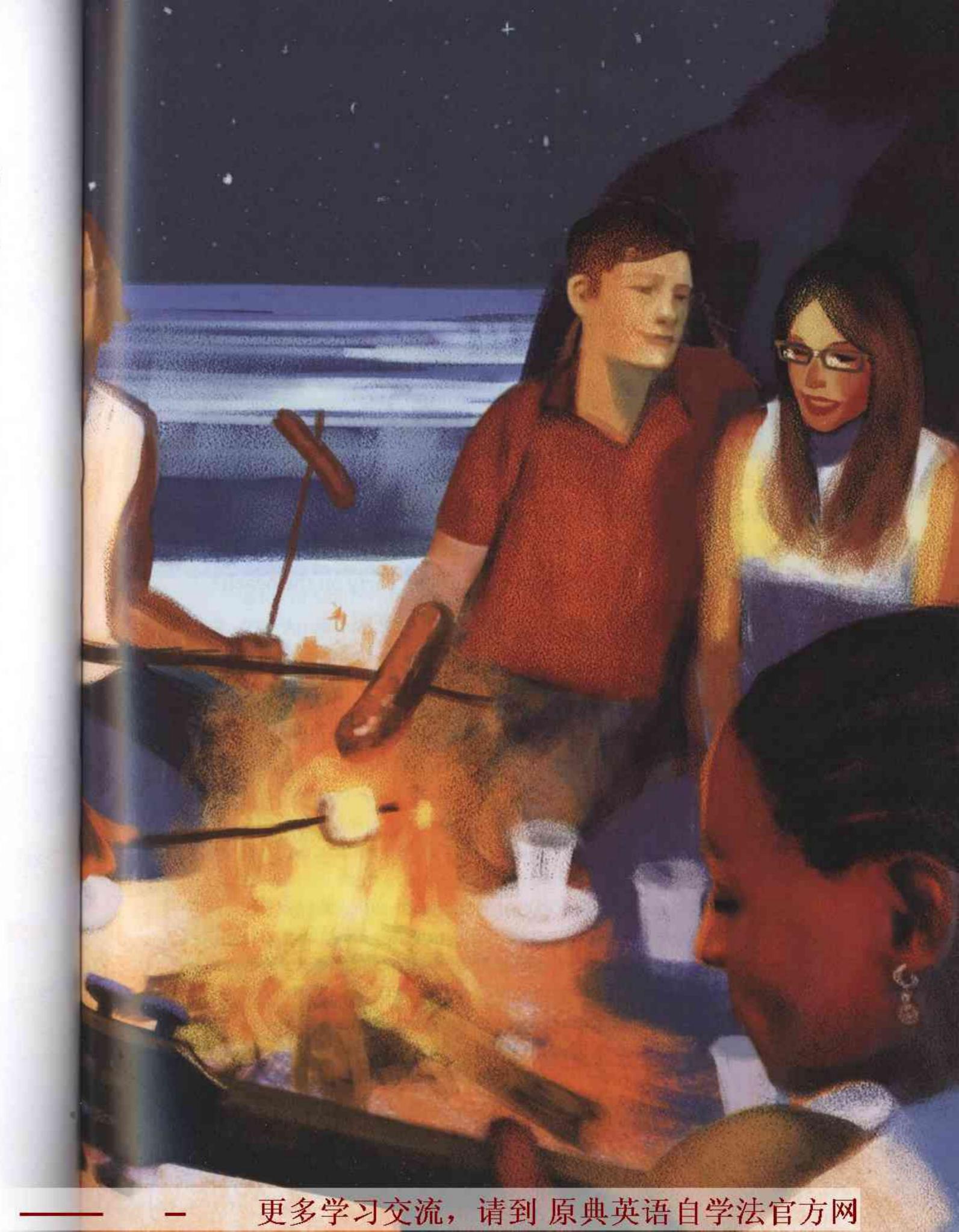
"I have a good one," said Michelle, "eleven plus two!"

"Hey, I'm not good at math!" said Julie Alvarez, laughing.

No one had the answer but at last Stephen said, "It's twelve plus one!"

"Super!" said Michelle. "Your point and your turn, Stephen."

The game went on until half past eleven. Then they cleaned up, put out the fire and went home.



#### The text and beyond

#### 1 Comprehension check

Answer these questions.

- 1 Why did Mr Martin drive Bill, Michelle, Nick and Pam to Los Angeles?
- 2 What did Mr Martin say about Los Angeles?
- 3 Where was The Los Angeles Gazette newspaper library?
- 4 Who was Edward Yukat and what happened to him?
- 5 What did Judge Marian Nelson of the Los Angeles Superior Court say in the newspaper article?
- 6 How did Mrs Yukat and her son feel?
- 7 What did the four friends do with the two newspaper articles?
- 8 How many Yukats did Bill find in the Los Angeles phone directory?
- 9 What kind of food was there at the hot dog party on the beach?
- 10 What game did the teenagers play on the beach?

### PET 2 Writing

Imagine you are Nick and this is part of a letter you receive from your friend Mike Andersen in Montego Bay.

Dear Nick,

How's your vacation in California with Bill and Michelle? Say hello to them for me.

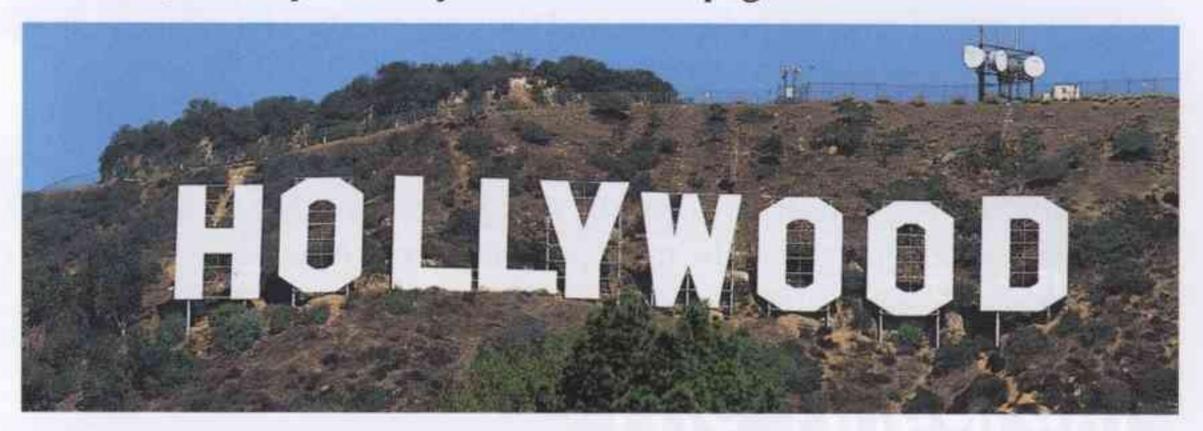
What's Portola Point like? What do you do every day? Has anything exciting happened? Have you made any new friends?

Write your letter in about 100 words. Answer Mike's questions and include the points below:

- Portola Point
- the Richardson murder
- Pam and the Chumash Reservation

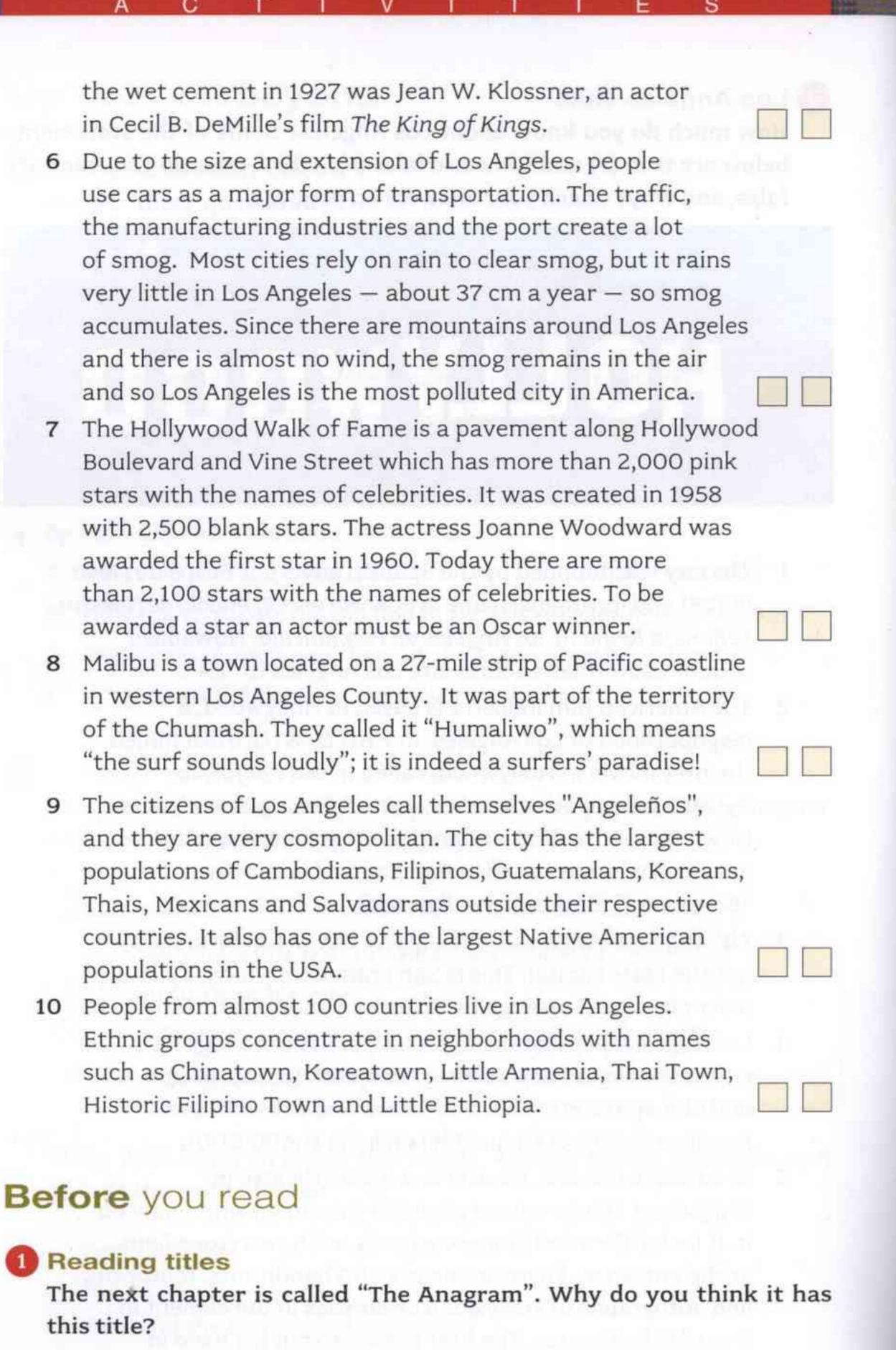
3 Los Angeles Quiz

How much do you know about Los Angeles? Some of the statements below are true (T) and some are false (F). Which ones do you think are false, and why? Check your answers on page 111.

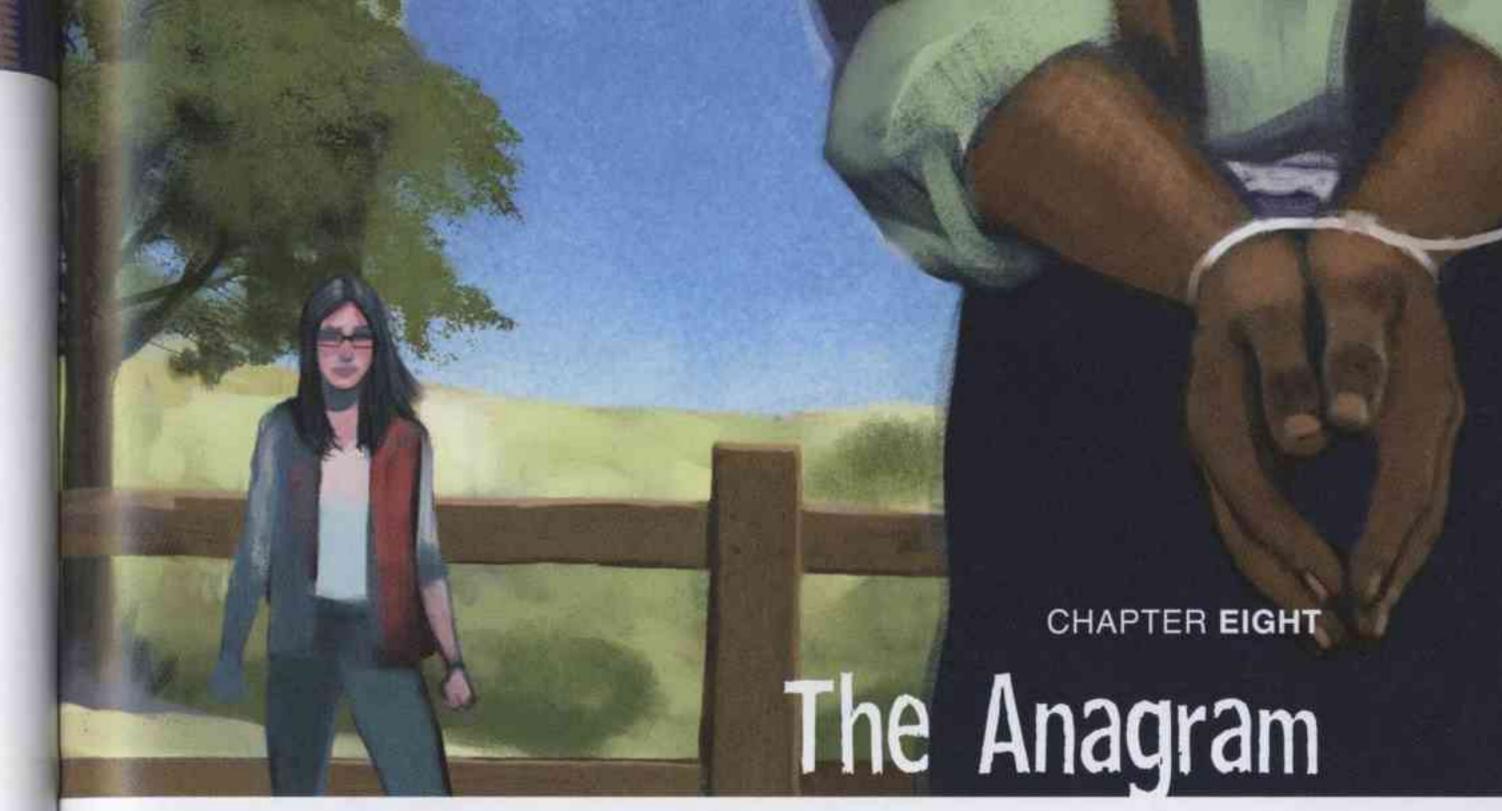


- 1 The city was founded by the Spanish governor Felipe de Neve in 1781 and its original name in Spanish was El Pueblo de Nuestra Señora la Reina de los Angeles de Porciuncula. Nowadays a lot of Californians abbreviate Los Angeles to "LA".
- 2 The American film industry is based in Hollywood, a neighborhood of Los Angeles. In 1910 D. W. Griffith filmed the first movie in Hollywood, called *In Old California*. By 1912 several other studios started filming in Hollywood. Nowadays more films are produced by the Indian film industry, which is based in Bombay and is known as "Bollywood" (Bombay + Hollywood).
- 3 Although Los Angeles is the biggest city in California it is not the state capital. This is San Francisco, which is also an older city than Los Angeles with many more historical sites.
- 4 Los Angeles (population: 2,800,00) is the third biggest city in the United States after New York (8,000,000) and Chicago (3,800,00). The fourth and fifth cities are Houston (2,000,000) and Philadelphia (1,400,000).
- Grauman's Chinese Theater is a movie theatre in Hollywood. It was named after Sid Grauman, who financed it. It looks like a red Chinese pagoda, with two stone lions at the entrance. There are nearly 200 handprints, footprints and autographs of Hollywood celebrities in the cement in front of the theater. The first person to put his hand in

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A few days after the hot dog party, Bill, Michelle and Nick went to the reservation to meet Pam. She promised Nick a riding lesson with her uncle at 4 o'clock. The four friends were sitting outside the stable when Professor Massey drove up in his jeep.

"Hi! Where's George?" Professor Massey asked.

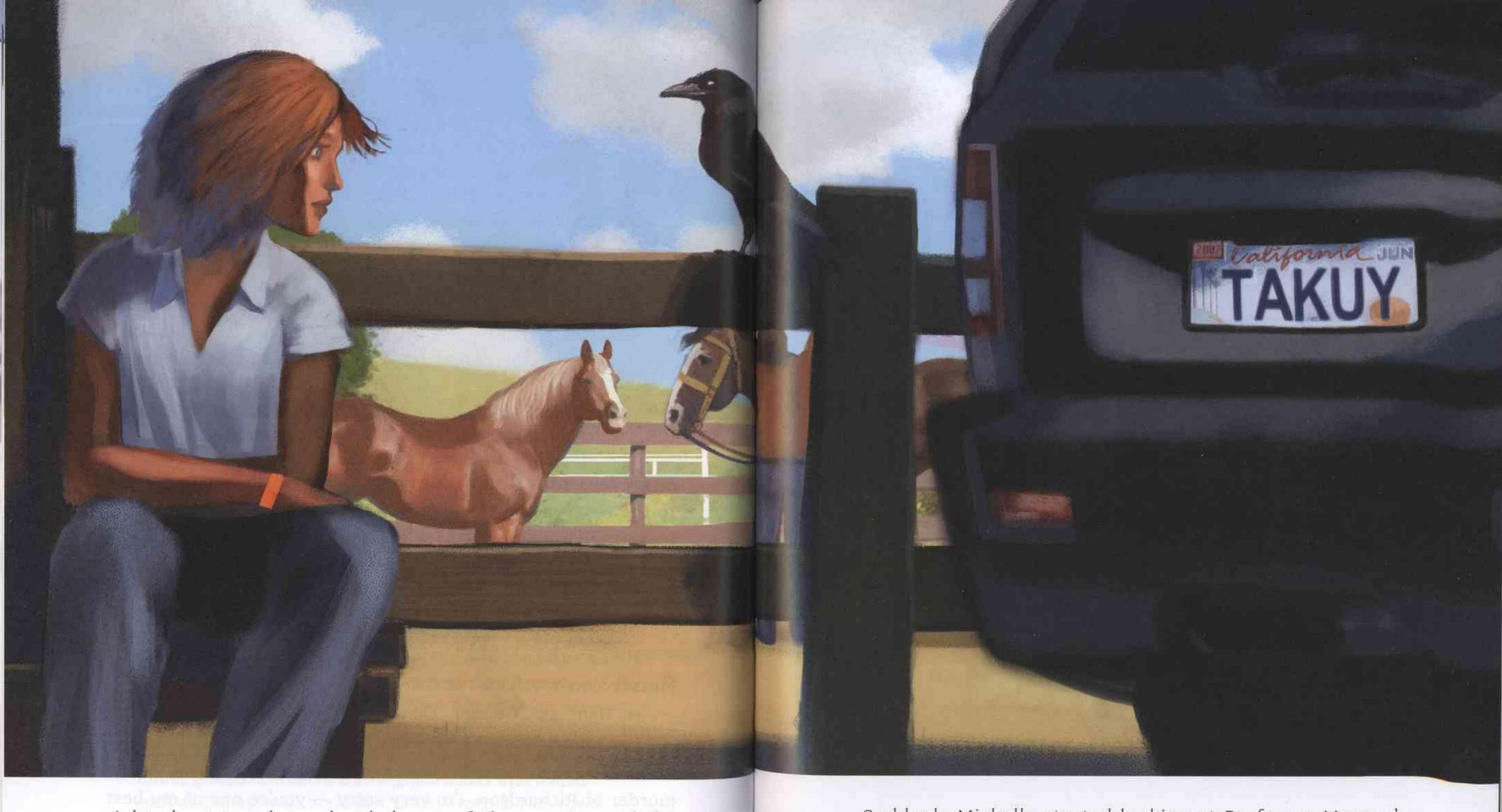
"He's in the stable," said Pam. "He's finishing a lesson." Massey slowly walked into the stable.

"Hi, Dan!" said George. "Do you have any news?"

"Bad news, George — very bad news," said Professor Massey sadly. "The sheriff and his men are coming to arrest you for the murder of Richardson. I'm very sorry — you're one of my best friends."

"What!" cried Uncle George. "This is a terrible mistake, Dan. I didn't kill Jacob Richardson! You know that! What about Luke Langley, who escaped to Mexico? Isn't he a suspect? Why did he suddenly go to Mexico?"

"Please calm down, George," said Professor Massey. "You're



right about Langley — but he's out of the country and the Mexican police will probably never find him."

"Is that a good reason to arrest me?" said George, who was very angry. "What will happen to the good name of the reservation and to our business here?"

The two men continued talking.

Suddenly Michelle started looking at Professor Massey's personalized license plate: TAKUY.

"Oh, no!" she said slowly.

"What's the matter?" asked Pam.

"Look at the professor's license plate — it's an anagram! Try reading it backwards!"

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### CHAPTER EIGHT

"An anagram?" said Bill.

"OK," said Nick, "let's read it backwards: Y-U-K-A-T... Yukat!"

The four friends immediately moved away from the stable and forgot about Nick's riding lesson.

Nick took out his digital camera and quickly took a picture of the license plate.

"This is amazing," said Bill. "Hasn't anyone ever noticed his license plate?"

"People don't think about license plates!" said Michelle.

At that moment the sheriff's car drove up and stopped in front of the stable.

Sheriff Lopez and one of his men went inside and arrested George.

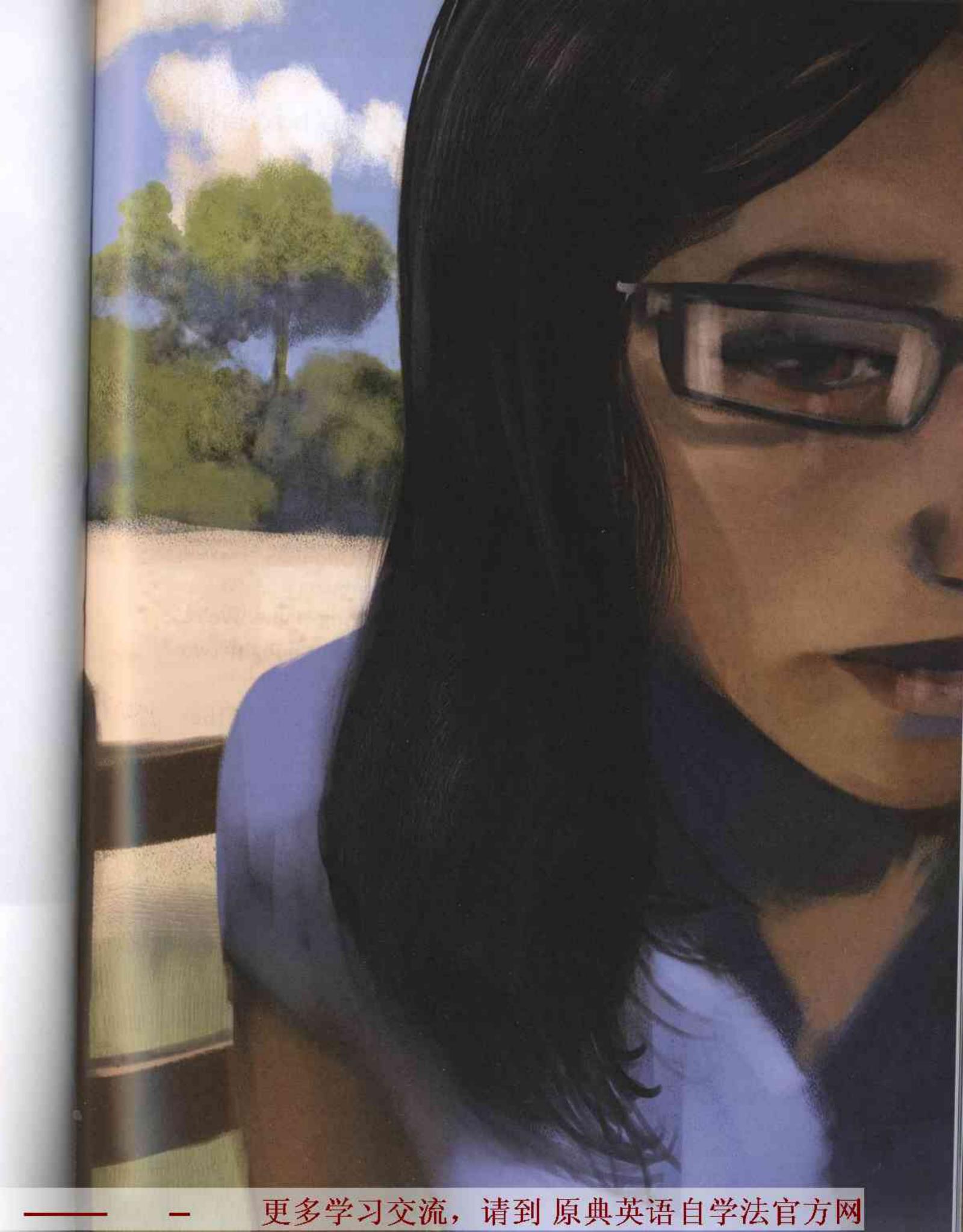
When Pam saw her uncle walking out of the stable with the sheriff she ran to him and said, "Uncle George, what's happening?" She started crying.

"You know I'm not the murderer, Pam," said George, "and one day the truth will come out!" He got into the sheriff's car and was taken to Ventura County Prison. Massey followed in his jeep.

"Please don't cry, Pam," said Nick, taking her hand. "Everyone knows your uncle didn't kill Richardson. Together we can help him."

"We already have our first clue: Massey's license plate," said Michelle, looking at Pam. "Let's find out who Massey really is and why he has the anagram of Yukat on his jeep. Is he Edward Yukat's son?" Her friends stared at her.

"Let's go to your house, Michelle, and look on the web," said Pam, drying her eyes. "Maybe we can find something. But first,





### CHAPTER EIGHT

let me tell Wild Wolf and the others what's happening." She ran down the hill to the Chumash Museum.

When she came back her eyes were red and she said, "Everyone is terribly upset. No one on this reservation has ever been arrested. Wild Wolf said that we're the only ones who can help Uncle George. Do you remember the night in the forest?"

"Of course we do," said Bill. "Wild Wolf said we have a pure heart and we must find Yukat."

"Let's do it!" said Nick.

The four friends went back to Portola Point, bought some take-out pizzas and went home.

"Hi!" said Mrs Martin, opening the front door. "What are you doing with six pizzas?"

"Hi, mom!" said Bill. "This is going to be a long night. We're having pizza in my room and working on the web. I bought two extra pizzas for you and dad."

"Thanks!" said Mrs Martin. "Are you working on another mystery?"

"That's a secret for now!" said Michelle, running upstairs to Bill's room.

"Hi, Mrs Martin," said Nick, following Pam upstairs.

Mrs Martin looked at them and thought, "What great kids!"

# The text and beyond



### Comprehension check

Read the summary of Chapter Eight and choose the correct word for each space. For each question, mark the letter next to the correct word — A, B, C or D. There is an example at the beginning (0).

Pam (0) ....... Nick a horseback riding lesson (1) ...... her uncle in the afternoon.

Professor Massey drove (2) ...... in his jeep and talked to George.

He told George that the sheriff wanted to (3) ...... him. George was

(4) ...... angry and said, "What about Luke Langley, (5) ...... escaped to Mexico? Isn't he a suspect?"

Professor Massey told George that the Mexican Police will (6) ....... never find Luke Langley.

Michelle noticed that Professor Massey's license plate was

- (7) ...... anagram. She read it backwards and it said: YUKAT. Nick
- (8) ..... took a picture of it with his digital camera.

Sheriff Lopez arrived and went inside the stable. He talked to George and then (9) ...... him to the Ventura County Prison.

Pam started crying and everyone at the reservation was upset. But her friends wanted to help (10) ...... so they decided to go to Michelle's house and look on the web for information.

Bill bought some take-out pizzas for everyone.

0	A told	<b>B</b> promised	C said	D suggested
1	A of	B at	C by	D with
2	A into	B in	C up	D on
3	A arrest	B know	C talk	D catch
4	A many	B a lot	C much	D very
5	A he	B who	C which	D him
6	A probable	B likely	C probably	D possible
7	A an	Ва	C one	D the
8	A fast	B immediate	C quick	D quickly
9	A took	B taken	C brought	D taking
10	A she	B her	C hers	D him

## 2 Discussion

Who do you think is the murderer?

## 3 Anagrams

How good are you at solving anagrams? Read the clue and make a word from the anagram. The first is done for you.

- LINE: a long river in Africa Nile
- SKIN: you wash your hands here .....
- LOOP: you swim here .....
- TONES: a small rock .....
- CARE: when you run in competition with another person .........
- BELOW: part of your body .....
- RITE: a part of a car .....
- MITE: it is made of numbers and it never stops .....

## Vocabulary - crime and detection

The words in the box are about crime and detection. Complete the sentences below with the correct word.

#### evidence investigate suspect solved fingerprints detectives murderers

- "Do you ...... me, sheriff?" asked George nervously.
- "The Chumash people are not .....," said Wild Wolf.
- "We already have a .....," said Michelle. "Look at the license plate on the jeep."
- "We ...... a mystery in Montego Bay," said Nick. "We're good .....!"
- "I must ...... this case carefully," said Sheriff Lopez.
- "Were there any ...... on the Chumash spear?" asked George.
- "I need more ...... before I arrest the criminal," said the sheriff.

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# INTERNET PROJECT

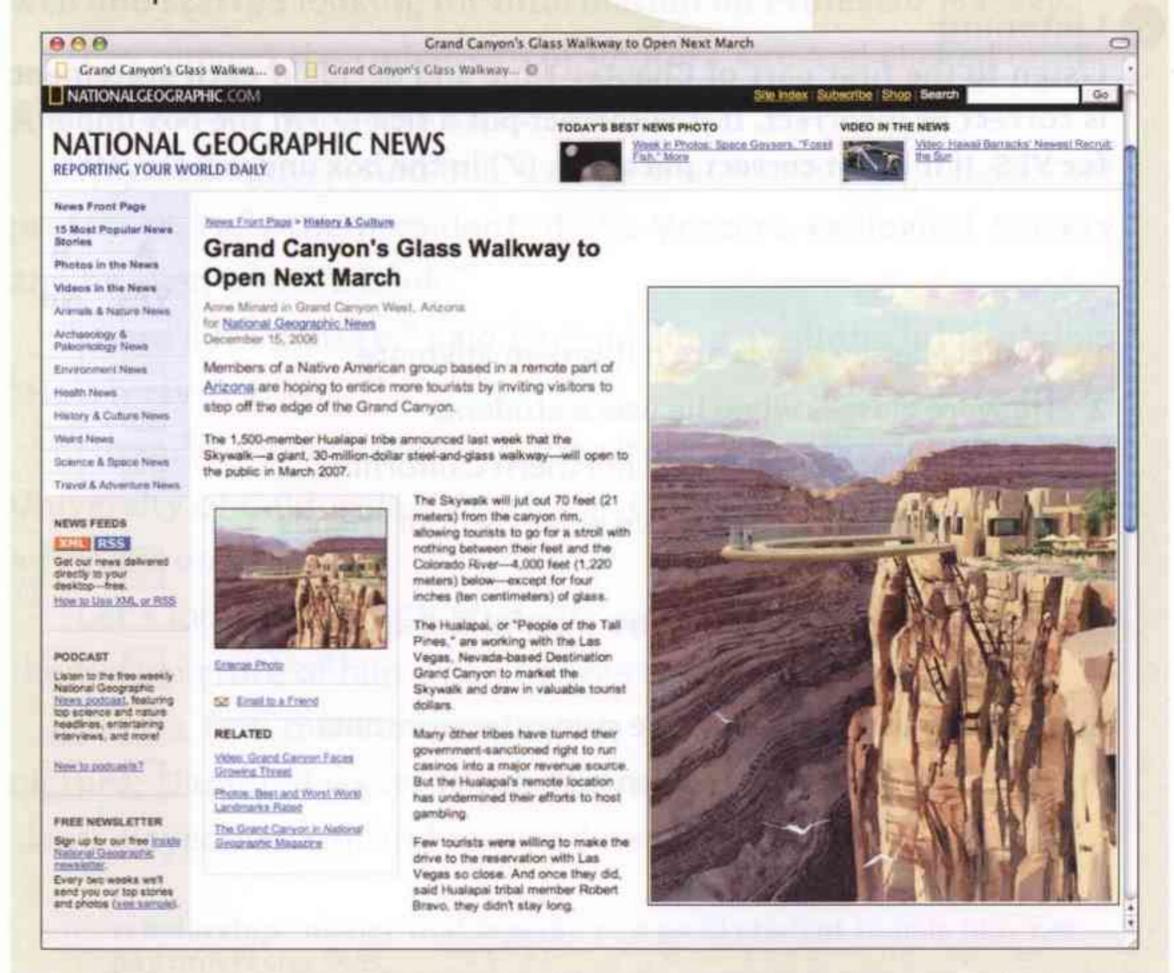


Connect to the Internet and go to www.blackcat-cideb.com or www.cideb.it. Insert the title or part of the title of the book into our search engine. Open the page for Murder at Coyote Canyon. Click on the Internet project link. Go down the page until you find the title of this book and click on the link for this project.

Members of the Hualapai Tribe of Arizona and a Nevada construction company recently built the Grand Canyon Glass Skywalk in Arizona.

### Find out:

- what it is made of
- how high it is
- how much it cost
- who protested and why
- how many people will be allowed on the Skywalk at a time
- why the limestone wall is a possible problem
- the opinion of Delores Honta



# Before you read

## 1 Reading pictures

Look at the picture on page 85 and answer these questions.

- 1 Where are Michelle, Bill and Nick?
- 2 What are they doing?
- 3 Whose face do they see on the computer screen? How do they know?

Look at the picture on page 89 and answer these questions.

- 1 What do you think Michelle is saying to Professor Massey?
- 2 What are Bill and Nick thinking?

# 11 2

PET

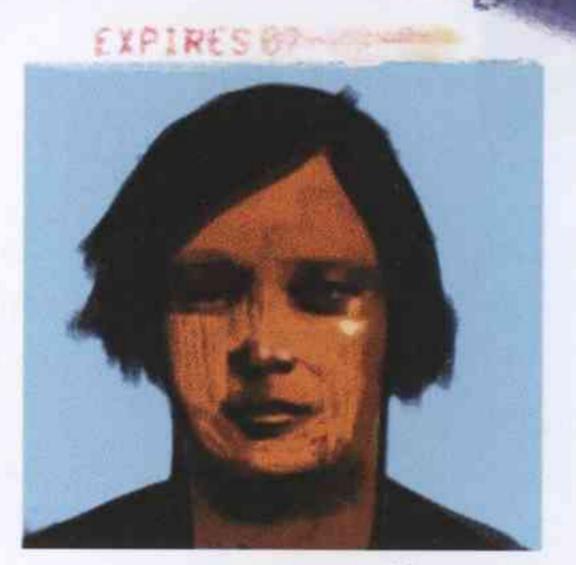
### Listening

Listen to t

Listen to the first part of Chapter Nine and decide if each statement is correct or incorrect. If it is correct put a tick  $(\checkmark)$  in the box under A for YES. If it is not correct put a tick  $(\checkmark)$  in the box under B for NO.

		A Yes	B No
1	Daniel Massey's eyes are not brown anymore.		
2	He wore glasses when he was a student.		
3	He did not know anyone in northern California.		
4	Sheriff Lopez did not believe what the four friends told him.		
5	In California people can drive a car at the age of eighteen.		
6	Fred showed the sheriff the computer printouts.		
7	The sheriff does not have enough evidence.		





Daniel R 123 Mai Los Ange

SEX:M HAIR:

2512

CHAPTER NINE

# The Web

After having their pizzas Bill, Michelle, Nick and Pam got on the web and started looking for information on Professor Massey.

They opened the University of Ventura site and clicked on the Department of Native American Studies.

"Hey, look guys," said Bill, "it says that Massey's an important professor. He's the president of the Ventura Ecological Society and he even wrote a book."

"There's his picture," said Pam, looking at all the information. "He's forty years old."

"Hmm," said Nick, reading the site, "he got his degree at the University of California, Berkeley — UCB, near San Francisco. It's a famous university."

"Let's look at the UCB students' site," said Michelle. "Perhaps there's a picture of him when he was a student."

After a few minutes she cried, "We found him! Here's his picture: Daniel Massey. It says he was the best student of his class, played football and received a scholarship." 1

 scholarship: money that is given to a good student to help him/her pay university fees.



### CHAPTER NINE

"He looked different when he was a student," said Nick. "He had lots of black hair; now he's bald. And he didn't wear glasses."

"Yeah," said Pam, "but there's something strange about him in this picture."

"What?" asked Bill, Nick and Michelle.

"His eyes... his eyes are dark brown! But Professor Massey's eyes are blue!" said Pam.

"You're right!" said Bill.

"In this student picture he looks like an American Indian!" said Pam. "Look at the black hair and the dark brown eyes!"

The four friends looked at the computer silently.

"Gee, he's the same person but the color of his eyes is different," said Michelle. "But why?"

"Perhaps he's not the same person," said Pam.

"No, I'm sure he's the same person," said Nick. "Remember the anagram on his license plate."

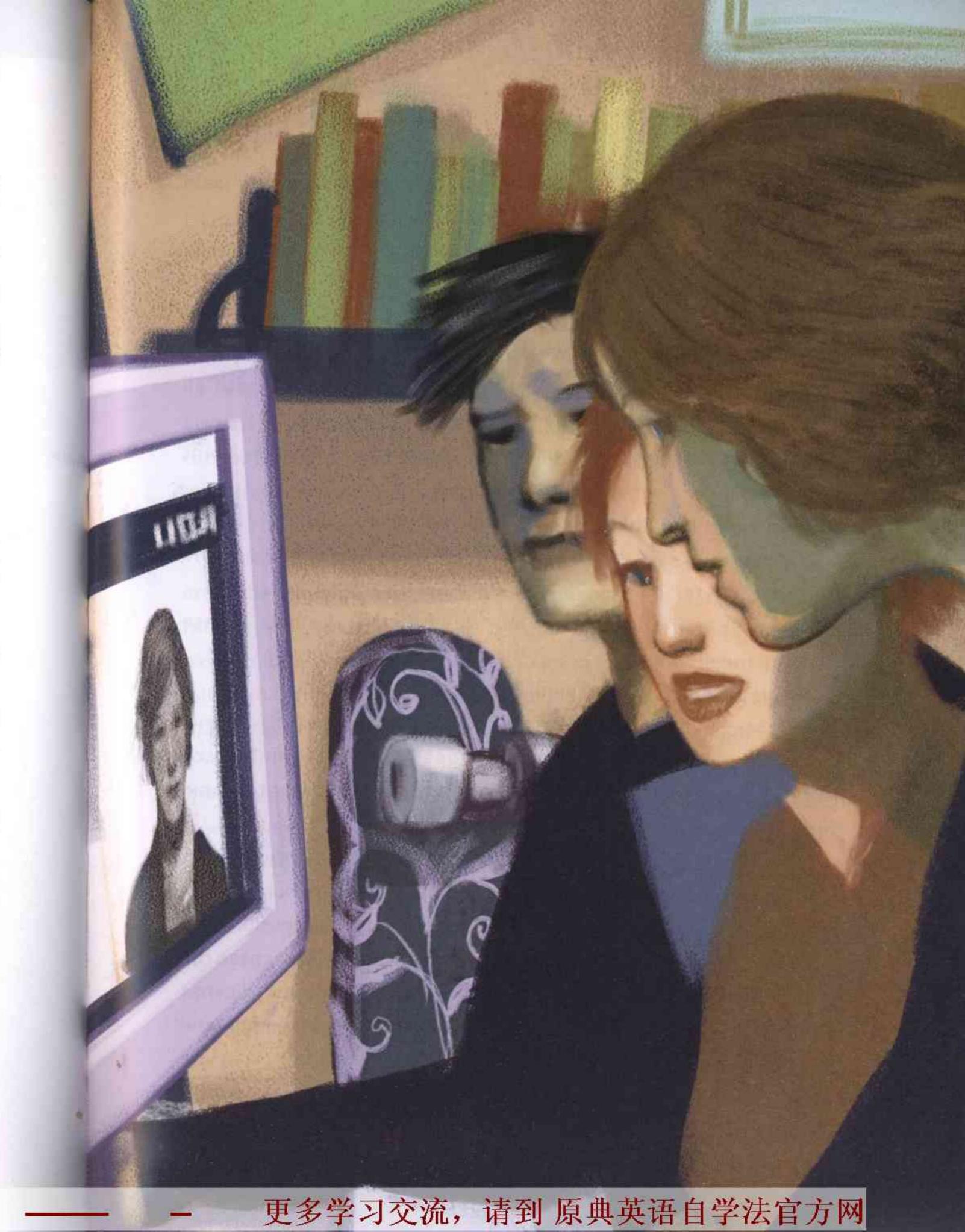
"But why are his eyes blue now?" asked Pam.

"I know!" said Michelle excitedly. "He's wearing blue contact lenses!"

"You're right!" cried Bill. "He changed the color of his eyes with blue contact lenses."

"I think Professor Massey is Edward Yukat's son," said Michelle excitedly. "He was eighteen when his father died twenty-two years ago. And now he's forty. The dates match. For some reason he wanted to change his identity. He left LA and moved to northern California, where no one knew him and changed his name. When he graduated from UCB he shaved his head and got blue contact lenses, so no one could recognize him. And now he wears glasses."

There was silence in the room and the four friends looked at each other, amazed.



"With a new name and a new face he's very different," said Nick. "He doesn't look like Daniel Yukat anymore."

"If this man is really Yukat's son, then we have found Jacob Richardson's murderer!" said Pam.

"Let's go and talk to the sheriff about this tomorrow morning," said Bill. "I think we can help your uncle, Pam."

"That's great," said Pam. "Let's go to see the sheriff with all the information we have."

The next morning the four friends went to the Portola Point Sheriff's office.

"Can we talk to Sheriff Lopez?" Michelle asked.

"Certainly," said a young sheriff. "His office is the second door on the left."

When Sheriff Lopez saw them he smiled and said, "Please come in and sit down."

He closed the door and said, "How can I help you?"

Bill, Michelle, Nick and Pam explained everything to Sheriff Lopez and showed him the newspaper articles from The Los Angeles Gazette. He seemed quite interested and wrote some things down in a notebook.

"You're telling me some very surprising things," said the sheriff. "You're saying that Professor Daniel Massey is an American Indian called Yukat, and he's Edward Yukat's son! How is that possible?"

He called one of his men and said, "Fred, can you please check the name Yukat - Daniel Yukat - and see if there's a driver's license under that name? A driver's license has a picture of the person and other information. In California you can get a driver's license at the age of sixteen — I don't think he had blue contact lenses at that age! And then check the name Massey — Daniel Massey."

Fred came back after some time with two printouts in his hand.

"I found something interesting!" he said. "Here's a printout of Daniel Yukat's driver's license when he was sixteen. Here it says 'black hair, dark brown eyes, six-feet-two-inches tall'. And he lived in LA."

"Good work, Fred!" said the sheriff.

"And here's Daniel Massey's driver's license," said Fred. "It says 'bald, blue eyes, six-feet-two-inches tall, must wear glasses.' His home address is 25 Catalina Drive, Ventura Hills. I ran both pictures through the ID computer program, and they match! These two men are the same person."

Sheriff Lopez stared at the printouts.

"Incredible," said the sheriff, "Daniel Yukat and Daniel Massey are... the same person! He evidently changed his identity after his father died. But why? This is hard to believe - Dan Massey! We have to investigate. This man had a good reason to kill Richardson. but Luke Langley and George Rivers had good reasons too. And now that Langley's in Mexico it's going to be very hard to find him."

Sheriff Lopez was silent for a minute and then said, "I have to work on this case. There are some things I don't understand. We need more evidence. You people did some great detective work - thanks! If you have other information, let me know. But now, let me and my men do the work. Remember, murderers are dangerous people."

The four friends left the sheriff's office and Pam asked, "Do you think the sheriff's going to find any evidence against Professor Massey?"

"Well, we're going to try and find some!" said Bill.

"I really want to stay and help," said Pam, "but I have to go back to the riding stable. Now that Uncle George is in prison the people at the stable need my help. There's a lot of work to do."

"We'll call you and let you know what's happening," said Nick.





### CHAPTER NINE

"OK, thanks, guys," said Pam. "You're wonderful friends! Bye!" "Bye, Pam!" said Nick.

Bill, Michelle and Nick were walking by an ice-cream parlor and Bill said, "How about a cone? The chocolate here is great."

"Yeah!" said Nick and Michelle together.

"We need to find out more about Massey," said Michelle.

"Well, we know he's head of the Department of Native Americans Studies at Ventura University, where there's a museum," said Bill.

"And the museum is open to the public," said Michelle. "Why don't we go to Ventura and look around?"

Ventura University was open for summer classes, and Bill, Michelle and Nick went to the Native American Studies Hall and visited the small museum. They saw Chumash spears, arrows, 1 blankets and other objects.

As they walked out of the museum, they saw Professor Massey and he recognized them.

"Good afternoon!" he said. "I didn't know you were interested in Native American Studies."

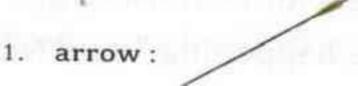
"Well," said Nick, "this is my first vacation in California and I want to see everything. The Chumash are very interesting people."

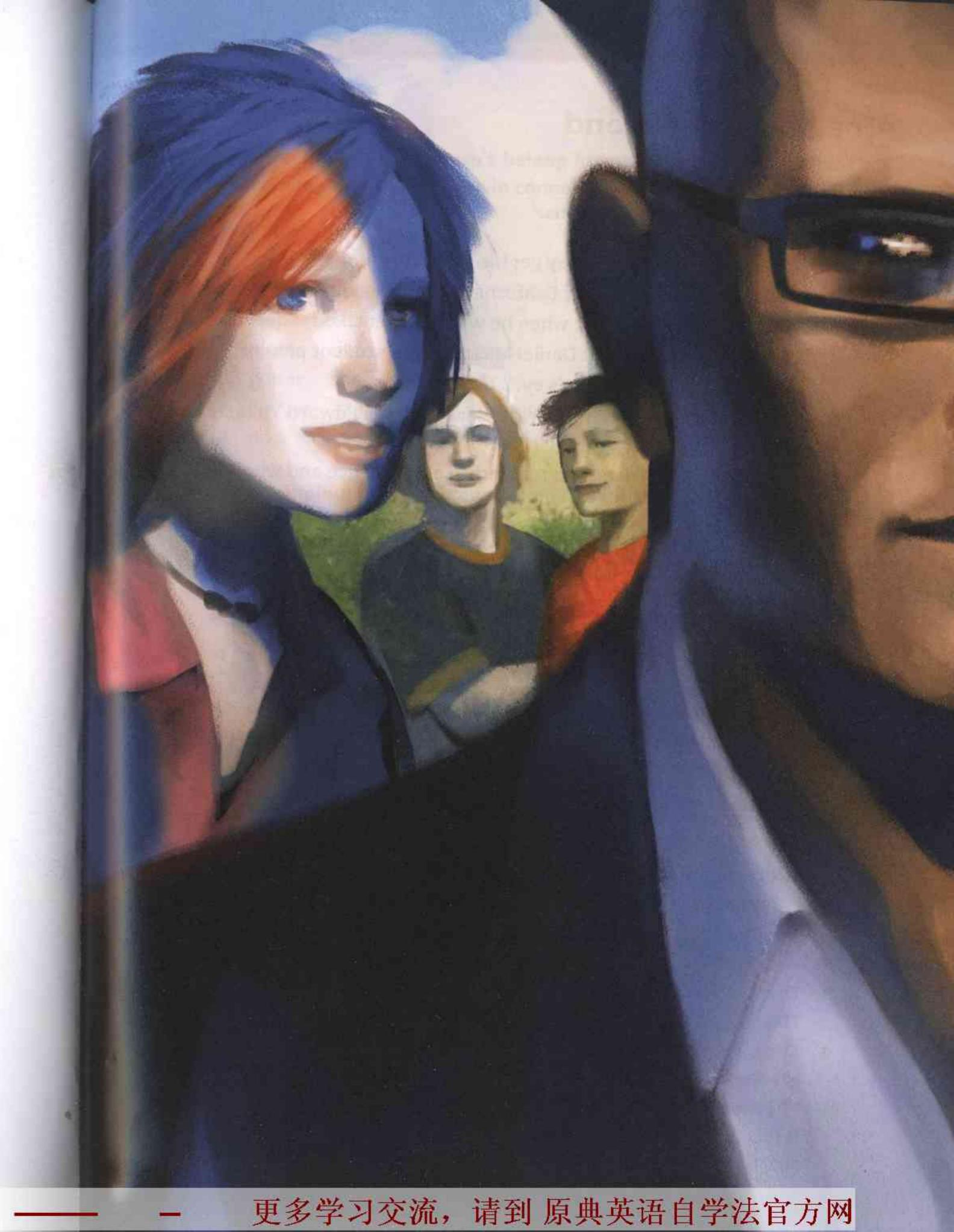
"Yes, they are," he said, "That's why I opened this small museum."

"You know a lot about American Indians," said Michelle. "Are you part Native American?"

Professor Massey's face turned red and his blue eyes became angry, but he smiled and said, "Me? No, no! Not with these blue eyes." He laughed nervously.

"Well, it's time to go," said Bill. "Goodbye, Professor Massey."





# 1 Comprehension check

Answer the following questions.

- 1 Where did Professor Massey get his degree?
- 2 What did the University of California site say about Daniel Massey?
- 3 Why did he look different when he was a student?
- 4 What was strange about Daniel Massey in his student picture?
- 5 Why are Professor Massey's eyes blue now?
- 6 Why did Michelle think that Professor Massey is Edward Yukat's son?
- 7 Why did the four friends go to Sheriff Lopez's office and what did they bring him?
- 8 What did Fred discover?
- 9 What did the sheriff say to the four friends?
- 10 Where did Pam go after the visit to the sheriff's office?
- 11 Why did Bill, Michelle and Nick go to Ventura University?
- 12 Who did they meet there?

# PET 2 Sentence transformation

For each question complete the second sentence so that it means the same as the first. Use no more than three words.

- O My friend sent me this lovely gift.

  A friend of .mine................ sent me this lovely gift.
- I will never make the same mistake again.

  I promise ...... the same mistake again.
- 2 The Chumash spear was given to George by Wild Wolf.
  Wild Wolf ...... the Chumash spear to George.
- 3 The town is called Portola Point.

  The ...... the town is Portola Point.
- 4 The mayor of Portola Point is very unpopular.

  No one ...... the mayor of Portola Point.

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## **3** Vocabulary

Circle the word that doesn't belong in each line. Then say what the three remaining words have in common.

- 1 stare look eyes see
- 2 quickly interested slowly immediately
- 3 arrest upset worried unhappy
- 4 jeep boat bus car
- 5 plates cups forks steak
- 6 guitar song piano violin
- 7 lawyer sheriff shaman judge
- 8 dog stallion pony horse

## Now complete the following sentences with the odd words.

- 1 Everyone ate a big ...... at the barbeque.
- 2 Rover was Nick's pet ..... that lived in Florida.
- 3 Uncle George's ...... were sad when the sheriff spoke with him.
- 4 A lot of people went to see the magic ritual of the Native American
- 5 Professor Massey was very ...... in the history of the Chumash.
- 6 Barbara had a good voice and sang a ...... at the party.
- 7 The sheriff had to ..... the dangerous criminal.
- 8 Fred spent the weekend on his sailing ...... in Santa Monica.

#### T: GRADES 4

### 4 Speaking : food

Bill, Michelle, Pam and Nick have pizzas for dinner. With a partner talk about your favorite foods.

- 1 What do you usually have for breakfast?
- 2 What's your favorite food?
- 3 How often do you cook?
- 4 Have you ever eaten food from other countries? If so, tell the class about it.
- 5 How often do you go out to eat?

Los Angeles.

Sacramento.

Mt Whitney

Death Valley

Nevada

6 What is the hottest place in North America?



The Buffalo Hunter by Seth Eastman (1808-1875). Horses were introduced into North America by Spanish explorers in the 16th century, but American Indians soon became expert bareback riders of horses.

# American Indians

### The First Americans

European explorers called the people they found in America "Indians" because they though they had arrived in India. Today the term used for them is American Indians or Native Americans.

The American Indians came from Asia about 20,000 years ago. They crossed the Bering Strait and traveled to different parts of North America, where they settled in different tribes.

The first American Indians were hunters of big animals such as oxen and mammoths. <sup>1</sup>

1. oxen and mammoths:



oxen is the plural of ox.

A new food appeared about the year 9,000 BCE: it was called corn or maize. The American Indians began growing corn and other vegetables and became farmers. But some tribes still hunted big animals like the buffalo. <sup>1</sup>

The American Indians were strong, healthy and happy people. They respected the environment and lived in harmony with nature.

When the first European explorers came to North America in the 1500s, about twenty million American Indians lived there. The explorers brought horses, cattle, tools and guns to the New World. But they also brought illnesses such as smallpox, measles and influenza and many people died from them.

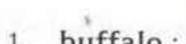
## The Indian Wars

In the late 1700s many European pioneers began settling the land west of the Appalachian Mountains (see the map on page 4). As these settlers moved across the continent, the American Indians were pushed farther and farther west. They started losing their homes and their land.

Treaties were often signed between the settlers and the American Indians to protect these people. However, these treaties were rarely respected and the American Indians continued losing more land.

In 1830 the United States Government created the Indian Removal Bill. <sup>2</sup> With this bill settlers could "remove" American Indians from their homes and take their land. The Native Americans became very angry and the Indian Wars started.

In the southeast the Seminole and Cherokee fought against the





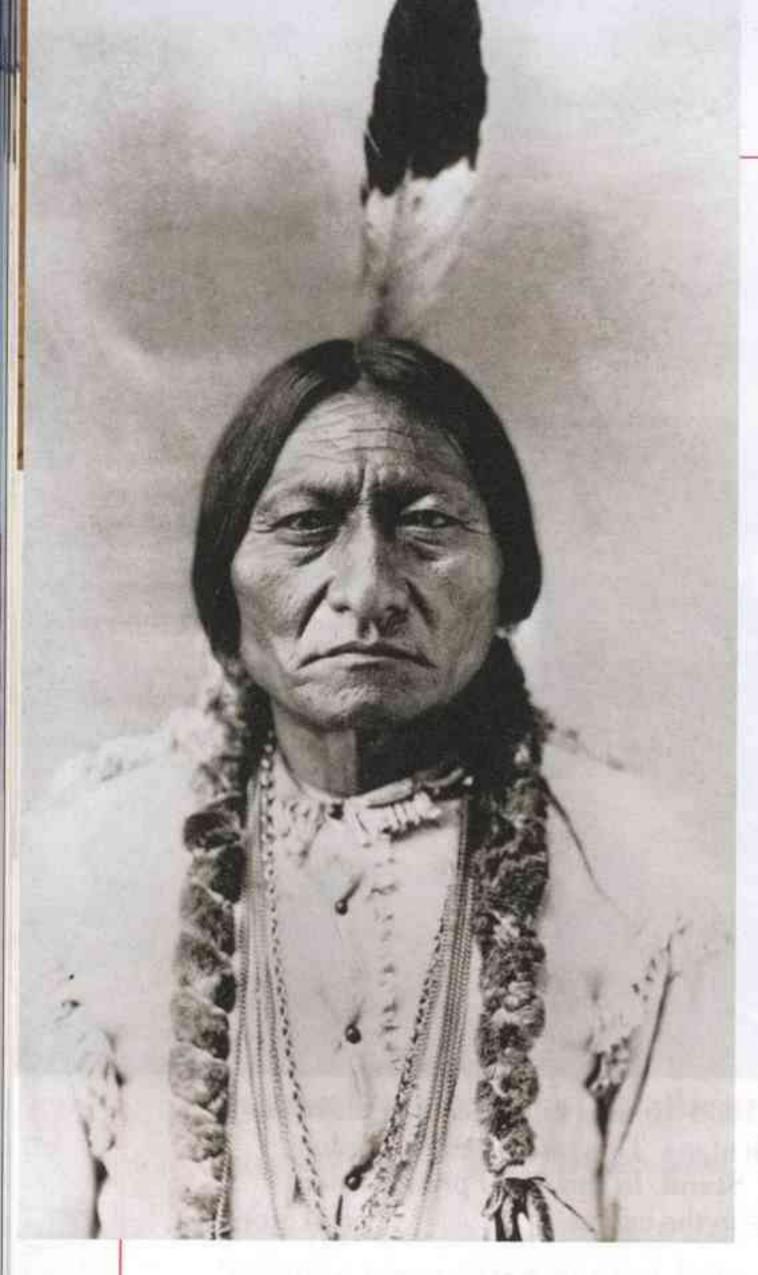
2. Bill: law.



The US cavalry general George Custer (1839-76) was killed with all his men by the Sioux at the Little Bighorn in Montana. This rare American Indian victory was also called **Custer's Last Stand**. In this 1889 print, Custer, with two pistols, is in the center.

settlers. Osceola, the chief of the Seminole people of Florida, said, "We will fight until the last drop of Seminole blood!" He and his tribe fought for many years, but most of the Seminoles were killed. In 1839 the U.S. Government ordered the Cherokee people to move from their homes to a reservation in Oklahoma. Many Cherokees died during the long journey, which was called the Trail of Tears. The Sioux, Apache, Cheyenne and Comanche people lived in the Great Plains. In the 1850s thousands of pioneers crossed the Great Plains and wanted to settle there. The American Indians decided to defend their territory and attacked the settlers and the U.S. Army

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forts for almost forty years. In the end they lost everything, but they fought bravely. Their leaders were honest, intelligent men like Chiefs Crazy Horse, Sitting Bull, Geronimo, Joseph and Cochise.

The transcontinental railroad, connecting the East coast with the West coast, was completed in 1869. Now it became easy to reach the West, and the western frontier grew rapidly. No one could stop the settlers now.

Sitting Bull (1831-1890), chief of the Sioux from 1867, defeated Custer at the Little Bighorn. He took part in Buffalo Bill's Wild West show in 1885, but was later killed in a Native American rebellion.

# The American Indians today

By 1890 the American Indians had to go and live on government reservations. This was a very sad period in American history.

There are about 275 reservations in the United States today, and an American Indian population of about 4.5 million, including the Alaskan Natives. California has the highest number of American Indians.

Today American Indians are proud of their heritage. 1 They keep their

1. heritage: culture, history, traditions.



A moment from a **pow-wow** at a reservation in Montana (1994).

language, music, dances and traditions alive with yearly pow-wows, which are big meetings of different peoples. There are more than one thousand important pow-wows every year in the United States.

## 1 Comprehension check

Are these questions true (T) or false (F)? Correct the false ones.

	T	F
100 C		
The first explorers came from Mexico.		
The settlers did not respect the treaties with the		
American Indians.		
The Indian Removal Bill made the settlers angry.		
Osceola was the chief of the Seminole tribe.		
U.S. Army forts were attacked by the American Indians		
of the Great Plains.		
By 1890 most American Indians lived on government		
reservations.		
Pow-wows are big American Indian homes.		
	The settlers did not respect the treaties with the American Indians.  The Indian Removal Bill made the settlers angry.  Osceola was the chief of the Seminole tribe.  U.S. Army forts were attacked by the American Indians of the Great Plains.  By 1890 most American Indians lived on government reservations.	about 20,000 years ago.  The first explorers came from Mexico.  The settlers did not respect the treaties with the American Indians.  The Indian Removal Bill made the settlers angry.  Osceola was the chief of the Seminole tribe.  U.S. Army forts were attacked by the American Indians of the Great Plains.  By 1890 most American Indians lived on government reservations.

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# INTERNET PROJECT

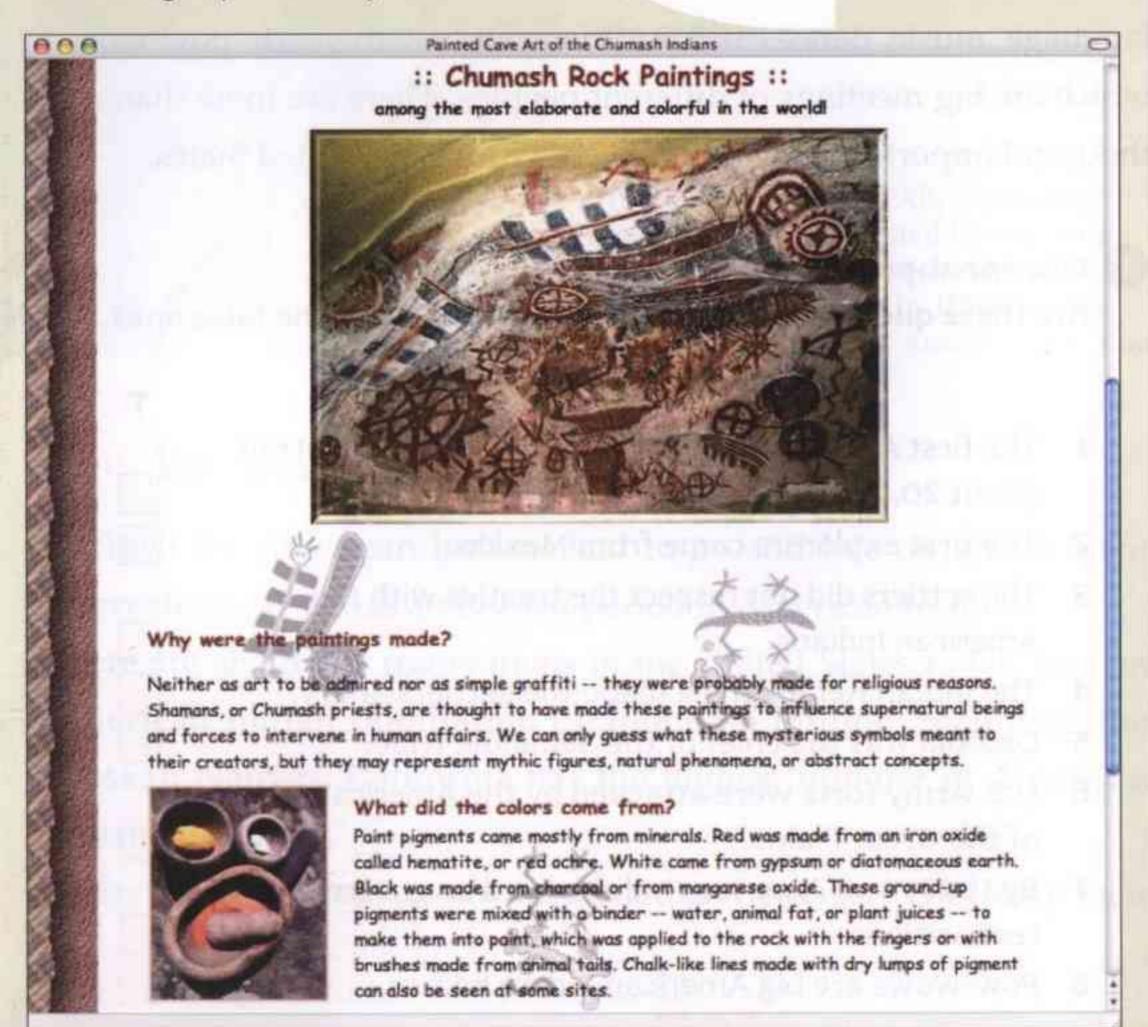


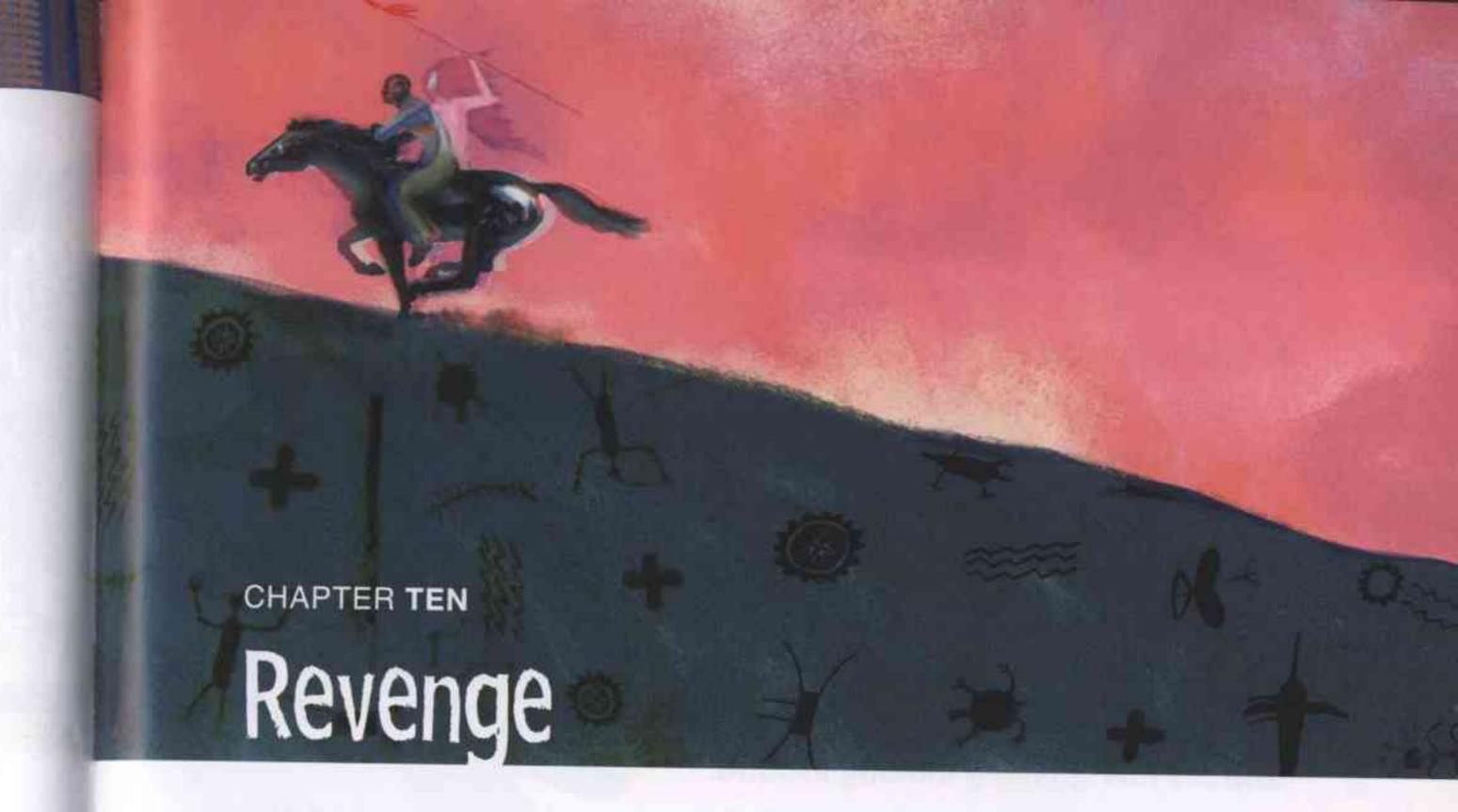
Connect to the Internet and go to www.blackcat-cideb.com or www.cideb.it. Insert the title or part of the title of the book into our search engine. Open the page for Murder at Coyote Canyon. Click on the Internet project link. Go down the page until you find the title of this book and click on the link for this project.

Let's find out more about the Chumash tribe Click on "continue" and then divide the class into four groups. Each one can do research and write a brief report on:

- 1 Chumash life: canoes, baskets, shelter, dresses
- 2 food, tools, health, medicine
- 3 myths, games, dances, music
- 4 cave paintings

Present your reports to the class. Which group had the most interesting report? Why?





When Bill, Michelle and Nick were out of the museum Michelle said, "Did you see Massey's face when I asked him that question?"

"As red as a tomato!" said Nick.

"And did you see what he was holding in his left hand behind his back?" asked Michelle.

"No!" said Bill and Nick.

"He had a bridle and reins!" 1 said Michelle. "That means he probably has a horse somewhere - but where?"

"The address on his driver's license is Ventura Hills," said Bill. "That's a place where there's a lot of land; perfect for a horse."

"I'm going to call Sheriff Lopez and tell him about the bridle and reins," said Michelle. "I think it's important."

She called the sheriff and told him.

"Yes," said the sheriff, "he probably owns a horse. My men and I will investigate immediately. Thanks for calling, Michelle."





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In the late afternoon Sheriff Lopez and three of his men drove to Ventura Hills to see Professor Massey.

"Dan," said Sheriff Lopez, "we have a search warrant 1 and we want to look around your house."

"What!" said Massey angrily. "What's going on? Let me see that search warrant."

doing our job."

and his men started looking around.

Sheriff Lopez looked in the living room, the kitchen and the bathroom but did not find anything. Then he went into the bedroom and he was amazed. On a shelf he saw a big photograph of an American Indian who was playing with a little boy.

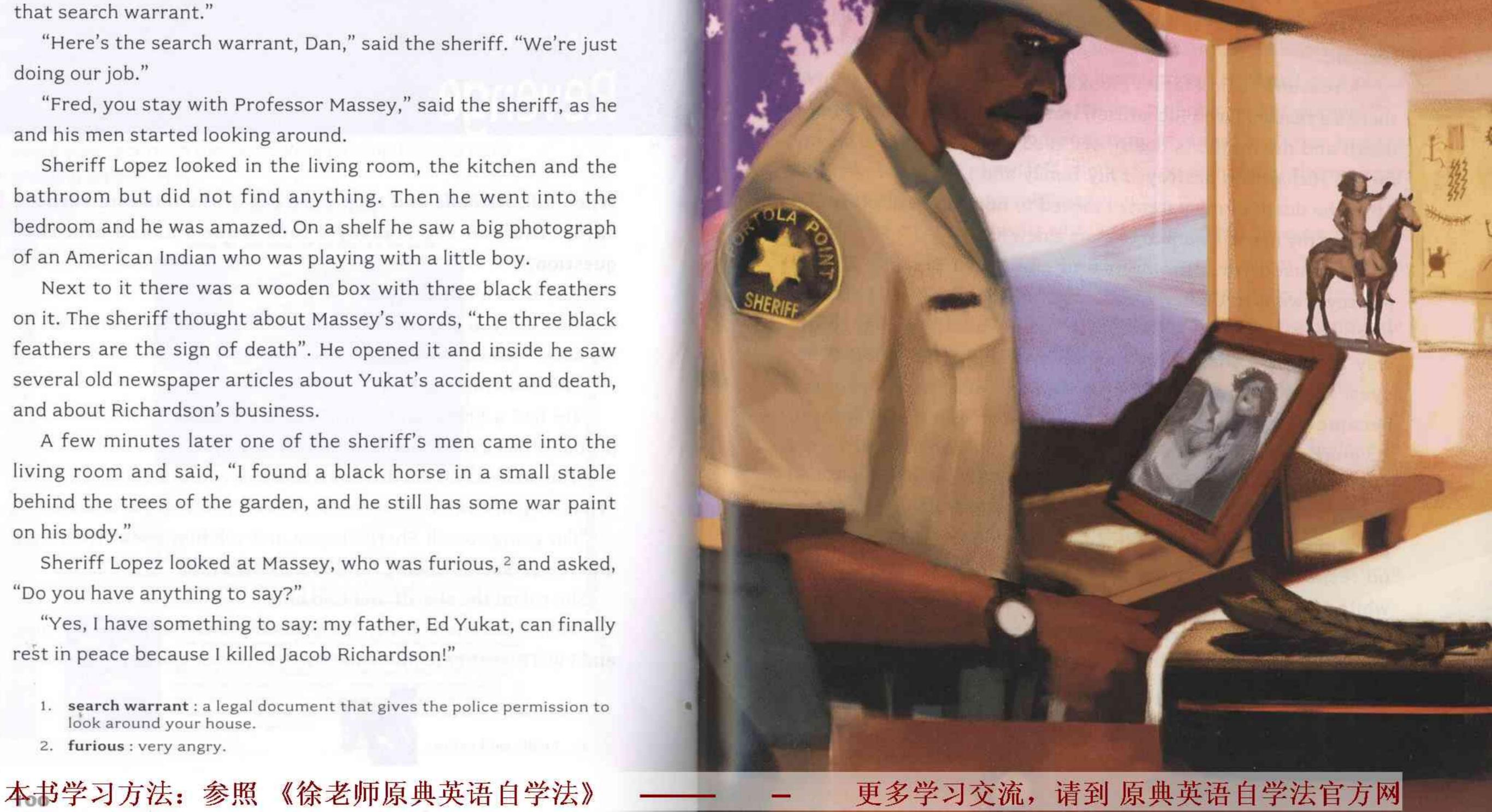
on it. The sheriff thought about Massey's words, "the three black feathers are the sign of death". He opened it and inside he saw several old newspaper articles about Yukat's accident and death, and about Richardson's business.

living room and said, "I found a black horse in a small stable behind the trees of the garden, and he still has some war paint on his body."

Sheriff Lopez looked at Massey, who was furious, 2 and asked, "Do you have anything to say?"

"Yes, I have something to say: my father, Ed Yukat, can finally rest in peace because I killed Jacob Richardson!"

- look around your house.





"Dan," said the sheriff loudly, "that's a confession! You have the right to remain silent. Anything you say can be used against you." 1

"Anything I say can be used against me," said Massey, laughing nervously. "Well, I'm not going to remain silent. Yes, I'm Daniel Yukat, Edward Yukat's son and I'm proud of it."

"Dan, I can't believe this," said the sheriff. "There must be a reason..."

"A reason?" said Massey, looking at the sheriff. "Of course there's a reason. Jacob Richardson was responsible for my father's death and my mother's death; she died a few months after my father. Richardson destroyed my family and I wanted revenge! <sup>2</sup> After the death of my parents I moved to northern California and changed my name. I wanted to start a new life."

He paused for a moment and smiled. "I became Daniel Massey. I went to UC Berkeley and got my degree. Then I decided to go back to southern California, but I wanted to change the way I looked. I shaved my head and changed the color of my eyes. I had a new identity and no one could recognize me. I became a respected university professor. But I still wanted revenge, because I never forgot what Richardson did to my father and mother. I've kept an eye on him all these years. When he started building in Coyote Canyon I was furious. My great-grandmother was a Chumash and she was buried there. He had no respect for us and our traditions. To him, we weren't like white Americans. So I decided to kill him and planned it carefully. The night of the Fourth of July was perfect."

"Where did you get the Chumash spear?" asked the sheriff.

Yukat laughed. "The Native American Studies Museum at the university has all kinds of Chumash spears. Don't you know that, sheriff?"

Sheriff Lopez was getting angry. "You killed a man, Yukat, do you know what that means in the state of California?"

"I don't care what it means!" said Yukat angrily. "Richardson was an evil man. He only wanted to make money. He didn't care about people. He was responsible for the death of many other workers."

"Why did you put the anagram of Yukat on your license plate?" asked the sheriff, "I thought you wanted to change your identity. That's what gave you away." 1

He looked at the sheriff with a strange light in his eyes. Then he slowly said, "Because I am and will always be a Yukat." Both men were silent for a moment; there was a strange sadness in the air.

The sheriff continued, "Were you the ghost warrior who rode through Coyote Canyon at night?"

Yukat looked at him seriously and said, "No, it wasn't me."

The sheriff was disturbed. "Then who was it?"

"What's wrong, sheriff," asked Yukat, "don't you believe in ghosts? Don't you think the dead want to rest in peace?"

The sheriff turned to his men nervously and said, "Fred, John take this man to the stable. I think we'll find other evidence there." They walked behind the house to the small stable where Yukat kept his horse.

"Where are the black wig 2 and the war paint, Yukat?" asked the sheriff.

"Try looking around."

1. gave you away: made others understand your secret.



 <sup>&</sup>quot;...You have the right to remain silent. Anything you say can be used against you.": In the United States the police or sheriff must say thèse words to protect the people they are arresting.

<sup>2.</sup> revenge: hurting or punishing someone who hurt you.



### CHAPTER TEN

The sheriff's men started looking around when the sheriff's cell phone rang, and he turned around to answer it.

At that moment Yukat jumped on his horse and galloped away.

"Yukat, come back!" cried the sheriff. "You can't go far — my men are everywhere!"

Yukat galloped away into the hills behind his home, and rode bareback.

Sheriff Lopez called his office and said, "Send two helicopters up into the Ventura Hills, north of Coyote Canyon, immediately. Daniel Yukat, aka <sup>1</sup> Professor Daniel Massey, is Jacob Richardson's murderer. He confessed, and now he's escaping into the hills. He's riding a black horse and he's an excellent rider. We can't follow him in the car because there are no roads!"

The next morning the phone rang at the Martins' home.

"Hello, sheriff," said Bill. "Do you have any news for us?"

"I'll tell you the good news first: George Rivers is free and will go home soon."

"That's great!" cried Bill. "But what happened?"

"You kids were right about a lot of things," said the sheriff.

"Let me tell you what happened yesterday at Massey's house. It
will probably be in today's paper."

Bill listened and he was very surprised.

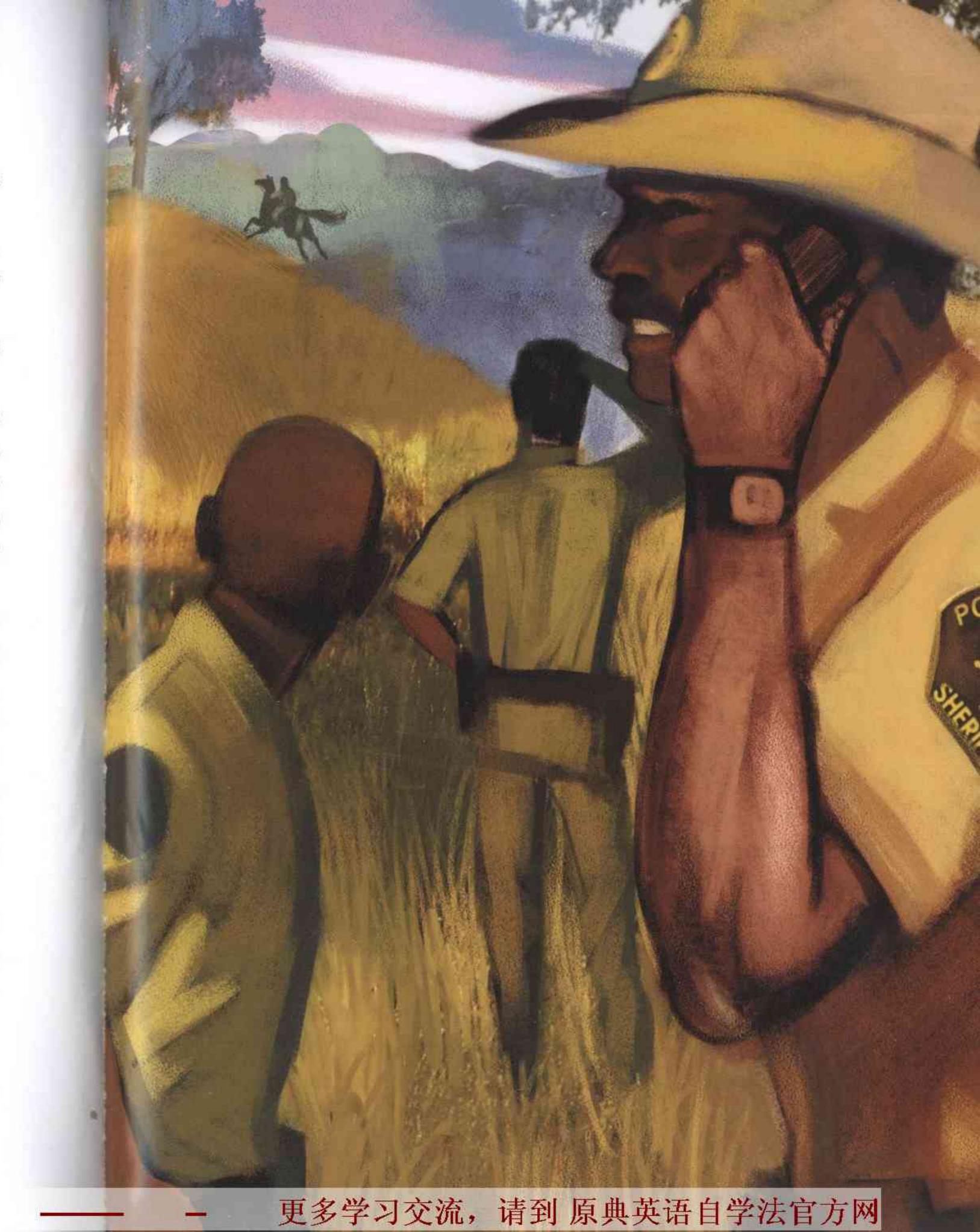
"I... I can't believe it," said Bill, his voice shaking.

"Just think, Dan was my friend," said the sheriff sadly.

"Thanks for all of your help."

When Bill got off the phone, Mrs Martin walked into the house and showed Bill the front page of the newspaper:

1. aka: also known as.



# THE LOS ANGELES GAZETTE

### TRAGEDY IN THE VENTURA HILLS

Daniel Yukat, aka Professor Daniel Massey of Ventura University, galloped to his death Tuesday evening when he fell from his horse and broke his neck.

Earlier that evening the forty-yearold professor confessed to the murder of Jacob Richardson on the night of the Fourth of July. After his confession he suddenly jumped on his horse and galloped away into the Ventura Hills.

Sheriff Pedro Lopez and his men could not follow him because there are no roads in the hills.

Police helicopters looked everywhere for him. The strong lights of the helicopters frightened his horse, which threw him to the ground.

Many years ago Yukat's father, Edward, was killed in...

"Michelle, Nick, come here fast!" cried Bill. They read the article and were shocked.

"Gosh, he fell off his horse," said Michelle.

"And broke his neck," said Nick. "I can't believe he's dead — we saw him yesterday afternoon at the museum."

"He was an intelligent, successful man who couldn't forget his past," said Bill.

"His revenge cost him his life," said Mrs Martin sadly.

Everyone was silent and sad for some time.

"Well," said Michelle, "Pam's uncle is free now and everyone at the reservation is probably very happy. Just think of Wild Wolf!"

"Let's go to the reservation and see our friends!" said Bill.

"Great idea!" said Nick. "I want to learn to ride a horse before going back to Florida... and I want to see Pam."

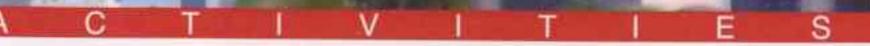
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# The text and beyond

# PET 1 Comprehension check

Look at the statements below about Chapter Ten. Decide if each statement is correct or incorrect. If it is correct, mark A. If it is not correct, mark B.

		A B
1	Professor Massey was holding a red tomato behind his back.	
2	The sheriff found a wooden box with three black feathers on it in Massey's bedroom.	
3	One of the sheriff's men found a Chumash spear with war paint on it in a small stable.	
4	Massey's mother died a few months after his father.	
5	He moved to northern California and changed his name after his parents died.	
6	One of Massey's ancestors was buried in Coyote Canyon.	
7	Massey did not plan to kill Richardson; he killed him accidentally.	
8	He was proud to be a Yukat.	
9	The ghost warrior who rode through Coyote Canyon at night was Massey.	
10	When the sheriff turned around Massey got on his horse and rode away.	
11	Sheriff Lopez went to look for him with a police helicopter.	
12	The strong helicopter lights frightened Massey's horse, and he was thrown to the ground.	
13	Massey was immediately taken to the Ventura Hospital.	
14	Nick decided to take Pam to visit Florida.	





Sheriff Lopez has to write an email to the Chief of Police in Los Angeles, telling him:

- about the Richardson murder
- about Professor Massey's true identity
- why Massey wanted revenge

### Write 35-45 words. Start like this:

		report		
erom	Sheriff Lopez		H2.II	
To:	Captain Jim O Brien - Ch	nief of Police		
Object :	Report			
ear Chie	f,		Little Company	or iByre
	econtractor percentage a posecro se	D'-11		
ell, we fir	nally solved the l	Richardson mur	der case	
	nally solved the l			

### 3 Discussion: discrimination

Massey says, "He had no respect for us and our traditions. To him, we weren't like white Americans..."

Racial discrimination against minorities is a big problem in the world today. It is very destructive and causes misunderstanding, dislike, hate and even wars.

There are several kinds of discrimination: political, religious, economic, sexual. Do you know of other kinds? How do you think discrimination starts? What can be done about it?

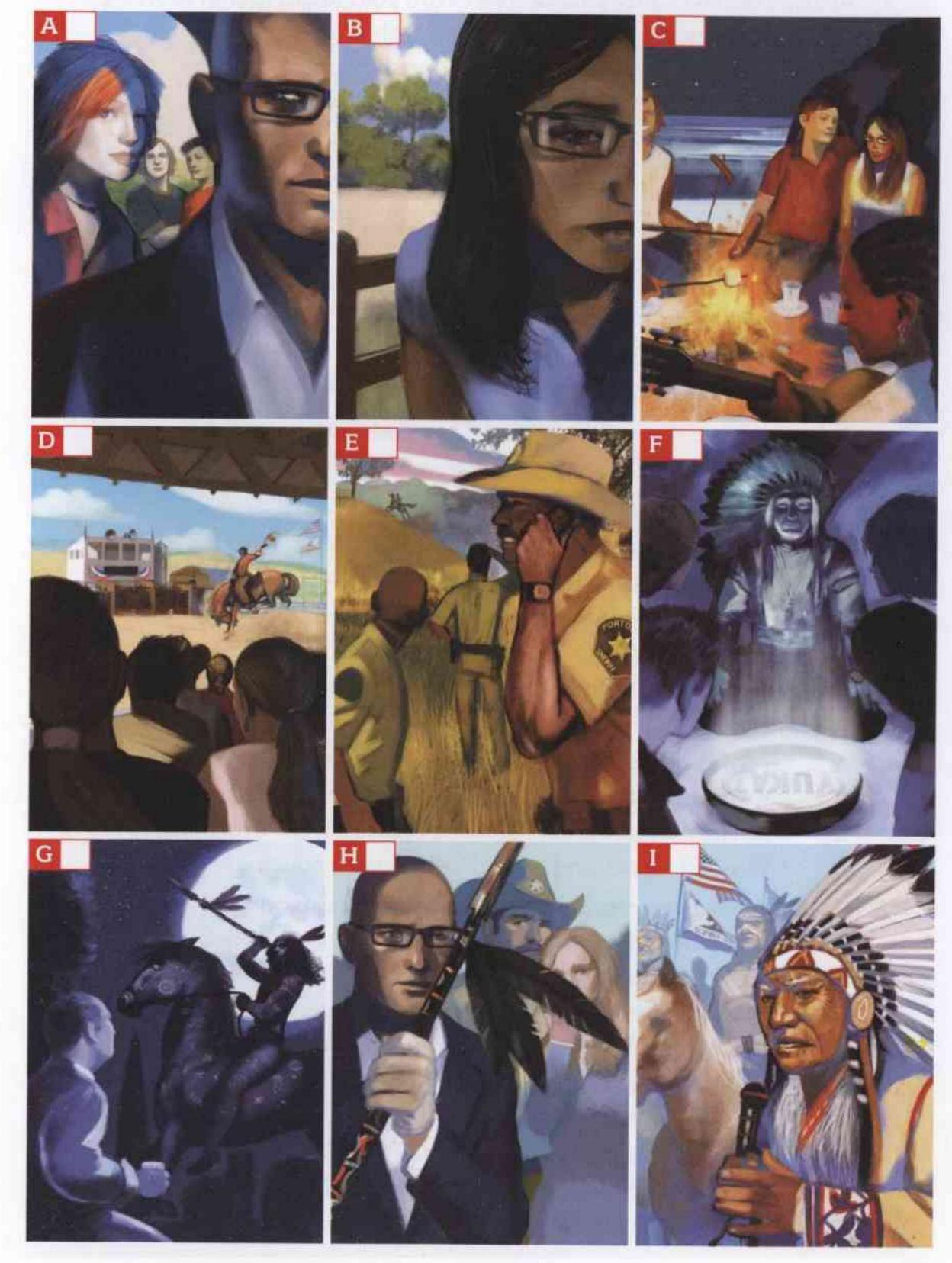
## 4 Discussion: Luke Langley

Luke Langley was not Jacob Richardson's murderer but he escaped to Mexico. People who have problems with the law often cross the American border and go to Mexico where it is difficult to find them. They stay in Mexico for a while and then return to the United States. They usually change their name and go to a new state to live. Why do you think Luke Langley suddenly left the United States? Do you think he will return?

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## **5** Picture summary

Look at the pictures, put them in order and say what is happening in each one.



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# PET 1 Comprehension check

For each question choose the correct answer - A, B, C or D.

1	At the Fourth of July parade Wild Wolf told Jacob Richardson					
	A	to leave Portola Point immediately.				
	В	to give some land to the Chumash people.				
	С	to stop building homes in Coyote Canyon.				
	D	to talk to the major about the ancient cemetery.				
2	Some	e of the older Chumash believed that				
	A	the earthquakes were a sign from the Great Spirit.				
	В	the ghost warrior was a sign from the Great Spirit.				
	С	the ghost warrior came from the ancient cemetery.				
	D	Wild Wolf was crazy.				
3	Jacob	Richardson was killed				
	A	in his garden by two men.				
	В	at Blue River Park with a Chumash spear.				
	С	in his living room with an arrow.				
	D	in his garden with a Chumash spear.				
4	After	Sheriff Lopez talked to George, Wild Wolf				
	A	went to talk to the mayor of Portola Point.				
	В	went to look for Luke Langley in Mexico.				
	С	asked the four friends to meet him in the forest at night.				
	D	closed the riding stable and the Chumash Museum.				
5	Bill, N	Michelle, Nick and Pam believed that				
	A	Professor Massey and Edward Yukat were the same person.				
	В	Professor Massey and Daniel Yukat were the same person.				
	С	Edward Yukat and Professor Massey were brothers.				
	D	Edward Yukat and Daniel Yukat were cousins.				
6	Profe	ssor Massey decided to kill Jacob Richardson				
	A	and paid Luke Langley to do it.				
	В	and his wife Meg.				
	C	because he wanted revenge.				
	D	because he loved Meg and wanted to marry her.				
7	Mass	ey's horse threw him to the ground				
	A	and he broke his neck and died.				
	В	but he got up and escaped into the hills.				
	С	and he was taken to Ventura Hospital.				
	D	and he broke his leg.				

2 Characters

Decide which description (1-13	) matches each person (A-M)
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1	1111	Her parents had a big bookshop in Portola Point.				
2		He liked taking pictures with his digital camera.				
3		He had a successful construction company.				
4		She wanted to become a journalist.				
5		He escaped to Mexico.				
6		He was the chief of the Chumash reservation.				
7		He gave riding lessons at the stable.				
8		She was the Fourth of July queen.				
9		He was the president of the Ventura Ecological Society.				
10		He arrested George Rivers.				
11		He is Pam's favorite horse.				
12		He died in an accident at work.				
13		He wanted to become a biologist.				
Д	Inc	oh Dichardson	и	Michelle Martin		
A	Jacob Richardson		1	Pam Rivers		
В	George Rivers					
С	Professor Daniel Massey		J	Sheriff Pedro Lopez		
D	Luke Langley		K	Nick Chan		
E	Ed	ward Yukat	L	Julie Alvarez		
F	Bil	l Martin	M	Wild Wolf		
G	Ginger					

Ex. 3 pages 71-72: 1 T; 2 T; 3 F — The capital of California is Sacramento; 4 F — Los Angeles is the second biggest city in America with a population of 3,800,000. Chicago is the third biggest (population: 2,800,00); 5 F — Jean W. Klossner was a construction worker at the theatre; 6 T; 7 F — The Walk of Fame Committee meets every year in June and selects the "stars" according to the number of nominations received. An Oscar is not necessary to qualify; 8 T; 9 T; 10 F — People from more than 140 countries live in Los Angeles. The 2nd sentence is true.

S 11:5 K:3 Y:4 H:2 D:0 W: L B:8 T: 6 C: 10 1: 11 C: 15 E: 13 E

1 1C;2A;3D;4C;5B;6C;7A.

Key to Exit Test

This reader uses the **EXPANSIVE READING** approach, where the text becomes a springboard to improve language skills and to explore historical background, cultural connections and other topics suggested by the text.

The new structures introduced in this step of our READING & TRAINING series are listed below. Naturally, structures from lower steps are included too. For a complete list of structures used over all the six steps, see *The Black Cat Guide to Graded Readers*, which is also downloadable at no cost from our website, <a href="https://www.blackcat-cideb.com">www.blackcat-cideb.com</a> or <a href="https://www.blackcat-cideb.com">www.cideb.it</a>.

The vocabulary used at each step is carefully checked against vocabulary lists used for internationally recognised examinations.

# Step Two B1.1

All the structures used in the previous levels, plus the following:

### Verb tenses

Present Perfect Simple: indefinite past with yet, already, still; recent past with just; past action leading to present situation Past Perfect Simple: in reported speech

### Verb forms and patterns

Regular verbs and most irregular verbs

Passive forms with *going to* and *will*So / neither / nor + auxiliaries in short answers

Question tags (in verb tenses used so far)

Verb + object + full infinitive (e.g. I want you to help)

Reported statements with say and tell

### Modal verbs

Can't: logical necessity

Could: possibility

May: permission

Might (present and future reference):

possibility; permission

Must: logical necessity

Don't have to / haven't got to:

lack of obligation

Don't need to / needn't: lack of necessity

### Types of clause

Time clauses introduced by when, while, until, before, after, as soon as Clauses of purpose: so that; (in order) to

本中学习方法:参照《徐老师原典英语自学法》

Available at Step Two:

- Alice's Adventures in Wonderland Lewis Carroll
- Animal Tales
- Around the World in Eighty Days Jules Verne
- A Dream Come True
  Andrea M. Hutchinson
- The Fisherman and his Soul Oscar Wilde
- Hamlet
  William Shakespeare
- The Jumping Frog Mark Twain
- Kidnapped Robert Louis Stevenson
- The Lost World Sir Arthur Conan Doyle
- Magical Tales fron the South Seas Robert Louis Stevenson
- Murder at Coyote Canyon Gina D. B. Clemen
- **■** The Mutiny on the Bounty
- The Rajah's Diamond Robert Louis Stevenson
- The Ransom of Red Chief and Other Stories
  O. Henry
- The Secret Garden Frances Hodgson Burnett